



East Lansing  
Public Schools

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## **Donley Elementary School Annual Education Report (AER) 2023-2024**

February 6, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Donley Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tracey Barton, Donley Elementary Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-S,6921,1104,85](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,6921,1104,85), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given one of these labels.

### **A Brief Description of Our School**

The Donley Elementary staff continues to work towards reducing the achievement gap and continuous school improvement. The Donley School Improvement Team includes general education teaching staff, special education staff, Title I staff, school social worker, and the building principal. We continued to refine our core instruction, provide Title I support for students, strengthened our data review process, and our School-wide Positive Behavior Interventions and Supports (SWPBIS). SWPBIS includes our school-wide Individual Acknowledgement System, Tier 2 Intervention Support System, and CHAMPS classroom management.

We continued using the problem-solving model as a method for improving student performance, which involves using data to drive instruction. We also invested in professional development on the effective instructional strategies and many of the teaching staff was involved in various levels of professional development including Essential Practices, Math Workshop, and offsite training related to Positive Behavior Supports.

Donley has a strong parent group that supports our students. They support our SWPBIS events this year and continue to provide opportunities for all students through field trips and after school events.

State law requires that we also report the following information.

### **Process for Assigning Pupils to the School District**

K-5 students are assigned to schools based on where they reside in our district. Each K-5 school has specific boundaries within our district. Parents are allowed the opportunity to complete a permeable boundary request that would allow their child to attend a school within the school district other than their neighborhood school. Requests require the approval of the sending and receiving school principals as well as the Superintendent and are based on space availability at the school/grade.

East Lansing Public Schools also participates in the state's Schools of Choice process annually. Available openings are advertised. Applications are accepted during a specific application period, and students are accepted on a lottery system to fill the advertised slots.

### **The Status of the 3-5 Year School Improvement Plan**

East Lansing Public Schools has submitted a District Improvement Plan through the Michigan Integrated Continuous Improvement Process (MICIP). This plan is focused on the whole child by developing school environments that are healthy, safe, engaged, supported and challenged. Our plan, in conjunction with our school community improves learning and improves health while coordinating policy, processes and practices that meet the needs of our students, educators and families. The district goals articulated in this plan are specific, measurable, attainable, relevant, time bound, inclusive and equitable. Each of our schools engage and share in the responsibility to make our goals a reality for all who are a part of our education community.

### **Core Curriculum Access**

East Lansing Public Schools' core curriculum may be accessed on the state website as follows:

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

Additional hard copy publications are available from the office of the Assistant Superintendent and at the building level. There are no variances from the state's model.

## **Description of Implementation**

The implementation of the core curriculum is sustained through a curriculum structure that employs grade level and department chairpersons who meet monthly. The curriculum council reviews state requirements for core curriculum, plans curriculum development, coherence and articulation, provides for the identification of necessary professional development and budget-related requirements to support the implementation of the curriculum. The council members meet with grade level and or department level colleagues monthly and with administration to implement and monitor the effectiveness of curriculum development, implementation and impact on student performance.

## **Parent Teacher Conferences**

Donley Elementary has a high level of parent involvement in their students. At fall conferences this year we had 96.4% of parents attend parent conferences and in 2021-22 97.4%, 2020-21 98.3%, and 2019-20 97.8%.

We are committed to providing all students with rich academic experiences. We strive to advance the goals defined in our Mission Statement and School Improvement Plan. We believe the greatest opportunity students have for success is when home, school and community work together. We welcome and encourage parent participation, and thank our many volunteers for their commitment to Donley!

Sincerely,

*Tracey Barton*

Tracey Barton  
Principal, Donley Elementary