



# **School Improvement Plan**

**Glencairn Elementary School**

**East Lansing School District**

Mrs. Lorraine Ware, Principal  
939 North Harrison Road  
East Lansing, MI 48823

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See goals and plans in assist.	

# **School Improvement 2018-2019**

## **Overview**

### **Plan Name**

School Improvement 2018-2019

### **Plan Description**



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Glencairn students will demonstrate safe and culturally responsive behaviors, to ensure a safe and positive learning environment for all..	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$2500
2	All Glencairn students will demonstrate proficiency in reading	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$150
3	All Glencairn students will demonstrate proficiency in mathematics	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$0
4	All Glencairn students will demonstrate proficiency the area of science	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0

## Goal 1: All Glencairn students will demonstrate safe and culturally responsive behaviors, to ensure a safe and positive learning environment for all..

### Measurable Objective 1:

demonstrate a proficiency in appropriate school behaviors through the use of PBiS. SWIS data will indicate a more balanced representation of student gender and ethnicity by 06/15/2018 as measured by office referrals..

### Strategy 1:

Positive Behavior Intervention Supports - All Glencairn staff will participate in Culturally responsive PBIS training at the building level and through the ISD. Staff will review and reteach the Glencairn Behavior Lessons to all students at the beginning of the year, in January (following winter vacation), and in April, (following spring vacation). Lessons will include teacher and student modeling of desired behaviors.

All staff will continue to be actively involved in school-wide CR-PBIS.

Category: School Culture

Research Cited: Randy Spick, Safe and Civil School, MiBLiSi Garrison, M: Interventions, Evidence Base Behavioral Strategies for Individual Students

MTSS & MiBLSI, Crone, D. Hawken., L., and Horner,R.: Responding to Problem Behavior in Schools, the Behavior Education Program

Boynnton, M. and Boynnton, C.: The Educators' Guide to Preventing and Solving Discipline Problems

Tier: Tier 1

Activity - Building Community	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Good News Post Cards (written by staff), will be sent home to families throughout the school year, Bucket Filler Cards will be given to students who demonstrate positive behavior, Golden Boot Awards will be awarded to classrooms during the winter months, Morning Celebration will take place daily (including saying the Pledge, greeting each other, student/staff birthday recognition, videos of students modeling behavior expectations, singing the Peace Pledge, etc.) A check-in check-out program, along silent mentoring of at risk students will be established early in the school year.	Behavioral Support Program	Tier 1	Monitor	09/05/2017	06/15/2018	\$500	General Fund	All staff, administration and students
Activity - Behavior Lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will participate in the delivery of explicit instructional behavior lessons, multiple times throughout the year (in September, January and April).	Behavioral Support Program	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	No Funding Required	All Staff and administration

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Activity - Special Interest Clubs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have opportunities to participate in a variety of special interest clubs/groups, including, Student Leadership Team, Mileage Club, Hoola Hoop Squad, Jump Rope Team, Safety Patrol, Green Team, and more.	Extra Curricular, Technology, Teacher Collaboration, Community Engagement, Supplemental Materials, Behavioral Support Program	Tier 1	Monitor	09/05/2017	06/15/2018	\$2000	General Fund	Staff volunteers

  

Activity - Second Step	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and the school social worker will teach the Second Step Program to students on a regular basis.	Teacher Collaboration, Implementation, Direct Instruction, Behavioral Support Program	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	General Fund	Classroom teachers, social worker, principal

## Goal 2: All Glencairn students will demonstrate proficiency in reading

### Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading Comprehension and Fluency in English Language Arts by 06/30/2022 as measured by State assessment.

### Strategy 1:

Core Reading Program (Reading Street) Title I interventionists, Common Planning Time, ELL intervention - Teaching staff will implement the Core Reading Program utilizing a 90 minute reading block, 5 days a week. Classroom teachers will administer multiple assessments throughout the year to assess students' progress towards proficiency. These may include running records, AIMSweb fluency and comprehension assessments, and Reading Street unit assessments. Teaching staff will work with the district coach to further increase the effectiveness of their instructional practice.

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Students who perform within the Tier II range will receive additional classroom intervention. Those performing within the tier III range will receive intensive reading intervention.

Category: English/Language Arts

Research Cited: MTSS, MiBLSi

Tier: Tier 1

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During common planning time and data meetings, staff will use data to identify students who fall in the Tier II and Tier III range. Using data they will problem solve and create formal/informal action plans to meet individual student's needs through differentiated instruction.	Academic Support Program, Teacher Collaboration, Direct Instruction		Monitor	09/05/2017	06/17/2022	\$0	General Fund	All classroom teachers

Activity - Title I Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I staff will support students in small reading groups who are identified as needing Tier III and possibly Tier II intervention.	Academic Support Program, Teacher Collaboration, Direct Instruction	Tier 3	Monitor	09/05/2017	06/17/2022	\$0	Title I Part A	Title I Teacher

Activity - Common Core State-Aligned Curriculum Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to teach reading during a 90 minute reading block, providing differentiated instruction, and implementing the use of intervention strategies that support reading fluency. The Title I teacher will use the Reading Street "My Sidewalks" program to support students in Tier II or Tier III. ELL staff will use the "Grape seed" program with ELL students	Academic Support Program, Direct Instruction, Supplemental Materials		Monitor	09/05/2017	06/17/2022	\$0	General Fund	Classroom Teachers, supported by special area teachers, ELL and Title I staff

Activity - Attendance at ELL Special Population Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Title III teacher and paraprofessional will attend the Special Populations conference in September 2017 to gain professional training on Title III rules, regulations, and updates.	Professional Learning		Implement	09/05/2017	06/15/2018	\$150	Title III	Title III Teacher, Title III paraprofessional
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Activity - Data Analysis and Action Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will analyze all reading data on a regular basis, through the use of data meetings and regular use of our running records data wall.	Professional Learning		Monitor	09/05/2017	06/17/2022	\$0	General Fund	All Staff

## Goal 3: All Glencairn students will demonstrate proficiency in mathematics

### Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Children in a Military Family, Children in Foster Care, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Homeless, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in mathematics in Mathematics by 06/17/2022 as measured by State assessment.

### Strategy 1:

Targeted Math Instruction - All classroom teachers will teach a minimum of 60 minutes of math instruction, 5 days per week, focused on the district's mathematics curriculum and the CCSS.

Category: Mathematics

Research Cited: PROMISE, National Mathematics Panel, CCSS

Tier:

Activity - 10 minutes targeted math fact fluency	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-5 teachers will implement a 10 minute period of daily math fact fluency practice.	Academic Support Program, Direct Instruction, Monitor	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Other	All general education teachers, interventionists and instructional support staff.

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will seek professional development focusing on differentiation in mathematics, and how to deliver math instruction using effective and engaging strategies, with an emphasis on computation.	Professional Learning		Implement	09/05/2017	06/15/2018	\$0	No Funding Required	All general education teachers, interventionists and instructional support staff.
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### Strategy 2:

Math Workshop - The principal, district curriculum coach and teacher leaders will develop and facilitate professional learning related to the implementation of the math workshop model. Using Math Workshop, teachers will provide differentiated instruction through small group, targeted instruction, based on students' needs as indicated by assessment data.

Category: Mathematics

Research Cited: PROMISE, National Mathematics Panel, CCSS

Tier: Tier 1

Activity - Data Analysis & Action Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional learning and implementation of a math workshop instructional model	Academic Support Program, Teacher Collaboration, Professional Learning, Implementation, Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	General Fund	Building principal, general education teachers, special education teachers working in their interventionist roles, Title I teacher.

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will review data and create differentiated math groups for students. These math groups will be flexible. Formal and informal assessments will determine student movement within the math groups. Teachers will provide instruction that is differentiated according to student needs.	Academic Support Program, Teacher Collaboration, Implementation, Direct Instruction		Implement	09/05/2017	06/15/2018	\$0	General Fund	General education teachers, special area teachers working in their intervention roles, Title I teacher.
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## Goal 4: All Glencairn students will demonstrate proficiency the area of science

### Measurable Objective 1:

A 8% increase of Fourth grade students will demonstrate a proficiency in their grade-level outcomes in Science by 06/15/2018 as measured by M-Step.

### Strategy 1:

Science Instruction - Science will be taught by all general education teachers a minimum of 3 days per week, for a period of no less than 30 minutes.

Category: Science

Research Cited: Next Generation Science Standards, National Association of Science Teachers, National K-12 Science Framework

Tier: Tier 1

Activity - Science Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach science 2-3 days per week for a minimum of 30 minutes per session at grades K-2 and 45 minutes per session at grades 3-5.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	09/06/2016	06/02/2017	\$0	General Fund	All K-5 general education teachers
Activity - Science Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will integrate their grade-level science concepts across all other content areas where appropriate. Teachers will seek the assistance of our district curriculum coach for strategies on science content integration.	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	General Fund	K-5 general education teachers, interventionists, and the district curriculum coach

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Teachers will seek professional development focusing on differentiation in mathematics, and how to deliver math instruction using effective and engaging strategies, with an emphasis on computation.	Professional Learning		Implement	09/05/2017	06/15/2018	\$0	All general education teachers, interventionists and instructional support staff.
Behavior Lessons	All staff will participate in the delivery of explicit instructional behavior lessons, multiple times throughout the year (in September, January and April).	Behavioral Support Program	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	All Staff and administration

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Special Interest Clubs	Students will have opportunities to participate in a variety of special interest clubs/groups, including, Student Leadership Team, Mileage Club, Hoola Hoop Squad, Jump Rope Team, Safety Patrol, Green Team, and more.	Extra Curricular, Technology, Teacher Collaboration, Community Engagement, Supplemental Materials, Behavioral Support Program	Tier 1	Monitor	09/05/2017	06/15/2018	\$2000	Staff volunteers



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Common Core State-Aligned Curriculum Instruction	Teachers will continue to teach reading during a 90 minute reading block, providing differentiated instruction, and implementing the use of intervention strategies that support reading fluency. The Title I teacher will use the Reading Street "My Sidewalks" program to support students in Tier II or Tier III. ELL staff will use the "Grape seed" program with ELL students	Academic Support Program, Direct Instruction, Supplemental Materials		Monitor	09/05/2017	06/17/2022	\$0	Classroom Teachers, supported by special area teachers, ELL and Title I staff
Building Community	Good News Post Cards (written by staff), will be sent home to families throughout the school year, Bucket Filler Cards will be given to students who demonstrate positive behavior, Golden Boot Awards will be awarded to classrooms during the winter months, Morning Celebration will take place daily (including saying the Pledge, greeting each other, student/staff birthday recognition, videos of students modeling behavior expectations, singing the Peace Pledge, etc.) A check-in check-out program, along silent mentoring of at risk students will be established early in the school year.	Behavioral Support Program	Tier 1	Monitor	09/05/2017	06/15/2018	\$500	All staff, administration and students
Science Integration	Classroom teachers will integrate their grade-level science concepts across all other content areas where appropriate. Teachers will seek the assistance of our district curriculum coach for strategies on science content integration.	Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	K-5 general education teachers, interventionists, and the district curriculum coach
Data Analysis and Action Planning	Staff will analyze all reading data on a regular basis, through the use of data meetings and regular use of our running records data wall.	Professional Learning		Monitor	09/05/2017	06/17/2022	\$0	All Staff
Science Instruction	Teachers will teach science 2-3 days per week for a minimum of 30 minutes per session at grades K-2 and 45 minutes per session at grades 3-5.	Teacher Collaboration, Direct Instruction	Tier 1	Implement	09/06/2016	06/02/2017	\$0	All K-5 general education teachers
Data Analysis & Action Planning	Teachers will participate in professional learning and implementation of a math workshop instructional model	Academic Support Program, Teacher Collaboration, Professional Learning, Implementation, Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$0	Building principal, general education teachers, special education teachers working in their interventionist roles, Title I teacher.

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Second Step	Classroom teachers and the school social worker will teach the Second Step Program to students on a regular basis.	Teacher Collaboration, Implementation, Direct Instruction, Behavioral Support Program	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	Classroom teachers, social worker, principal
Differentiated Instruction	Teachers will review data and create differentiated math groups for students. These math groups will be flexible. Formal and informal assessments will determine student movement within the math groups. Teachers will provide instruction that is differentiated according to student needs.	Academic Support Program, Teacher Collaboration, Implementation, Direct Instruction		Implement	09/05/2017	06/15/2018	\$0	General education teachers, special area teachers working in their intervention roles, Title I teacher.
Differentiated Instruction	During common planning time and data meetings, staff will use data to identify students who fall in the Tier II and Tier III range. Using data they will problem solve and create formal/informal action plans to meet individual student's needs through differentiated instruction.	Academic Support Program, Teacher Collaboration, Direct Instruction		Monitor	09/05/2017	06/17/2022	\$0	All classroom teachers

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title I Support	Title I staff will support students in small reading groups who are identified as needing Tier III and possibly Tier II intervention.	Academic Support Program, Teacher Collaboration, Direct Instruction	Tier 3	Monitor	09/05/2017	06/17/2022	\$0	Title I Teacher

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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10 minutes targeted math fact fluency	All K-5 teachers will implement a 10 minute period of daily math fact fluency practice.	Academic Support Program, Direct Instruction, Monitor	Tier 1	Implement	09/05/2017	06/15/2018	\$0	All general education teachers, interventionists and instructional support staff.
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**Title III**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Attendance at ELL Special Population Conference	Title III teacher and paraprofessional will attend the Special Populations conference in September 2017 to gain professional training on Title III rules, regulations, and updates.	Professional Learning		Implement	09/05/2017	06/15/2018	\$150	Title III Teacher, Title III paraprofessional