



# **School Improvement Plan**

**Whitehills Elementary School**

**East Lansing School District**

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# Improvement Plan Assurance

## **Introduction**

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST.	

# **SIP 18-19**

## Overview

### Plan Name

SIP 18-19

### Plan Description



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	At Whitehills Elementary School, all students will be proficient in mathematics.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
2	All students will show growth in their reading achievement scores, which will result in an increase of the percentage of students proficient in reading	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
3	Culturally-Responsive Leadership and Instruction: Building leader will be culturally responsive and provide leadership to teachers to build a culturally responsive learning community.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
4	All students will show growth in their science achievement scores, which will result in an increase of percentage of students proficient in science on state assessments.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
5	All students will be proficient in Social Studies.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

## Goal 1: At Whitehills Elementary School, all students will be proficient in mathematics.

**Measurable Objective 1:**

3% of All Students will demonstrate a proficiency in key skill application in Mathematics by 06/15/2018 as measured by state assessments..

**Strategy 1:**

Targeted Math Instruction - Each teacher will teach 60 minutes of math instruction 5 days per week focused on the Common Core State Standards and the district mathematics curriculum.

Category: Mathematics

Research Cited: National Mathematics Council, Common Core State Standards.

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in grade level collaborative planning to plan for instruction	Teacher Collaboration, Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/15/2018	\$0	General Fund	All Gen Ed. and 31A Intervention staff.

## Goal 2: All students will show growth in their reading achievement scores, which will result in an increase of the percentage of students proficient in reading

**Measurable Objective 1:**

A 3% increase of All Students will increase student growth at each grade level in English Language Arts by 06/15/2018 as measured by state assessments..

**Strategy 1:**

MTSS-Implementation - Teachers will work collaboratively to implement a multi tiered system of support for all students in each grade K-5. All students will receive high quality instruction in their classrooms, provided by the general education teacher. In addition, general education teachers will utilize student data, flexible grouping and small group instruction to provide targeted instruction to each student-at his/her grade level. Lastly, general education teachers, the building interventionist and principal will collaborate to determine students who would benefit from Tier III interventions provided by interventionist. Furthermore , this team will consider students who may benefit from enrichment activities and instruction.

Category: English/Language Arts

Research Cited: Florida Center for Reading Research,

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MiBIsi

RTI Action Network

Tier: Tier 1

Activity - CCSS Aligned Core Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers in grades K-5 will continue to utilize the updated Reading Street Teacher Editions during literacy instruction.	Professional Learning, Direct Instruction, Teacher Collaboration, Supplemental Materials, Academic Support Program	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Building Principal, All K-5 Teachers, Director of Instruction and Assessment.

Activity - Data Analysis and Action Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Building School Improvement Team will meet on a monthly basis to discuss building wide issues and review data. As a result the team will determine our focus. Additionally, each teacher will participate in data analysis at least 3 time per year as a means to plan instructional interventions. Also, teachers will collaborate with each other and the interventionist to determine student intervention groups.	Academic Support Program	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Building Principal, All K-5 Teachers, Improvement Team Members, 31a Interventionist.

**Goal 3: Culturally-Responsive Leadership and Instruction: Building leader will be culturally responsive and provide leadership to teachers to build a culturally responsive learning community.**

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### Measurable Objective 1:

demonstrate a behavior which will result in closing the discipline gap between African American and all students as measured by monthly SWIS data by 06/15/2018 as measured by SWIS ethnicity reports .

### Strategy 1:

School-wide PBIS - All Whitehills staff will participate in training and implement Culturally Responsive Positive Behavior Intervention and supports at the building and classroom levels. - All Whitehills teachers will teach PBIS lessons using school wide expectation lesson plans at assigned times during the school year. "Booster" lessons will be taught after breaks and as necessary.

Category: School Culture

Research Cited: MiBlisi

Culturally Responsive PBIS

Safe and Civil School organization

Tier: Tier 1

Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in the analysis of behavior data on a monthly basis. The review meetings will encompass discussion and problem solving for Tier II and Tier III students.	Behavioral Support Program	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	General Fund	All teachers
Activity - Provide "booster" lessons using PBIS lesson plans during the course of the school year.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Whitehills SIT will review behavior data regularly and set goals that reduce the number of daily office referrals.	Behavioral Support Program	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	General Fund	Building Principal, SIT, School Social Worker, All Teaching Staff,
Activity - Second Step	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All teachers will teach the Second Step lessons for 30-45 minutes per week.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Building Principal, All Teachers, School Social Worker.
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### **Goal 4: All students will show growth in their science achievement scores, which will result in an increase of percentage of students proficient in science on state assessments.**

#### **Measurable Objective 1:**

8% of All Students will increase student growth in science content and application skills in Science by 06/15/2018 as measured by the state assessment..

#### **Strategy 1:**

Professional Development - All general education will become familiar with Next Generation Science Standards and participate in development to improve experiential learning opportunities for students.

Category: Science

Research Cited: Next Generations Science Standards, K-12 National Science Framework.

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in grade level meetings to discuss the science curriculum and instructional pacing.	Academic Support Program	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$0	General Fund	K-5 staff.

### **Goal 5: All students will be proficient in Social Studies.**

#### **Measurable Objective 1:**

A 6% increase of Fifth grade students will increase student growth on state assessments. in Social Studies by 06/15/2018 as measured by state assessments. .

#### **Strategy 1:**

CCSS Aligned Core Curriculum - Teachers will work to align the Michigan Social Studies curriculum with the Common Core State Standards, and this will be reflected in their Social Studies instruction.

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Category: Social Studies

Research Cited: CCSS

Tier: Tier 1

Activity - professional learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level collaboration	Getting Ready	Tier 1		09/05/2017	06/15/2018	\$0	No Funding Required	Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Analysis and Action Planning	The Building School Improvement Team will meet on a monthly basis to discuss building wide issues and review data. As a result the team will determine our focus. Additionally, each teacher will participate in data analysis at least 3 time per year as a means to plan instructional interventions. Also, teachers will collaborate with each other and the interventionist to determine student intervention groups.	Academic Support Program	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Building Principal, All K-5 Teachers, Improvement Team Members, 31a Interventionist.
professional learning	Grade level collaboration	Getting Ready	Tier 1		09/05/2017	06/15/2018	\$0	Teachers
Second Step	All teachers will teach the Second Step lessons for 30-45 minutes per week.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Building Principal, All Teachers, School Social Worker.
CCSS Aligned Core Curriculum	All teachers in grades K-5 will continue to utilize the updated Reading Street Teacher Editions during literacy instruction.	Professional Learning, Direct Instruction, Teacher Collaboration, Supplemental Materials, Academic Support Program	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Building Principal, All K-5 Teachers, Director of Instruction and Assessment.

### General Fund

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Provide "booster" lessons using PBIS lesson plans during the course of the school year.	The Whitehills SIT will review behavior data regularly and set goals that reduce the number of daily office referrals.	Behavioral Support Program	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Building Principal, SIT, School Social Worker, All Teaching Staff,
Professional Development	All teachers will participate in grade level meetings to discuss the science curriculum and instructional pacing.	Academic Support Program	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$0	K-5 staff.
Professional Development	Teachers will participate in grade level collaborative planning to plan for instruction	Teacher Collaboration, Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/15/2018	\$0	All Gen Ed. and 31A Intervention staff.
Data Analysis	All teachers will participate in the analysis of behavior data on a monthly basis. The review meetings will encompass discussion and problem solving for Tier II and Tier III students.	Behavioral Support Program	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	All teachers