



MEETING MINUTES

April 15, 2014
7:00 – 8:30 PM, Marble Library

In attendance: Liz Danowski, Seth Danowski, Amy Refior, Sara Smith, Eric Spicer, Lynne Clyma, Jodi Spicer, Kelly Gemmel, Courtney Trunk, Sarah Preisser, Dori Leyko, Jay Todd, Diane Donham, Becky Roberts, Linda Nuttall, Jim Nuttall, Sonya Craig, Stacy Dickert-Conlin, Dan Bollman, Karen Bonnell

WELCOME, INTRODUCTION

Sarah Preisser

- REVIEW/APPROVE TONIGHT'S AGENDA
- REVIEW/APPROVE MINUTES FROM March 18, 2014

PRINCIPAL'S REPORT

Dori Leyko

--Student building placements are set. Will review PB again in Aug once we have more solid numbers. School of choice window opening soon.

--Teacher placements have been completed for K-5 buildings. Teachers were notified the day before Spring Break. Down to two sections of each grade level at Marble and one Dev K class (the one from Red Cedar)

--Field trip bussing—we will now send a bulk payment to the district for field trips for the school year.

--Third graders completed Smarter Balance assessment—Language Arts part of the test. Hasn't been passed yet by the legislature as the test of choice instead of the MEAP, but most likely will replace the MEAP next year. Fourth graders are taking it this week in LA. Feedback regarding the testing: it is all done online at a computer so students (in 3rd and 4th grades) need to be able to perform on the keyboard well enough to be assessed; which means 1st and 2nd graders must begin keyboarding in order to be ready in 3rd grade.

--Summary of 3-4th grade MEAP scores follows:
 Grade 3: math 68% passed (state avg. 40%, a 1% increase from last year—and from the past 4 years) Reading 86% passed (state avg 61%) over past four years it's been a 5% increase.
 Grade 4: Math 74% passed (state avg. 45% with a 1% decline from last year) Reading: 86% passed (state average 70%, still a 1% increase), writing 70% passed (state average 61%)

BOARD OF EDUCATION REPORT

Jay Todd

--Board met last night—minutes online

--See Supt. Update on the district website. Thursday, April 24 evening final interviews. Board and public questions will be used. Conducted in the Media Production room at the High School (behind the Hub) Only seats 20 people so get there early. There will be live feeds available at the High School building and will be showing on Channel 24.

--Starting teacher contract negotiations soon.

At next meeting will have Schools of Choice discussion. Last year was 114 cap (slots open up for new students applying), about 21% of the district. Want to keep it around the 20% range.

--Presentation by Tech Director working with TechSmith Relay, to increase proficiency of students and staff with technical tools. It's a pilot project—will be on the website.

DISTRICT PARENT COUNCIL REPORT

Sonya Craig

No meeting since March. Next one is Thursday, April 17, 2014 in the evening.

TREASURER'S REPORT

Amy Refior

\$34,000 spending line

--Took Book Fair money in Scholastic Dollars for the Spring Book Fair (around 2500 Sch. Dollars) in order to increase books for book room, 5th grade and DevK, and contribute books toward other district elem due to redistricting.

--Expenses this month included: Reading Month, teachers, Math Fest, Supp. Funding program.

SUPPLEMENTAL FUNDING UPDATE

Amy Refior

--Teachers will spend their rewards by the end of May (or produce a plan for spending)

--Rewards include:
 Nickelson purchased tubanos (African drums).
 Bain received a partial reward for PE program needs.

Girls on the Run—bus for their final run.
3rd grade tickets to the Bears movie for Earth Day.
Clyma—Listening center
VanRemmen—timers.
MCASE—author visit.

MCASE update by Stacy Dickert-Conlin: Deborah Diesen, author of “The Pout-Pout Fish,” will come for an author visit on Thurs, May 29, 2014. Include a summer reading kick-off on the same day—reading list? Little free library? Welcome signs? Please let Stacy know if you would like to help in any way! dickertc@msu.edu

IPAD PROPOSAL AND DISCUSSION

-See iPad purchase proposal below.
-Sarah Preisser summarized the proposal and the impetus behind it. Jodi Spicer explained the model at an elementary school in Grand Ledge with which she has been working.
-“Dyslexia and the iPad” by Jim and Linda Nuttall—Ms Leyko has copies if you are interested in the book.
-Conversation included: teachers are excited about the prospect and have been asking for these; the district needs to keep up with surrounding districts in terms of technology; the district Technology Bond will not provide these in the first phases of the Bond implementation so now is a good time to invest; there is some parental concern about the amount of screen time children will be having, and how teachers can communicate the time to parents; also a concern that these will replace important materials for certain subject areas, such as literacy; iPads will enhance and support classroom learning; there will be 32 iPads for close to 300 students--32 iPads across the entire building will not allow for any single child to spend a significant amount of time with a mobile device in school.
-Motion to give \$11,000 to Marble for 32 iPad minis, protective cases, 1 Apple TV, and repair/replacement fund by Amy Refior, Second by Linda Nuttall. All in favor. Motion passes

Sarah Preisser
Jodi Spicer
ALL

TRANSITION UPDATE

- **PARENT COMMITTEE REPORTS—**
- See online google doc regarding transition plans
<https://docs.google.com/a/msu.edu/spreadsheet/cc?key=0ApOs5kU1XmQgdEtKQWROQ240aUJSWWVhbUNvLWp2dVE&usp=sharing#gid=0>
- There is an upcoming meeting next Monday, April 21st that will be held at the Red Cedar School Library from 4:30-5:30pm that is being conducted by Lorraine Ware to help her brainstorm for the spring open house for Glencairn. It is open for anyone to attend. We should be able to hear a report from at least one of the Marble parents attending this meeting to share the information.

ALL

NOMINATION COMMITTEE UPDATE (2014-15 MPC OFFICERS)

Open positions for the fall are: Pres, VP, DPA Rep, Communications Liaison, Book Fair, Fun Run
We have need for MPC President, Communications Liaison, and Fun Run chair
Please contact Becky Roberts if you are interested: bdroberts111@yahoo.com

Becky Roberts

QUESTION AND ANSWER PERIOD FOR PARENTS

Comment made regarding the lack of Kindergarten events being held at a district and school level. There was no kindergarten round up in February/March and there is not date set for a Marble Kindergarten information event which is usually held in May. **Meeting adjourned at 8:45 PM**

UPCOMING EVENTS:

- Mileage club now through May 30 on MWF at 1:55-2:15PM
- April 18 – Teacher Appreciation Lunch sponsored by 3rd grade parents
- April 25 – Marble Carnival
- May 6 – Teacher Appreciation Day
- May 20 – Final MPC meeting for 2013-14 school year and MPC Officer Elections

ALL

Marble Parent Council iPad Purchase Proposal (4.15.2014)

Background:

The Marble Parent Council was excited to fund a number of supplemental funding requests that will have a very positive impact for Marble. In addition, we received a number of requests from individual teachers and grade levels for the purchase of iPads. Our supplemental funding committee discussed at length these requests, and ultimately would like to share a counter-proposal that we believe would meet the needs of all teachers and students at Marble.

Summary:

East Lansing Public Schools have developed a district-wide plan to improve classroom instruction and increase student learning and engagement through technological innovation. This plan (funded by the [2012 Technology Bond Proposal](#)) will allow ELPS to implement much needed technology upgrades. These upgrades will improve instruction, communication and security in the district. A major component of this plan is the installation of a high-performance wireless network that has been provided for all buildings allowing mobile devices to have high-speed access throughout the district.

The purchase of iPads for Marble will fully support the district's technology plan, be able to quickly and seamlessly integrated into classrooms, and help Marble (and ELPS) remain relevant in today's educational environment.

Why iPads? Why every grade level?

The iPad has proven to be an effective teaching tool for collaborative small-group work, center-based learning, targeted interventions and targeted enrichment at all grade levels. Using iPads engages 3 learning modalities: visual, auditory & kinesthetic.

The learning styles and needs of elementary students require tactile, visual, and auditory experiences. Students need practice and repetition with the many concepts that are part of reading and math learning. Students gain from working together, guided by a teacher, and yet they also need the leeway to work at their own individual speed and developing skill level.

Providing iPads to every grade level will provide equity in our learning environment.

These iPads can either be used in a fashion similar to the laptops where a teacher is able to check out an entire "cart" of them OR they can be dedicated to be shared at a single grade level among the teachers/classrooms.

Use seamless technology that is a manageable size and involves minimal distractions.

The intuitive quality of the iPad, with its manageable size and touch screen operation, makes it a tool that students learn to use quickly and easily. This allows teachers and students to focus on content and activities, rather than on the technology. An iPad starts up in approximately thirty seconds, has a ten hour battery life, and is lightweight enough for a child to handle it. This makes it an easy tool to work with throughout the school day without frustration or failure.

Proposal:

The Marble Parent Council would like to purchase 5 iPads per grade level, 2 iPads for next year's Developmental Kindergarten class, protective cases for every iPad, and 1 Apple TV (to pilot the ability to project the iPad using existing projectors).

Specifics:

[Apple iPad Mini \(16GB, Wi-Fi, black\)](#) \$279.99 (Amazon)

- 7.9-inch LED-backlit Multi-Touch Display
- 1024-by-768 Resolution
- Apple iOS 6; Dual-Core A5 Chip
- 5 MP iSight Camera; 1080p HD Video Recording
- Wi-Fi (802.11a/b/g/n); 16 GB Capacity
- Up to 10 Hours of Battery Life; 0.68 lbs

[Drop Tech Case for iPad Mini](#) \$49.95 (GumDrop)

[Apple TV](#) \$99.95 (Apple)

Budget:

	Item	Qty	Unit Price	Total Cost
1	iPad Mini 16 GB (Wi-Fi)	32	\$279.99	\$8959.68
2	Drop Tech Case	32	\$49.95	\$1598.40
3	Apple TV	1	\$99.00	\$99.00
4	Repair/Replacement Fund	1	\$300.00	\$300.00
				\$10,957.08

Potential Implementation Resources:

21 Things 4 iPads (REMC Association of Michigan): <http://www.21things4ipads.net/>

Smart Apps for Kids: <http://www.smartappsforkids.com/>

iPads in the Classroom: <http://www.schrockguide.net/ipads-in-the-classroom.html>