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Robert L. Green Elementary School Annual Education Report (AER) 2023-2024

February 6, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for Robert L. Green Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amy Webster for assistance.

The AER is available for you to review electronically by visiting the following website: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,10276,1104,85, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as one that "has not been given one of these labels".

As a school we are striving for academic excellence. The state of Michigan has all students in third, fourth, and fifth grade take the M-Step in reading and mathematics. In the spring of 2022 and 2023, students took the M-Step. As a whole school, Green students were above the state of Michigan average level of proficiency in both reading and mathematics. In the spring of 2023, about 54 percent of students in third grade were proficient or advanced on the ELA M-Step and 52 percent in third grade on the Math M-Step. In fourth grade, 51 percent were proficient or advanced in ELA and 49 percent in math. For fifth grade, 60 percent in ELA, 40 percent in math, 49 percent in science, and 24 percent in social studies. In ELA, mathematics, science, and social studies, Robert L. Green has not

reached the goal of having 85% or more of students reach the benchmark on the M-Step. We are continually working to improve and support our students in their growth.

In order to address these challenges, the Green staff has been working collaboratively to develop school improvement goals, objectives, and activities that will support acceleration in achievement. Teachers have spent significant time during the school year analyzing data, problem solving, and developing grade level action plans to support the success of all of our students. The school and district MICIP documents are living documents and the staff is working diligently to meet the goals of the plans.

Process for Assigning Pupils to the School District

K-5 students are assigned to schools based on where they reside in our district. Each K-5 school has specific boundaries within our district. Parents are allowed the opportunity to complete a permeable boundary request that would allow their child to attend a school within the school district other than their neighborhood school. Requests require the approval of the sending and receiving school principals as well as the Superintendent and are based on space availability at the school/grade.

East Lansing Public Schools also participates in the state's Schools of Choice process annually. Available openings are advertised. Applications are accepted during a specific application period, and students are accepted on a lottery system to fill the advertised slots.

Status of the 3-5 Year District School Improvement Plan

East Lansing Public Schools has submitted a District Improvement Plan through the Michigan Integrated Continuous Improvement Process (MICIP). This plan is focused on the whole child by developing school environments that are healthy, safe, engaged, supported and challenged. Our plan, in conjunction with our school community improves learning and improves health while coordinating policy, processes and practices that meet the needs of our students, educators and families. The district goals articulated in this plan are specific, measurable, attainable, relevant, time bound, inclusive and equitable. Each of our schools engage and share in the responsibility to make our goals a reality for all who are a part of our education community.

A Brief Description of Our School

Robert L. Green Elementary school is a kindergarten through fifth grade school within East Lansing Public Schools, with about 290 students enrolled. The Robert L. Green staff continually works with the students to make academic and social progress. We use a problem-solving process and data teams to analyze our student systems of supports to service all of our students. We follow a multi-tiered system of supports, provide core academic instruction, Title One academic intervention supports, ELL small groupings, and special education services. We also have

implemented a school wide positive behavior program. Green has a strong parent group who support our staff and students. All of this helps us support our student achievement data.

Core Curriculum Access

East Lansing Public Schools' core curriculum may be accessed on the state website as follows:

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

Additional hard copy publications are available from the office of the Assistant Superintendent and at the building level. There are no variances from the state's model.

Description of Implementation

The implementation of the core curriculum is sustained through a curriculum structure that employs grade level and department chairpersons who meet monthly. The curriculum council reviews state requirements for core curriculum, plans curriculum development, coherence and articulation, provides for the identification of necessary professional development and budget-related requirements to support the implementation of the curriculum. The council members meet with grade level and or department level colleagues monthly and with administration to implement and monitor the effectiveness of curriculum development, implementation and impact on student performance.

Parent Teacher Conferences

We had about 91% of our students represented by a parent at Parent Teacher Conferences last school year, 2022-2023. This autumn, 2023, of the approximately 290 students K-5 we had around 95% of our students have a parent/guardian attend a conference.

Robert L. Green Elementary is a wonderful school that has several areas to celebrate and of which to be proud. The highly qualified staff is working hard to serve the individual needs of each one of our students, academically, socially, behaviorally, and emotionally. With parental and community support, together we can achieve!

Sincerely,

Amy Webster

Amy Webster
Principal, Robert L. Green Elementary