

Equity Team Meeting 1/09/2019

Meeting called to order at 7:11 p.m.

In Attendance:					
Alissa Cohen	Kath Edsall	Irma Elmoore	Monica Fink	Melissa Fore	Tali Farris-Hylen
Rachel Miars Layne	Victoria Hoelzer- Maddox	Josh Roberson	Dana Watson		

Welcome & Introductions: (sign in)

Action Item Updates:

- 1. Prepare list of different places Marble can advertise new job postings- Shanelle Walker Hicks [completed]
 - a. Put an in-depth list together Monica Fink [completed]
 - b. Add suggestions to the board- Rachel Miars Layne [completed]
- 2. Draft letter to the East Lansing Board of Education to impress the importance of finding and hiring diverse staff – Rachel Miars Layne [completed]
 - a. Put this in a google doc and share with the group Rachel Miars Layne [completed]
 - b. Input a link into the doc with stats on diversity Dana Watson [completed]
 - i. Dori Leyko said at a recent meeting that she is interested in creating policy that creates equity across the board in the district.
 - c. Submit to board by January 28. Prior to, send email to board from the Equity email and super with this letter and then read it at the board members meeting - Tali Farris-Hylen [in progress]
 - d. Invite Dori Leyko to upcoming Equity meeting/ask to be put on next policy agenda Tali Farris-Hylen [in progress]
 - e. Discuss potential curriculum ideas to suggest/implement Team [in progress]
 - Discuss April or May Wednesday dates for workshop and secure Kath Edsall [in f. progress]
 - i. Work on flyers/visuals Monica Fink [in progress]
 - ii. Work on inviting other parent councils, BOE, admin etc. Tali Farris-Hylen [in progress]

Discussion:

- 1. Prepare mission/vision statement to streamline our focus as a group. [edited]
 - a. The Marble Equity Team is committed to advocating for an equitable, inclusive and respectful educational experience for students, families, and staff members of all races, genders, sexual orientations, socioeconomic statuses, abilities, home or first languages, religions, national origins and ages.

