



Dori Leyko, Superintendent *Dori.leyko@elps.us
501 Burcham Drive, East Lansing, MI 48823 * 517-333-7424

MacDonald Middle School Annual Education Report (AER) 2023-2024

February 6, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for MacDonald Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Amy Martin for assistance.

The AER is available for you to review electronically by visiting the following website: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9048,1104,85, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as a school that "has not been given one of these labels."

MacDonald Middle School received an overall index score of 74.24, based on our 2022-2023 M-STEP data. The state of Michigan has all students in 6th and 7th grade take the M-STEP assessments in English and Math. Eighth grade students take the PSAT in Reading and Math, as well as the M-STEP assessments in Science and Social Studies. MacDonald Middle School M-STEP data from Spring 2023 reports that our students in grades 6-8 perform above state average.

Our key challenges are the lack of proficiency with our students who identify as black or African American, as well as those economically disadvantaged. In order to address these two sub populations, staff at MacDonald Middle School work to

specifically meet the needs of these students through both general and special education interventions and supplemental support. This year we have implemented an MTSS process that identifies students who are at risk for attendance, behavior and academic achievement. The MTSS team assigns intervention support to meet the needs of students and progress monitors student outcomes. Additionally, we have implemented the TRAILS program at each grade level to teach students strategies and skills to assist with social-emotional development.

A Brief Description of Our School

MacDonald Middle School is home to 844 students in sixth, seventh, and eighth grade. All of our teachers are highly qualified in their subject areas. High academic expectations and behavior expectations allow for a learning environment that is both challenging and engaging to the students and staff. A wide range of academic and social opportunities are provided for students. MacDonald Middle School offers quality curriculum opportunities to all students. Curriculum is aligned to the Common Core State Standards in Reading and Math and Next Generation Science Standards. Opportunities exist for students to fulfill high school graduation requirements in mathematics and world language.

Process for Assigning Pupils to the School District

K-5 students are assigned to schools based on where they reside in our district. Each K-5 school has specific boundaries within our district. Parents are allowed the opportunity to complete a permeable boundary request that would allow their child to attend a school within the school district other than their neighborhood school. Requests require the approval of the sending and receiving school principals as well as the Superintendent and are based on space availability at the school/grade.

East Lansing Public Schools also participates in the state's Schools of Choice process annually. Available openings are advertised. Applications are accepted during a specific application period, and students are accepted on a lottery system to fill the advertised slots.

Status of the 3-5 Year District School Improvement Plan

East Lansing Public Schools has submitted a District Improvement Plan through the Michigan Integrated Continuous Improvement Process (MICIP). This plan is focused on the whole child by developing school environments that are healthy, safe, engaged, supported and challenged. Our plan, in conjunction with our school community improves learning and improves health while coordinating policy, processes and practices that meet the needs of our students, educators and families. The district goals articulated in this plan are specific, measurable, attainable, relevant, time bound, inclusive and equitable. Each of our schools engage and share in the responsibility to make our goals a reality for all who are a part of our education community.

Core Curriculum Access

East Lansing Public Schools' core curriculum may be accessed on the state website as follows:

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

Additional hard copy publications are available from the office of the Assistant Superintendent and at the building level. There are no variances from the state's model.

Description of Implementation

The implementation of the core curriculum is sustained through a curriculum structure that employs grade level and department chairpersons who meet monthly. The curriculum council reviews state requirements for core curriculum, plans curriculum development, coherence and articulation, provides for the identification of necessary professional development and budget-related requirements to support the implementation of the curriculum. The council members meet with grade level and or department level colleagues monthly and with administration to implement and monitor the effectiveness of curriculum development, implementation and impact on student performance.

Parent Teacher Conferences

Progress conferences are held twice a year at MacDonald Middle School. Trend data from the last two years shows consistency in attendance. In the fall of 2022, 75% families attended, in the spring of 2023 70% of families attended conferences and in the fall of 2023 78%.

MacDonald Middle School is fortunate to have a staff that is committed to academic success and the emotional/social development for all students. Our goal is to continue our efforts in implementing positive behavior intervention and support to reinforce our school-wide goals of being kind, working hard and valuing positive relationships.

Sincerely,

Amy Martin

Amy Martin
Principal, MacDonald Middle School