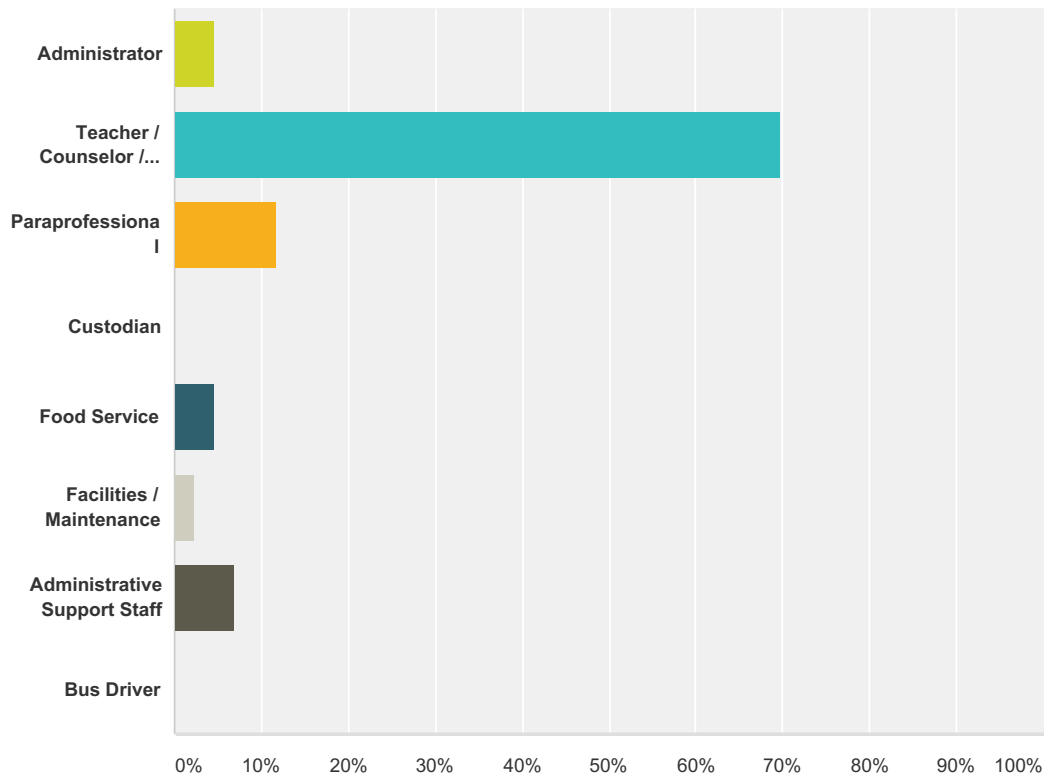


### Q1 Please indicate your role.

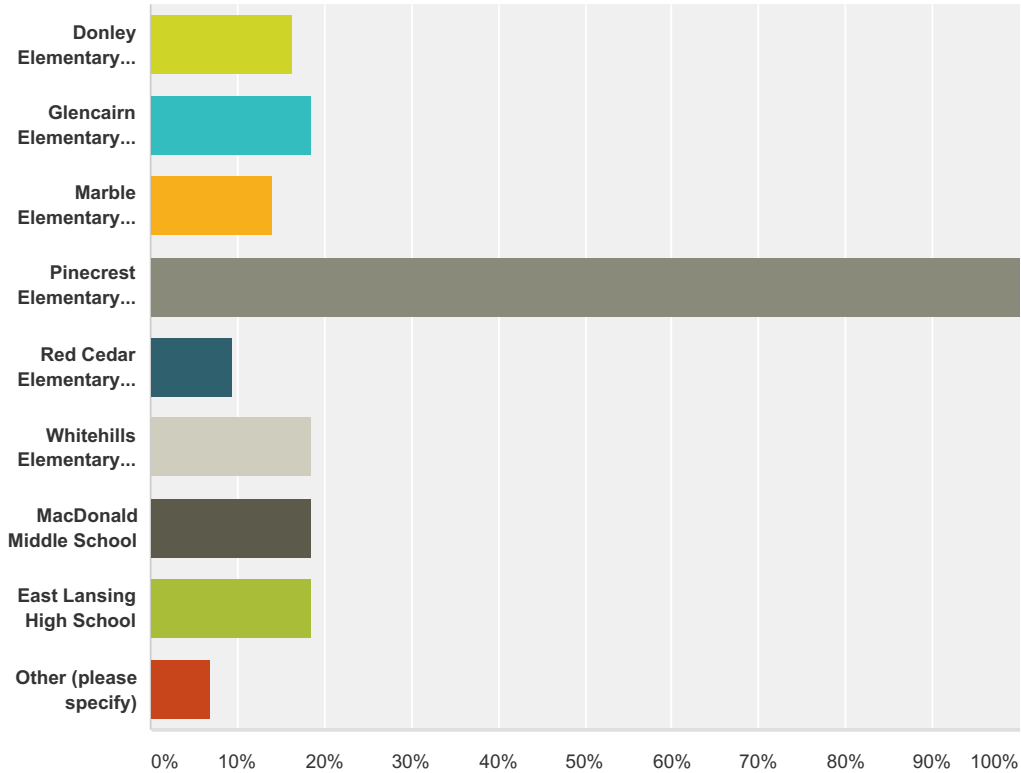
Answered: 43 Skipped: 0



Answer Choices	Responses
Administrator	4.65% 2
Teacher / Counselor / Psychologist / Speech Therapist / Social Worker / Teacher Consultant	69.77% 30
Paraprofessional	11.63% 5
Custodian	0.00% 0
Food Service	4.65% 2
Facilities / Maintenance	2.33% 1
Administrative Support Staff	6.98% 3
Bus Driver	0.00% 0
<b>Total</b>	<b>43</b>

**Q2 Please select the building(s) in which you work. If you previously worked at Red Cedar, please complete two separate surveys (one for your current building assignment and one for Red Cedar).**

Answered: 43 Skipped: 0



Answer Choices	Responses
Donley Elementary School	16.28% 7
Glencairn Elementary School	18.60% 8
Marble Elementary School	13.95% 6
Pinecrest Elementary School	100.00% 43
Red Cedar Elementary School	9.30% 4
Whitehills Elementary School	18.60% 8
MacDonald Middle School	18.60% 8
East Lansing High School	18.60% 8
Other (please specify)	6.98% 3
<b>Total Respondents: 43</b>	

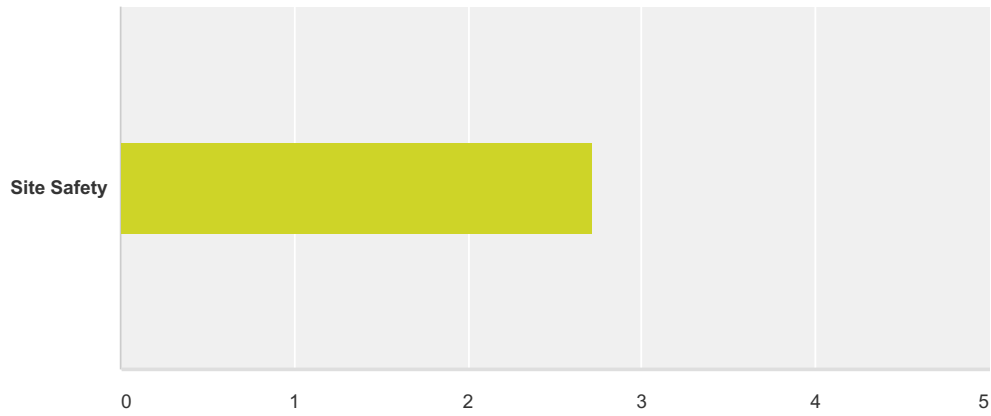
#	Other (please specify)	Date
---	------------------------	------

## East Lansing Public Schools Facilities Assessment Staff Survey

1	I am the new Operations/Maintenance Supervisor	5/30/2016 8:05 PM
2	Hannah	5/24/2016 2:20 PM
3	St. Thomas Aquinas	5/17/2016 7:16 PM

**Q3 Rank the overall site safety (including parking and traffic patterns).**

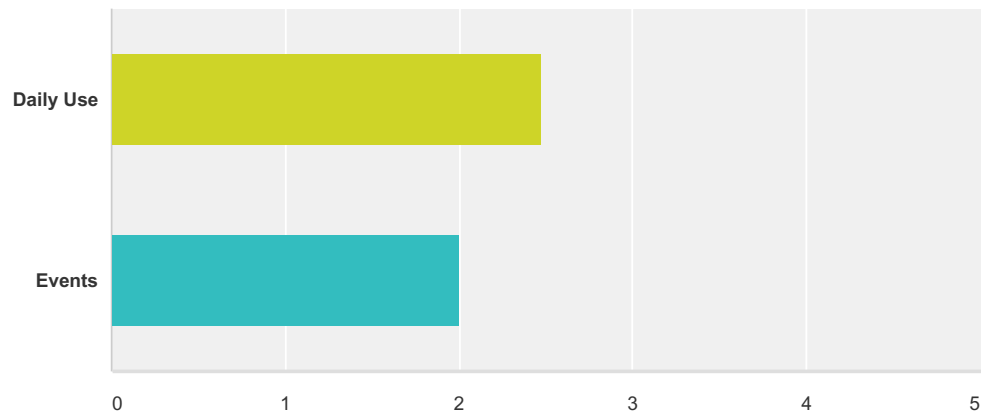
Answered: 35 Skipped: 8



	1 - Unacceptable	2	3	4	5 - Excellent	N/A or No Comment	Total	Weighted Average
Site Safety	5.71% 2	40.00% 14	34.29% 12	17.14% 6	2.86% 1	0.00% 0	35	2.71

### Q4 Rank the quantity of parking spaces for both daily use and events.

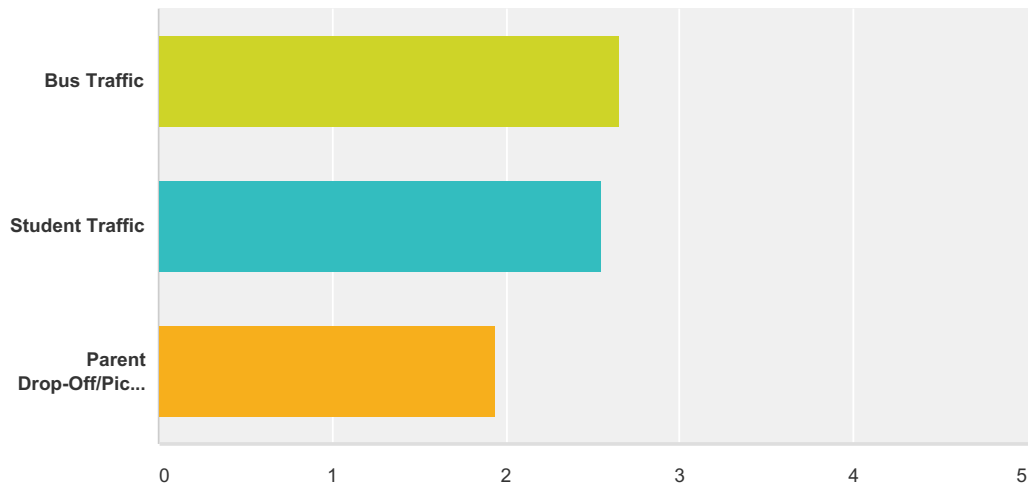
Answered: 35 Skipped: 8



	1 - Unacceptable	2	3	4	5 - Excellent	N/A or No Comment	Total	Weighted Average
Daily Use	12.50% 4	40.63% 13	34.38% 11	12.50% 4	0.00% 0	0.00% 0	32	2.47
Events	33.33% 11	36.36% 12	12.12% 4	6.06% 2	3.03% 1	9.09% 3	33	2.00

**Q5 Rank the bus traffic, student traffic and parent drop-off / pick-up traffic patterns.**

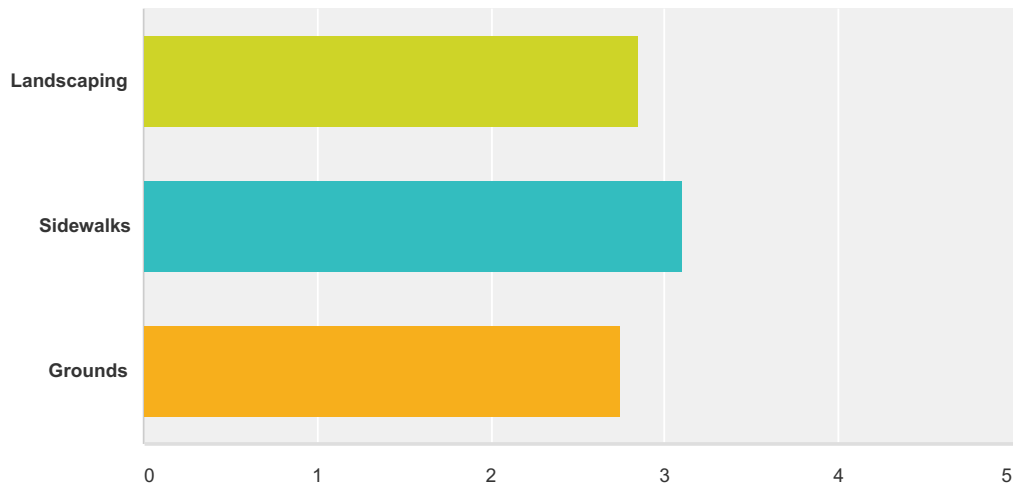
Answered: 35 Skipped: 8



	1 - Unacceptable	2	3	4	5 - Excellent	N/A or No Comment	Total	Weighted Average
Bus Traffic	14.29% 5	28.57% 10	31.43% 11	22.86% 8	0.00% 0	2.86% 1	35	2.65
Student Traffic	6.06% 2	39.39% 13	30.30% 10	12.12% 4	0.00% 0	12.12% 4	33	2.55
Parent Drop-Off/Pick-Up	33.33% 11	42.42% 14	15.15% 5	6.06% 2	0.00% 0	3.03% 1	33	1.94

### Q6 Rank the quality of landscaping / sidewalks / grounds.

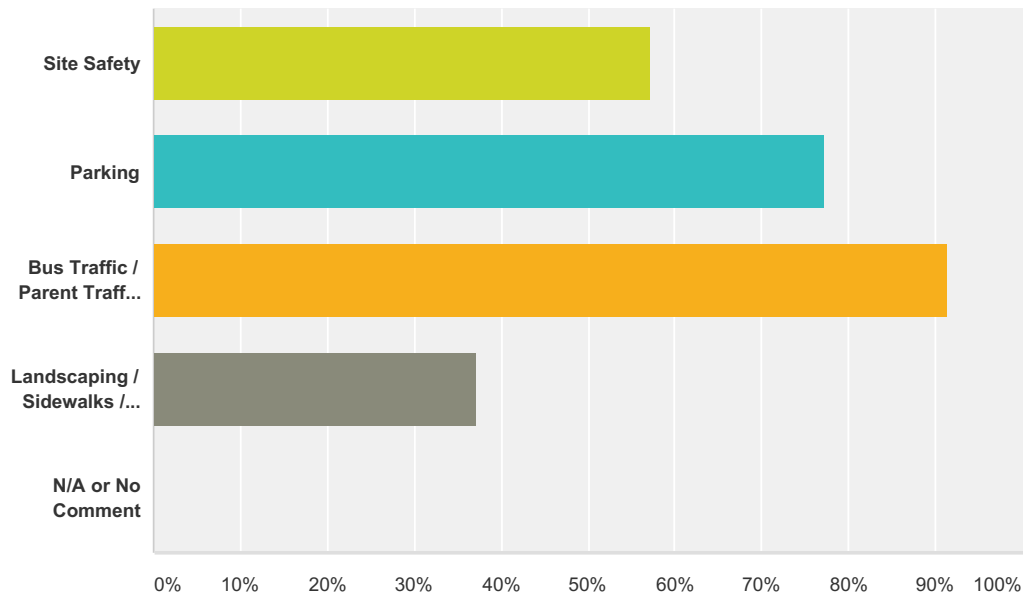
Answered: 35 Skipped: 8



	1 - Unacceptable	2	3	4	5 - Excellent	N/A or No Comment	Total	Weighted Average
Landscaping	14.29% 5	22.86% 8	25.71% 9	31.43% 11	2.86% 1	2.86% 1	35	2.85
Sidewalks	3.03% 1	15.15% 5	45.45% 15	30.30% 10	0.00% 0	6.06% 2	33	3.10
Grounds	12.12% 4	24.24% 8	36.36% 12	24.24% 8	0.00% 0	3.03% 1	33	2.75

**Q7 Check the top three priorities as related to "Site" for improvement.**

Answered: 35 Skipped: 8



Answer Choices	Responses
Site Safety	57.14% 20
Parking	77.14% 27
Bus Traffic / Parent Traffic Separation	91.43% 32
Landscaping / Sidewalks / Grounds	37.14% 13
N/A or No Comment	0.00% 0
<b>Total Respondents: 35</b>	



East Lansing Public Schools Facilities Assessment Staff Survey

**Q8 Describe specifically any issues or concerns with site safety, parking, bus traffic, student traffic, parent drop-off / pick-up, landscaping, sidewalks and grounds.**

Answered: 18 Skipped: 25

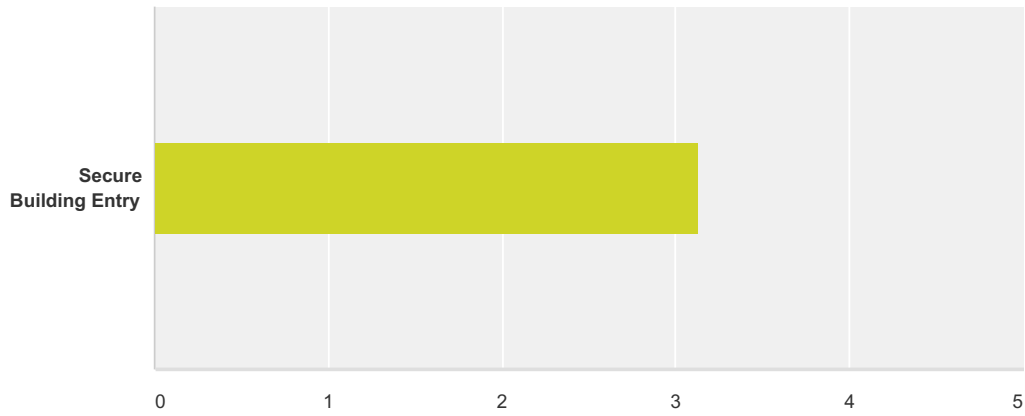
#	Responses	Date
1	* not enough parking * bus loop interacts with foot traffic in an unsafe manner * landscaping is overgrown and unkempt; sidewalks are littered with leaves, dirt, and sticks	6/4/2016 5:53 PM
2	There are too many parents and children walking where the buses drop off and pick up and people do not watch where they are walking.	6/1/2016 1:58 PM
3	We do not have adequate staff parking on a daily basis. With a full teaching staff and sixteen paraprofessionals, we are parking down the street every day. Also, there is not a separate parent drop-off and staff parking lots are not designated for staff only, so parents occupy parking spots during drop-off. Parents also regularly park in the bus drop-off zone, so there are announcements regularly interrupting instruction to have parents move their vehicles.	5/31/2016 10:13 AM
4	The traffic flow during drop off and pick up is too congested. The street is changed into a one way street but there are no alternative parking areas for parents and many times cars are double parked or even parked in the middle of the road causing more congestion.	5/26/2016 10:27 AM
5	students lining up and dismissing directly adjacent to the staff parking lot causes a lot of parent traffic in that area and is not safe	5/25/2016 8:46 AM
6	Bus loading/unloading zone within close proximity to parent drop-off and pick-up areas.	5/24/2016 10:23 PM
7	Icy in winter.	5/24/2016 3:12 PM
8	I am in and out of all the buildings and sometimes cannot find a parking space at the elementary buildings. It is impossible to leave some elementary buildings near the end of the day as parents are waiting to pick up their children.	5/24/2016 2:23 PM
9	With the number of students who are being dropped-off and picked-up daily, the road and parking lots are very crowded. There is not a good way for parents to pull in and pick-up their students (flow) because of the layout and congestion.	5/19/2016 11:58 AM
10	Schools built as walking schools but so many parents are driving their children to school that it creates chaotic and contentious situations. Pick is by far the worst.	5/18/2016 5:14 PM
11	Parents are crazy drivers... I'm not sure much can be done to help with drop off/pick-up.	5/18/2016 9:56 AM
12	Parents too frequently leave their cars parked in the bus lane, blocking all movement. Parking limited. Area around portable unsightly.	5/18/2016 9:37 AM
13	We have limited amount of parking spaces. When parents come to park, there are not enough parking spaces for those that actually work in the building. We end up parking on the street. during morning and afternoon drop-off/pick-up times, it is impossible to maneuver around the parking lot and it takes a bit of time to be able to leave the grounds. The grounds just look unkempt and unappealing at all times. I know the Parent Council does their best to help spruce it up, but I have to say it doesn't compare to some other buildings in the district!	5/18/2016 8:55 AM
14	The road in front of the school becomes a one way road during drop off and pick up. The road gets so congested at these times that it is hard for the buses to get through especially in the afternoon.	5/18/2016 8:54 AM
15	All of the students exit through the front door which spills into the bus circle and parking lot. There is no place for parents to park(they line the streets and you can't get through) or they are lined up in the staff lot and you cannot exit.	5/17/2016 6:34 PM
16	There is not enough space for parents to park in the lots or along the road during drop off and pick up. There are always car double parked on the road or facing the opposite way to what they should be facing. There is no crosswalk causing parents and students to cross the street lined with cars and inattentive drivers.	5/17/2016 5:29 PM
17	Playground needs to be fenced in, parking is non-existent if you are itinerant or try to park when there are events with parents during the school day. Traffic flow is really congested in the a.m. and after school. Grounds have bare areas without grass- especially on the playground.	5/17/2016 5:19 PM

## East Lansing Public Schools Facilities Assessment Staff Survey

18	Parent drop-off/pick-up is very crowded. There are not enough spaces for the amount of parents who are dropping off or picking up. Pinecrest drive is suggested to be a one-way to help with the flow, but there is just not enough space for all of the traffic.	5/17/2016 5:15 PM
----	---	-------------------

### Q9 Rank the need for secure building entry upgrades.

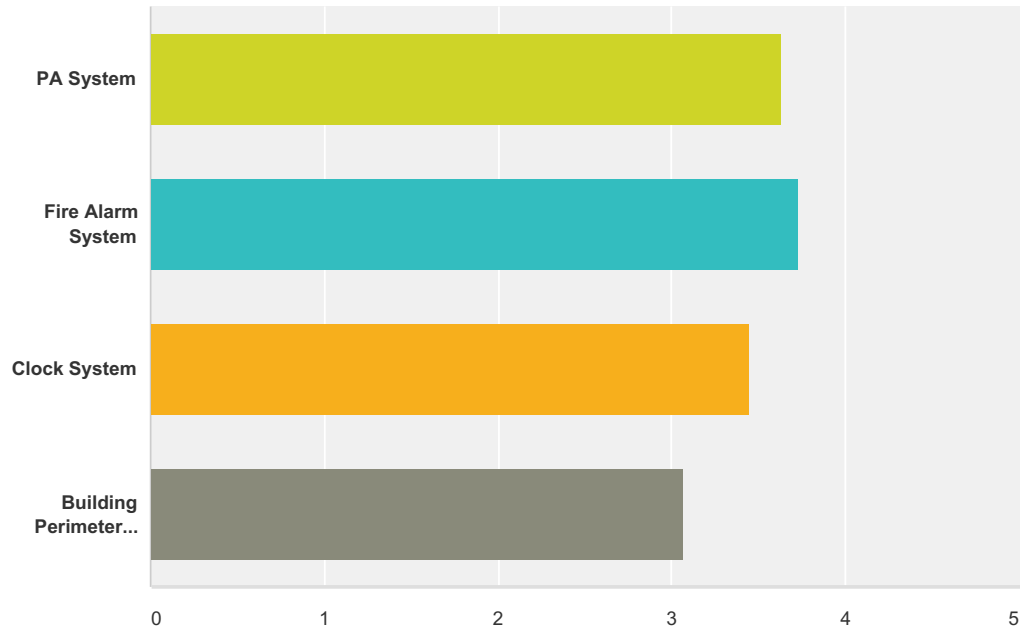
Answered: 32 Skipped: 11



	1 - Current Entry Acceptable	2	3	4	5 - Secure Entry Needed	N/A or No Comment	Total	Weighted Average
Secure Building Entry	25.00% 8	3.13% 1	25.00% 8	21.88% 7	21.88% 7	3.13% 1	32	3.13

**Q10 Rank the building's operational and security systems, such as PA system, fire alarm system, clock system and building perimeter locking system.**

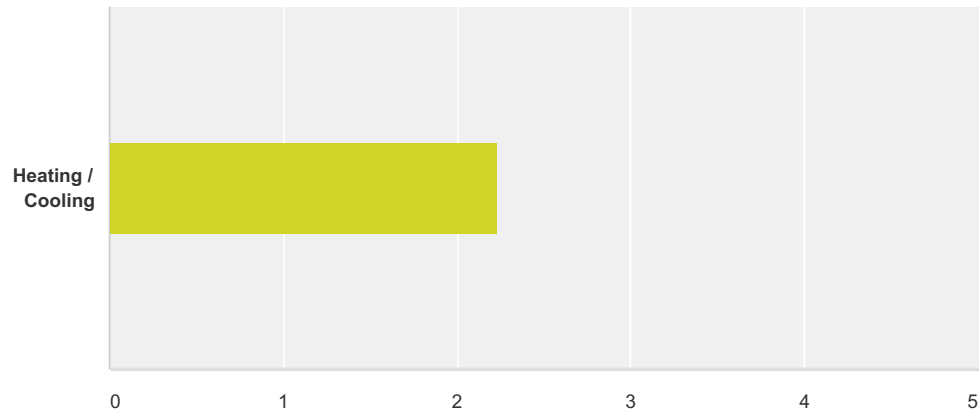
Answered: 32 Skipped: 11



	1 - Unacceptable	2	3	4	5 - Excellent	N/A or No Comment	Total	Weighted Average
PA System	0.00% 0	3.13% 1	37.50% 12	43.75% 14	9.38% 3	6.25% 2	32	3.63
Fire Alarm System	0.00% 0	6.25% 2	25.00% 8	50.00% 16	12.50% 4	6.25% 2	32	3.73
Clock System	3.23% 1	9.68% 3	32.26% 10	29.03% 9	12.90% 4	12.90% 4	31	3.44
Building Perimeter Locking System	12.50% 4	6.25% 2	37.50% 12	25.00% 8	6.25% 2	12.50% 4	32	3.07

### Q11 Rank the building heating / cooling systems.

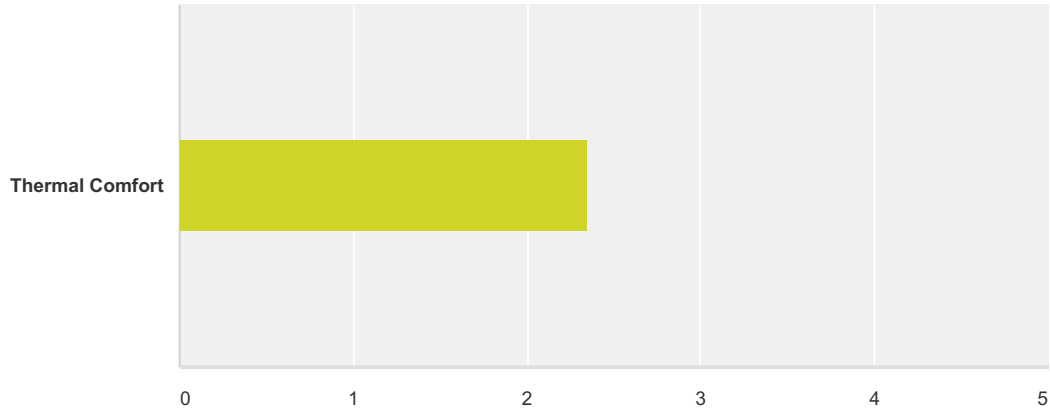
Answered: 32 Skipped: 11



	1 - Unacceptable	2	3	4	5 - Excellent	N/A or No Comment	Total	Weighted Average
Heating / Cooling	25.00% 8	28.13% 9	34.38% 11	6.25% 2	0.00% 0	6.25% 2	32	2.23

**Q12 Rank the thermal comfort of the building (extreme heat/cold, drafty windows, roofing issues).**

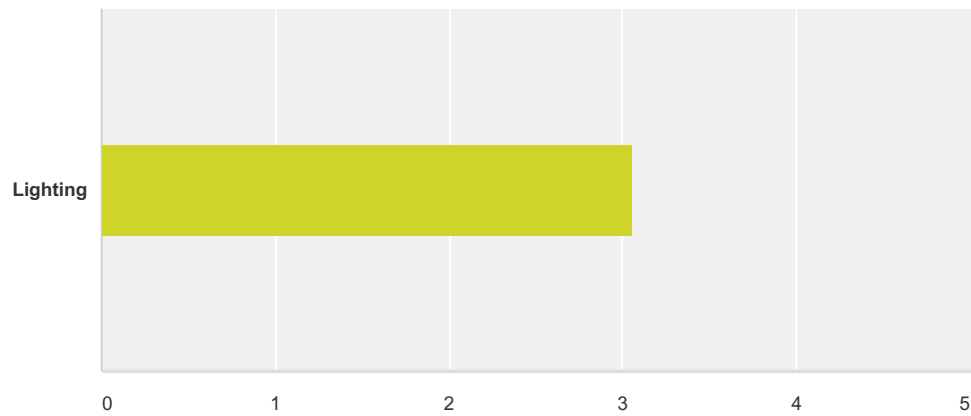
Answered: 32 Skipped: 11



	1 - Unacceptable	2	3	4	5 - Excellent	N/A or No Comment	Total	Weighted Average
Thermal Comfort	25.00% 8	21.88% 7	40.63% 13	9.38% 3	0.00% 0	3.13% 1	32	2.35

### Q13 Rank the building lighting and its ability to support educational work.

Answered: 32 Skipped: 11

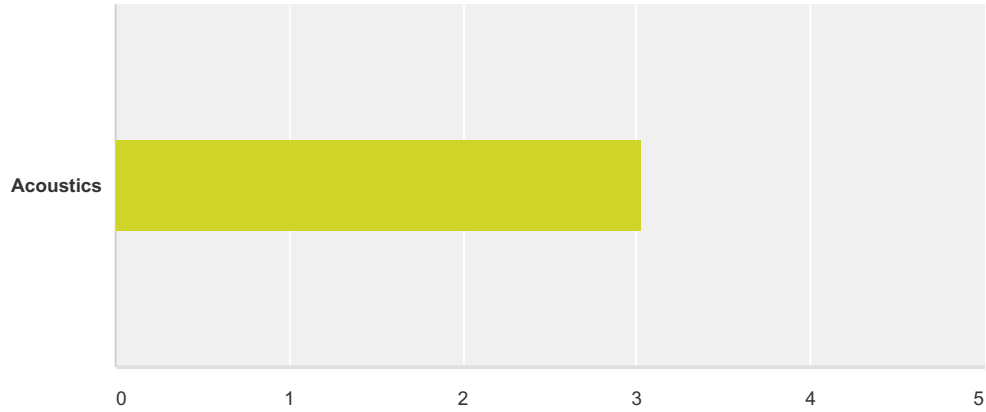


	1 - Unacceptable	2	3	4	5 - Excellent	N/A or No Comment	Total	Weighted Average
Lighting	3.13% 1	31.25% 10	25.00% 8	31.25% 10	6.25% 2	3.13% 1	32	3.06

#	Comment	Date
1	This is no cooling system.	6/4/2016 5:55 PM
2	Elementary buildings need air conditioning. We have many students and staff with seasonal allergies, but we cannot keep the windows closed on hot days because the building becomes a sauna. I have parents who keep their students home on hot days because their allergies are too severe to sit in a building with windows open all day.	5/31/2016 10:20 AM
3	For the safety of staffs and students, ALL doors, including the front door need to be locked at all times. There should be a buzzer and intercom system to alert the office if someone wants to enter. This is a huge gap in keeping all safe!	5/26/2016 10:31 AM
4	No air so it gets hot. Furnace went out this winter and it was cold for a couple days.	5/24/2016 3:15 PM
5	I'm teaching in a room with no windows and I'm completely cramped with no storage.	5/24/2016 2:35 PM
6	Fluorescent lighting is not optimal for learning.	5/23/2016 8:25 AM
7	The front doors are left unlocked during the day. Visitors are asked to stop in the office, but the office does not have site of the front doors. There is no window or glass panel to see the entryway clearly.	5/19/2016 12:04 PM
8	Classrooms share temperature controls. I do not have control over the temp in my room...my colleague likes it cold...so we freeze.	5/18/2016 7:33 PM
9	The front doors to the high school are unlocked and anyone can walk in. I feel like a better system needs to be put in place so as to know who is coming and going from the building for increased safety.	5/18/2016 10:00 AM
10	The hallway lights are dull and make it difficult for children to do side work with an adult supervisor out there.	5/18/2016 9:01 AM
11	Air conditioning is needed in fall and late Spring. Classrooms can get upwards of 78-80 degrees.	5/17/2016 7:32 PM
12	Heating/cooling is very inconsistent throughout the building, and the florescent lights re terrible for students and staff.	5/17/2016 6:37 PM
13	The building alarm system goes off even when it is not set and staff are here working. The hallways are cold. You cannot hear the bell or PA system on the playground.	5/17/2016 5:32 PM

**Q14 Rank the building acoustics (cross contamination between spaces and / or ability for students / instructors to communicate effectively).**

Answered: 32 Skipped: 11

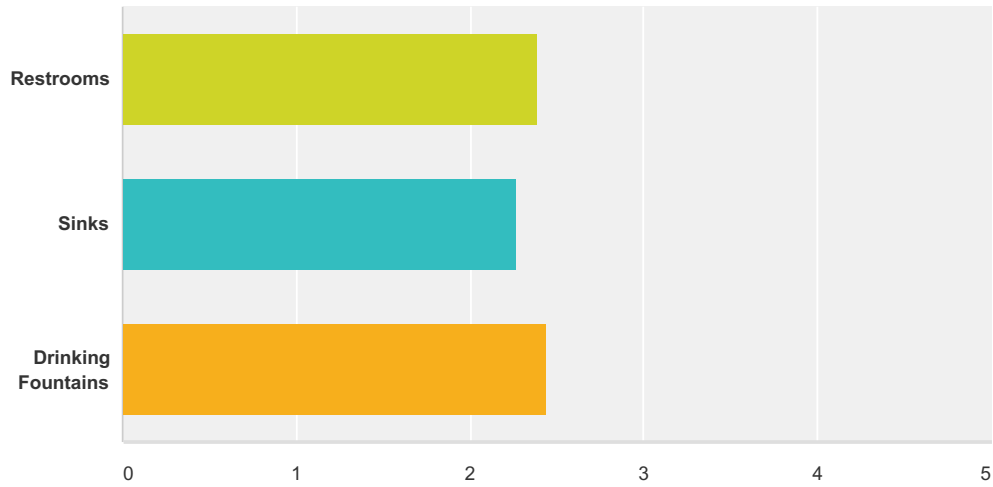


	1 - Unacceptable	2	3	4	5 - Excellent	N/A or No Comment	Total	Weighted Average
Acoustics	3.13% 1	18.75% 6	40.63% 13	28.13% 9	0.00% 0	9.38% 3	32	3.03



### Q15 Rank the plumbing systems.

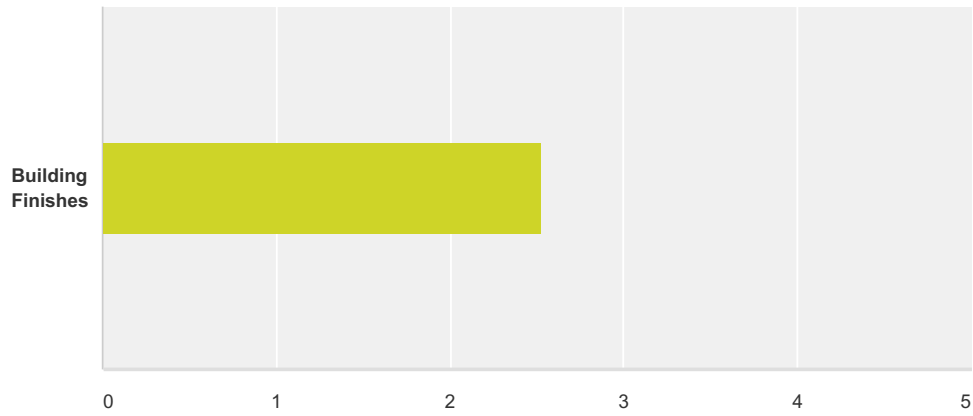
Answered: 32 Skipped: 11



	1 - Unacceptable	2	3	4	5 - Excellent	N/A or No Comment	Total	Weighted Average
Restrooms	28.13% 9	28.13% 9	15.63% 5	25.00% 8	0.00% 0	3.13% 1	32	2.39
Sinks	25.81% 8	38.71% 12	12.90% 4	19.35% 6	0.00% 0	3.23% 1	31	2.27
Drinking Fountains	16.13% 5	35.48% 11	19.35% 6	12.90% 4	3.23% 1	12.90% 4	31	2.44

**Q16 Rank the building finishes (flooring, paint, casework/cabinetry, ceilings).**

Answered: 32 Skipped: 11



	1 - Unacceptable	2	3	4	5 - Excellent	N/A or No Comment	Total	Weighted Average
Building Finishes	18.75% 6	18.75% 6	53.13% 17	9.38% 3	0.00% 0	0.00% 0	32	2.53

East Lansing Public Schools Facilities Assessment Staff Survey

**Q17 Describe specifically any issues or concerns with building safety, power, PA system, fire alarm system, clock system, lock down system, heating / cooling system, building envelope, lighting, acoustics, plumbing and building finishes.**

Answered: 19 Skipped: 24

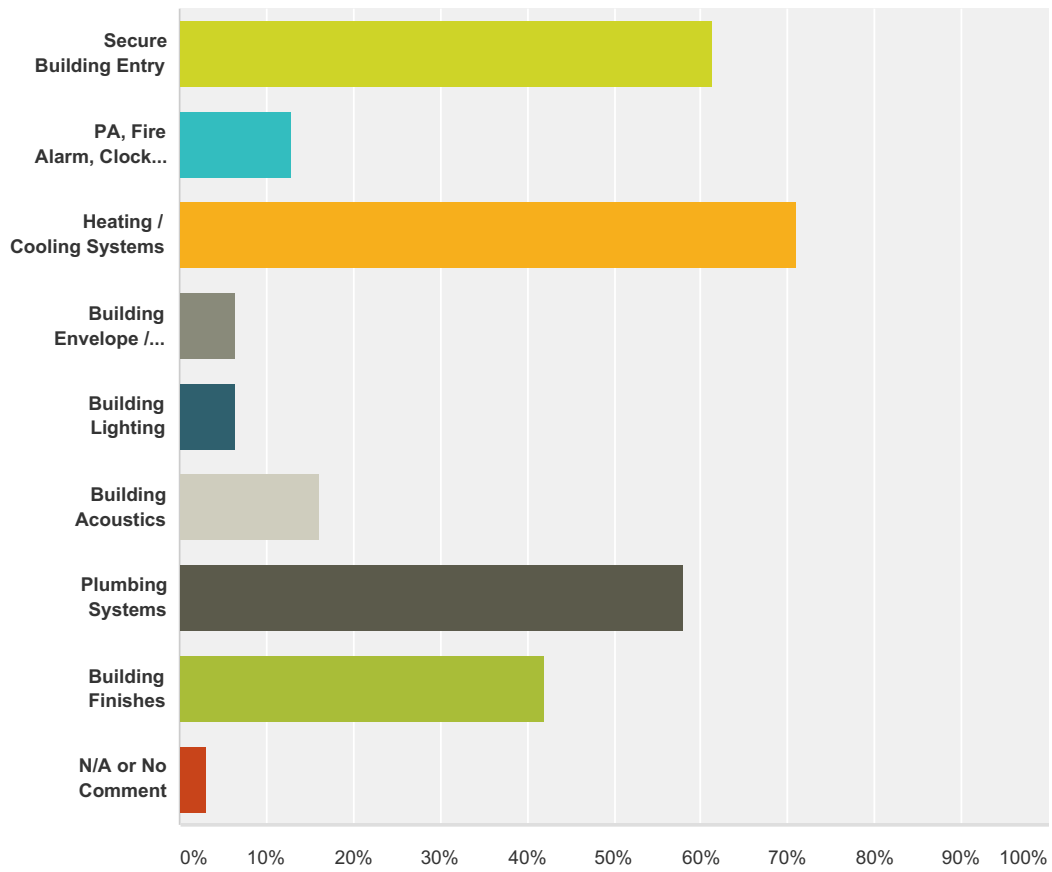
#	Responses	Date
1	Some of the sinks have handles that you have to hold down and that is difficult for the younger children. Smaller toilets would be great for preschool children.	6/1/2016 2:00 PM
2	There is currently no way to ensure that visitors stop and sign in at the office. Parents regularly walk in the front doors and bypass the office. The doors inside of the external front doors need to be locked, forcing visitors to walk into the office and sign in. I know this would create more work for the office staff, but safety should be the top priority at all times.	5/31/2016 10:20 AM
3	Heating systems are horrible. Forced air furnaces for each classroom. Plumbing failing under the floors.	5/30/2016 8:10 PM
4	All sink pipes need to be changed due to the lead in the water. If .15 is the limit, why aren't sinks with .14 or .13 changed? Is .01 less lead going to truly keep individuals safe?	5/26/2016 10:31 AM
5	Heating system in the building seems very uneven--hot or cold depending on which area you are in. The only areas with A/C are portables and the office-not good for mid June.	5/25/2016 11:16 AM
6	Sinks drain slowly sometimes.	5/24/2016 3:15 PM
7	Classroom doors and keys are old and easily get stuck. There is no true master key. It is not easy to lock and unlock the doors. The ceilings in the cafeteria are very low, which makes sound and lighting concerns in that room.	5/19/2016 12:04 PM
8	Fire alarm system is not directly linked to the fire station. Only one speaker outside which is not adequate for the number of children. Bathrooms are old and dated as well as looking "tired."	5/18/2016 5:17 PM
9	The front doors to the high school are unlocked and anyone can walk in. I feel like a better system needs to be put in place so as to know who is coming and going from the building for increased safety.	5/18/2016 10:00 AM
10	Portable has several issues with heating/cooling, limited bathroom access, connectivity.	5/18/2016 9:40 AM
11	I don't feel safe in our building, knowing that anyone can just walk in the front door and breeze past the office into the building whenever they choose. It is not our secretary's job to chase people down the hallway, she has plenty to do throughout her day. The hallways and bathrooms are always COLD! The clocks are never the same from room to room. We need a system where all clocks are the same throughout the building! The building itself looks old, worn down, and depressing. The green floor just constantly looks dirty (even when it has been cleaned). Paint is constantly chipping.	5/18/2016 9:01 AM
12	Specific rooms in some buildings can be quite cold in the winter, even with space heaters.	5/18/2016 8:02 AM
13	Bathroom sinks are INCREDIBLY difficult for students to use. They are the type that do not stay on and require hand strength and dexterity. Our younger children struggle to use them, as do our special needs students of which we have many. Pinecrest's entry way has no windows to the office. This is a safety concern as our office staff cannot see who walks into our building through the unlocked front entrance.	5/17/2016 10:45 PM
14	Building looks tired and old. Lockers are rusting out, window screens are broken. Everything is dirty	5/17/2016 7:32 PM
15	There are no bathroom appropriate for preschool level, nor are there classrooms with appropriate sink/cabinet height	5/17/2016 6:37 PM
16	The building is old and unclean...especially the bathrooms. Painting needs to be done everywhere. Toilets splash when they flush, some have broken and run continuously until someone gets here to fix them. Faucets don't work. Toilet seats are loose. Paper towel and TP are always running out. Fortunately teachers use their sound field systems so that everyone can hear, given the 'dead spots' in our classrooms.	5/17/2016 5:32 PM
17	A water test was recently conducted in all ELPS building and the sinks with higher than .15 levels of lead have been shut off and taken care of (per the email for the superintendent). What about the water levels of .14 or .13? Does 1 one hundredth less lead in water make it safe to drink?	5/17/2016 5:32 PM

## East Lansing Public Schools Facilities Assessment Staff Survey

18	I am extremely uncomfortable that anyone can walk into our school at anytime and not be stopped. I have had a parents who has been convicted of a crime involving violence walk into my room at 5:15 on a Friday.	5/17/2016 5:26 PM
19	Very outdated and many plumbing finishes inoperable. Air quality and ventilation very poor.	5/17/2016 5:18 PM

**Q18 Check the top three priorities as related to "Building" for improvement.**

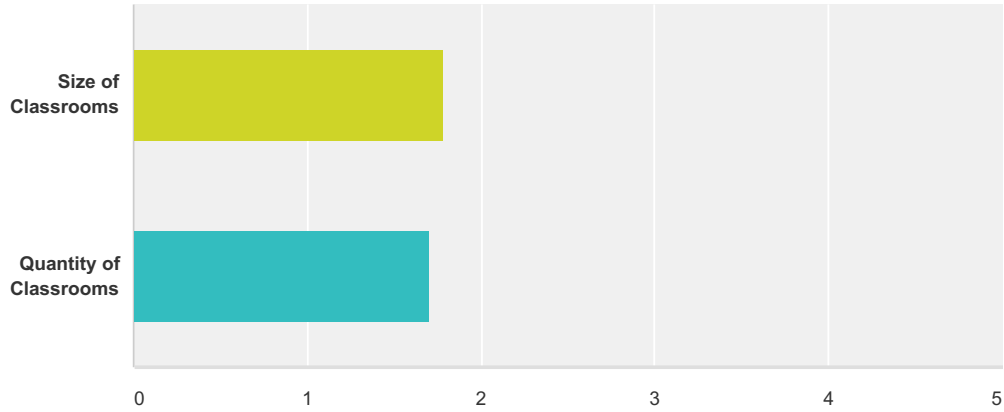
Answered: 31 Skipped: 12



Answer Choices	Responses
Secure Building Entry	61.29% 19
PA, Fire Alarm, Clock and Lock Down Systems	12.90% 4
Heating / Cooling Systems	70.97% 22
Building Envelope / Thermal Issues	6.45% 2
Building Lighting	6.45% 2
Building Acoustics	16.13% 5
Plumbing Systems	58.06% 18
Building Finishes	41.94% 13
N/A or No Comment	3.23% 1
<b>Total Respondents: 31</b>	

**Q19 Rank the sizes and quantity of existing classrooms. (Are they sufficient to support students, staff and curriculum requirements)?**

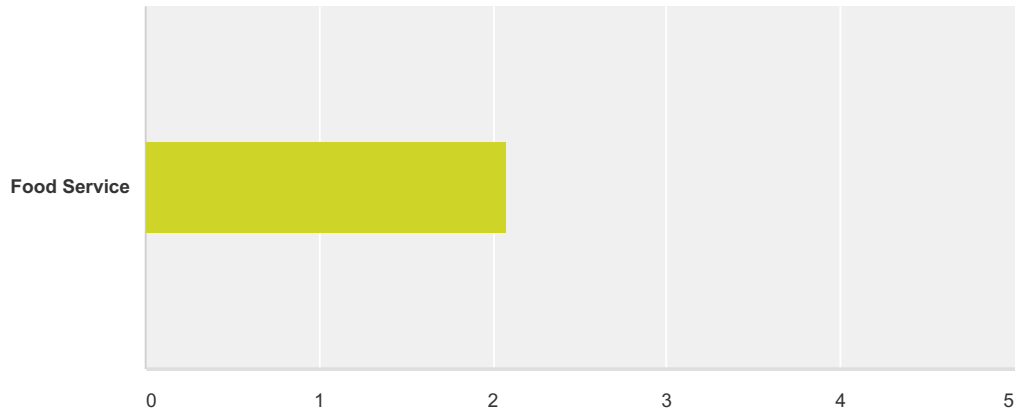
Answered: 30 Skipped: 13



	1 - Insufficient	2	3	4	5 - Excellent	N/A or No Comment	Total	Weighted Average
Size of Classrooms	46.67% 14	30.00% 9	6.67% 2	10.00% 3	0.00% 0	6.67% 2	30	1.79
Quantity of Classrooms	58.62% 17	13.79% 4	10.34% 3	10.34% 3	0.00% 0	6.90% 2	29	1.70

**Q20 Rank the suitability of the cafeteria/multi-purpose room at your elementary school for food service. (Check N/A if you do not work at an elementary school).**

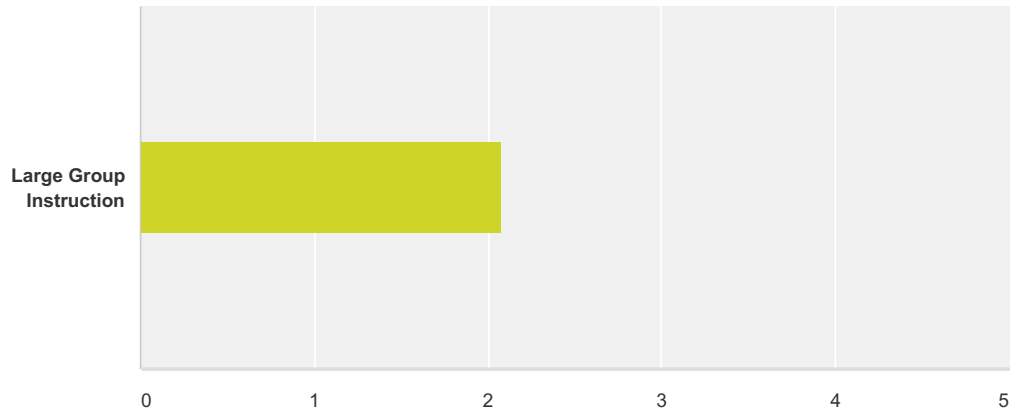
Answered: 30 Skipped: 13



	1 - Insufficient	2	3	4	5 - Excellent	N/A or No Comment	Total	Weighted Average
Food Service	33.33% 10	23.33% 7	13.33% 4	13.33% 4	0.00% 0	16.67% 5	30	2.08

**Q21 Rank the suitability of the cafeteria/multi-purpose room at your elementary school for large group instruction. (Check N/A if you do not work at an elementary school).**

Answered: 30 Skipped: 13



	1 - Insufficient	2	3	4	5 - Excellent	N/A or No Comment	Total	Weighted Average
Large Group Instruction	30.00% 9	33.33% 10	10.00% 3	13.33% 4	0.00% 0	13.33% 4	30	2.08



East Lansing Public Schools Facilities Assessment Staff Survey

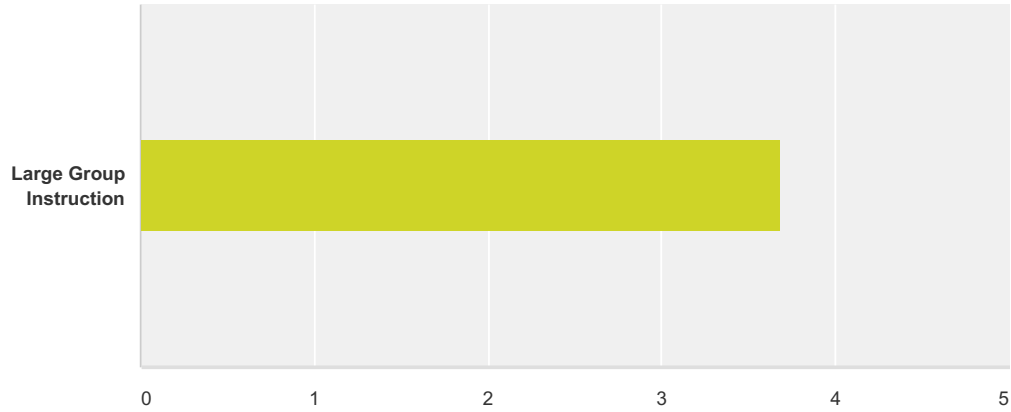
**Q22 Describe specific needs or improvements for this cafeteria/multi-purpose room.**

Answered: 19 Skipped: 24

#	Responses	Date
1	*too small and acoustically live	6/4/2016 6:10 PM
2	The noise in our cafeteria is not acceptable. The ceilings are too low and even though we have had some sound-absorbing materials installed on the walls, it has made a minimal difference in the overall loudness of the space.	5/31/2016 10:27 AM
3	If the district has a cap for how large classrooms are, why are they being bent to put more students in those classes? This is taking instructional time away from those who need extra support.	5/26/2016 10:38 AM
4	The size is not large enough to accommodate the entire student body at one time.	5/25/2016 11:34 AM
5	Better acoustics, addition of sound field system	5/24/2016 10:35 PM
6	Poor acoustics	5/24/2016 3:20 PM
7	This room is often unavailable due to breakfast and lunch tables and clean up afterwards.	5/24/2016 3:07 PM
8	They need to be redone to absorb noise and be made into an inviting environment. In some buildings the cafeteria is not even large enough to accommodate the number of students that have to eat at each lunch. They are crammed in like sardines...this leads to behavior issues.	5/23/2016 8:28 AM
9	The cafeteria is too small for the number of students. The ceilings are extremely low. When plays are held here, most parents have to stand and only some classes can attend due to a lack of space.	5/19/2016 12:25 PM
10	One entry...6 classrooms in there at a time and all dismiss at the same time with one exit. Very chaotic, loud and disorganized.	5/18/2016 7:39 PM
11	Extremely long lunch lines for children receiving school lunches. A different layout and additional food service personnel may help with this. Acoustics is poor.	5/18/2016 5:23 PM
12	small in size	5/18/2016 9:46 AM
13	We have over 400 children in our building. The space is not big enough to hold the children we need to for lunch time. There is no room to walk around and arrange the children in an appropriate manner. It becomes way to loud (not the fault of the children...it is just too small a space).	5/18/2016 9:06 AM
14	Cafeteria is small for the number of students utilizing it.	5/17/2016 10:56 PM
15	Not enough space for the amount of children we have at the school. Low ceiling creates a noise problem.	5/17/2016 7:35 PM
16	Cleaning needs to improve.	5/17/2016 6:42 PM
17	The cafeteria is noisy and too small to accommodate the number of students and lunch periods we have. Round tables would support social and communication skills. Often the cafeteria is not cleaned in time for our preschoolers to use it for their gross motor time.	5/17/2016 6:18 PM
18	It is very small for the number of students at Pinecrest.	5/17/2016 5:32 PM
19	cafeteria/multi-purpose room does not meet the size needs for the number of students we have during lunch or assemblies.	5/17/2016 5:23 PM

**Q23 Rank the suitability of the media center at your elementary school. (Check N/A if you do not work at an elementary school).**

Answered: 30 Skipped: 13



	1 - Insufficient	2	3	4	5 - Excellent	N/A or No Comment	Total	Weighted Average
Large Group Instruction	3.33% 1	0.00% 0	30.00% 9	36.67% 11	13.33% 4	16.67% 5	30	3.68

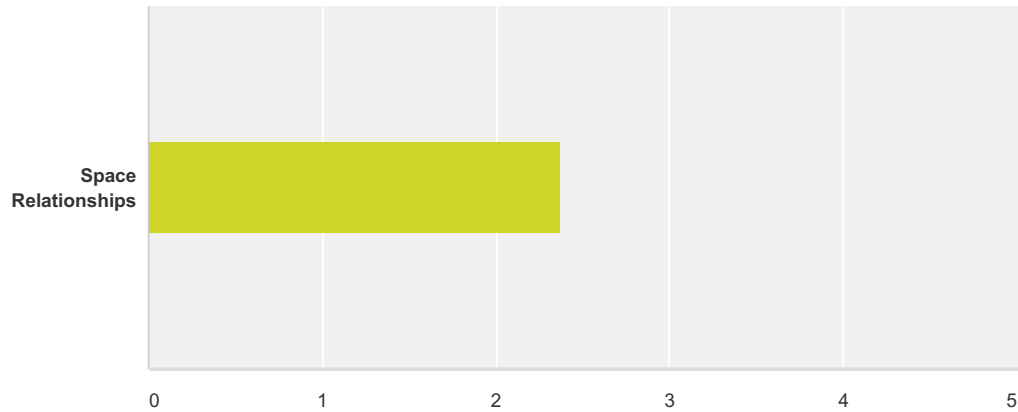
**Q24 Describe specific needs or improvements for this media center.**

Answered: 3 Skipped: 40

#	Responses	Date
1	*needs capacity to play DVDs and use document camera	6/4/2016 6:10 PM
2	Although the new media library technician has done a great job revamping the library, it still feels like a conference room. Students, especially in younger grades, need to feel welcome and the space needs to feel inviting. New furniture NEEDS to be purchased to truly make it feel like an elementary library!	5/26/2016 10:38 AM
3	The media center is in good shape.	5/19/2016 12:25 PM

**Q25 Rank the design of the building spaces as they relate to one another (space relationships). Does current floor plan support curriculum / staff / departmental interaction?**

Answered: 30 Skipped: 13



	1 - Unacceptable	2	3	4	5 - Excellent	N/A or No Comment	Total	Weighted Average
Space Relationships	16.67% 5	36.67% 11	23.33% 7	13.33% 4	0.00% 0	10.00% 3	30	2.37

East Lansing Public Schools Facilities Assessment Staff Survey

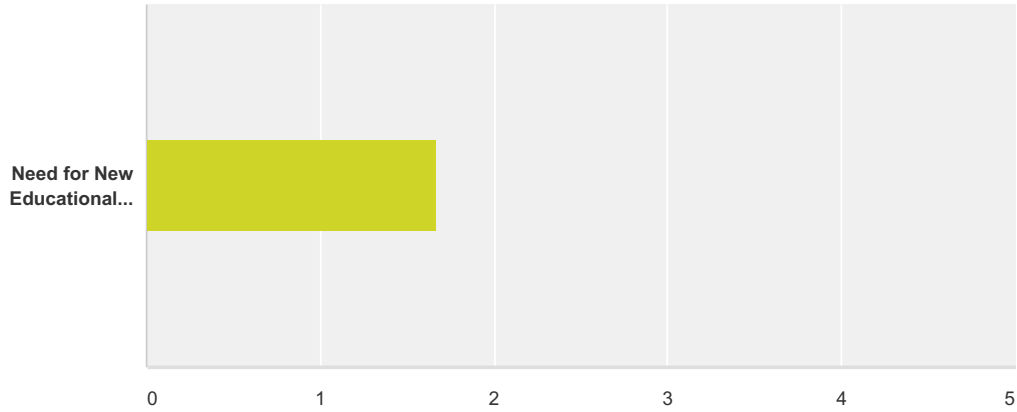
**Q26 Describe existing building space relationships that should be maintained and those that are missing.**

Answered: 12 Skipped: 31

#	Responses	Date
1	It is difficult to have all the sections of the grade near each other and with teachers moving grades there is a lot of classroom movement.	6/1/2016 2:06 PM
2	Use of two portable spaces for instruction is not conducive to departmental interaction, inconvenient in bad weather and takes away from instruction time because of the distances traveled to and from the General Ed classrooms. Also a security issue for lockdowns and in the case of a real threat.	5/25/2016 11:34 AM
3	Would be nice to have a large grouping area besides media center.	5/24/2016 3:20 PM
4	There is not enough space for offices or testing areas. No storage space for non-classroom staff.	5/24/2016 3:07 PM
5	There are not enough classrooms in the building. We currently have a portable, which helps but still is not enough space. We have three kindergarten classes, but only two kindergarten rooms. We have an early childhood program that had to use a hall bathroom to make into a modified bathroom and changing table. The room is way to small for a preschool setting. We definitely could use more preschool and kindergarten friendly classrooms, as well as more general classrooms in the building.	5/19/2016 12:25 PM
6	The high school is so large it's hard to navigate at times. My position requires me to be in multiple different rooms throughout the day and it can be difficult getting to where I need to be on time.	5/18/2016 10:06 AM
7	Does not support interaction. Portable isolated. Insufficient space.	5/18/2016 9:46 AM
8	Grade levels are sometimes split into different wings and we, in general, don't have enough classrooms to support the needs of the children. We are cramming children into the rooms making large class sizes, because we don't have the space to open another section.	5/18/2016 9:06 AM
9	Our kinder rooms are split apart with one room having no restroom. Second grade classrooms are also spread apart making collaboration difficult.	5/17/2016 10:56 PM
10	No way for preschool parents/support staff/evaluators to view students without interrupting class.	5/17/2016 6:42 PM
11	Larger spaces that are near each other for preschool, early childhood, great start, and kindergarten. Open areas for gross motor and other combined activities. Classrooms should have connecting walls that can open to allow for collaboration between teachers and groupings for small group work.	5/17/2016 6:18 PM
12	We do not have enough classrooms to house students, many grade levels are split up around the school.	5/17/2016 5:23 PM

**Q27 Rank the need for new spaces to support current or future programs that are not part of the existing facility.**

Answered: 30 Skipped: 13



	1 - New Spaces Needed	2	3	4	5 - New Spaces Not Needed	N/A or No Comment	Total	Weighted Average
Need for New Educational Spaces	70.00% 21	6.67% 2	10.00% 3	13.33% 4	0.00% 0	0.00% 0	30	1.67

# East Lansing Public Schools Facilities Assessment Staff Survey

## Q28 List and describe new spaces needed.

Answered: 19 Skipped: 24

#	Responses	Date
1	*places for small group instruction and meeting	6/4/2016 6:10 PM
2	The preschool is in the portable and that space is not ideal for such young children.	6/1/2016 2:06 PM
3	We are at full capacity. We have interventionists working in what used to be storage areas. We have Great Start and ELL excluded from the building in a portable. Our largest classroom is currently occupied by the ISD Autism class, which is less than ten students, while our fifth grades are in small classrooms and have over 30 students each.	5/31/2016 10:27 AM
4	Small rooms or Offices for itinerant staff (i.e. Speech, reading, Special Ed) An open area or two for extended learning.	5/30/2016 8:15 PM
5	There very limited spaces for small group or individual instruction for support staff (speech and language, OT, resource, ELL etc.), or volunteers.	5/25/2016 11:34 AM
6	Classroom spaces and rooms for support staff	5/24/2016 10:35 PM
7	Lack of space but a motor lab would be nice	5/24/2016 3:20 PM
8	Office or testing space. Conference/staffing space. Alternate testing space.	5/24/2016 3:07 PM
9	Title is cramped into a room made for an office. I have no storage, and have the hardest time fitting five kids. My smart board will not work because the projector is too close to the board. It is really miserable in here. We also share a vent with Ingham Autism program and hear screaming all day. Makes it incredibly hard to teach.	5/24/2016 2:40 PM
10	If we are going to have class sizes of 28 or more students then the classroom sizes MUST be adjusted.	5/23/2016 8:28 AM
11	If we were to add STEAM or STEM as a special, we could use a science room. Any program that is added would increase the need for space. If we added more Title One, we would need another space.	5/19/2016 12:25 PM
12	...more common areas; alternative learning environments.	5/18/2016 7:39 PM
13	Additional classroom spaces for support services offered at Pinecrest; All kindergarten rooms should have a contained bathroom.	5/18/2016 5:23 PM
14	Secure and equitable (technology/acoustics)office/student work space for non classroom teachers and staff.	5/18/2016 11:03 AM
15	several classroom are quite small. Kindergarten must share bathroom with upper level children. Portable is isolated.	5/18/2016 9:46 AM
16	We have no men's restroom for our male staff members! Classrooms are crowded and all rooms are being used. Many of our lockers are rusted through at the bottom and there aren't enough lockers near the assigned classrooms.	5/17/2016 10:56 PM
17	Appropriate playground for preschool and preschool classrooms.	5/17/2016 6:42 PM
18	More classrooms designed for the students using them (bathrooms in preschool and K rooms, open areas for play and motor activities). Science labs for 4th and 5th grades to use. Open areas for all classes within a grade to do group activities, plays, performances. A separate multipurpose room and cafeteria. Larger cafeteria to accommodate numbers, round tables, noise. A preschool wing to support our Pinecrest families as well as early childhood students. Office spaces for the many service providers AND their students when they are working with them (interventionists, ELL, special ed).	5/17/2016 6:18 PM
19	The is not enough space at Pinecrest to fit all the programing. Our Title I teacher is in a 12 x 12 office and the interventionist was in the conference room.	5/17/2016 5:32 PM

**Q29 List existing spaces that are no longer needed to support building curriculum.**

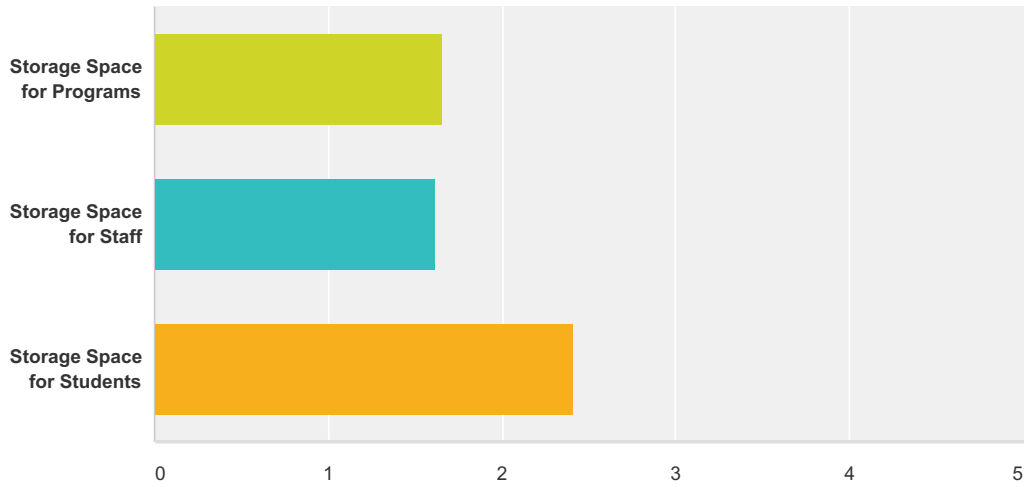
Answered: 5 Skipped: 38

#	Responses	Date
1	All the spaces in our building are being used.	6/1/2016 2:06 PM
2	All spaces are used in this building.	5/25/2016 11:34 AM
3	NONE. We are busting at the seams.	5/24/2016 2:40 PM
4	Haven't seen any.	5/18/2016 11:03 AM
5	even hallways are used	5/18/2016 9:46 AM



**Q30 Rank the amount of storage for programs, staff and students. (Is there adequate space to store required materials and is it conveniently located)?**

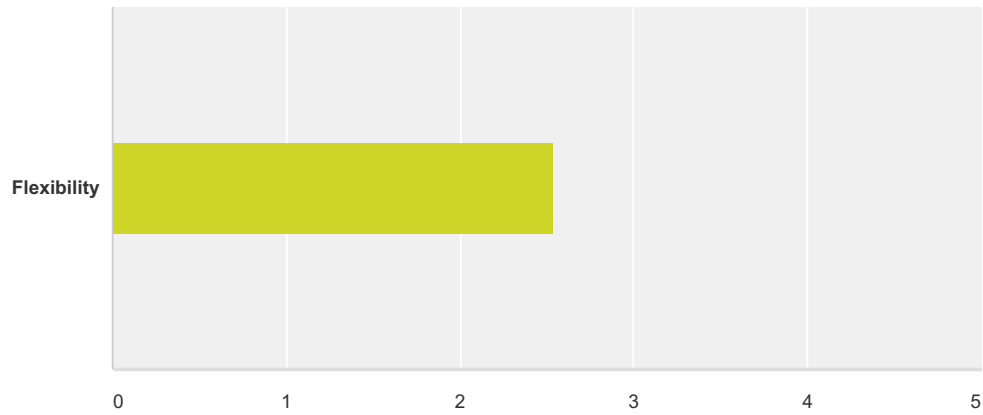
Answered: 30 Skipped: 13



	1 - Not Enough Space	2	3	4	5 - Plenty of Space	N/A or No Comment	Total	Weighted Average
Storage Space for Programs	53.33% 16	26.67% 8	13.33% 4	3.33% 1	0.00% 0	3.33% 1	30	1.66
Storage Space for Staff	53.33% 16	30.00% 9	10.00% 3	3.33% 1	0.00% 0	3.33% 1	30	1.62
Storage Space for Students	27.59% 8	24.14% 7	20.69% 6	17.24% 5	3.45% 1	6.90% 2	29	2.41

**Q31 Rank the building on flexibility.**

Answered: 30 Skipped: 13



	1 - Not Flexible	2	3	4	5 - Very Flexible	N/A or No Comment	Total	Weighted Average
Flexibility	16.67% 5	23.33% 7	23.33% 7	13.33% 4	3.33% 1	20.00% 6	30	2.54

**Q32 What type of flexibility would be nice to add / provide?**

Answered: 10 Skipped: 33

#	Responses	Date
1	*places for flexible groupings *large instructional space with technology supports such as computer with capability to play DVD's and use document camera	6/4/2016 6:10 PM
2	More space	5/25/2016 11:34 AM
3	Improved layout to aid with transitioning/groupings of students.	5/24/2016 10:35 PM
4	Storage for science kits etc	5/24/2016 3:20 PM
5	To be able to find a work space in buildings with significant need for support without having to sit in the teacher's lounge.	5/24/2016 3:07 PM
6	I wish that we could ask the ISD to leave. Instruction is going on in every nook and cranny, places that are not suitable. We really need the classrooms.	5/24/2016 2:40 PM
7	A space for small group intervention or small group work	5/19/2016 12:25 PM
8	A space for group presentations, guest speakers or performances. Currently have to reschedule or move PE classes or work around the lunch room schedule which can be challenging.	5/18/2016 5:23 PM
9	More storage and space to move.	5/18/2016 11:03 AM
10	Flexible spaces to use by a variety of students for group activities, small work spaces for MSU volunteers to work with individual or small groups of students, more storage for students and staff, a conference room for meetings that is large, with windows, and technology to support those meetings.	5/17/2016 6:18 PM

East Lansing Public Schools Facilities Assessment Staff Survey

**Q33 What is the best thing about your current teaching space?**

Answered: 22 Skipped: 21

#	Responses	Date
1	*windows	6/4/2016 6:10 PM
2	There is a bathroom in the classroom.	6/1/2016 2:06 PM
3	It has windows	5/31/2016 10:27 AM
4	Windows.	5/26/2016 2:08 PM
5	The physical size of the classrooms are great. One more kindergarten class needs to be built to accommodate the needs to the students.	5/26/2016 10:38 AM
6	I am in many different classrooms in the building in addition to part of the day in the portable. The A/C in the portable can be the best part, depending on the weather.	5/25/2016 11:34 AM
7	Space has windows and good amount of storage areas	5/24/2016 10:35 PM
8	My teaching space is large and has storage	5/24/2016 3:20 PM
9	Don't have a space	5/24/2016 3:07 PM
10	Nothing.	5/24/2016 2:40 PM
11	Windows	5/23/2016 8:28 AM
12	I have windows; I have adequate storage.	5/18/2016 7:39 PM
13	The office is a nice size space; clinic and clinic bathroom could use an overhaul.	5/18/2016 5:23 PM
14	Quiet	5/18/2016 11:03 AM
15	It's connected to a resource room.	5/18/2016 10:06 AM
16	Student space is adequate.	5/18/2016 9:46 AM
17	I enjoy the staff that I work with!	5/18/2016 9:06 AM
18	A window	5/18/2016 8:59 AM
19	Windows and color on the walls. I have spent my own money to create an enjoyable flexible learning space.	5/17/2016 10:56 PM
20	An attached (although not the right size) bathroom.	5/17/2016 6:42 PM
21	Open space to support and teach through play and work with small groups of students	5/17/2016 6:18 PM
22	Lots of Windows in my classroom.	5/17/2016 5:23 PM

East Lansing Public Schools Facilities Assessment Staff Survey

**Q34 What is the least favorite thing about your current teaching space?**

Answered: 21 Skipped: 22

#	Responses	Date
1	*too small for number and size of students	6/4/2016 6:10 PM
2	There is not storage space and there is carpet. We eat in the classroom and students sometimes have bathroom accidents and the floor never seems to be clean enough.	6/1/2016 2:06 PM
3	Far too small	5/31/2016 10:27 AM
4	No carpet/AC.	5/26/2016 2:08 PM
5	The disconnect from the main building.	5/25/2016 11:34 AM
6	Poor insulation and lacks A/C...varies dramatically (in regard to temperature) with neighboring classrooms. Also, students must share HUGE lockers.	5/24/2016 10:35 PM
7	Minimal student storage space	5/24/2016 3:20 PM
8	Don't have a space	5/24/2016 3:07 PM
9	There is no ventilation, no windows, no storage, and I'm miserable.	5/24/2016 2:40 PM
10	Too small.	5/23/2016 8:28 AM
11	No control where tech was set up...had to adjust to accommodate the tech...I get it but that is my least favorite thing.	5/18/2016 7:39 PM
12	No extra space for meetings or extra events.	5/18/2016 5:23 PM
13	Cold Too isolated	5/18/2016 11:03 AM
14	Its in a stairwell.	5/18/2016 10:06 AM
15	Lack of storage space and isolated from main building	5/18/2016 9:46 AM
16	The security of the building and the overall feeling of being crowded!	5/18/2016 9:06 AM
17	Shape and size of office.	5/18/2016 8:59 AM
18	Minimal storage space.	5/17/2016 10:56 PM
19	My windows look at a brick wall.	5/17/2016 6:42 PM
20	Lack of storage	5/17/2016 6:18 PM
21	Classroom is not large enough for number of students, air quality is poor, outdated facilities.	5/17/2016 5:23 PM

**Q35 What is the greatest need in your classroom or space you use on a daily basis? (Identify your space and the need).**

Answered: 16 Skipped: 27

#	Responses	Date
1	*space	6/4/2016 6:10 PM
2	Student and teacher storage.	6/1/2016 2:06 PM
3	More space	5/31/2016 10:27 AM
4	More carpet for flexible seating options.	5/26/2016 2:08 PM
5	Technology!!!!	5/26/2016 10:38 AM
6	A lack of storage space in the portable for materials used on a regular basis.	5/25/2016 11:34 AM
7	Place for science kit	5/24/2016 3:20 PM
8	Have a very small office that does not hold my test kits, materials, or files. My phone has no reception in the office space.	5/24/2016 3:07 PM
9	As a reading specialist, I am not allowed to have my classroom library in my classroom, which is horrifying when I'm trying to support struggling readers.	5/24/2016 2:40 PM
10	Space and storage	5/23/2016 8:28 AM
11	Multiple learning settings; hodgepodge and mismatched furniture; no teacher desk...a table only; one computer in the classroom.	5/18/2016 7:39 PM
12	storage space for materials and bathroom students can use	5/18/2016 9:46 AM
13	Class size is too large for the space provided!	5/18/2016 9:06 AM
14	Group turn-over - different age, disability, cohort, groups quickly move in and out.	5/18/2016 8:59 AM
15	Additional space for the number and needs of my students.	5/17/2016 6:42 PM
16	To maintain or increase floor space for larger theme based activities.	5/17/2016 6:18 PM

East Lansing Public Schools Facilities Assessment Staff Survey

**Q36 Add any additional comments that may be beneficial to the planning team.**

Answered: 6 Skipped: 37

#	Responses	Date
1	In preschool there are many items that we need, but they are not all out at once. Right now we are in the portable and the storage we can use is in the building. It is very difficult to get items that are in storage. We also have 16 children and only 15 cubbies for student backpacks and clothing.	6/1/2016 2:06 PM
2	This building needs extensive renovations to structural and all mechanical systems. The 1992 addition is in good working order.	5/30/2016 8:15 PM
3	I feel at this point there are too many programs and students packed into this building. Everyone makes the best of it, but is it not ideal.	5/25/2016 11:34 AM
4	Please help me.	5/24/2016 2:40 PM
5	Thanks!	5/19/2016 12:25 PM
6	Each building should have adequate spaces for resource rooms, intervention rooms, social workers, speech therapists, and evaluators and consultants who work in the building. There needs to be spaces for small group or individual instruction. The cafeteria should be inviting, acoustically accommodated to absorb sound, and large enough to serve the student population. A preschool-k wing would be amazing to serve our youngest students in an environment that is created to foster independence, creativity and socialization. Third-fifth grade classrooms need spaces to support science and math as well as provide open spaces for collaboration and smaller spaces for individual and small group instruction. First and second grade classrooms should be designed to foster teacher collaboration and groupings for reading and math, and open areas for larger group activities. The building needs efficient bathrooms with more spaces, a larger and more inviting meeting area for staff and parents, and adequate office space for the principal and secretary. The atmosphere of the building should be warm and inviting, and child friendly- including lockers they can open and close without pinching fingers. We also need a teacher work space that is open and equipped, and staff eating area that is relaxing, welcoming and large enough to accommodate the number of staff we have in the building.	5/17/2016 6:18 PM