

**Coed Instruction:**

Instruction is delivered in a coed setting. The goal is for students to develop communication skills for forming healthy relationships from the start of sexual health education. This begins by conveying the message to students that talking about sexual health topics is a normal part of life, rather than a “taboo” subject. Talking with others of the same gender or different gender in a respectful and supportive manner is modeled and practiced throughout instruction. Coed instruction equips students with the communication skills they will use now and as they move into adulthood.

**Program Evaluation:**

Students’ attainment of objectives is measured with pre and post surveys. These may be administered anonymously at grades 4, 5, 6, & 7. High school students complete pre and posttests that are graded as part of the Health Class. Collection of this data is used to evaluate the effectiveness of the program and to report progress to the community and the state in a biannual report by the ELPS Sex Education Advisory Board. Students and parents are also surveyed on their thoughts about sexual health and HIV/AIDS education to guide the ELPS Sex Education Advisory Board in making decisions regarding this area of education.

**Family Partnership:**

Families are encouraged to be an integral part of all aspects of their children’s education, including sexual health. Students are given homework assignments to discuss topics related to sexual health with a family member and/or trusted adult. This gives families another opportunity to share family values with their children, as well as keeping informed about classroom instruction. Family Resources are listed in Appendix E to assist families in talking with their children and sharing information.

Under Michigan law, parents always have the right to opt their children out of sexual health and HIV/AIDS education. Refer to Appendix C for Parent Notification Letters and Opt Out Forms.

**Lessons, Objectives, Materials, and Guest Speakers**

The following sections provide specific information by grade level of the content of sexual health and HIV/AIDS instruction. Student learning objectives are listed for each lesson. A description of student worksheets used in class, family handouts, and videos are given. Guest speakers are listed, if they are included in a specific lesson.

Pre and post survey and test questions are not included as these are used for program evaluation and student assessment.