

## Marble Elementary Annual Education Report 2024-25 (AER)

February 4, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Marble Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Josh Robertson for assistance.

The AER is available for you to review electronically by visiting the following web site: [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-S,9151,1104,85](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9151,1104,85), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as one that "has not been given one of these labels".

Marble Elementary provides a comprehensive educational program for students in Kindergarten through Fifth Grade. Our focus is to provide a quality educational opportunity for our students, with an emphasis placed on the principles of best practice in education. This is made possible through the services of a strong instructional team.

In 2023, Marble School received an overall index score of 90.59, based on our 2023-2024 M-STEP data. Our academic success is a result of the strong community of students, teachers, families, and community members that work hard each and every day. The Marble staff is committed to teaching all students with differentiated instruction, providing interventions as needed, and continuing to build the socioemotional skills of our students. We value and welcome the support from our

Marble community, through active family involvement, volunteer opportunities, and our Marble School Community Council.

**A Brief Description of Our School**

Marble Elementary is home to 305 students in grade Young Fives through Fifth Grade.

- a. 13 classroom teachers, 2 special education teachers, and highly qualified art, music, and physical education teachers.
- b. A full-time principal, district media specialist, and building paraprofessional.
- c. Support staff, including a social worker, a speech and language pathologist, a psychologist, a teacher consultant, and an occupational therapist.
- d. Additional supports include a full time administrative assistant, paraprofessionals, custodians, lunch room staff, and volunteers.

There are two sections at each grade level, kindergarten through fifth, with one section of Young Fives students. Our Young Fives program is for students who are kindergarten age eligible, but who need an additional year of time to grow and develop. All of our teachers are highly qualified. Marble is also proud of our EI program. This Special Education program allows Emotionally Impaired students to access general education classrooms with dedicated supports and behavior plans. Marble has a full time Interventionist. This teacher meets with students in small groups to provide targeted reading intervention. This year, we dedicated forty-five minutes in each classroom for differentiated instruction and targeted intervention and/or enrichment.

**Parent Teacher Conferences:**

Marble Elementary students benefit from the support of parents and families. This is represented in our parent teacher conference participation, as follows:

FALL 2023	93%
SPRING 2024	90%
FALL 2024	90%



We would also like to report on some additional information that may be of interest to parents and community members.

### **Mission Statement**

Nurturing each child  
Educating all students  
Building world citizens

### **Vision Statement**

East Lansing Public Schools provide an exemplary education for all students through a cohesive, comprehensive curriculum in an inclusive, supportive environment.

### **Status of the 3-5 Year District School Improvement Plan**

East Lansing Public Schools has submitted a District Improvement Plan through the Michigan Integrated Continuous Improvement Process (MICIP). This plan is focused on the whole child by developing school environments that are healthy, safe, engaged, supported and challenged. Our plan, in conjunction with our school community improves learning and improves health while coordinating policy, processes and practices that meet the needs of our students, educators and families. The district goals articulated in this plan are specific, measurable, attainable, relevant, time bound, inclusive and equitable. Each of our schools engage and share in the responsibility to make our goals a reality for all who are a part of our education community.

### **Core Curriculum Access**

East Lansing Public Schools' core curriculum may be accessed on the state website as follows:

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

Additional hard copy publications are available from the office of the Deputy Superintendent and at the building level. There are no variances from the state's model.

### **Description of Implementation**

The implementation of the core curriculum is sustained through a curriculum structure that employs grade level and department chairpersons who meet monthly. The District and School Leaders review state requirements for core curriculum, plans curriculum development, coherence and articulation, provides for



the identification of necessary professional development and budget-related requirements to support the implementation of the curriculum. The District and School Leaders meet with grade level and or department level colleagues and with administration to implement and monitor the effectiveness of curriculum development, implementation and impact on student performance.

### **Process for Assigning Pupils to the School District**

K-5 students are assigned to schools based on where they reside in our district. Each K-5 school has specific boundaries within our district. Parents are allowed the opportunity to complete a permeable boundary request that would allow their child to attend a school within the school district other than their neighborhood school. Requests require the approval of the sending and receiving school Principals as well as the Superintendent and are based on space availability at the school/grade.

East Lansing Public Schools also participates in the state's Schools of Choice process annually. Available openings are advertised. Applications are accepted during a specific application period, and students are accepted on a lottery system to fill the advertised slots.

### **Core Beliefs**

#### **We Believe:**

- Students' needs and interests are core to all decisions and actions.
- We must inspire a passion for lifelong learning.
- High expectations in teaching and learning result in personal and academic excellence.
- Diversity is affirmed by integrating the uniqueness of every child in to our learning community.
- In providing equitable access to opportunities and resources for students.
- In engaging the entire community to create trusting, safe, welcoming learning environments.
- In building world citizens.

If interested, a copy of the District AER report is also available at Central Office, 509 Burcham Drive, East Lansing, MI.

Our Board of Education and administrative team collaboratively developed district goals and objectives aligned with the district's mission statement for the 2023-24 school year. They are as follows:

### **Nurturing Each Child**

Goal #1: Develop and implement a comprehensive program of social-emotional/learning (SEL) that integrates specific behavior supports for students

Goal #2: Implement school safety recommendations

### **Educating All Students**

Goal #1: Increase systems of support for all learners to be successful

Goal #2: Improve instructional practices to meet the needs of all learners

### **Building World Citizens**

Goal #1: Expand implementation of EJATT work, while continuing to build capacity with staff

Goal #2: Implement Restorative Practices to become part of the school culture

Goal #3: Center student voice and the voices of all of our stakeholders

It is clear that the Marble team and school community have worked collectively for our students and have achieved much success in 2023-2024. We are proud of our Muskrats and the hard work they do each day!

Sincerely,

Josh Robertson  
Principal, Marble Elementary