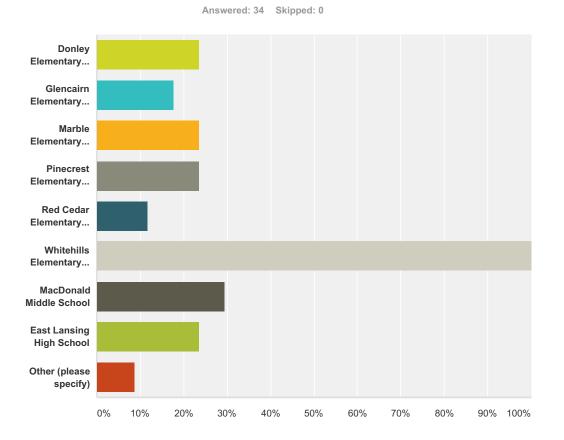


| swer Choices | Responses | |
|--|-----------|----|
| Administrator | 0.00% | С |
| Teacher / Counselor / Psychologist / Speech Therapist / Social Worker / Teacher Consultant | 61.76% | 21 |
| Paraprofessional | 11.76% | 4 |
| Custodian | 0.00% | C |
| Food Service | 11.76% | 2 |
| Facilities / Maintenance | 2.94% | |
| Administrative Support Staff | 8.82% | |
| Bus Driver | 2.94% | |
| tal | | 34 |

Q2 Please select the building(s) in which you work. If you previously worked at Red Cedar, please complete two separate surveys (one for your current building assignment and one for Red Cedar).



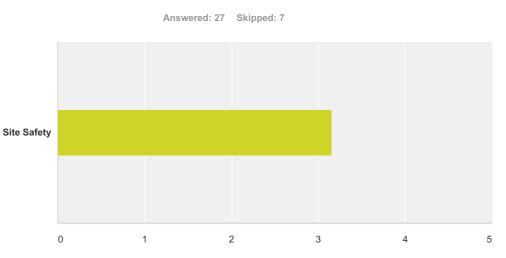
| swer Choices | Responses | |
|------------------------------|-----------|--|
| Donley Elementary School | 23.53% | |
| Glencairn Elementary School | 17.65% | |
| Marble Elementary School | 23.53% | |
| Pinecrest Elementary School | 23.53% | |
| Red Cedar Elementary School | 11.76% | |
| Whitehills Elementary School | 100.00% | |
| MacDonald Middle School | 29.41% | |
| East Lansing High School | 23.53% | |
| Other (please specify) | 8.82% | |
| al Respondents: 34 | | |

| # | Other (please specify) | Date |
|---|------------------------|------|
|---|------------------------|------|

East Lansing Public Schools Facilities Assessment Staff Survey

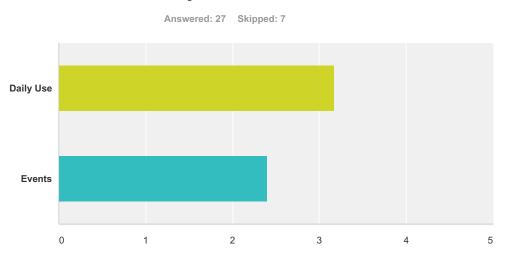
| 1 | I am the new Operations/Maintenance Supervisor | 5/30/2016 8:16 PM |
|---|--|-------------------|
| 2 | Hannah | 5/24/2016 2:20 PM |
| 3 | St. Thomas Aquinas | 5/17/2016 7:16 PM |

Q3 Rank the overall site safety (including parking and traffic patterns).



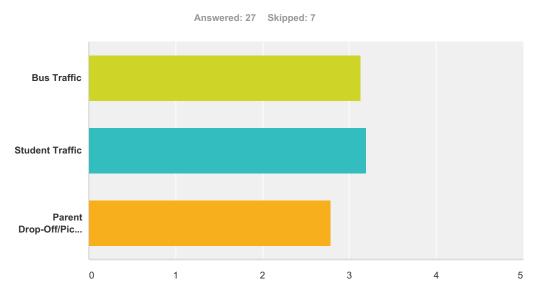
| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-------------|------------------|--------|--------|--------|---------------|-------------------|-------|------------------|
| Site Safety | 3.70% | 18.52% | 44.44% | 18.52% | 11.11% | 3.70% | | |
| | 1 | 5 | 12 | 5 | 3 | 1 | 27 | 3.15 |

Q4 Rank the quantity of parking spaces for both daily use and events.

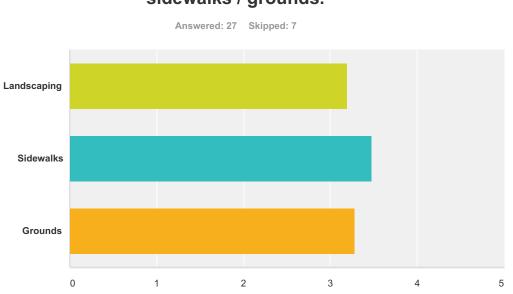


| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-----------|------------------|--------|--------|--------|---------------|-------------------|-------|------------------|
| Daily Use | 4.17% | 20.83% | 37.50% | 29.17% | 8.33% | 0.00% | | |
| | 1 | 5 | 9 | 7 | 2 | 0 | 24 | 3.17 |
| Events | 13.04% | 39.13% | 21.74% | 13.04% | 0.00% | 13.04% | | |
| | 3 | 9 | 5 | 3 | 0 | 3 | 23 | 2.40 |

Q5 Rank the bus traffic, student traffic and parent drop-off / pick-up traffic patterns.

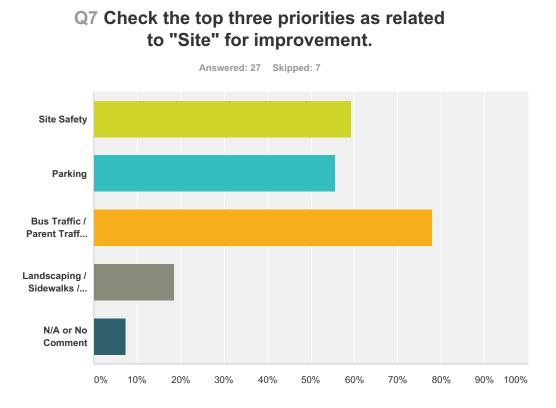


| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-------------------------|------------------|--------|--------|--------|---------------|-------------------|-------|------------------|
| Bus Traffic | 3.70% | 22.22% | 29.63% | 25.93% | 7.41% | 11.11% | | |
| | 1 | 6 | 8 | 7 | 2 | 3 | 27 | 3.13 |
| Student Traffic | 3.85% | 7.69% | 46.15% | 15.38% | 7.69% | 19.23% | | |
| | 1 | 2 | 12 | 4 | 2 | 5 | 26 | 3.19 |
| Parent Drop-Off/Pick-Up | 3.70% | 40.74% | 22.22% | 14.81% | 7.41% | 11.11% | | |
| | 1 | 11 | 6 | 4 | 2 | 3 | 27 | 2.79 |



Q6 Rank the quality of landscaping / sidewalks / grounds.

| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-------------|------------------|--------|--------|--------|---------------|-------------------|-------|------------------|
| Landscaping | 3.70% | 22.22% | 29.63% | 33.33% | 7.41% | 3.70% | | |
| | 1 | 6 | 8 | 9 | 2 | 1 | 27 | 3.19 |
| Sidewalks | 0.00% | 15.38% | 30.77% | 38.46% | 11.54% | 3.85% | | |
| | 0 | 4 | 8 | 10 | 3 | 1 | 26 | 3.48 |
| Grounds | 0.00% | 15.38% | 46.15% | 26.92% | 7.69% | 3.85% | | |
| | 0 | 4 | 12 | 7 | 2 | 1 | 26 | 3.28 |



| Answer Choices | Responses | |
|---|-----------|----|
| Site Safety | 59.26% | 16 |
| Parking | 55.56% | 15 |
| Bus Traffic / Parent Traffic Separation | 77.78% | 21 |
| Landscaping / Sidewalks / Grounds | 18.52% | 5 |
| N/A or No Comment | 7.41% | 2 |
| Total Respondents: 27 | | |

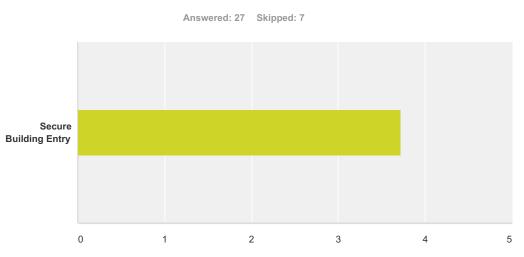
8/37

Q8 Describe specifically any issues or concerns with site safety, parking, bus traffic, student traffic, parent drop-off / pickup, landscaping, sidewalks and grounds.

Answered: 15 Skipped: 19

| # | Responses | Date |
|----|---|--------------------|
| 1 | There is a concern about the ease with which anyone can enter the building at any time, and the inability to prevent major incidents from being stopped. The windows in the classrooms, especially the ones installed over the past 1-2 years, do not work well to provide a combination of air and safety during seasons when they need to be opened. | 5/24/2016 9:37 PM |
| 2 | Parent drop-off and pick-up is chaotic. Parents often block cars in so flow is backed up. | 5/24/2016 2:32 PM |
| 3 | I am in and out of all the buildings and sometimes cannot find a parking space at the elementary buildings. It is impossible to leave some elementary buildings near the end of the day as parents are waiting to pick up their children. | 5/24/2016 2:23 PM |
| 4 | Traffic congestion is high due to the number of children who are driven to school. This makes for a lot of drop off congestion | 5/24/2016 2:12 PM |
| 5 | There is virtually no security. Anyone can walk into the building. Even though the building secretary makes every effort possible to have people sign-in, there are many parents who choose to ignore this and walk right past her. At the end of the day, there is not a good area/system in place for all the pick up children. This causes some parents to choose to arrive later to pick up their children, resulting in teachers waiting 10-20 minutes daily with some children after school for their parents to pick them up. | 5/20/2016 8:50 AM |
| 6 | All three should be separated. Buses only in the circle drive, walking student all enter/exit out of same door near the back of the building where they can follow a sidewalk to the walk they need to use to go home instead of adding to the congestion in the front of the school where buses and cars are at. The weeds NEED to be removed around the building and around the playground. Better play equipment is needed for all students. | 5/19/2016 11:56 PM |
| 7 | basketball court too close to playground doors. People have to dodge kids running and air bound balls. | 5/19/2016 1:36 PM |
| 8 | too many parents feel they can come and drop/pick up children while the busses are doing the same. at whitehills, donley & pinecrest children will rush the bus in the pm while we are still moving. unsure if that's from the sidewalk being the same height as the road. at the middle school the bell time is too close to the bell time at the high school. a few busses need to drop students off before the head to the middle school and when they arrive at the middle school they run up to the bus while they are still pulling to the sidewalk. either we need adults supervising or a longer time to between the school dismissing. | 5/18/2016 6:17 PM |
| 9 | the brick walk way leading to the building needs to be leveled. The playground has areas that retain too much water/ice resulting in many indoor recess times. | 5/18/2016 10:14 AM |
| 10 | Our students are much too close to vehicles entering and exiting the parking lot when parents are dropping off and picking up their children. | 5/18/2016 10:03 AM |
| 11 | Parents do not follow our procedures of traffic flow and specifically they are late to pick up their children daily. | 5/18/2016 8:22 AM |
| 12 | Too congestedand too many different areas which parents are using as drop off and pick uphard to monitor for student safety. | 5/18/2016 7:58 AM |
| 13 | Would prefer a designated area for staff parking separate from parent drop off and pick up. | 5/17/2016 6:20 PM |
| 14 | Lack of security in the building. Anyone can walk in the front door at any time and walk around the building. No one would know if office staff had their back turned or was in copy room. | 5/17/2016 5:25 PM |
| 15 | The bus lane should be inforced, do not allow cars to Enter for students safety. | 5/17/2016 5:21 PM |

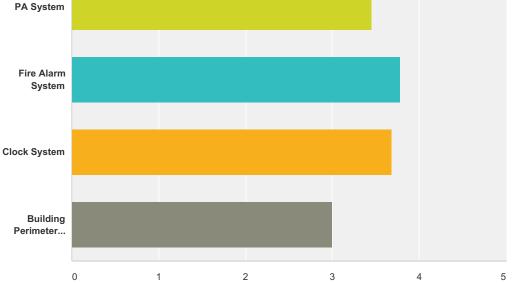
Q9 Rank the need for secure building entry upgrades.



| | 1 - Current Entry Acceptable | 2 | 3 | 4 | 5 - Secure Entry Needed | N/A or No Comment | Total | Weighted Average |
|-----------------|---------------------------------|--------|--------|--------|----------------------------|----------------------|-------|---------------------|
| Secure Building | 7.41% | 11.11% | 22.22% | 11.11% | 40.74% | 7.41% | | |
| Entry | 2 | 3 | 6 | 3 | 11 | 2 | 27 | 3.72 |

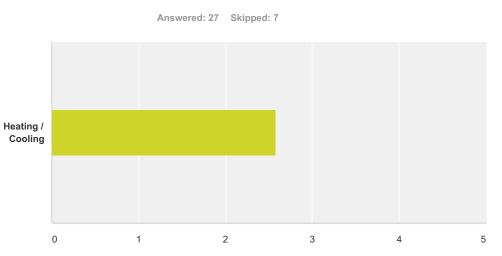
Q10 Rank the building's operational and security systems, such as PA system, fire alarm system, clock system and building perimeter locking system.

Answered: 27 Skipped: 7



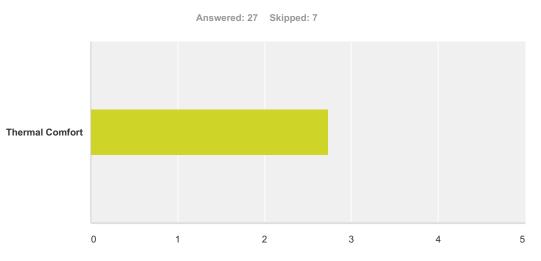
| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|----------------------------|---------------------|--------|--------|--------|------------------|----------------------|-------|---------------------|
| PA System | 0.00% | 11.11% | 37.04% | 18.52% | 14.81% | 18.52% | | |
| | 0 | 3 | 10 | 5 | 4 | 5 | 27 | 3.45 |
| Fire Alarm System | 0.00% | 3.85% | 30.77% | 34.62% | 19.23% | 11.54% | | |
| | 0 | 1 | 8 | 9 | 5 | 3 | 26 | 3.78 |
| Clock System | 0.00% | 3.85% | 38.46% | 23.08% | 19.23% | 15.38% | | |
| | 0 | 1 | 10 | 6 | 5 | 4 | 26 | 3.68 |
| Building Perimeter Locking | 7.69% | 11.54% | 50.00% | 11.54% | 7.69% | 11.54% | | |
| System | 2 | 3 | 13 | 3 | 2 | 3 | 26 | 3.00 |

Q11 Rank the building heating / cooling systems.



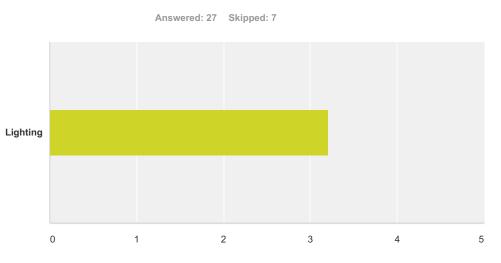
| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-------------------|------------------|--------|--------|-------|---------------|-------------------|-------|------------------|
| Heating / Cooling | 14.81% | 22.22% | 40.74% | 7.41% | 3.70% | 11.11% | | |
| | 4 | 6 | 11 | 2 | 1 | 3 | 27 | 2.58 |

Q12 Rank the thermal comfort of the building (extreme heat/cold, drafty windows, roofing issues).



| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-----------------|------------------|--------|--------|--------|---------------|-------------------|-------|------------------|
| Thermal Comfort | 11.11% | 22.22% | 48.15% | 11.11% | 3.70% | 3.70% | | |
| | 3 | 6 | 13 | 3 | 1 | 1 | 27 | 2.73 |

Q13 Rank the building lighting and its ability to support educational work.

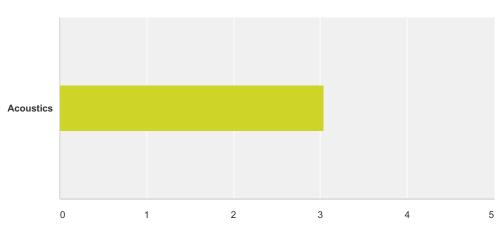


| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|----------|------------------|--------|--------|--------|---------------|-------------------|-------|------------------|
| Lighting | 7.41% | 14.81% | 33.33% | 25.93% | 11.11% | 7.41% | | |
| | 2 | 4 | 9 | 7 | 3 | 2 | 27 | 3.20 |

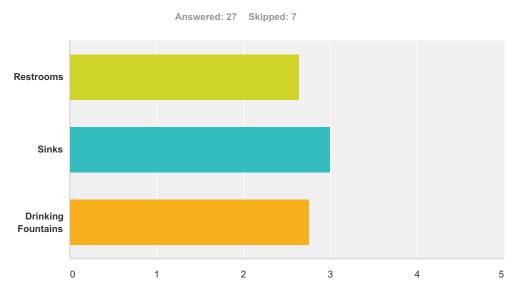
| # | Comment | Date |
|---|--|-------------------|
| 1 | As the building secretary I would love more security in the form of a PA system outside and a locked front door that would allow a buzz in system. I fear even going to the bathroom and leaving the office unattended. | 5/24/2016 2:16 PM |
| 2 | Fluorescent lighting is not optimal for learning. | 5/23/2016 8:25 AM |
| 3 | I really like that I am able to control the temperature in my own classroom. However, it can get extremely warm during the warmer times of the year. This creates a poor working environment for students, especially since there is a lack of fans or even a breeze blowing in the windows. | 5/20/2016 8:54 AM |
| 4 | Lights bulbs go pink and racks hang from ceiling. Jani King quick to replace when notified. | 5/19/2016 1:42 PM |
| 5 | As a bus driver I am unable to comment on these issues | 5/18/2016 6:28 PM |
| 6 | Banks of lights create a constant hum. Told nothing can be done about it. | 5/17/2016 6:25 PM |

Q14 Rank the building acoustics (cross contamination between spaces and / or ability for students / instructors to communicate effectively).

Answered: 27 Skipped: 7



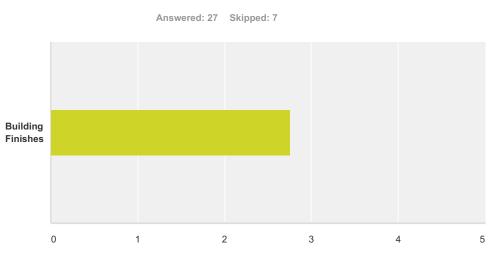
| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-----------|------------------|-------|--------|--------|---------------|-------------------|-------|------------------|
| Acoustics | 14.81% | 0.00% | 40.74% | 25.93% | 3.70% | 14.81% | | |
| | 4 | 0 | 11 | 7 | 1 | 4 | 27 | 3.04 |



Q15 Rank the plumbing systems.

| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|--------------------|------------------|--------|--------|--------|---------------|-------------------|-------|------------------|
| Restrooms | 19.23% | 23.08% | 30.77% | 19.23% | 3.85% | 3.85% | | |
| | 5 | 6 | 8 | 5 | 1 | 1 | 26 | 2.64 |
| Sinks | 7.69% | 15.38% | 46.15% | 23.08% | 3.85% | 3.85% | | |
| | 2 | 4 | 12 | 6 | 1 | 1 | 26 | 3.00 |
| Drinking Fountains | 11.11% | 18.52% | 48.15% | 11.11% | 3.70% | 7.41% | | |
| | 3 | 5 | 13 | 3 | 1 | 2 | 27 | 2.76 |

Q16 Rank the building finishes (flooring, paint, casework/cabinetry, ceilings).

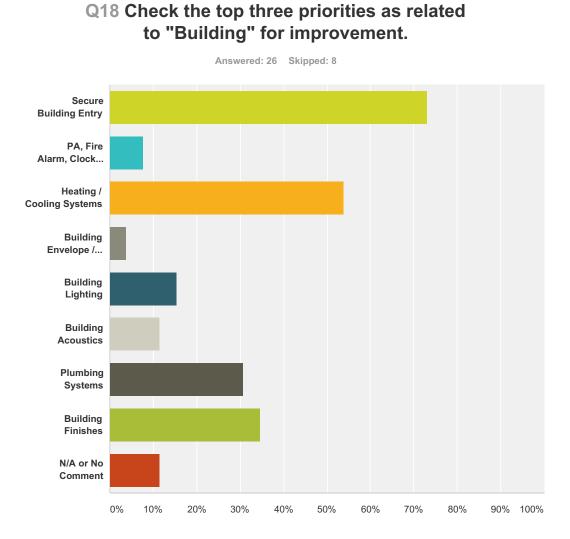


| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-------------------|------------------|--------|--------|--------|---------------|-------------------|-------|------------------|
| Building Finishes | 11.11% | 14.81% | 51.85% | 14.81% | 0.00% | 7.41% | | |
| | 3 | 4 | 14 | 4 | 0 | 2 | 27 | 2.76 |

Q17 Describe specifically any issues or concerns with building safety, power, PA system, fire alarm system, clock system, lock down system, heating / cooling system, building envelope, lighting, acoustics, plumbing and building finishes.

Answered: 14 Skipped: 20

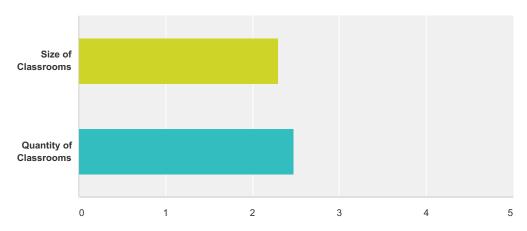
| # | Responses | Date |
|----|---|--------------------|
| 1 | Heating is Horrible. Forced air furnaces for each classroom. Plumbing is under the floor. | 5/30/2016 8:21 PM |
| 2 | On more than one occasion, there have been issues with very unpleasant smells spreading into the hallways. | 5/24/2016 9:41 PM |
| 3 | Bathrooms smell like a zoo often and are embarrassing when parents have to use them and smell urine. | 5/24/2016 3:37 PM |
| 4 | No ability to control temperature in the classroom. Heat runs automatically even when the temperature is too hot. Sometimes blows out cold air in the winter. Extreme temps - hot or cold at times. | 5/24/2016 2:44 PM |
| 5 | As the building secretary I would love more security in the form of a PA system outside and a locked front door that would allow a buzz in system. I fear even going to the bathroom and leaving the office unattended. | 5/24/2016 2:16 PM |
| 6 | Kitchen and lunch room does not have good venting. Smells can be overpowering. Also gets too hot and/or cold. | 5/23/2016 10:45 AM |
| 7 | some bathroom stall doors are hard to open and lock | 5/20/2016 12:47 PM |
| 8 | Mitsubishi has an air containing system which mounts on the wall and is controlled by remote which would help with the coolness in each room in the building. The sinks need to have faucets that are easy to use by all students. Maybe the automatic on/off faucets. And Automatice flush toilets. The acoustics need to be corrected in the lunchroom for those who have hearing problems and for those the student are noise sensitive. | 5/20/2016 12:18 AM |
| 9 | Desks, papers with staples hanging in the hallways where kids are supposed to go for safety during tornado. No plan in place for emergency while children on playground. | 5/19/2016 1:42 PM |
| 10 | Bathrooms always smell like urine. The heating unit in my classroom blows out cold air. Sitting too close is uncomfortable. Room is chilly. | 5/18/2016 10:37 AM |
| 11 | Many adults are often in the building without an office ID or pass. The bells in the classroom are extremely loud. | 5/18/2016 10:19 AM |
| 12 | Not all teacher spaces are heated adequately. | 5/18/2016 8:00 AM |
| 13 | We don't have a cooling system. The build-up of dust and gunk in the vents is discusting and should not be acceptable. | 5/17/2016 6:25 PM |
| 14 | No air conditioning in the building and no fans in rooms to help make comfortable. It can be very hot and uncomfortable in warmer weather | 5/17/2016 5:27 PM |



| Inswer Choices | Responses | |
|---|-----------|----|
| Secure Building Entry | 73.08% | 19 |
| PA, Fire Alarm, Clock and Lock Down Systems | 7.69% | 2 |
| Heating / Cooling Systems | 53.85% | 14 |
| Building Envelope / Thermal Issues | 3.85% | 1 |
| Building Lighting | 15.38% | 4 |
| Building Acoustics | 11.54% | 3 |
| Plumbing Systems | 30.77% | 8 |
| Building Finishes | 34.62% | 9 |
| N/A or No Comment | 11.54% | 3 |
| otal Respondents: 26 | | |

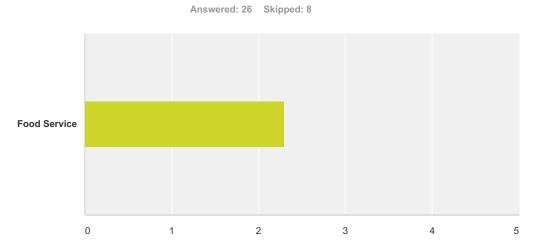
Q19 Rank the sizes and quantity of existing classrooms. (Are they sufficient to support students, staff and curriculum requirements)?

Answered: 26 Skipped: 8



| | 1 - Insufficient | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|------------------------|------------------|--------|--------|-------|---------------|-------------------|-------|------------------|
| Size of Classrooms | 23.08% | 19.23% | 26.92% | 3.85% | 3.85% | 23.08% | | |
| | 6 | 5 | 7 | 1 | 1 | 6 | 26 | 2.30 |
| Quantity of Classrooms | 16.00% | 20.00% | 32.00% | 4.00% | 4.00% | 24.00% | | |
| | 4 | 5 | 8 | 1 | 1 | 6 | 25 | 2.47 |

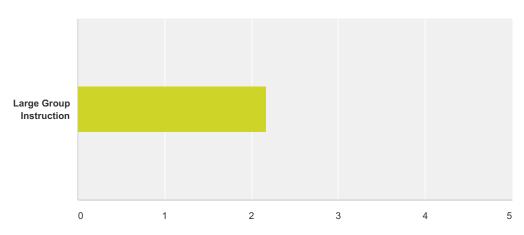
Q20 Rank the suitability of the cafeteria/multi-purpose room at your elementary school for food service. (Check N/A if you do not work at an elementary school).



| | 1 - Insufficient | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|--------------|------------------|--------|--------|--------|---------------|-------------------|-------|------------------|
| Food Service | 26.92% | 23.08% | 23.08% | 15.38% | 0.00% | 11.54% | | |
| | 7 | 6 | 6 | 4 | 0 | 3 | 26 | 2.30 |

Q21 Rank the suitability of the cafeteria/multi-purpose room at your elementary school for large group instruction. (Check N/A if you do not work at an elementary school).

Answered: 26 Skipped: 8



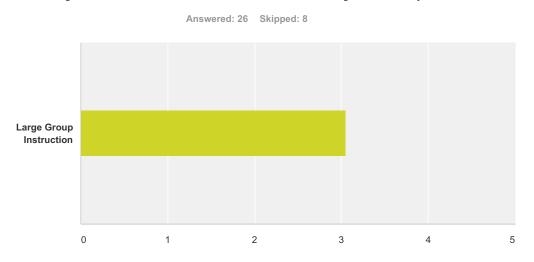
| | 1 - Insufficient | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-------------------------|------------------|--------|--------|-------|---------------|-------------------|-------|------------------|
| Large Group Instruction | 30.77% | 19.23% | 30.77% | 7.69% | 0.00% | 11.54% | | |
| | 8 | 5 | 8 | 2 | 0 | 3 | 26 | 2.17 |

Q22 Describe specific needs or improvements for this cafeteria/multipurpose room.

Answered: 12 Skipped: 22

| # | Responses | Date |
|----|---|--------------------|
| 1 | N/A | 5/24/2016 3:42 PM |
| 2 | Sound muffling would help. | 5/24/2016 3:29 PM |
| 3 | This room is often unavailable due to breakfast and lunch tables and clean up afterwards. | 5/24/2016 3:07 PM |
| 4 | need bigger | 5/23/2016 10:49 AM |
| 5 | They need to be redone to absorb noise and be made into an inviting environment. In some buildings the cafeteria is not even large enough to accommodate the number of students that have to eat at each lunch. They are crammed in like sardinesthis leads to behavior issues. | 5/23/2016 8:28 AM |
| 6 | cafeteria needs to be bigger | 5/20/2016 12:53 PM |
| 7 | It is an extremely small space. This creates chaos and rushing at lunchtime and means that it is not really available for large group instruction. | 5/20/2016 9:03 AM |
| 8 | Better lunch tables and acoustics. | 5/20/2016 12:24 AM |
| 9 | soundcan't hear instructions when given over chatter of students. Need sound baffles. | 5/19/2016 1:45 PM |
| 10 | as a driver I don't see any of these items | 5/18/2016 6:30 PM |
| 11 | Much too small for the number of students. | 5/18/2016 8:04 AM |
| 12 | We need a bigger space. Acoustic improvements are needed. All school gatherings take place in the gym. | 5/17/2016 6:40 PM |

Q23 Rank the suitability of the media center at your elementary school. (Check N/A if you do not work at an elementary school).



| | 1 - Insufficient | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-------------------------|------------------|-------|--------|--------|---------------|-------------------|-------|------------------|
| Large Group Instruction | 7.69% | 7.69% | 42.31% | 19.23% | 3.85% | 19.23% | | |
| | 2 | 2 | 11 | 5 | 1 | 5 | 26 | 3.05 |

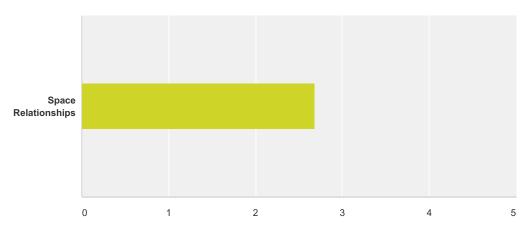
Q24 Describe specific needs or improvements for this media center.

Answered: 5 Skipped: 29

| # | Responses | Date |
|---|--|--------------------|
| 1 | The media center could benefit from more types of media. While I think it works well with what it has, I feel it is more of a library than a media center. | 5/24/2016 9:51 PM |
| 2 | Space is small, needs an update and more shelving. | 5/24/2016 3:29 PM |
| 3 | We do not have a media center | 5/24/2016 2:18 PM |
| 4 | Children would love more books! | 5/18/2016 10:26 AM |
| 5 | Dedicated computer lab is needed. | 5/18/2016 8:04 AM |

Q25 Rank the design of the building spaces as they relate to one another (space relationships). Does current floor plan support curriculum / staff / departmental interaction?

Answered: 26 Skipped: 8



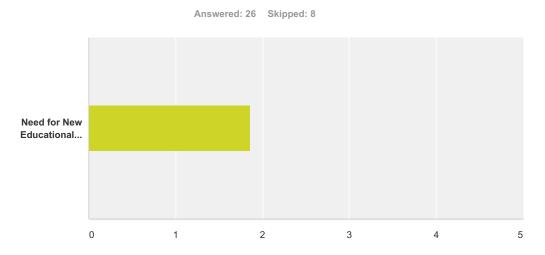
| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|---------------------|------------------|-------|--------|-------|---------------|-------------------|-------|------------------|
| Space Relationships | 11.54% | 7.69% | 46.15% | 7.69% | 0.00% | 26.92% | | |
| | 3 | 2 | 12 | 2 | 0 | 7 | 26 | 2.68 |

Q26 Describe existing building space relationships that should be maintained and those that are missing.

Answered: 9 Skipped: 25

| # | Responses | Date |
|---|--|--------------------|
| 1 | Because there are large class sizes in the upper elementary grades, the space within the classrooms can be limited. It can difficult for both teachers and students to effectively move around the room. | 5/24/2016 9:51 PM |
| 2 | The building needs more room for in school suspensions. | 5/24/2016 3:42 PM |
| 3 | There is not enough space for offices or testing areas. No storage space for non-classroom staff. | 5/24/2016 3:07 PM |
| 4 | Some of the classrooms are significantly smaller than others | 5/24/2016 2:18 PM |
| 5 | hallways are small and crowed when two classes are walking down the, | 5/20/2016 12:53 PM |
| 6 | We have different grades in different parts of the building currently due to space issues and classroom design. It would be nice if grades could be grouped together. It would also be nice to have separate "wings" for lower and upper elementary. This would cause less disruption during lunch/recess transitions. | 5/20/2016 9:03 AM |
| 7 | We do not have enough hallway space and not enough locker space to accommodate students. | 5/18/2016 8:33 AM |
| 8 | Specials staying near each other works well. Easier access to outdoor recess for younger grades would be better. Currently, they walk the farthest. | 5/18/2016 8:04 AM |
| 9 | Storage spaces shared between 2 rooms should be maintained. Bathrooms should be as well but need to be redone. There are no spaces to meet with buddy classrooms. Book room should be maintained. More staff bathrooms. | 5/17/2016 6:40 PM |

Q27 Rank the need for new spaces to support current or future programs that are not part of the existing facility.



| | 1 - New Spaces Needed | 2 | 3 | 4 | 5 - New Spaces Not Needed | N/A or No Comment | Total | Weighted Average |
|--------------------------|--------------------------|-------|--------|-------|------------------------------|----------------------|-------|---------------------|
| Need for New Educational | 46.15% | 7.69% | 19.23% | 7.69% | 0.00% | 19.23% | | |
| Spaces | 12 | 2 | 5 | 2 | 0 | 5 | 26 | 1.86 |

Q28 List and describe new spaces needed.

Answered: 13 Skipped: 21

| # | Responses | Date |
|----|--|--------------------|
| 1 | Small rooms or offices for itinerant staff. (i.e. Speech, Reading, Special Ed) An open area or two for extended learning space. | 5/30/2016 8:26 PM |
| 2 | N/A | 5/24/2016 9:51 PM |
| 3 | In school suspension | 5/24/2016 3:42 PM |
| 4 | Lockers are rusty and gross. | 5/24/2016 3:29 PM |
| 5 | Office or testing space. Conference/staffing space. Alternate testing space. | 5/24/2016 3:07 PM |
| 6 | If we are going to have class sizes of 28 or more students then the classroom sizes MUST be adjusted. | 5/23/2016 8:28 AM |
| 7 | bigger hallways bigger lunch room more conference room for IEP meetings/small group instruction, just having an open room to take students to do one and one testing | 5/20/2016 12:53 PM |
| 8 | Collaborative/project work areas | 5/20/2016 10:33 AM |
| 9 | We have no extra space at all for any sort of future programming. We barely have space for the classrooms we have. We had to convert a science storage room into a classroom this year. | 5/20/2016 9:03 AM |
| 10 | A place for parents and/or volunteers, and interns to work with small groups. | 5/18/2016 8:33 AM |
| 11 | Full computer lab and intervention rooms. | 5/18/2016 8:04 AM |
| 12 | Spaces for project learning. Spaces for science that aren't carpeted. Spaces for buddy classrooms to meet. Technology use spaces. | 5/17/2016 6:40 PM |
| 13 | Need a bigger space area for Building aide parapro, to complete projects. | 5/17/2016 5:31 PM |

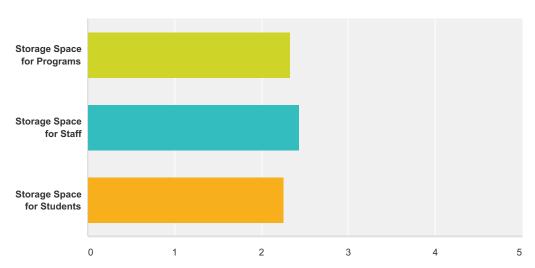
Q29 List existing spaces that are no longer needed to support building curriculum.

Answered: 4 Skipped: 30

| # | Responses | Date |
|---|-----------------------------|-------------------|
| 1 | Building is fully utilized. | 5/24/2016 9:51 PM |
| 2 | N/A | 5/24/2016 3:42 PM |
| 3 | We need all the space! | 5/18/2016 8:33 AM |
| 4 | None | 5/18/2016 8:04 AM |

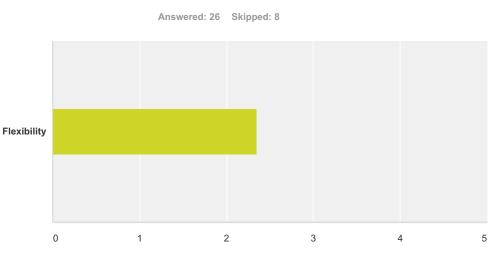
Q30 Rank the amount of storage for programs, staff and students. (Is there adequate space to store required materials and is it conveniently located)?

Answered: 26 Skipped: 8



| | 1 - Not Enough Space | 2 | 3 | 4 | 5 - Plenty of Space | N/A or No Comment | Total | Weighted Average |
|-------------------------|-------------------------|--------|--------|--------|------------------------|----------------------|-------|---------------------|
| Storage Space for | 23.08% | 19.23% | 30.77% | 3.85% | 3.85% | 19.23% | | |
| Programs | 6 | 5 | 8 | 1 | 1 | 5 | 26 | 2.33 |
| Storage Space for Staff | 30.77% | 19.23% | 7.69% | 30.77% | 0.00% | 11.54% | | |
| | 8 | 5 | 2 | 8 | 0 | 3 | 26 | 2.43 |
| Storage Space for | 25.00% | 20.83% | 29.17% | 8.33% | 0.00% | 16.67% | | |
| Students | 6 | 5 | 7 | 2 | 0 | 4 | 24 | 2.25 |





| | 1 - Not Flexible | 2 | 3 | 4 | 5 - Very Flexible | N/A or No Comment | Total | Weighted Average |
|-------------|------------------|--------|--------|-------|-------------------|-------------------|-------|------------------|
| Flexibility | 15.38% | 23.08% | 34.62% | 3.85% | 0.00% | 23.08% | | |
| | 4 | 6 | 9 | 1 | 0 | 6 | 26 | 2.35 |

Q32 What type of flexibility would be nice to add / provide?

Answered: 3 Skipped: 31

| # | Responses | Date |
|---|--|-------------------|
| 1 | To be able to find a work space in buildings with significant need for support without having to sit in the teacher's lounge. | 5/24/2016 3:07 PM |
| 2 | It would be great to have some space to support students who need to take a break or who are having behavior issues. Or even just some space for students to work with volunteers when they come in, as opposed to | 5/20/2016 9:03 AM |
| 3 | Spaces for small groups to meet with a volunteer/teacher/intern. | 5/17/2016 6:40 PM |

Q33 What is the best thing about your current teaching space?

Answered: 14 Skipped: 20

| # | Responses | Date |
|----|---|--------------------|
| 1 | The technology and storage space available within my classroom. | 5/24/2016 9:51 PM |
| 2 | I have one | 5/24/2016 3:42 PM |
| 3 | Plenty of storage and work space. | 5/24/2016 3:29 PM |
| 4 | Don't have a space | 5/24/2016 3:07 PM |
| 5 | Lots of windows | 5/24/2016 2:49 PM |
| 6 | Windows | 5/23/2016 8:28 AM |
| 7 | I have one of the biggest rooms with a bathroom in it | 5/20/2016 12:53 PM |
| 8 | I have control over it. | 5/20/2016 9:03 AM |
| 9 | Plenty of room, bright colors, plenty of tables and chairs. | 5/18/2016 10:40 AM |
| 10 | The best thing is natural light. | 5/18/2016 10:26 AM |
| 11 | The new technology - a white board and the current programs. | 5/18/2016 8:33 AM |
| 12 | Natural light coming in. | 5/18/2016 8:04 AM |
| 13 | Storage space adjacent to room. | 5/17/2016 6:40 PM |
| 14 | The staff | 5/17/2016 5:30 PM |

Q34 What is the least favorite thing about your current teaching space?

Answered: 13 Skipped: 21

| # | Responses | Date |
|----|--|--------------------|
| 1 | The lack of appropriate spacing for students within my classroom. | 5/24/2016 9:51 PM |
| 2 | Hard to hear in the room sometimes. | 5/24/2016 3:42 PM |
| 3 | Old and mismatched furniture. Not welcoming. This describes our entire building. | 5/24/2016 3:29 PM |
| 4 | Don't have a space | 5/24/2016 3:07 PM |
| 5 | Not enough storage space | 5/24/2016 2:49 PM |
| 6 | Too small. | 5/23/2016 8:28 AM |
| 7 | placement of Tech equipment/ teacher desk | 5/20/2016 12:53 PM |
| 8 | It is small and old. | 5/20/2016 9:03 AM |
| 9 | Room temperature | 5/18/2016 10:40 AM |
| 10 | My furniture and lack of storage space. We keep on getting more curriculum materials with no regard how to store it! | 5/18/2016 8:33 AM |
| 11 | Lack of adequate heating and storage space. | 5/18/2016 8:04 AM |
| 12 | How dirty/dusty it is. | 5/17/2016 6:40 PM |
| 13 | Smaller rooms and the fact that it's hard to have same grade levels by each other and lack of lockers for all children because there just isn't room | 5/17/2016 5:30 PM |

Q35 What is the greatest need in your classroom or space you use on a daily basis? (Identify your space and the need).

Answered: 11 Skipped: 23

| # | Responses | Date |
|----|--|--------------------|
| 1 | Better lighting. The ceiling lights trigger negative student behaviors. | 5/24/2016 3:42 PM |
| 2 | Have a very small office that does not hold my test kits, materials, or files. My phone has no reception in the office space. | 5/24/2016 3:07 PM |
| 3 | Art room needs more space to store student work and supplies. | 5/24/2016 2:49 PM |
| 4 | Space and storage | 5/23/2016 8:28 AM |
| 5 | an actual teacher desk and space for it | 5/20/2016 12:53 PM |
| 6 | I wish we had more space for collaborative work for students. Right now we have their desks and that is it. It's hard to do collaborative learning when there is no space to do so. | 5/20/2016 9:03 AM |
| 7 | I need a larger classroom and more cupboards! | 5/18/2016 8:33 AM |
| 8 | Storage space. | 5/18/2016 8:04 AM |
| 9 | Larger space. Updated furniture that is more conducive to the use of space. At the elementary level you take whatever you can find/get. Much different than getting sets of matching furniture like at the MS and HS. Something as simple as a padded teacher chair doesn't happen unless you buy it for yourself. | 5/17/2016 6:40 PM |
| 10 | Need a bigger room for building aide parapro to complete projects like any other schools. | 5/17/2016 5:31 PM |
| 11 | More space and storage | 5/17/2016 5:30 PM |

Q36 Add any additional comments that may be beneficial to the planning team.

Answered: 3 Skipped: 31

| # | Responses | Date |
|---|--|-------------------|
| 1 | This building needs extensive renovations to structural and mechanical systems. 1992 addition in good working order. | 5/30/2016 8:26 PM |
| 2 | N/A | 5/24/2016 3:42 PM |
| 3 | The new windows that were installed open and have no mode of resistance. They just blow in the wind and there is no way to control how much air is being let in. | 5/17/2016 6:40 PM |