
Robert L. Green Elementary Annual Education Report 2024-25 (AER)

February 4, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-2024 educational progress for Robert L. Green Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amy Webster for assistance.

The AER is available for you to review electronically by visiting the following website: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,10276,1104,85, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as one that "has not been given one of these labels".

As a school we are striving for academic excellence. The state of Michigan has all students in third, fourth, and fifth grade take the M-Step in reading and mathematics. In the spring of 2023 and 2024, students took the M-Step. About 56 percent of students were proficient or advanced on the ELA M-Step and 48 percent on the Math M-Step. For fifth grade, 58 percent of students were proficient or advanced in science, and 28 percent in social studies. In ELA, mathematics, science, and social studies, Robert L. Green has not reached the goal of having 85% or more of students reach the benchmark on the M-Step. We are continually working to improve and support our students in their growth.



In order to address these challenges, the Green staff has been working collaboratively to develop school improvement goals, objectives, and activities that will support acceleration in achievement. Teachers have spent significant time during the school year analyzing data, problem solving, and developing grade level action plans to support the success of all of our students. The school and district MiCIP documents are living documents and the staff is working diligently to meet the goals of the plans.

A Brief Description of Our School

Robert L. Green Elementary school is a kindergarten through fifth grade school within East Lansing Public Schools, with about 290 students enrolled. The Robert L. Green staff continually works with the students to make academic and social progress. We use a problem-solving process and data teams to analyze our student systems of supports to service all of our students. We follow a multi-tiered system of supports, provide core academic instruction, Title One academic intervention supports, ELL small groupings, and special education services. We also have implemented a school wide positive behavior program. Green has a strong parent group who support our staff and students. All of this helps us support our student achievement data.

Parent Teacher Conferences

We had about 95% of our students represented by a parent at Parent Teacher Conferences last school year, 2023-24. This autumn, 2024, of the approximately 290 students K-5 we had around 97% of our students have a parent/guardian attend a conference.

We would also like to report on some additional information that may be of interest to parent and community members.

Mission Statement

Nurturing each child
Educating all students
Building world citizens

Vision Statement

East Lansing Public Schools provide an exemplary education for all students through a cohesive, comprehensive curriculum in an inclusive, supportive environment.

Status of the 3-5 Year District School Improvement Plan

East Lansing Public Schools has submitted a District Improvement Plan through the Michigan Integrated Continuous Improvement Process (MICIP). This plan is focused on the whole child by developing school environments that are healthy, safe, engaged, supported and challenged. Our plan, in conjunction with our school community improves learning and improves health while coordinating policy, processes and practices that meet the needs of our students, educators and families. The district goals articulated in this plan are specific, measurable, attainable, relevant, time bound, inclusive and equitable. Each of our schools engage and share in the responsibility to make our goals a reality for all who are a part of our education community.

Core Curriculum Access

East Lansing Public Schools' core curriculum may be accessed on the state website as follows:

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

Additional hard copy publications are available from the office of the Deputy Superintendent and at the building level. There are no variances from the state's model.

Description of Implementation

The implementation of the core curriculum is sustained through a curriculum structure that employs grade level and department chairpersons who meet monthly. The District and School Leaders review state requirements for core curriculum, plans curriculum development, coherence and articulation, provides for the identification of necessary professional development and budget-related requirements to support the implementation of the curriculum. The District and School Leaders meet with grade level and or department level colleagues and with administration to implement and monitor the effectiveness of curriculum development, implementation and impact on student performance.

Process for Assigning Pupils to the School District

K-5 students are assigned to schools based on where they reside in our district. Each K-5 school has specific boundaries within our district. Parents are allowed the opportunity to complete a permeable boundary request that would allow their child to attend a school within the school district other than their neighborhood school.

Requests require the approval of the sending and receiving school Principals as well as the Superintendent and are based on space availability at the school/grade.

East Lansing Public Schools also participates in the state's Schools of Choice process annually. Available openings are advertised. Applications are accepted during a specific application period, and students are accepted on a lottery system to fill the advertised slots.

Core Beliefs

We Believe:

- Students' needs and interests are core to all decisions and actions.
- We must inspire a passion for lifelong learning.
- High expectations in teaching and learning result in personal and academic excellence.
- Diversity is affirmed by integrating the uniqueness of every child in to our learning community.
- In providing equitable access to opportunities and resources for students.
- In engaging the entire community to create trusting, safe, welcoming learning environments.
- In building world citizens.

If interested, a copy of the District AER report is also available at Central Office, 509 Burcham Drive, East Lansing, MI.

Our Board of Education and administrative team collaboratively developed district goals and objectives aligned with the district's mission statement for the 2023-24 school year. They are as follows:

Nurturing Each Child

Goal #1: Develop and implement a comprehensive program of social-emotional/learning (SEL) that integrates specific behavior supports for students

Goal #2: Implement school safety recommendations



East Lansing Public Schools

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Educating All Students

Goal #1: Increase systems of support for all learners to be successful

Goal #2: Improve instructional practices to meet the needs of all learners

Building World Citizens

Goal #1: Expand implementation of EJATT work, while continuing to build capacity with staff

Goal #2: Implement Restorative Practices to become part of the school culture

Goal #3: Center student voice and the voices of all of our stakeholders

Robert L. Green Elementary is a wonderful school that has several areas to celebrate and of which to be proud. The highly qualified staff is working hard to serve the individual needs of each one of our students, academically, socially, behaviorally, and emotionally. With parental and community support, together we can achieve!

Sincerely,

Amy Webster
Principal
Robert L. Green