



# **School Improvement Plan**

**Marble Elementary School**

**East Lansing School District**

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# TABLE OF CONTENTS

Introduction .....	1
<b>Improvement Plan Assurance</b>	
Introduction .....	3
Improvement Plan Assurance .....	4
<b>18-19 School Improvement Plan</b>	
Overview .....	6
Goals Summary .....	7
Goal 1: All Marble students will be proficient readers. ....	8
Goal 2: Culturally-Responsive Leadership and Instruction: Building leader will be culturally responsive and provide leadership to teachers to build a culturally responsive learning environment. ....	10
Goal 3: All Marble students will be proficient in mathematics. ....	11
Goal 4: All Marble students will be proficient in science. ....	13
Goal 5: All students will be proficient in Social Studies. ....	13
Activity Summary by Funding Source .....	15

## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

# **18-19 School Improvement Plan**

## Overview

### Plan Name

18-19 School Improvement Plan

### Plan Description

Marble SIP



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Marble students will be proficient readers.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$16500
2	Culturally-Responsive Leadership and Instruction: Building leader will be culturally responsive and provide leadership to teachers to build a culturally responsive learning environment.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$1000
3	All Marble students will be proficient in mathematics.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$6000
4	All Marble students will be proficient in science.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1000
5	All students will be proficient in Social Studies.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0

## Goal 1: All Marble students will be proficient readers.

### Measurable Objective 1:

100% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, Economically Disadvantaged, Students with Disabilities, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will increase student growth by 3% at each grade level in English Language Arts by 06/15/2018 as measured by M-STEP state assessment.

### Strategy 1:

MTSS Implementation - Teachers will work collaboratively to implement a multi tiered system of support for all students in each grade K-5. All students will receive high quality instruction in their classroom, provided by the general education teacher. In addition, general education teachers will utilize student data, flexible grouping and small group instruction to provide a second dose of instruction to each student (at his/her instructional level). Finally, general education teachers, building interventionist and principal will collaborate to determine students who would benefit from Tier III interventions (provided by Resource staff and/or building interventionist, and/or another trained staff member. Furthermore, this team will consider students who may benefit from enrichment activities and instruction.

Category: English/Language Arts

Research Cited: Florida Center for Reading Research

MiBlisi

RTI Action Network

Tier: Tier 1

Activity - CCSS Aligned Core Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers in grades K-5 will continue to implement CCSS aligned instructional resources within a 90 minute literacy block.	Professional Learning, Academic Support Program, Implementation, Materials	Tier 1		09/05/2017	06/29/2018	\$0	No Funding Required	Building Principal, Sarah Scott All K-5 Teachers Curriculum Director

Activity - At Risk Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Marble Elementary School

Students who fall in Tiers II and III on our AIMSWEB screener and Running Records will be considered for additional intervention by classroom teacher or building instructional interventionist.	Academic Support Program, Implementation, Teacher Collaboration	Tier 2	Monitor	10/05/2017	06/29/2018	\$15000	Section 31a	Building Principal All K-5 General Education Teachers Special Education Teachers Building Interventionist
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Activity - Data Analysis and Action Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building School Improvement team will meet monthly to review/monitor student data and determine professional learning focuses. Additionally, each teacher will meet with the building principal, at a minimum of three times per year, to review student data and discuss plans for instruction and intervention. Finally, teachers will work collaboratively at each grade level to review data and plan for instruction and Tier II interventions as needed.	Professional Learning, Monitor, Evaluation	Tier 1	Monitor	09/05/2017	06/29/2018	\$1500	General Fund	Building Principal All K-5 Teachers & Special Education Teachers School Improvement Team Members

### Strategy 2:

Reading Workshop - All teachers in grades K-5 will participate in professional learning around the design, purpose and implementation of a Reading Workshop. Following professional learning teachers will implement the reading workshop in their classroom. Students will participate in whole group instruction, small group instruction and individual instruction (where needed).

Category: English/Language Arts

Research Cited: Richard Allington

Reading and Writing Project (Teachers College, Columbia University)

Jennifer Seravello

Tier: Tier 1

Activity - Data Analysis and Action Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**School Improvement Plan**

Marble Elementary School

Teachers will participate in job embedded professional learning in implementing a reading workshop using Reading Street Curriculum materials. We will work to implement the workshop instructional approach in each classroom.	Professional Learning, Getting Ready, Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	09/05/2017	06/29/2018	\$0	No Funding Required	All K-5 Teachers Building Principal School Improvement Team Reading Specialist (IISD) Instructional Coaches
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**Goal 2: Culturally-Responsive Leadership and Instruction: Building leader will be culturally responsive and provide leadership to teachers to build a culturally responsive learning environment.**

**Measurable Objective 1:**

demonstrate a behavior which results in closing the discipline gap between African American and economically disadvantaged students and all students as measured by monthly SWIS data by 06/15/2018 as measured by SWIS ethnicity reports..

**Strategy 1:**

School-wide PBIS - All Marble staff will participate in training and full implementation of Culturally Responsive Positive Behavior Intervention and supports at the building and classroom levels.

Category: School Culture

Research Cited: MiBLSi

CHAMPS - Randy Sprick

Culturally Responsive PBIS

Safe and Civil Schools organization

Tier: Tier 1

Activity - PBIS & Equity Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our school wide focus will be building relationships. We will continue to provide professional learning through staff meeting times to develop our knowledge and understandings around PBIS systems and cultural responsiveness.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/15/2018	\$1000	General Fund	All Marble staff

## School Improvement Plan

Marble Elementary School

Activity - Data Analysis and Action Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Marble PBIS team will participate in monthly PBIS professional learning and planning meetings. We will review data, set goals and initiatives and complete professional learning around this topic. All Marble staff will participate in monthly behavior data analysis, problem solving, and Tier 2/3 intervention planning.	Monitor, Evaluation	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Principal School Social Worker All K-5 Teachers PBIS Team
Activity - Second Step	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-5 teachers will allocate 30-45 minutes per week to implement lessons from the Second Step Curriculum.	Behavioral Support Program	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Building Principal All Teaching Staff School Social Worker

### Goal 3: All Marble students will be proficient in mathematics.

#### Measurable Objective 1:

A 2% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency mathematics in Mathematics by 06/15/2018 as measured by state assessments.

#### Strategy 1:

MTSS Implementation - All teachers, in grades K-5, will implement best instructional strategies for all students in the general education setting both whole and small group. Teachers will utilize student data to plan for and adjust instruction. Students who require an additional (instructional) dose will be provided Tier II interventions in the general education classroom. Tier III interventions will be determined based upon student data and in collaboration with academic interventionist and building principal. Students who would benefit from enrichment will receive extensions in the gen ed setting.

Category: Mathematics

Research Cited: MiBliSi

Rtl Network

Tier: Tier 1

## School Improvement Plan

Marble Elementary School

Activity - CCSS Aligned Core Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the district math program, Math Expressions with fidelity.	Professional Learning, Direct Instruction, Implementation, Materials	Tier 1		09/05/2017	06/15/2018	\$6000	General Fund	Curriculum Director Instructional Coaches All K-5 Teachers Building Principal
Activity - Data Analysis and Action Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building principal and all K-5 teachers will collaboratively review unit test data to review, monitor and evaluate implementation of the curricular resources.	Monitor, Academic Support Program	Tier 1	Implement	09/05/2017	06/15/2018	\$0	No Funding Required	Building principal School Improvement Team All K-5 Teachers

### Strategy 2:

Math Workshop - Building principal and teacher leaders will develop and facilitate professional learning around the topic of implementing a math workshop. The workshop will include whole group and small group instruction. Teachers will work collaboratively to review student data and make adjustments to student instruction.

Category: Mathematics

Research Cited: Guided Math

Minds on Mathematics

Math Solutions

Tier: Tier 1

Activity - Data Analysis and Action Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional learning and implementation of a math workshop instructional model	Professional Learning, Getting Ready, Academic Support Program, Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	General Fund	Building Principal School Improvement Team All K-5 teachers

## School Improvement Plan

Marble Elementary School

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building principal and school improvement team will study the workshop model. Teacher leaders and principal will collaboratively facilitate, model and monitor implementation of the workshop in all classrooms, K-5.	Professional Learning, Getting Ready, Academic Support Program, Direct Instruction, Implementation	Tier 1	Getting Ready	09/05/2017	06/15/2018	\$0	No Funding Required	Building Principal All K-5 teachers District Instructional Coaches

### Goal 4: All Marble students will be proficient in science.

#### Measurable Objective 1:

A 7% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in science content and application skills in Science by 06/15/2018 as measured by state assessments.

#### Strategy 1:

Professional Learning - All general education teachers become familiar with the Next Generation Science Standards and participate in science professional development to improve experiential learning opportunities for students.

Category:

Research Cited: Next Generation Science Standards

K-12 National Science Framework

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in professional learning activities to increase their knowledge of the science standards.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/15/2018	\$1000	General Fund	All teachers Building Principal

### Goal 5: All students will be proficient in Social Studies.

## School Improvement Plan

Marble Elementary School

### Measurable Objective 1:

A 4% increase of Fifth grade students will demonstrate a proficiency on the 5th grade assessment in Social Studies by 06/15/2018 as measured by state assessments.

### Strategy 1:

Social Studies Instruction - Building principal and teachers will study the Michigan Social Studies standards to determine purpose, integration and best practices around Social Studies instruction at the elementary level. A dedicated time to teach Social Studies at each grade will be determined and implemented.

Category: Social Studies

Research Cited: NCSS

Mike Schmoker

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building principal will work with school improvement team to lead learning and facilitate professional growth with the Michigan Elementary Social Studies standards.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/15/2018	\$0	No Funding Required	Building Principal School Improvement Team

Activity - Data Analysis and Action Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building principal and teacher leaders will facilitate a data review using the state assessment Social Studies data.	Professional Learning, Teacher Collaboration, Materials	Tier 1	Getting Ready	09/05/2017	06/15/2018	\$0	No Funding Required	Building Principal School Improvement Team

Activity - Increased Instructional Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As a building we will work to increase the amount of time spent teaching Social Studies each week.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	Building Principal School Improvement Team All K-5 Teachers



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Analysis and Action Planning	The Marble PBIS team will participate in monthly PBIS professional learning and planning meetings. We will review data, set goals and initiatives and complete professional learning around this topic. All Marble staff will participate in monthly behavior data analysis, problem solving, and Tier 2/3 intervention planning.	Monitor, Evaluation	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Principal School Social Worker All K-5 Teachers PBIS Team
Data Analysis and Action Planning	Building principal and all K-5 teachers will collaboratively review unit test data to review, monitor and evaluate implementation of the curricular resources.	Monitor, Academic Support Program	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Building principal School Improvement Team All K-5 Teachers
CCSS Aligned Core Curriculum	All teachers in grades K-5 will continue to implement CCSS aligned instructional resources within a 90 minute literacy block.	Professional Learning, Academic Support Program, Implementation, Materials	Tier 1		09/05/2017	06/29/2018	\$0	Building Principal, Sarah Scott All K-5 Teachers Curriculum Director
Data Analysis and Action Planning	Building principal and teacher leaders will facilitate a data review using the state assessment Social Studies data.	Professional Learning, Teacher Collaboration, Materials	Tier 1	Getting Ready	09/05/2017	06/15/2018	\$0	Building Principal School Improvement Team
Second Step	All K-5 teachers will allocate 30-45 minutes per week to implement lessons from the Second Step Curriculum.	Behavioral Support Program	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Building Principal All Teaching Staff School Social Worker

## School Improvement Plan

Marble Elementary School

Increased Instructional Time	As a building we will work to increase the amount of time spent teaching Social Studies each week.	Direct Instruction	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Building Principal School Improvement Team All K-5 Teachers
Professional Learning	Building principal and school improvement team will study the workshop model. Teacher leaders and principal will collaboratively facilitate, model and monitor implementation of the workshop in all classrooms, K-5.	Professional Learning, Getting Ready, Academic Support Program, Direct Instruction, Implementation	Tier 1	Getting Ready	09/05/2017	06/15/2018	\$0	Building Principal All K-5 teachers District Instructional Coaches
Data Analysis and Action Planning	Teachers will participate in job embedded professional learning in implementing a reading workshop using Reading Street Curriculum materials. We will work to implement the workshop instructional approach in each classroom.	Professional Learning, Getting Ready, Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	09/05/2017	06/29/2018	\$0	All K-5 Teachers Building Principal School Improvement Team Reading Specialist (IISD) Instructional Coaches
Professional Learning	Building principal will work with school improvement team to lead learning and facilitate professional growth with the Michigan Elementary Social Studies standards.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/15/2018	\$0	Building Principal School Improvement Team

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## School Improvement Plan

Marble Elementary School

At Risk Intervention	Students who fall in Tiers II and III on our AIMSWEB screener and Running Records will be considered for additional intervention by classroom teacher or building instructional interventionist.	Academic Support Program, Implementation, Teacher Collaboration	Tier 2	Monitor	10/05/2017	06/29/2018	\$15000	Building Principal All K-5 General Education Teachers Special Education Teachers Building Interventionist
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### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Analysis and Action Planning	Building School Improvement team will meet monthly to review/monitor student data and determine professional learning focuses. Additionally, each teacher will meet with the building principal, at a minimum of three times per year, to review student data and discuss plans for instruction and intervention. Finally, teachers will work collaboratively at each grade level to review data and plan for instruction and Tier II interventions as needed.	Professional Learning, Monitor, Evaluation	Tier 1	Monitor	09/05/2017	06/29/2018	\$1500	Building Principal All K-5 Teachers & Special Education Teachers School Improvement Team Members
CCSS Aligned Core Curriculum	Teachers will implement the district math program, Math Expressions with fidelity.	Professional Learning, Direct Instruction, Implementation, Materials	Tier 1		09/05/2017	06/15/2018	\$6000	Curriculum Director Instructional Coaches All K-5 Teachers Building Principal
Data Analysis and Action Planning	Teachers will participate in professional learning and implementation of a math workshop instructional model	Professional Learning, Getting Ready, Academic Support Program, Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Building Principal School Improvement Team All K-5 teachers
Professional Development	All teachers will participate in professional learning activities to increase their knowledge of the science standards.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/15/2018	\$1000	All teachers Building Principal

**School Improvement Plan**

Marble Elementary School

PBIS & Equity Training	Our school wide focus will be building relationships. We will continue to provide professional learning through staff meeting times to develop our knowledge and understandings around PBIS systems and cultural responsiveness.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/15/2018	\$1000	All Marble staff
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