
MacDonald Middle School Annual Education Report 2024-25 (AER)

February 4, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for MacDonald Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Amy Martin for assistance.

The AER is available for you to review electronically by visiting the following website: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9048,1104,85, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as a school that "has not been given one of these labels."

MacDonald Middle School received an overall index score of 77.33, based on our 2023-2024 M-STEP data. The state of Michigan has all students in 6th and 7th grade take the M-STEP assessments in English and Math. Eighth grade students take the PSAT in Reading and Math, as well as the M-STEP assessments in Science and Social Studies. MacDonald Middle School M-STEP data from Spring 2024 reports that our students in grades 6-8 perform above state average.

Our key challenges are the lack of proficiency with our students who identify as black or African American, as well as those economically disadvantaged. In order to address these two sub populations, staff at MacDonald Middle School work to



specifically meet the needs of these students through both general and special education interventions and supplemental support. We implement a MTSS process that identifies students who are at risk for attendance, behavior and academic achievement. The MTSS team assigns intervention support to meet the needs of students and progress monitors student outcomes. Additionally, we implement the TRAILS program at each grade level to teach students strategies and skills to assist with social-emotional development.

A Brief Description of Our School

MacDonald Middle School is home to 853 students in sixth, seventh, and eighth grade. All of our teachers are highly qualified in their subject areas. High academic expectations and behavior expectations allow for a learning environment that is both challenging and engaging to the students and staff. A wide range of academic and social opportunities are provided for students. MacDonald Middle School offers quality curriculum opportunities to all students. Curriculum is aligned to the Common Core State Standards in Reading, Math Social Studies and Next Generation Science Standards. Opportunities exist for students to fulfill high school graduation requirements in mathematics and world language.

Parent Teacher Conferences

Progress conferences are held twice a year at MacDonald Middle School. Trend data from the last two years shows consistency in attendance. In the fall of 2023, 75% families attended, in the spring of 2024 70% of families attended conferences and in the fall of 2024 78%.

We would also like to report on some additional information that may be of interest to parent and community members.

Mission Statement

Nurturing each child
Educating all students
Building world citizens

Vision Statement

East Lansing Public Schools provide an exemplary education for all students through a cohesive, comprehensive curriculum in an inclusive, supportive environment.



Status of the 3-5 Year District School Improvement Plan

East Lansing Public Schools has submitted a District Improvement Plan through the Michigan Integrated Continuous Improvement Process (MICIP). This plan is focused on the whole child by developing school environments that are healthy, safe, engaged, supported and challenged. Our plan, in conjunction with our school community improves learning and improves health while coordinating policy, processes and practices that meet the needs of our students, educators and families. The district goals articulated in this plan are specific, measurable, attainable, relevant, time bound, inclusive and equitable. Each of our schools engage and share in the responsibility to make our goals a reality for all who are a part of our education community.

Core Curriculum Access

East Lansing Public Schools' core curriculum may be accessed on the state website as follows:

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

Additional hard copy publications are available from the office of the Deputy Superintendent and at the building level. There are no variances from the state's model.

Description of Implementation

The implementation of the core curriculum is sustained through a curriculum structure that employs grade level and department chairpersons who meet monthly. The District and School Leaders review state requirements for core curriculum, plans curriculum development, coherence and articulation, provides for the identification of necessary professional development and budget-related requirements to support the implementation of the curriculum. The District and School Leaders meet with grade level and or department level colleagues and with administration to implement and monitor the effectiveness of curriculum development, implementation and impact on student performance.

Process for Assigning Pupils to the School District

K-5 students are assigned to schools based on where they reside in our district. Each K-5 school has specific boundaries within our district. Parents are allowed the opportunity to complete a permeable boundary request that would allow their child to attend a school within the school district other than their neighborhood school. Requests require the approval of the sending and receiving school Principals as well as the Superintendent and are based on space availability at the school/grade.



East Lansing Public Schools also participates in the state's Schools of Choice process annually. Available openings are advertised. Applications are accepted during a specific application period, and students are accepted on a lottery system to fill the advertised slots.

Core Beliefs

We Believe:

- Students' needs and interests are core to all decisions and actions.
- We must inspire a passion for lifelong learning.
- High expectations in teaching and learning result in personal and academic excellence.
- Diversity is affirmed by integrating the uniqueness of every child in to our learning community.
- In providing equitable access to opportunities and resources for students.
- In engaging the entire community to create trusting, safe, welcoming learning environments.
- In building world citizens.

If interested, a copy of the District AER report is available at Central Office, 509 Burcham Drive, East Lansing, MI.

Our Board of Education and administrative team collaboratively developed district goals and objectives aligned with the district's mission statement for the 2023-24 school year. They are as follows:

Nurturing Each Child

Goal #1: Develop and implement a comprehensive program of social-emotional/learning (SEL) that integrates specific behavior supports for students

Goal #2: Implement school safety recommendations

Educating All Students

Goal #1: Increase systems of support for all learners to be successful



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Goal #2: Improve instructional practices to meet the needs of all learners

Building World Citizens

Goal #1: Expand implementation of EJATT work, while continuing to build capacity with staff

Goal #2: Implement Restorative Practices to become part of the school culture

Goal #3: Center student voice and the voices of all of our stakeholders

MacDonald Middle School is fortunate to have a staff that is committed to academic success and the emotional/social development for all students. Our goal is to continue our efforts in implementing positive behavior intervention and support to reinforce our school-wide goals of being kind, working hard and valuing positive relationships.

Sincerely,

Amy Martin
MacDonald Middle School
Principal