

MICIP Portfolio Report

East Lansing School District

Goals Included

Active

- Improving Social Emotional Wellness For Students a...
 - Improving achievement and sense of belonging for B...
 - Improving student achievement through the implemen...
-

Buildings Included

Open-Active

- Donley Elementary School
 - East Lansing High School
 - Glencairn Elementary School
 - MacDonald Middle School
 - Marble Elementary School
 - Pinecrest Elementary School
 - Red Cedar Elementary School
 - Whitehills Elementary School
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

East Lansing School District

Improving Social Emotional Wellness For Students a...

Status: ACTIVE

Statement: To improve the social emotional wellness of our students and staff, we will implement a district wide model of targeted interventions that will positively impact the overall social emotional well-being of both our students and staff. By 2027, at least 70% of our students and staff will report moderate to high feelings and beliefs about their school and work environment.

Created Date: 05/21/2021

Target Completion Date: 06/30/2027

Strategies:

(1/2): **Second Step (2002 Edition)**

Owner: Glenn Mitcham

Start Date: 07/12/2022

Due Date: 06/30/2027

Summary: SEL Curriculum-Second Step provides instruction in social and emotional learning with units on skills for learning, empathy, emotion management, friendship skills, and problem solving. The Early Learning program in Second Step also includes a unit for transitioning to kindergarten. Second Step uses four key strategies to reinforce skill development: brain builder games (to build executive function), weekly theme activities, reinforcing activities, and home links. Teachers are encouraged to give children daily opportunities to practice.

Buildings

- Donley Elementary School
- Glencairn Elementary School
- Marble Elementary School
- Pinecrest Elementary School
- Red Cedar Elementary School
- Whitehills Elementary School

Total Budget: \$2,500.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement the updated Second Step program K-5.	Glenn Mitcham	07/12/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create and maintain a mental health/wellness website	Glenn Mitcham	07/12/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create and implement a Suicide Intervention Protocol	Glenn Mitcham	07/12/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Build relationships between school personnel, community members and families to support wellness of all staff and students.	Glenn Mitcham	07/12/2022	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
K9's For Change K-12	Glenn Mitcham	07/12/2022	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Provide opportunities within the district for students and families to get their basic needs met.	Glenn Mitcham	07/12/2022	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Provide community members and families with education around wellness for students to increase knowledge and mental health.	Glenn Mitcham	07/12/2022	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Provide staff with time to practice and explore their own wellness needs.	Glenn Mitcham	07/12/2022	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staff trained in trauma informed teaching strategies.	Glenn Mitcham	07/12/2022	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staff trained to identify key signs of mental illness - including emergency protocols.	Glenn Mitcham	07/12/2022	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Introduce the Relationship Initiative to teachers to use	Glenn Mitcham	07/12/2022	06/30/2027	COMPLETE

Activity	Owner	Start Date	Due Date	Status
with their students (k-12)				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): TRAILS (Transforming Research into Action to Improve the Lives of Students)

Owner: Glenn Mitcham

Start Date: 07/19/2022

Due Date: 06/30/2027

Summary: TRAILS is a mental health training program that helps schools implement evidence-based mental health practices to support students impacted by stress, anxiety, depression, and exposure to trauma. TRAILS began in 2012 after a local high school requested training for student support staff (e.g., social workers, counselors, psychologists), and today the program is active in over 50 Michigan counties, where school staff and administrators consistently rate the program as outstanding.

Buildings

- East Lansing High School
- MacDonald Middle School

Total Budget: \$2,500.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement TRAILS at MMS and ELHS	Glenn Mitcham	07/19/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create and maintain a mental health/wellness website	Glenn Mitcham	07/19/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create and implement a Suicide Intervention Protocol	Glenn Mitcham	07/19/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Build relationships between school personnel, community members and families to support wellness of all staff and	Glenn Mitcham	07/19/2022	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
students.				
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
K9's For Change K-12	Glenn Mitcham	07/19/2022	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Provide opportunities within the district for students and families to get their basic needs met.	Glenn Mitcham	07/19/2022	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staff trained in trauma informed teaching strategies.	Glenn Mitcham	07/19/2022	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staff trained to identify key signs of mental illness - including emergency protocols.	Glenn Mitcham	07/19/2022	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Introduce the Relationship Initiative to teachers to use with their students (k-12)	Glenn Mitcham	07/19/2022	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Improving achievement and sense of belonging for B...

Status: ACTIVE

Statement: To improve the student achievement and sense of belonging for our districts Black, Brown and low socio-economic students, implement a district wide model focused on culturally responsive instruction and deep understanding of systematic racism and poverty. By 2027, at least 70% of our Black, Brown and low socio-economic students will be proficient in reading and 60% or more will be proficient in mathematics as measured by benchmark assessments. In addition, at least 80% will report feeling a sense of belonging, and that their school is safe, inclusive and values their contribution as a member of our school community.

Created Date: 06/20/2022

Target Completion Date: 06/30/2027

Strategies:

(1/2): **Organization: Infrastructure - Organizational Structure**

Owner: Glenn Mitcham

Start Date: 08/22/2022

Due Date: 06/30/2027

Summary: Develop and implement an organizational structure that outlines expectations for effective implementation, sustainability, and enhancement of practices.

Buildings: All Active Buildings

Total Budget: \$500,000.00

- Erate (Federal Funds)
- School Breakfast Program (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)
- Great Start Readiness Program (State Funds)

Communication:

- | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Method</p> <ul style="list-style-type: none"> • Email Campaign • Presentations • District Website Update | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Establish and Support Building Equity Teams	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
EJATT Training and Audit of all district and building structures, practices and beliefs.	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Participation in the Core Course	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
<p>Extended Learning Opportunities (Summer School). Provide a summer learning program for students who are in need of more academic support. This summer learning program will run from June 10, 2024 through August 9, 2024 and be available to identified K-5th grade students who received reading intervention, Math intervention, academic resource room support, or ELL support. Transportation will be offered to all invited students. The summer program will be managed by program manager Glenn Mitcham - district assistant superintendent. Summer school curriculum and intervention will be provided by both general education teachers and para educators, Special Education teachers and para educators and English Language teachers and para educators.</p>	<p>Glenn Mitcham</p>	<p>08/22/2022</p>	<p>06/30/2027</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Donley Elementary School • Glencairn Elementary School • Marble Elementary School • Pinecrest Elementary School • Red Cedar Elementary School • Whitehills Elementary School 				
<p>Implementation of the K-5 Diverse Book Initiative.</p>	<p>Glenn Mitcham</p>	<p>08/22/2022</p>	<p>06/30/2027</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Staff Affinity Spaces</p>	<p>Glenn</p>	<p>08/22/2022</p>	<p>06/30/2027</p>	<p>ONTARGET</p>

Activity	Owner	Start Date	Due Date	Status
	Mitcham			
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Equity focused process for examining new curriculum	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Highlight and make visible district equity work.	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Study the effects of Pre Advanced Placement offerings at the ELHS.	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Implement identified changes from the EJATT audit.	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Initiate a district wide safety audit and implement recommended changes from the audit.	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(2/2): 23g Expanded Learning Time

Owner: Glenn Mitcham

Start Date: 10/18/2023

Due Date: 06/30/2027

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Donley Elementary School
- Glencairn Elementary School
- Marble Elementary School
- Pinecrest Elementary School
- Red Cedar Elementary School
- Whitehills Elementary School

Total Budget: \$250,000.00

- General Fund (Other)

Communication:

Method

- Email Campaign
- District Website Update

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide a summer learning program for students who are in need of more academic support. This summer learning program will run from June 10, 2024 through August 9, 2024 and be available to identified K-5th grade students who received reading intervention, Math intervention, academic resource room support, or	Glenn Mitcham	10/18/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>ELL support. Transportation will be offered to all invited students. The summer program will be managed by program manager Glenn Mitcham - district assistant superintendent. Summer school curriculum and intervention will be provided by both general education teachers and para educators, Special Education teachers and para educators and English Language teachers and para educators.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

Improving student achievement through the implemen...

Status: ACTIVE

Statement: To improve student achievement and graduation rate, implement a MTSS model focused on high quality instruction and tiered support for all learners. By 2027, at least 70% of students (and growth of identified student groups at 50% national percentile or better) will be proficient in reading and 50% or more will be proficient in mathematics as measured by benchmark assessments. In addition, at least 95% will be on-track to graduate in 4 years.

Created Date: 06/20/2022

Target Completion Date: 06/30/2027

Strategies:

(1/3): MTSS Framework (General)

Owner: Glenn Mitcham

Start Date: 08/22/2022

Due Date: 06/30/2027

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$1,000,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • School Board Meeting • Presentations 	<ul style="list-style-type: none"> • Educators • Staff • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Establish a New MTSS planning and work group	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET
<p>Activity Buildings:</p> <ul style="list-style-type: none"> • Donley Elementary School • Glencairn Elementary School • Marble Elementary School • Pinecrest Elementary School • Red Cedar Elementary School • Whitehills Elementary School 				

Activity	Owner	Start Date	Due Date	Status
Establish a New MTSS sub group for behavior	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Donley Elementary School • Glencairn Elementary School • MacDonald Middle School • Marble Elementary School • Pinecrest Elementary School • Red Cedar Elementary School • Whitehills Elementary School 				
Develop, train and implement a new instructional data structure	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Donley Elementary School • Glencairn Elementary School • Marble Elementary School • Pinecrest Elementary School • Red Cedar Elementary School • Whitehills Elementary School 				
Choose, train and implement a new core reading program	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Donley Elementary School • Glencairn Elementary School • Marble Elementary School • Pinecrest Elementary School • Red Cedar Elementary School • Whitehills Elementary School 				
Increase intervention support K-12	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Establish building level MTSS work groups K-5.	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Re-establish building PBIS systems and building work groups K-5	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Donley Elementary School • Glencairn Elementary School • Marble Elementary School • Pinecrest Elementary School • Red Cedar Elementary School • Whitehills Elementary School 				
Train and implement the new MBA behavior module in Power School.	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
Train teachers in progress monitoring and AimsWEBB plus.	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Donley Elementary School • Glencairn Elementary School • MacDonald Middle School • Marble Elementary School • Pinecrest Elementary School • Red Cedar Elementary School • Whitehills Elementary School 				
Systematic focus on Core, Targeted and Intensive instruction.	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Donley Elementary School • Glencairn Elementary School • Marble Elementary School • Pinecrest Elementary School • Red Cedar Elementary School • Whitehills Elementary School 				
Analyze and audit "MTSS" processes and procedures at MMS and ELHS - Make and implement necessary changes.	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • East Lansing High School • MacDonald Middle School 				

Activity	Owner	Start Date	Due Date	Status
Implement the Communities In Schools Program at ELHS for increased student support.	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • East Lansing High School 				
Incorporate EWIMS into our professional learning course track for secondary teachers and staff.	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • East Lansing High School • MacDonald Middle School 				
Provide a summer learning program for students who are in need of more academic support. This summer learning program will run from June 10, 2024 through August 9, 2024 and be available to identified K-5th grade students who received reading intervention, Math intervention, academic resource room support, or ELL support. Transportation will be offered to all invited students. The summer program will be managed by program manager Glenn Mitcham - district assistant superintendent. Summer school curriculum and intervention will be provided by both general education teachers and para educators, Special Education teachers and para educators and English Language teachers and para educators.	Glenn Mitcham	08/22/2022	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Donley Elementary School • Glencairn Elementary School • Marble Elementary School • Pinecrest Elementary School • Red Cedar Elementary School • Whitehills Elementary School 				

(2/3): Early Warning Intervention and Monitoring System (EWIMS)

Owner: Glenn Mitcham

Start Date: 09/19/2022

Due Date: 06/30/2027

Summary: EWIMS is a systematic approach to using data to identify students who are at risk of not graduating on time, assign students flagged as at risk to interventions, and monitor at-risk students’ response to intervention. The EWIMS model provides schools with guidance to implement a seven-step process, supported by the use of an early warning data tool. The tool uses validated indicators, based on prior research, to flag students who are at risk of not graduating on time (Heppen & Therriault, 2008; Therriault, Heppen, O’Cummings, Fryer, & Johnson, 2010) and allows schools to assign students to interventions and monitor their progress. The indicators used to flag at-risk students in the tool are chronic absence (missed 10 percent of instructional time or more), course performance (failed any course, grade point average [GPA] below 2.0), behavioral problems (suspended once or more), and an off-track indicator (failed two or more semester-long or three or more trimester-long core courses or accumulated fewer credits than required for promotion to the next grade). The EWIMS model is intended to help schools efficiently use data to identify at-risk students and provide targeted supports.

Buildings

- East Lansing High School
- MacDonald Middle School

Total Budget: \$150,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Method</p> <ul style="list-style-type: none"> • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Incorporate EWIMS into our professional learning course track for secondary teachers and staff	Glenn Mitcham	09/19/2022	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): 23g Expanded Learning Time

Owner: Glenn Mitcham

Start Date: 10/18/2023

Due Date: 06/30/2027

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$250,000.00

- General Fund (Other)

Communication:

Method

- District Website Update

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide a summer learning program for students who are in need of more academic support. This summer learning program will run from June 10, 2024 through August 9, 2024 and be available to identified K-5th grade students who received reading intervention, Math intervention, academic resource room support, or ELL support. Transportation will be offered to all invited students. The summer program will be managed by program manager Glenn Mitcham - district assistant	Glenn Mitcham	10/18/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
superintendent. Summer school curriculum and intervention will be provided by both general education teachers and para educators, Special Education teachers and para educators and English Language teachers and para educators.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				