



East Lansing
Public Schools

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East Lansing High School School Annual Education Report (AER) 2023-2024

February 6, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for East Lansing High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ashley Schwarzbek for assistance.

The AER is available for you to review electronically by visiting the following website: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,7058,1104,85, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as one that "has not been given one of these labels".

Process for Assigning Pupils to the School District

K-5 students are assigned to schools based on where they reside in our district. Each K-5 school has specific boundaries within our district. Parents are allowed the opportunity to complete a permeable boundary request that would allow their child to attend a school within the school district other than their neighborhood school. Requests require the approval of the sending and receiving school principals as well as the Superintendent and are based on space availability at the school/grade.

East Lansing Public Schools also participates in the state's Schools of Choice process annually. Available openings are advertised. Applications are accepted during a specific application period, and students are accepted on a lottery system to fill the advertised slots.

Status of the 3-5 Year District School Improvement Plan

East Lansing Public Schools has submitted a District Improvement Plan through the Michigan Integrated Continuous Improvement Process (MICIP). This plan is focused on the whole child by developing school environments that are healthy, safe, engaged, supported and challenged. Our plan, in conjunction with our school community improves learning and improves health while coordinating policy, processes and practices that meet the needs of our students, educators and families. The district goals articulated in this plan are specific, measurable, attainable, relevant, time bound, inclusive and equitable. Each of our schools engage and share in the responsibility to make our goals a reality for all who are a part of our education community.

A Brief Description of Our School

East Lansing High School is home to 1233 students in 9th - 12th grade. All of our teachers are highly qualified in their subject areas. High academic expectations and behavior expectations allow for a learning environment that is both challenging and engaging to the students and staff. A wide range of academic and social opportunities are provided for students. The curriculum utilized in ELHS courses is aligned to the Michigan Merit Curriculum and Common Core State Standards in English and Math and Next Generation Science Standards. Multiple opportunities exist for students to participate in Advanced Placement and Dual Enrollment courses to earn both High school and college credit simultaneously.

Core Curriculum Access

East Lansing Public Schools' core curriculum may be accessed on the state website as follows:

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

Additional hard copy publications are available from the office of the Assistant Superintendent and at the building level. There are no variances from the state's model.

Description of Implementation

The implementation of the core curriculum is sustained through a curriculum structure that employs grade level and department chairpersons who meet monthly. The curriculum council reviews state requirements for core curriculum, plans curriculum development, coherence and articulation, provides for the identification of necessary professional development and budget-related requirements to support the implementation of the curriculum. The council members meet with grade level and or department level colleagues monthly and with administration to implement and monitor the effectiveness of curriculum development, implementation and impact on student performance.

Parent Teacher Conferences

Conferences are held twice a year at East Lansing High School. In the fall of 2022, approximately 49% of families attended, in the spring of 2023 43% of families attended.

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS:

Fall 2022: 15 students, 1.2%; Spring 2023 11 students, .9%

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB):

20 Courses

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB):

Fall 2022 students enrolled in 854 courses; Spring 2023 students enrolled in 806 courses.

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:

502 students, 76%

East Lansing High School is proud of its record of student achievement and the efforts it makes to provide a quality education to all students. We are also proud of the variety of excellent extra-curricular activities and clubs that provide additional opportunities for students to nurture their talents and interests. East Lansing High School is fortunate to have a staff that is committed to academic success and the emotional/social development for all students. Our goal is to continue our efforts on implementing restorative practices that include positive behavior intervention and help to reinforce our district mission and goals. We cherish our diverse student body and focus our energy on making sure all of our students gain knowledge and skills to be successful beyond their high school experience. We believe in nurturing each student, educating all students, and building world citizens, in a caring and safe learning environment that encompasses educational practices that open opportunities for students to reach their full potential.

Sincerely,

Ashley Schwarzbek

Ashley Schwarzbek
Principal
East Lansing High School