
Red Cedar Elementary Annual Education Report 2024-25 (AER)

January 18, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Red Cedar Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Rinard Pugh for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4aogEUr>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. Our school was identified as one that 'Has Not Been Given One of These Labels.

As a school we are striving for academic excellence. We are working to meet the needs of all students. We are continually working to improve and support our students in their growth and using data to adjust instruction accordingly. In order to address these challenges, the staff at Red Cedar has been working collaboratively to nurture each child, educate all students, and build world citizens. Teachers have spent significant time during the school year reviewing data, problem solving, and developing plans to support the success of all of our students. Our teachers and staff have all signed up for building work teams that center on staff and student wellness, PBIS, and school and community relations. Our Bookworms curriculum supports the use of small groups and targeted skill instruction. In addition, we have a fully established MTSS structure that provides core, targeted, and intensive academic and behavior interventions. Students are receiving differentiated instruction to meet their needs. We as a staff will continue to accomplish our district and school goals.

A Brief Description of Our School

Red Cedar Elementary is a preschool through 5th grade building within East Lansing Public Schools. We have 247 total students. We proudly house several programs and grades including a Great Start Readiness Program, Early Childhood Special Education program, Students with Autism program, and a Young Fives grade level. Red Cedar is diverse, serving students and families from over 40 countries worldwide. We continue to put a focus on English Language Learning education as well as student engagement. We follow a multi-tiered system of support that offers core, targeted, and intensive interventions. We also are implementing a schoolwide positive behavior intervention and support program that aligns with our social emotional learning curriculum.

Parent Teacher Conferences

We had roughly 93.6% of our 247 students represented by a parent at Parent Teacher Conferences in the Fall of 2025. Looking back to Spring of 2025, we had about 93.4% of parents attend conferences for their child.

We would also like to report on some additional information that may be of interest to parent and community members.

Mission Statement

Nurturing each child.
Educating all students.
Building world citizens.

Vision Statement

East Lansing Public Schools provide an exemplary education for all students through a cohesive, comprehensive curriculum in an inclusive, supportive environment.

Status of the 3-5 Year District School Improvement Plan

East Lansing Public Schools has submitted a District Improvement Plan through the Michigan Integrated Continuous Improvement Process (MICIP). This plan is focused on the whole child by developing school environments that are healthy, safe, engaged, supported and challenged. Our plan, in conjunction with our school community improves learning and improves health while coordinating policy, processes and practices that meet the needs of our students, educators and families. The district goals articulated in this plan are specific, measurable, attainable, relevant, time bound, inclusive and equitable. Each of our schools engage and share in the responsibility to make our goals a reality for all who are a part of our education community.

Core Curriculum Access

East Lansing Public Schools' core curriculum may be accessed on the state website as follows:

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

Additional hard copy publications are available from the office of the Assistant Superintendent and at the building level. There are no variances from the state's model.

Description of Implementation

The implementation of the core curriculum is sustained through a curriculum structure that employs grade level and department chairpersons who meet monthly. The District and School Leaders review state requirements for core curriculum, plans curriculum development, coherence and articulation, provides for the identification of necessary professional development and budget-related requirements to support the implementation of the curriculum. The District and School Leaders meet with grade level and or department level colleagues and with administration to implement and monitor the effectiveness of curriculum development, implementation and impact on student performance.

Process for Assigning Pupils to the School District

K-5 students are assigned to schools based on where they reside in our district. Each K-5 school has specific boundaries within our district. Parents are allowed the opportunity to complete a permeable boundary request that would allow their child to attend a school within the school district other than their neighborhood school. Requests require the approval of the sending and receiving school Principals as well as the Superintendent and are based on space availability at the school/grade.

East Lansing Public Schools also participates in the state's Schools of Choice process annually. Available openings are advertised. Applications are accepted during a specific application period, and students are accepted on a lottery system to fill the advertised slots.

Core Beliefs

We Believe:

- Students' needs and interests are core to all decisions and actions.
- We must inspire a passion for lifelong learning.
- High expectations in teaching and learning result in personal and academic excellence.

- Diversity is affirmed by integrating the uniqueness of every child in to our learning community.
- In providing equitable access to opportunities and resources for students.
- In engaging the entire community to create trusting, safe, welcoming learning environments.
- In building world citizens.

Our Board of Education and administrative team collaboratively developed district goals and objectives aligned with the district's mission statement for the 2024-25 school year. They are as follows:

Nurturing Each Child

Goal #1: Implement and integrate a comprehensive program of social-emotional/learning (SEL) that integrates specific behavior supports for all students.

Goal #2: Align school safety procedures and training district-wide.

Goal #3: Deepen learning around trauma-informed classrooms to strengthen school climate, relationships, and belonging.

Educating All Students

Goal #1: All educators will engage and connect with all students, using evidence-based practices to create meaningful learning.

Goal #2: Refine systems of support for all learners to be able to access and engage in on-level learning and beyond.

Building World Citizens

Goal #1: Embed the use of the EJATT tool within school frameworks to overall enhance each student's experience in the areas of: belonging, safety, and success.

Goal #2: Elevate and center student voice and lived experiences to drive meaningful changes in school practices and procedures.



East Lansing Public Schools

Dori Leyko, Superintendent
501 Burcham Dr, East Lansing 48823
dori.leyko@elps.us
www.elps.us
P: 517-333-7424/7426 F: 517-333-7470

Red Cedar Elementary is a wonderful, diverse, and inclusive school that has many things to celebrate. Our staff are highly qualified and work hard to serve the needs of all students. We strive to develop social, emotional, behavioral, and academic skills of all students. We love and welcome parental and community involvement.

Sincerely,

Rinard Pugh
Principal
Red Cedar Elementary