



Equity Team Meeting 10/10/2018

Equity Team Agenda October 10th, 7-8 pm

Begin meeting at 7:03 pm

In attendance::

Tali Faris-Hylen

Krista Baumann

Kat Farr

Katie Bielecki

Maria Reed

Alyssa Cohen

Rachel Layne

Dana Watson

Monica Fink

Renee VanRemmen

Kath Edsall

1. Contact The Weekend & Weekday Survival Kits organization about snack pantry – (Kath)

*Can Equity Fund a Snack Pantry?

-Per Kath E: spoke with Tracy Weston, she said their program is only geared toward school based locations and not off site. Kath to reach back out to Tracy to see if this could be implemented onsite. If we have to deal with distribution and/or transportation off-site we can do that.

-Kat F said the issue of snacks was brought up at a staff meeting yesterday. They do have a limited supply, so that once a month they can bring around a bag of food. Not enough.

-Kath also spoke with Kiwanis rep but that program is already here.

-Table how we will distribute these snacks after we figure out if we can qualify for program

2. Contact Lois Parr (Kath's sister in law) about virtual intercultural dialogue/our cultural competency as a group- Kath

-would do a training for us here

-2 hour training would be minimum she'd recommend





-Kath to find out cost?

-Can this be our kick off community event?

-Then from there, set up a MSAN?

-Rachel to send email to friend to see how we can access grants/money etc

-Alyssa wants this to happen district wide as part of teacher professional development. Kim Phillips Knope is the safe and supportive schools support- Alyssa to see how we can get someone to facilitate this with Lois.

3. Write grant proposal "Kids Like Me!" to ELEF for library books that represent the student body money- Becki writes / Melissa / Irma -contributed titles

-Beck/Katie Bielecki are writing this grant, deadline is October 25

-Monica to contact Waleen about books and what we already have

-also see attached pictures of some suggested books

4. Discuss Implicit bias survey and cultural competency as a group. Test can be found at Project Implicit.

-Teachers are taking this test.

-talked about the first step is identifying bias

-by acknowledging implicit bias , be aware and then how to we create systems to move forward?

-a major goal as a staff is to be more aware that they have biases, so they can create individual plans for changing some of these (per Kat)

5. For equitable celebrations; (maybe the reward can be books and the students can read to other students promoting reading in the class)

-Table this until next time.

6. Seek alternative ways to fund events due to the disparities at Marble and what people experience with all of the asks- (Monica is in progress)

-table this until next time

-Monica and Katie to talk more about this!

6. Added agenda item-Beat the Bell solutions?

-Service and outreach MSU – breakfast is there a way to have a before school program with help?

-Dana to read back in her notes with Dean contact re: earlier bus pick up.

-Action item to mull over different possibilities about what we could do for this. Everyone to think about solutions.





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-Ask the kids how they feel- great suggestion! Tali and Melissa can do this

Items that weren't discussed last meeting (but were on the agenda!)

1.Examine policies that align with social justice (hiring practices, restorative justice)

-can anyone put forth ideas to come back and discuss

-Katie brought up kids sitting on the benches by the office. How can we change this? With new buildings- can there be a specific place for kids?

2.Create more inclusion when it comes to all caregivers at Marble to make it a more welcoming place.

-foster parents/grandparents and more

3. Equity team suggests books, films, speakers for the larger community at Marble.

4. Proposed by Maria Reed tonight- National program to bring minority men into schools to read to children. Josh very interested in this. Does anyone know? Look into this- see what we can find out.

-maybe some Marble alum

5. School to Prison Pipeline

November 14- next meeting

1. Determine board

2. Come up with a more targeted agenda so we can really focus on a couple items.





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