



# Request for Personal Curriculum

| Student Information (Complete all sections)                                |   |   |
|--|---|---|
| Student:   | Current Grade:  | Birth Date:                               |
| Parent/Guardian:   |   |   |
| Request By:  | <input type="checkbox"/> Parent   | <input type="checkbox"/> Legal Guardian   |
|  | <input type="checkbox"/> Student with Adult Status                                | <input type="checkbox"/> School Personnel |
| School:  | School Counselor:   |   |
| Anticipated Graduation Date:   | Date of Request for Personal Curriculum:  |   |
| <input type="checkbox"/> Student has an Educational Development Plan (EDP) | <input type="checkbox"/> Student has a current Individual Education Program (IEP) |   |

| Request Information   |                     |
|---|---------------------|
| Reason for Request:<br><input type="checkbox"/> Desire to take credit(s) beyond the required credits in English Language Arts, Math, Science or Word Languages<br><input type="checkbox"/> Math modification<br><input type="checkbox"/> Modification to complete a state approved CTE program<br><input type="checkbox"/> Transfer from out-of-state or nonpublic school who has completed two years of high school<br><input type="checkbox"/> Need related to a disability which is special education eligible | Describe Rationale: |

| Personal Curriculum Request (Select what area(s) of the MI Merit Curriculum are in need of modification)  |  |
|---|--|
| Mathematics – ___ credits<br><input type="checkbox"/> Algebra I (only for student with an IEP or transfer student)<br><input type="checkbox"/> Geometry (only for student with an IEP or transfer student)<br><input type="checkbox"/> Algebra II<br><input type="checkbox"/> Additional Math/Math Related Credit   | English Language Arts – ___ credits<br>(only for student with an IEP/transfer student)<br><input type="checkbox"/> Grade 9<br><input type="checkbox"/> Grade 10<br><input type="checkbox"/> Grade 11<br><input type="checkbox"/> Grade 12  |
| Social Studies – ___ credits<br>(modification after two credits unless for a student with an IEP/transfer student)<br><input type="checkbox"/> World History/Geography<br><input type="checkbox"/> U.S. History/Geography<br><input type="checkbox"/> Economics (.5 credit)<br><input type="checkbox"/> Civics (.5 credit - only for student with an IEP) | Science – ___ credits<br>(only for students with an IEP/transfer student)<br><input type="checkbox"/> Biology<br><input type="checkbox"/> Chemistry or Physics<br><input type="checkbox"/> Anatomy or Agricultural Science<br><input type="checkbox"/> Additional Science Credit |
| Physical Education/ Health – ___ credit<br><input type="checkbox"/> Physical Education<br><input type="checkbox"/> Health   | World Language – ___ credits<br>(only for student with an IEP/transfer student)<br><input type="checkbox"/> _____<br><input type="checkbox"/> _____  |
| Visual, Performing, or Applied Arts – ___ credit<br><input type="checkbox"/> _____  | Online Learning Experience – 20 hours in grades 6- 12<br>(only for students with an IEP)<br><input type="checkbox"/> _____   |

| Signatures    |            |       |
|---------------|------------|-------|
| Requested By: | Signature: | Date: |
| Received By:  |            | Date: |



## Personal Curriculum Plan \*

| Student Information |                     |                  |
|---------------------|---------------------|------------------|
| Student:            | Current Grade:      | Birth Date:      |
| School:             | Date of PC Request: | PC Meeting Date: |

The Personal Curriculum Team has reviewed all pertinent sources of information (see Personal Curriculum Eligibility Determination form) and has attached a plan for each of the following subject areas (check all that apply)

| Available to all students  | Available only for a student with an IEP  |
|--|---|
| <input type="checkbox"/> Mathematics<br><input type="checkbox"/> Social Studies<br><input type="checkbox"/> Physical Education and Health<br><input type="checkbox"/> Visual, Performing or Applied Arts | <input type="checkbox"/> English Language Arts<br><input type="checkbox"/> Science<br><input type="checkbox"/> World Language (begins with class of 2016-2020)<br><input type="checkbox"/> Online Learning Experience |

| Personal Curriculum Team Meeting participants (signature indicates attendance/participation) |              |
|--|--------------|
| Student: _____   | Other: _____ |
| Parent/Guardian: _____   | Other: _____ |
| Parent/Guardian: _____   | Other: _____ |
| Counselor/Designee: _____  | Other: _____ |

| Parent/Student Commitment (Signature indicates agreement with PC Plan) |             |
|--|-------------|
| Student: _____   | Date: _____ |
| Parent/Guardian: _____   | Date: _____ |
| Parent/Guardian: _____   | Date: _____ |

| Superintendent or Designee Commitment/Implementation |   |
|--|---|
| <input type="checkbox"/>                             | Approve this Personal Curriculum Plan and Implement |
| <input type="checkbox"/>                             | Reject this Personal Curriculum Plan                |
| Superintendent/Designee: _____ Date: _____           |   |
| PC Plan Implementation Date: _____                   |   |



# Personal Curriculum Eligibility Determination \*

| Student Information |                  |             |
|---------------------|------------------|-------------|
| Student:            | Current Grade:   | Birth Date: |
| School:             | PC Request Date: |             |

| Sources of Information (Check each document used to determine eligibility for the personal curriculum)  |  |
|---|--|
| <b>REQUIRED</b>   | <b>OPTIONAL</b>  |
| <input type="checkbox"/> Educational Development Plan (EDP)<br><input type="checkbox"/> Postsecondary Plan _____<br><input type="checkbox"/> Career or Life Goals<br>_____<br><input type="checkbox"/> Documented lack of progress in the MI Merit Curriculum<br><input type="checkbox"/> Documented accommodations, interventions and support<br><input type="checkbox"/> Current Individualized Education Program (IEP)<br><input type="checkbox"/> Date of Current IEP ____/____/____<br><input type="checkbox"/> Eligibility<br>Area(s) _____<br><input type="checkbox"/> Student's Post-School Goal with alignment to EDP<br><input type="checkbox"/> Accommodations/Modifications<br><input type="checkbox"/> Goals/Objectives<br><input type="checkbox"/> Evidence of how the student's deficit area(s) impact<br>their ability to meet grade level content expectations<br>in the general curriculum. | <input type="checkbox"/> ACT Plan and/or Explore<br><input type="checkbox"/> Attendance/behavioral records<br><input type="checkbox"/> Curricular assessments<br><input type="checkbox"/> Grades<br><input type="checkbox"/> MEAP scores<br><input type="checkbox"/> MI Merit Exam Scores<br><input type="checkbox"/> Teacher Input<br>Other _____<br>_____<br>_____ |

| Findings (Check the appropriate determination)     |  |   |   |   |   |  |   |  |                                  |  |
|--|--|---|---|---|---|--|---|--|----------------------------------|--|
| <input type="checkbox"/>                           | <b>Eligible (Check the boxes in both sections which apply)</b><br><input type="checkbox"/> Ability to take credit(s) beyond the required credits in Math, Science, English Language Arts or World Languages<br><input type="checkbox"/> Math modification for Algebra II<br><input type="checkbox"/> Modification of Social Studies, Health/Physical Education or Arts credit to complete state approved CTE program<br><input type="checkbox"/> Transfer student from out-of-state or non-public school who has completed two years of high school<br><input type="checkbox"/> Eligibility for special education AND a documented need for curriculum modification based on the student's disability<br><br><table border="0"><tr><td><input type="checkbox"/> Mathematics</td><td><input type="checkbox"/> Visual, Performing or Applied Arts</td><td><input type="checkbox"/> World Language</td></tr><tr><td><input type="checkbox"/> Social Studies</td><td><input type="checkbox"/> English Language Arts +</td><td><input type="checkbox"/> Online Learning Experience</td></tr><tr><td><input type="checkbox"/> Physical Education/Health</td><td><input type="checkbox"/> Science</td><td></td></tr></table><br>+ Available only to students with an IEP/transfer student | <input type="checkbox"/> Mathematics                | <input type="checkbox"/> Visual, Performing or Applied Arts | <input type="checkbox"/> World Language | <input type="checkbox"/> Social Studies | <input type="checkbox"/> English Language Arts + | <input type="checkbox"/> Online Learning Experience | <input type="checkbox"/> Physical Education/Health | <input type="checkbox"/> Science |  |
| <input type="checkbox"/> Mathematics               | <input type="checkbox"/> Visual, Performing or Applied Arts  | <input type="checkbox"/> World Language             |   |   |   |  |   |  |                                  |  |
| <input type="checkbox"/> Social Studies            | <input type="checkbox"/> English Language Arts +   | <input type="checkbox"/> Online Learning Experience |   |   |   |  |   |  |                                  |  |
| <input type="checkbox"/> Physical Education/Health | <input type="checkbox"/> Science   |   |   |   |   |  |   |  |                                  |  |
| <input type="checkbox"/>                           | <b>Ineligible (Provide rationale of ineligibility for a Personal Curriculum)</b><br>Rationale: _____<br>_____<br>_____<br>_____<br>_____   |   |   |   |   |  |   |  |                                  |  |

| Completed By |        |       |
|--------------|--------|-------|
| Name:        | Title: | Date: |

## Education Development Plan

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Name : \_\_\_\_\_

Graduation Date: \_\_\_\_\_

Post High School Plans:

Career Goals:

**Four Year Planning Template** – record plans in pencil so that changes may be made.

| Subject  | 9 <sup>th</sup> –<br>1 <sup>st</sup> semester | 9 <sup>th</sup> –<br>2 <sup>nd</sup> semester | 10 <sup>th</sup> –<br>1 <sup>st</sup> semester | 10 <sup>th</sup> –<br>2 <sup>nd</sup> semester | 11 <sup>th</sup> –<br>1 <sup>st</sup> semester | 11 <sup>th</sup> –<br>2 <sup>nd</sup> semester | 12 <sup>th</sup> –<br>1 <sup>st</sup> semester | 12 <sup>th</sup> –<br>2 <sup>nd</sup> semester |
|--|---|---|--|--|--|--|--|--|
| English (4)                                      |   |   |  |  |  |  |  |  |
| Social<br>Studies (3)                            |   |   |  |  |  |  |  |  |
| Math (4)   |   |   |  |  |  |  |  |  |
| Science (3)                                      |   |   |  |  |  |  |  |  |
| PE and<br>Health (.5<br>each)                    |   |   |  |  |  |  |  |  |
| World<br>Languages<br>(2)                        |   |   |  |  |  |  |  |  |
| Visual,<br>Performing,<br>Applied,<br>Arts (1.0) |   |   |  |  |  |  |  |  |
| Electives  |   |   |  |  |  |  |  |  |
|  |   |   |  |  |  |  |  |  |