



Equity Team Meeting 4/10/2019

Meeting called to order at 7:07 p.m.

In Attendance:

Alissa Cohen	Katt Farr	Tali Faris-Hylen	Monica Fink	Melissa Fore	Victoria Hoelzer-Maddox
Rachel Miars Layne	Josh Robertson				

Welcome & Introductions: (sign in)

Discussion:

Meeting Joanne E. Marciano, author of "Classroom Cultures: Equitable Schooling for Racially Diverse Youth"

-Also wrote the book "College Ready: Preparing Black and Latina/o Youth for Higher Education"

In writing the book, two questions guided the book:

1. How do teachers and school leaders make sense of culturally relevant education?
2. What influence do culturally relevant education professional development workshops have on their beliefs and knowledge?

What is culturally relevant education:

A approach to teaching and learning that empower students intellectually, socially, emotionally, and politically by using...

Sociopolitical Consciousness – helping students understand that inequities exist. We are doing some of this work- but we need to support kids so they can understand these exist and always position them as learners to challenge thinking.

-Traditional schooling position teachers as "experts" but through the book they hope that educators can continue to be on the path of learning.

Foreword of book by Rich Milner

-states the importance of educators identifying and naming their own privileges and the ways in which injustice and inequity work to maintain the status quo for White students and educators.

Question they ask people to think about "how does reflecting on race, indemnities, inequities, and culturally relevant practices..."

Recommendations:

1. Focus on Student learning and achievement
 - when are they being really successful?
 - reconsider how you ask students to demo their understanding of course/content
 - support collective notions of achievement
 - create opps in curriculum for students to examine their educational achievement
2. Cultural Competence





MARBLE EQUITY TEAM

- name your assumptions
- examine your assumptions
- talk with students (and families)
- build from students' strengths
- recognize that developing cultural competence is a continuous endeavor

3. Sociopolitical Consciousness

- identify and reflect on the societal and institutional structures that have made your own achievements possible
- name and address barriers to students' academic achievement
- understand that developing is an ongoing process
- be aware
- take action
- create PD sessions on this
- encourage discomfort

Is there any grant available to support PD for teachers? In order to pay them for their time?

-MSU is always looking for community engaged partners- can Marble be one!? Can we explore this at another meeting- how we can reach out and position ourselves as someone that wants to participate?

Moving on to agenda:

1. Victoria Solomon from Eli here to observe and do a piece
2. Weekend Survival Kit-packing session tomorrow 4-11 930-11 am
3. May 1 workshop-
 - a. Rachel to request checks
 - b. Monica looking for donations for snacks
 - c. Alissa to send out something to listserv at MSU (Tali to send sample email)
 - d. This can serve as PD opportunity for teachers per Glenn Mitchum! Josh updating outreach and sending to teachers to alert them
4. Peer to Peer Group funding
 - a. out of pocket expenses totaling \$371-approved!
 - b. Rachel to submit to Amy Refior for reimbursement
5. K round-up on May 21 430pm
 - a. 4th and 5th grade volunteers-flyer asking kids "who wants to be a leader?" and will also tap into teachers to help pick
 - b. 4th and 5th grade volunteer kids will be responsible for 2-3 k kids as a "tour guide"
 - c. Kids will be fed-only have to be picked up
 - d. Alissa really pushing for kids to get involved that might not otherwise. Love this!
6. Marco's Pizza Night
 - a. ask about politics and present to MPC

