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## East Lansing High School Annual Education Report 2025-26 (AER)

February 18, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for East Lansing High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/3MI5Qxj>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as one that "has not been given one of these labels".

### **A Brief Description of Our School**

East Lansing High School is home to approximately 1250 students in 9th - 12th grade. All of our teachers are highly qualified in their subject areas. High academic and behavior expectations allow for a learning environment that is both challenging and engaging to the students and staff. A wide range of academic and social opportunities are provided for students. The curriculum utilized in ELHS courses is aligned to the Michigan Merit Curriculum and Common Core State Standards in English and Math and Next Generation Science Standards. Multiple opportunities exist for students to participate in Advanced Placement and Dual Enrollment courses to earn both high school and college credit simultaneously.

### **Nationally Normed Achievement Tests:**

2023/24 SAT AVERAGE SCORE = 1030

2024/25 SAT AVERAGE SCORE = 1088

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### **Parent Teacher Conferences**

Conferences are held twice a year at East Lansing High School. In the fall of 2024, approximately 54% of families attended, in the spring of 2025 38% of families attended.

### **The Number and Percent of Post-Secondary Enrollments:**

23-Fall 2024: 59 students 4.6%, Spring 2025: 74 students 5.7%,  
Fall 2025: 37 students 3%, Spring 2026: 27 students 2.2%

### **The Number of College Equivalent Courses Offered (AP/IB):**

2024- 21 Courses, 2021- 21 Courses

### **The Number and Percentage of Students Enrolled in College Equivalent Courses (AP/IB):**

2023/2024 – 465 (37%), 2024/2025 – 509 (41%)

### **The Number and Percentage of Students Receiving a Score Leading to College Credit:**

2024/2025 -309 and 78.637%    2023/2024 - 282 and 77.47%

We would also like to report on some additional information that may be of interest to parent and community members.

### **Mission Statement**

Nurturing each child.  
Educating all students.  
Building world citizens.

### **Vision Statement**

East Lansing Public Schools provide an exemplary education for all students through a cohesive, comprehensive curriculum in an inclusive, supportive environment.

### **Status of the 3-5 Year District School Improvement Plan**

East Lansing Public Schools has submitted a District Improvement Plan through the Michigan Integrated Continuous Improvement Process (MICIP). This plan is focused on the whole child by developing school environments that are healthy, safe, engaged, supported and challenged. Our plan, in conjunction with our school community improves learning and improves health while coordinating policy, processes and practices that meet the needs of our students, educators and families. The district goals articulated in this plan are specific, measurable, attainable, relevant, time bound, inclusive and equitable. Each of our schools engage and share in the responsibility to make our goals a reality for all who are a part of our education community.

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### **Core Curriculum Access**

East Lansing Public Schools' core curriculum may be accessed on the state website as follows:

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

Additional hard copy publications are available from the office of the Assistant Superintendent and at the building level. There are no variances from the state's model.

### **Description of Implementation**

The implementation of the core curriculum is sustained through a curriculum structure that employs grade level and department chairpersons who meet monthly. The District and School Leaders review state requirements for core curriculum, plans curriculum development, coherence and articulation, provides for the identification of necessary professional development and budget-related requirements to support the implementation of the curriculum. The District and School Leaders meet with grade level and or department level colleagues and with administration to implement and monitor the effectiveness of curriculum development, implementation and impact on student performance.

### **Process for Assigning Pupils to the School District**

K-5 students are assigned to schools based on where they reside in our district. Each K-5 school has specific boundaries within our district. Parents are allowed the opportunity to complete a permeable boundary request that would allow their child to attend a school within the school district other than their neighborhood school. Requests require the approval of the sending and receiving school Principals as well as the Superintendent and are based on space availability at the school/grade.

East Lansing Public Schools also participates in the state's Schools of Choice process annually. Available openings are advertised. Applications are accepted during a specific application period, and students are accepted on a lottery system to fill the advertised slots.

### **Core Beliefs**

#### **We Believe:**

- Students' needs and interests are core to all decisions and actions.
- We must inspire a passion for lifelong learning.
- High expectations in teaching and learning result in personal and academic excellence.

- Diversity is affirmed by integrating the uniqueness of every child in to our learning community.
- In providing equitable access to opportunities and resources for students.
- In engaging the entire community to create trusting, safe, welcoming learning environments.
- In building world citizens.

Our Board of Education and administrative team collaboratively developed district goals and objectives aligned with the district's mission statement for the 2024-25 school year. They are as follows:

### **Nurturing Each Child**

Goal #1: Implement and integrate a comprehensive program of social-emotional/learning (SEL) that integrates specific behavior supports for all students.

Goal #2: Align school safety procedures and training district-wide.

Goal #3: Deepen learning around trauma-informed classrooms to strengthen school climate, relationships, and belonging.

### **Educating All Students**

Goal #1: All educators will engage and connect with all students, using evidence-based practices to create meaningful learning.

Goal #2: Refine systems of support for all learners to be able to access and engage in on-level learning and beyond.

### **Building World Citizens**

Goal #1: Embed the use of the EJATT tool within school frameworks to overall enhance each student's experience in the areas of: belonging, safety, and success.

Goal #2: Elevate and center student voice and lived experiences to drive meaningful changes in school practices and procedures.



East Lansing Public Schools

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East Lansing High School is proud of its record of student achievement and the efforts it makes to provide a quality education to all students. We are also proud of the variety of excellent extra-curricular activities and clubs that provide additional opportunities for students to nurture their talents and interests. East Lansing High School is fortunate to have a staff that is committed to academic success and the emotional/social development for all students. Our goal is to continue our efforts to implement restorative practices that include positive behavior intervention and help reinforce our district mission and goals. We celebrate our diverse student body and focus our energy on making sure all of our students gain knowledge and skills to be successful beyond their high school experience. We believe in nurturing each child, educating all students, and building world citizens. We take pride in creating a caring and safe learning environment that encompasses educational practices that open opportunities for students to reach their full potential.

Sincerely,

Ashley Schwarzbek  
Principal  
East Lansing High School