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Robert L. Green Elementary Annual Education Report 2025-26 (AER)

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Robert L. Green Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amy Webster for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/4tJhkv4>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as one that "has not been given one of these labels".

As a school we are striving for academic excellence. The state of Michigan has all students in third, fourth, and fifth grade take the M-Step in reading and mathematics. In the spring of 2025, students took the M-Step. About 56 percent of students at Green were proficient or advanced in all subjects on the M-Step. About 60% of third, fourth and fifth grade students were proficient or advanced in ELA and 55% in mathematics. Our fifth-grade students were around 55% proficient in Science and 45% in Social Studies. All of our subject areas were above the state of Michigan average, yet Robert L. Green has not reached the goal of having 85% or more of students reach the benchmark on the M-Step. We are continually working to improve and support our students in their growth.

In order to address these challenges, the Green staff has been working collaboratively to develop school improvement goals, objectives, and activities that will support acceleration in

achievement. Teachers have spent significant time during the school year analyzing data, problem solving, and developing grade level action plans to support the success of all of our students. The school and district MiCIP documents are living documents and the staff is working diligently to meet the goals of the plans.

A Brief Description of Our School

Robert L. Green Elementary school is a kindergarten through fifth grade school within East Lansing Public Schools, with about 287 students enrolled. The dedicated Robert L. Green staff continually works with the students to make academic and social progress. We use a problem-solving process and data teams to analyze our student systems of supports to service all of our students. We monitor student progress continually and screen all students in math and literacy at least three times a year (fall, winter, and spring) to inform our core and intervention instruction and flexible grouping. We follow a multi-tiered system of supports, provide core academic instruction, Title One academic intervention supports, ELL small groupings, and special education services.

We also have implemented a school wide positive behavior program. With our Green Gator Traits we emphasize and teach all students how to be good citizens. With regular assemblies, a core curriculum of Second Steps, and by rewarding students for modeling positive behavior, the staff works to nurture the whole child.

Working collectively as students, staff and families, we continually strive to improve and provide a welcoming and enriching school environment. At Robert L. Green Elementary believes that all children are successful and by working together will only improve our school community.

Parent Teacher Conferences

We had about 97% of our students represented by a parent at Parent Teacher Conferences last school year, 2024-25. This autumn, 2025, of the approximately 287 students K-5 we had around 96% of our students have a parent/guardian attend a conference.

We would also like to report on some additional information that may be of interest to parent and community members.

Mission Statement

Nurturing each child.
Educating all students.
Building world citizens.

Vision Statement

East Lansing Public Schools provide an exemplary education for all students through a cohesive, comprehensive curriculum in an inclusive, supportive environment.

Status of the 3-5 Year District School Improvement Plan

East Lansing Public Schools has submitted a District Improvement Plan through the Michigan Integrated Continuous Improvement Process (MICIP). This plan is focused on the whole child by developing school environments that are healthy, safe, engaged, supported and challenged. Our plan, in conjunction with our school community improves learning and improves health while coordinating policy, processes and practices that meet the needs of our students, educators and families. The district goals articulated in this plan are specific, measurable, attainable, relevant, time bound, inclusive and equitable. Each of our schools engage and share in the responsibility to make our goals a reality for all who are a part of our education community.

Core Curriculum Access

East Lansing Public Schools' core curriculum may be accessed on the state website as follows:

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

Additional hard copy publications are available from the office of the Assistant Superintendent and at the building level. There are no variances from the state's model.

Description of Implementation

The implementation of the core curriculum is sustained through a curriculum structure that employs grade level and department chairpersons who meet monthly. The District and School Leaders review state requirements for core curriculum, plans curriculum development, coherence and articulation, provides for the identification of necessary professional development and budget-related requirements to support the implementation of the curriculum. The District and School Leaders meet with grade level and or department level colleagues and with administration to implement and monitor the effectiveness of curriculum development, implementation and impact on student performance.

Process for Assigning Pupils to the School District

K-5 students are assigned to schools based on where they reside in our district. Each K-5 school has specific boundaries within our district. Parents are allowed the opportunity to complete a permeable boundary request that would allow their child to attend a school within the school district other than their neighborhood school. Requests require the approval of the sending and receiving school Principals as well as the Superintendent and are based on space availability at the school/grade.

East Lansing Public Schools also participates in the state's Schools of Choice process annually. Available openings are advertised. Applications are accepted during a specific application period, and students are accepted on a lottery system to fill the advertised slots.

Core Beliefs

We Believe:

- Students' needs and interests are core to all decisions and actions.
- We must inspire a passion for lifelong learning.
- High expectations in teaching and learning result in personal and academic excellence.
- Diversity is affirmed by integrating the uniqueness of every child in to our learning community.
- In providing equitable access to opportunities and resources for students.
- In engaging the entire community to create trusting, safe, welcoming learning environments.
- In building world citizens.

Our Board of Education and administrative team collaboratively developed district goals and objectives aligned with the district's mission statement for the 2024-25 school year. They are as follows:

Nurturing Each Child

Goal #1: Implement and integrate a comprehensive program of social-emotional/learning (SEL) that integrates specific behavior supports for all students.

Goal #2: Align school safety procedures and training district-wide.

Goal #3: Deepen learning around trauma-informed classrooms to strengthen school climate, relationships, and belonging.

Educating All Students

Goal #1: All educators will engage and connect with all students, using evidence-based practices to create meaningful learning.

Goal #2: Refine systems of support for all learners to be able to access and engage in on-level learning and beyond.



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Building World Citizens

Goal #1: Embed the use of the EJATT tool within school frameworks to overall enhance each student's experience in the areas of: belonging, safety, and success.

Goal #2: Elevate and center student voice and lived experiences to drive meaningful changes in school practices and procedures.

Robert L. Green Elementary is a wonderful school that has several areas to celebrate and of which to be proud. The highly qualified staff is working hard to serve the individual needs of each one of our students, academically, socially, behaviorally, and emotionally. With parental and community support, together we can achieve!

Sincerely,

Amy Webster