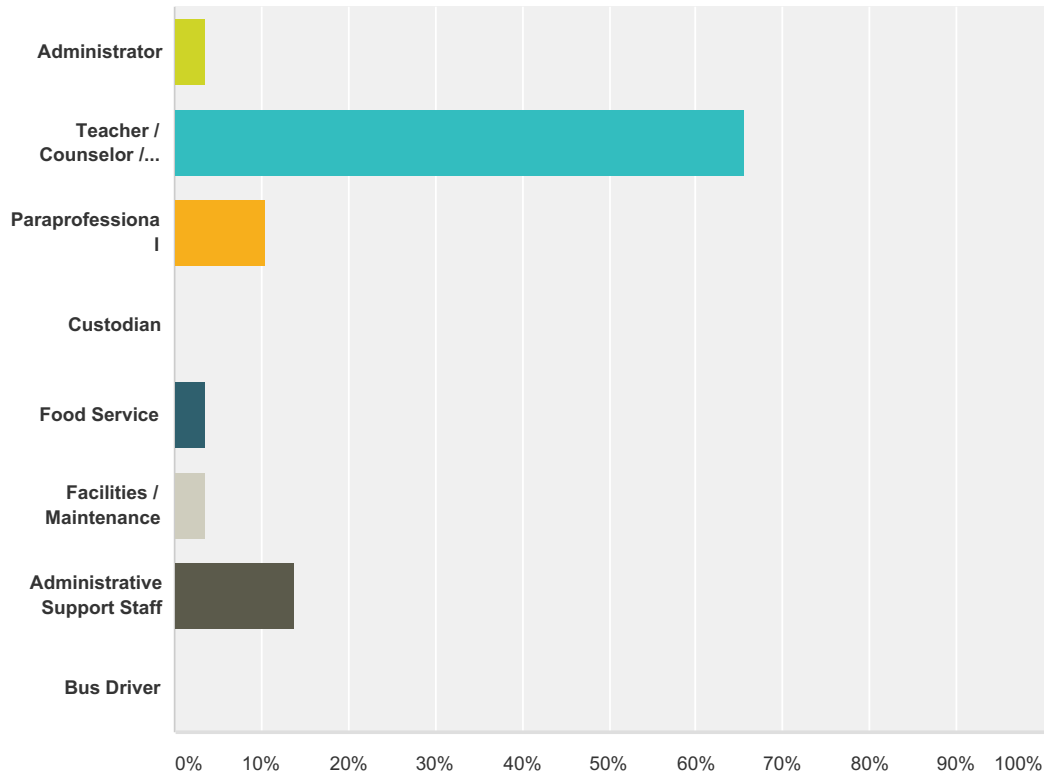


Q1 Please indicate your role.

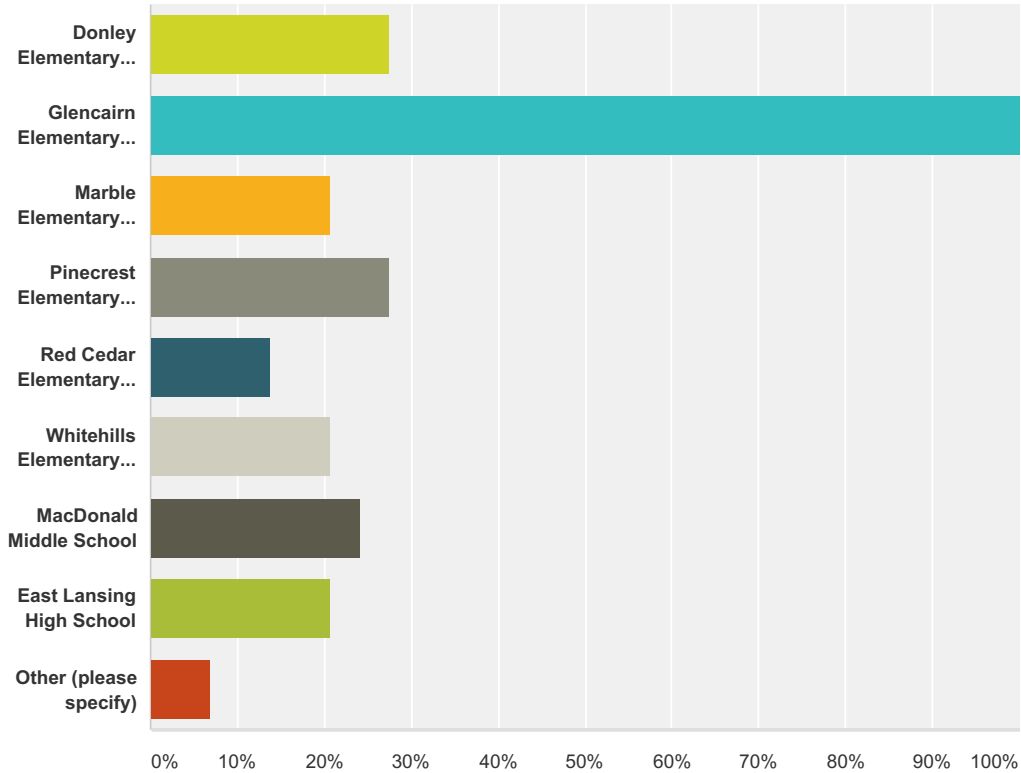
Answered: 29 Skipped: 0



| Answer Choices | Responses |
|--|-----------|
| Administrator | 3.45% 1 |
| Teacher / Counselor / Psychologist / Speech Therapist / Social Worker / Teacher Consultant | 65.52% 19 |
| Paraprofessional | 10.34% 3 |
| Custodian | 0.00% 0 |
| Food Service | 3.45% 1 |
| Facilities / Maintenance | 3.45% 1 |
| Administrative Support Staff | 13.79% 4 |
| Bus Driver | 0.00% 0 |
| Total | 29 |

Q2 Please select the building(s) in which you work. If you previously worked at Red Cedar, please complete two separate surveys (one for your current building assignment and one for Red Cedar).

Answered: 29 Skipped: 0



| Answer Choices | Responses |
|------------------------------|------------|
| Donley Elementary School | 27.59% 8 |
| Glencairn Elementary School | 100.00% 29 |
| Marble Elementary School | 20.69% 6 |
| Pinecrest Elementary School | 27.59% 8 |
| Red Cedar Elementary School | 13.79% 4 |
| Whitehills Elementary School | 20.69% 6 |
| MacDonald Middle School | 24.14% 7 |
| East Lansing High School | 20.69% 6 |
| Other (please specify) | 6.90% 2 |
| Total Respondents: 29 | |

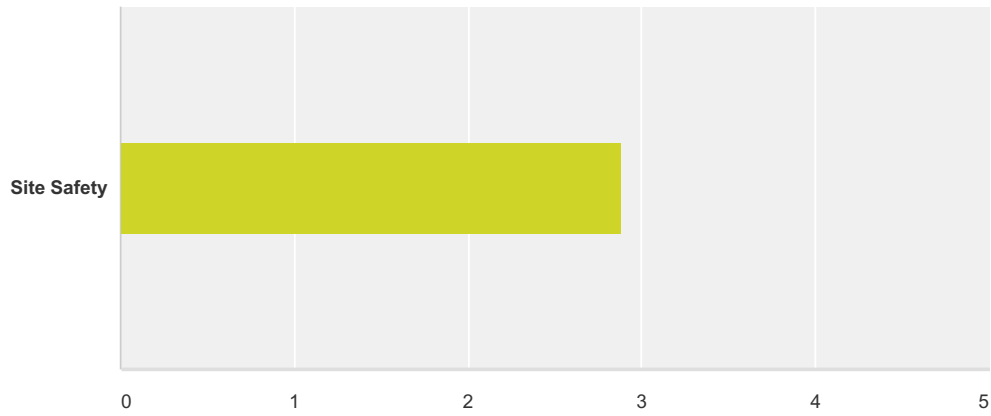
| # | Other (please specify) | Date |
|---|------------------------|------|
|---|------------------------|------|

East Lansing Public Schools Facilities Assessment Staff Survey

| | | |
|---|--|-------------------|
| 1 | I am the new Operations/Maintenance Supervisor | 5/30/2016 7:33 PM |
| 2 | Hannah | 5/24/2016 2:20 PM |

Q3 Rank the overall site safety (including parking and traffic patterns).

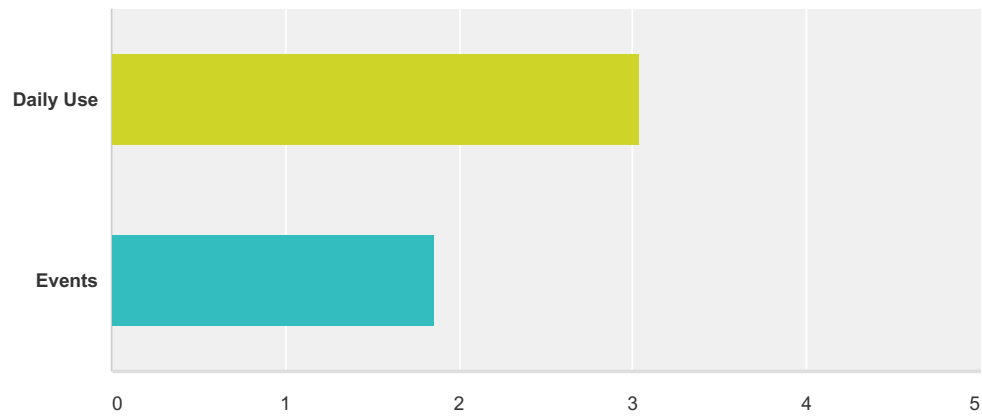
Answered: 24 Skipped: 5



| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-------------|------------------|-------------|--------------|-------------|---------------|-------------------|-------|------------------|
| Site Safety | 0.00% 0 | 37.50% 9 | 41.67% 10 | 16.67% 4 | 4.17% 1 | 0.00% 0 | 24 | 2.88 |

Q4 Rank the quantity of parking spaces for both daily use and events.

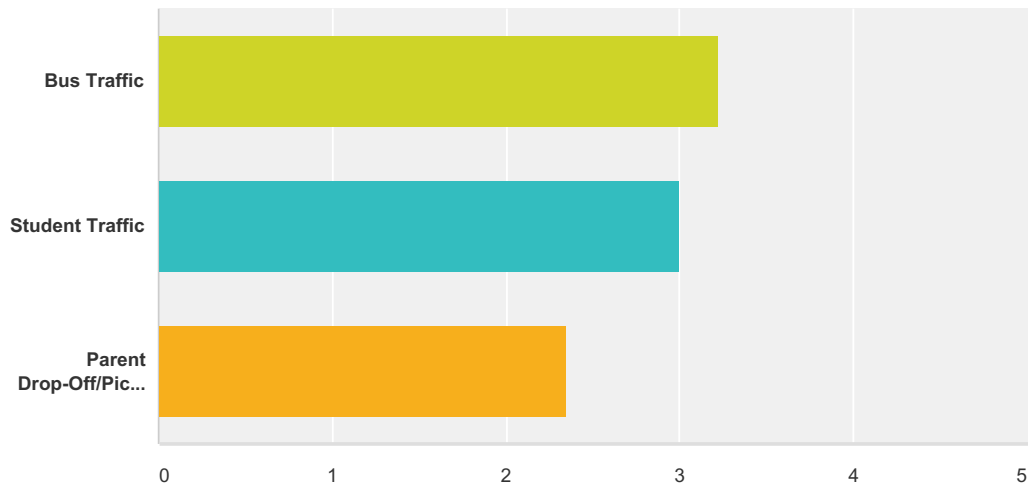
Answered: 24 Skipped: 5



| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-----------|------------------|--------------|-------------|-------------|---------------|-------------------|-------|------------------|
| Daily Use | 0.00% 0 | 34.78% 8 | 34.78% 8 | 21.74% 5 | 8.70% 2 | 0.00% 0 | 23 | 3.04 |
| Events | 33.33% 8 | 41.67% 10 | 12.50% 3 | 4.17% 1 | 0.00% 0 | 8.33% 2 | 24 | 1.86 |

Q5 Rank the bus traffic, student traffic and parent drop-off / pick-up traffic patterns.

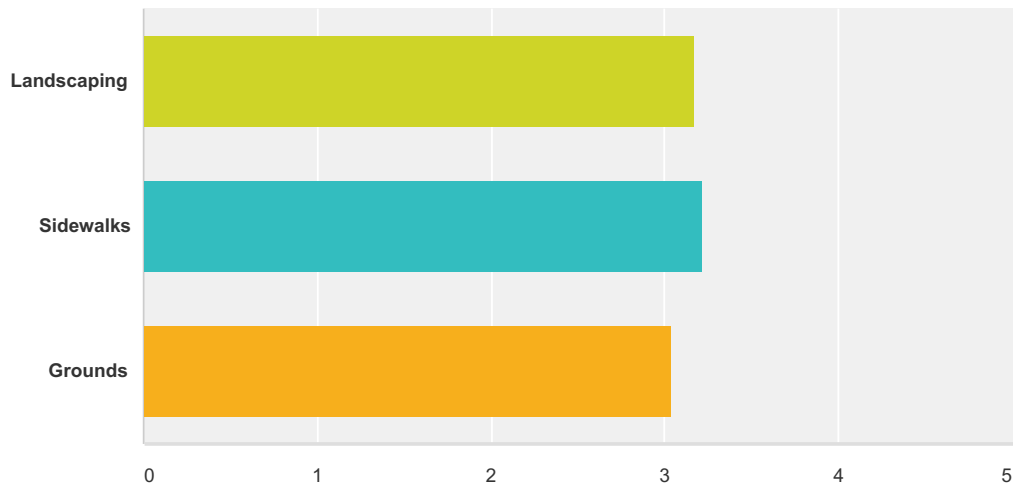
Answered: 24 Skipped: 5



| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-------------------------|------------------|--------------|-------------|-------------|---------------|-------------------|-------|------------------|
| Bus Traffic | 4.35% 1 | 21.74% 5 | 26.09% 6 | 34.78% 8 | 8.70% 2 | 4.35% 1 | 23 | 3.23 |
| Student Traffic | 4.35% 1 | 21.74% 5 | 30.43% 7 | 30.43% 7 | 0.00% 0 | 13.04% 3 | 23 | 3.00 |
| Parent Drop-Off/Pick-Up | 12.50% 3 | 45.83% 11 | 29.17% 7 | 8.33% 2 | 0.00% 0 | 4.17% 1 | 24 | 2.35 |

Q6 Rank the quality of landscaping / sidewalks / grounds.

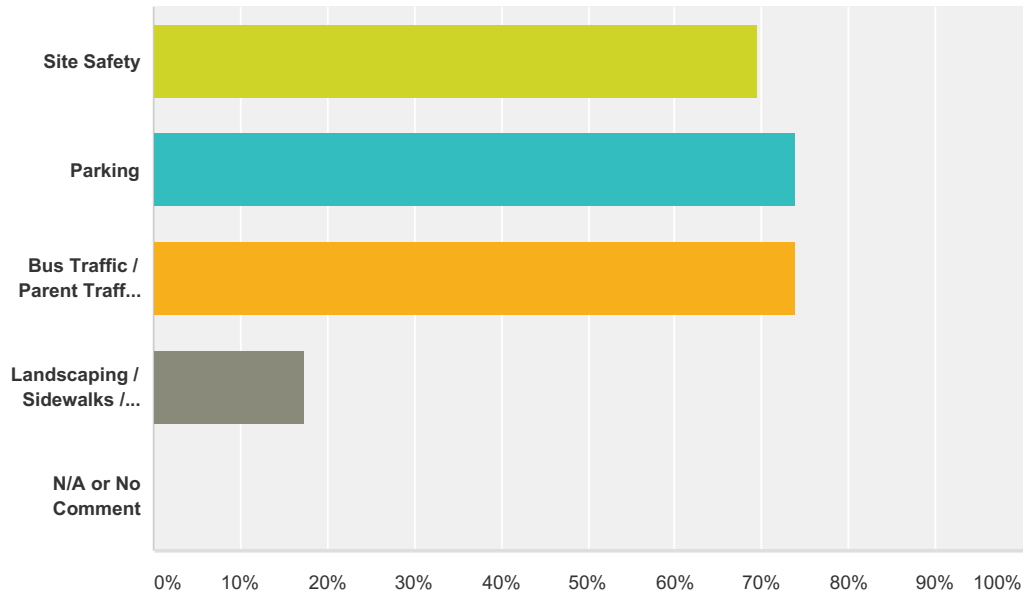
Answered: 24 Skipped: 5



| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-------------|------------------|-------------|--------------|--------------|---------------|-------------------|-------|------------------|
| Landscaping | 0.00% 0 | 29.17% 7 | 29.17% 7 | 29.17% 7 | 8.33% 2 | 4.17% 1 | 24 | 3.17 |
| Sidewalks | 4.17% 1 | 16.67% 4 | 29.17% 7 | 45.83% 11 | 0.00% 0 | 4.17% 1 | 24 | 3.22 |
| Grounds | 4.17% 1 | 12.50% 3 | 54.17% 13 | 25.00% 6 | 0.00% 0 | 4.17% 1 | 24 | 3.04 |

Q7 Check the top three priorities as related to "Site" for improvement.

Answered: 23 Skipped: 6



| Answer Choices | Responses |
|---|-----------|
| Site Safety | 69.57% 16 |
| Parking | 73.91% 17 |
| Bus Traffic / Parent Traffic Separation | 73.91% 17 |
| Landscaping / Sidewalks / Grounds | 17.39% 4 |
| N/A or No Comment | 0.00% 0 |
| Total Respondents: 23 | |

East Lansing Public Schools Facilities Assessment Staff Survey

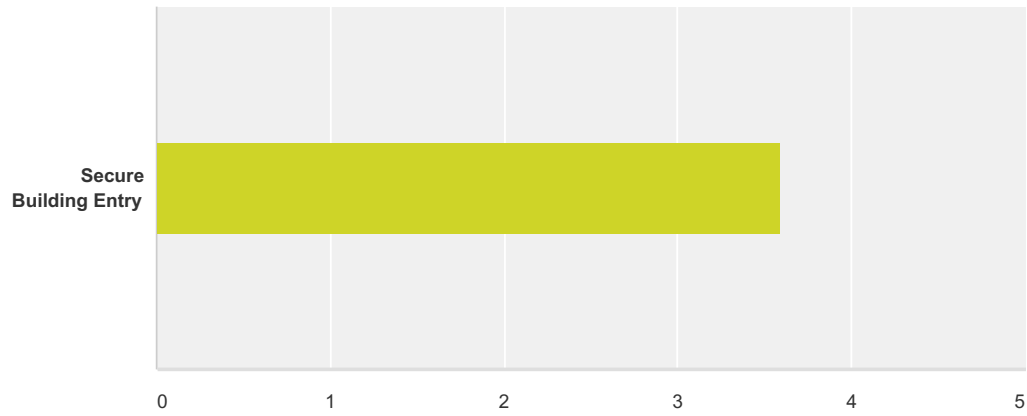
Q8 Describe specifically any issues or concerns with site safety, parking, bus traffic, student traffic, parent drop-off / pick-up, landscaping, sidewalks and grounds.

Answered: 15 Skipped: 14

| # | Responses | Date |
|----|---|--------------------|
| 1 | Parking lot asphalt very poor. Office location not ideal for bus drop off. | 5/30/2016 7:36 PM |
| 2 | The fact that anyone can walk through the front door and into the school without going through an office puts the students and staff at risk. While there are other concerns, this is the most significant in terms of safety. The soccer goals should be moved so that there isn't a mud pit in front of them. It's not that important, but an easy fix. | 5/29/2016 11:40 AM |
| 3 | parent drop-off/pick-up causes traffic concerns on Harrison Rd; parking lot is in horrible disrepair | 5/25/2016 2:02 PM |
| 4 | The pick up/drop off area is literally in the street, it's not a big enough. The back of the school is a huge swamp. When it rains, it limits the play area. There is not enough space for the students to play. The parking lot needs repaved-it's bad. There is not enough parking, especially when there is a school event. | 5/24/2016 9:51 PM |
| 5 | Overflow student pick up traffic causes back-ups on Harrison Rd. | 5/24/2016 8:25 PM |
| 6 | GCEL is in need of a safe traffic pattern to allow parents who wish to pick up their child in a vehicle to do so in a safe manner. It is currently unsafe because cars must line up on Northlawn, park and wait for their child to come out of the building. Each day around 3:15 pm, GCEL has a long line of cars down Northlawn and down Harrison road, obstructing the flow of traffic substantially. Some drivers attempt to "drive around" the line, encouraging their child to walk into the street between cars in order to get in their vehicle. This is especially an issue on days when the weather is rainy and parents who walk to pick up their children choose to drive instead. For the safety of the children as well as for the traffic flow down Harrison road each school day, GCEL should be first to be considered for drop off and pick up changes. | 5/24/2016 3:58 PM |
| 7 | The parent drop off/pick up on the road causes many problems at the end of the school day because the traffic backs up onto the main road and slows traffic down. | 5/24/2016 3:37 PM |
| 8 | Glencairn is located on a very busy street with a lack of adequate parking and room for parent traffic. This is a major concern on a daily basis. | 5/24/2016 2:41 PM |
| 9 | I am in and out of all the buildings and sometimes cannot find a parking space at the elementary buildings. It is impossible to leave some elementary buildings near the end of the day as parents are waiting to pick up their children. | 5/24/2016 2:23 PM |
| 10 | When dropping off or picking up their children on Northlawn Drive, traffic completely backs up on Harrison Road for approx. 10 minutes. Parents get angry, often double parking or leaving their cars unattended while they attempt to find their child after school. | 5/21/2016 8:00 PM |
| 11 | Parking lot is broken and there are lots of holes. Parent pick up is backing up onto Harrison stopping traffic. | 5/18/2016 1:14 PM |
| 12 | Perhaps it has already been done, but I think expert advice could be utilized around bus, parent and walking traffic for several of our buildings. | 5/18/2016 11:23 AM |
| 13 | The parking lot is a mess. It is a fall danger for those exiting cars. | 5/18/2016 10:00 AM |
| 14 | The buses come right in front of the staff parking lot so before and after school can be congested. We have managed but it can very crowded and some parents still choose to come in the parking lot while the buses are out front. | 5/17/2016 5:19 PM |
| 15 | Parking lot still has part of a tennis court fence. Much of the lots pavement is broken, cracked, and puddles and los of gravel. | 5/17/2016 5:18 PM |

Q9 Rank the need for secure building entry upgrades.

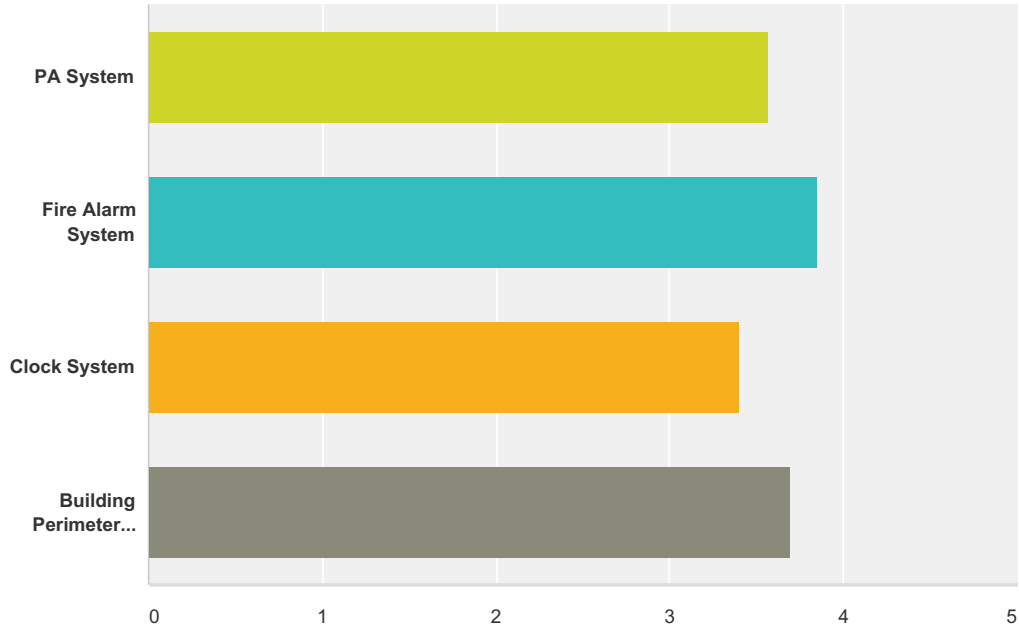
Answered: 23 Skipped: 6



| | 1 - Current Entry Acceptable | 2 | 3 | 4 | 5 - Secure Entry Needed | N/A or No Comment | Total | Weighted Average |
|-----------------------|------------------------------|------------|-------------|-------------|-------------------------|-------------------|-------|------------------|
| Secure Building Entry | 13.04% 3 | 8.70% 2 | 17.39% 4 | 21.74% 5 | 34.78% 8 | 4.35% 1 | 23 | 3.59 |

Q10 Rank the building's operational and security systems, such as PA system, fire alarm system, clock system and building perimeter locking system.

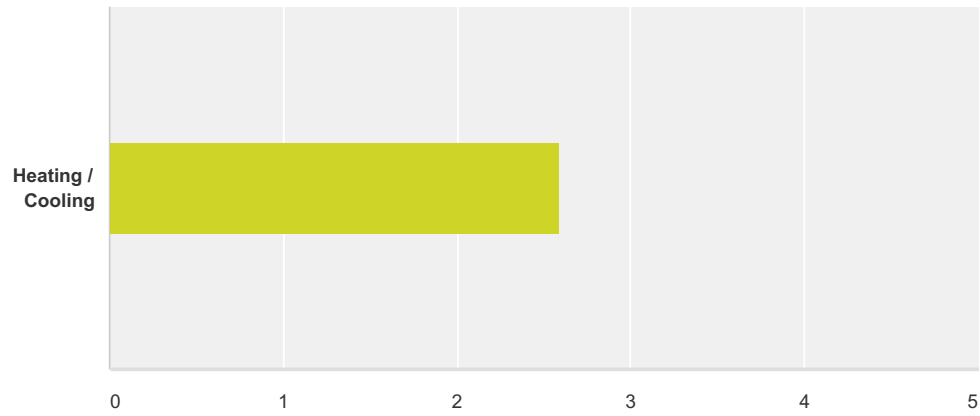
Answered: 23 Skipped: 6



| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-----------------------------------|------------------|-------------|-------------|--------------|---------------|-------------------|-------|------------------|
| PA System | 0.00% 0 | 13.04% 3 | 21.74% 5 | 47.83% 11 | 8.70% 2 | 8.70% 2 | 23 | 3.57 |
| Fire Alarm System | 0.00% 0 | 4.55% 1 | 18.18% 4 | 54.55% 12 | 13.64% 3 | 9.09% 2 | 22 | 3.85 |
| Clock System | 4.35% 1 | 8.70% 2 | 26.09% 6 | 43.48% 10 | 4.35% 1 | 13.04% 3 | 23 | 3.40 |
| Building Perimeter Locking System | 4.35% 1 | 4.35% 1 | 21.74% 5 | 39.13% 9 | 17.39% 4 | 13.04% 3 | 23 | 3.70 |

Q11 Rank the building heating / cooling systems.

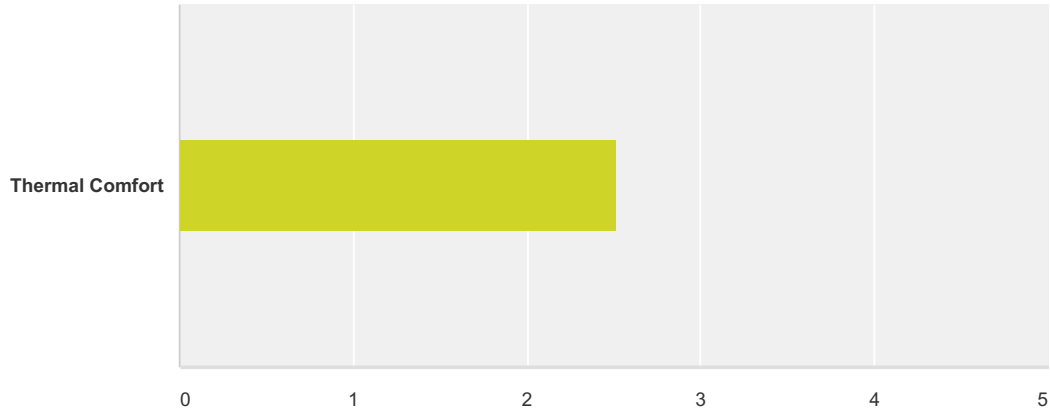
Answered: 23 Skipped: 6



| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-------------------|------------------|-------------|-------------|-------------|---------------|-------------------|-------|------------------|
| Heating / Cooling | 21.74% 5 | 17.39% 4 | 34.78% 8 | 21.74% 5 | 0.00% 0 | 4.35% 1 | 23 | 2.59 |

Q12 Rank the thermal comfort of the building (extreme heat/cold, drafty windows, roofing issues).

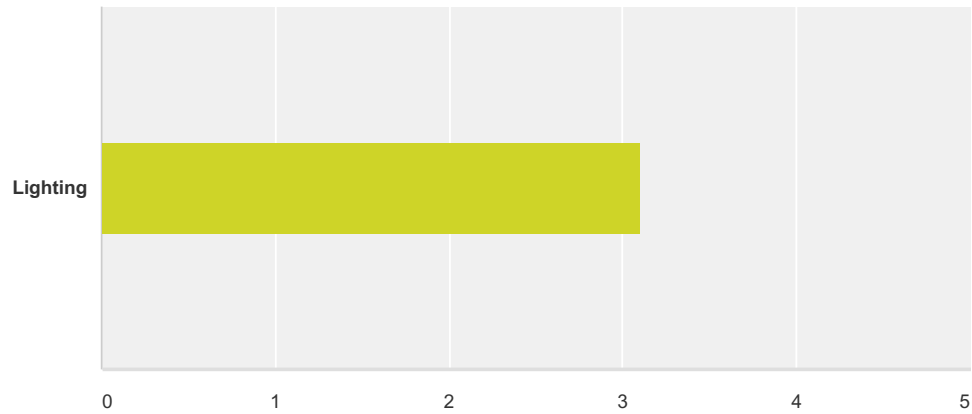
Answered: 23 Skipped: 6



| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-----------------|------------------|-------------|-------------|-------------|---------------|-------------------|-------|------------------|
| Thermal Comfort | 17.39% 4 | 30.43% 7 | 21.74% 5 | 21.74% 5 | 0.00% 0 | 8.70% 2 | 23 | 2.52 |

Q13 Rank the building lighting and its ability to support educational work.

Answered: 23 Skipped: 6

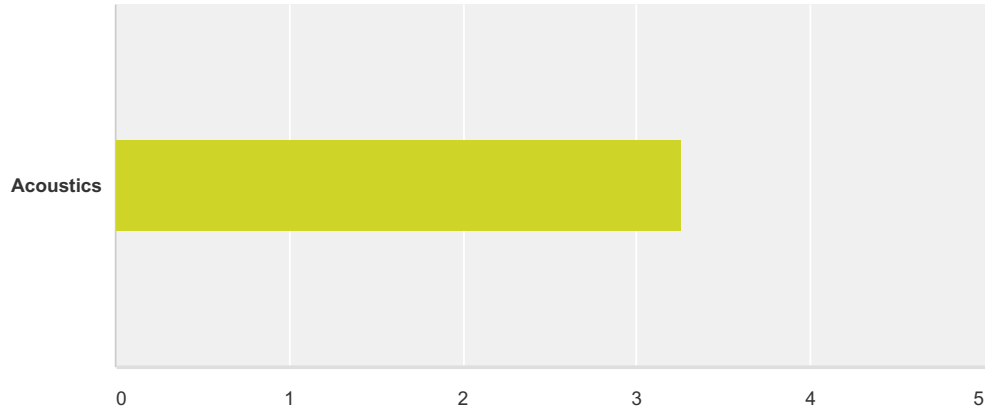


| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|----------|------------------|-------------|-------------|-------------|---------------|-------------------|-------|------------------|
| Lighting | 4.35% 1 | 21.74% 5 | 26.09% 6 | 30.43% 7 | 4.35% 1 | 13.04% 3 | 23 | 3.10 |

| # | Comment | Date |
|---|--|--------------------|
| 1 | You can't hear the PA system in the bathrooms. Some of the clocks are not accurate (close to 10 minutes off). | 5/29/2016 11:49 AM |
| 2 | It is very drafty in the winter and very hot in the summer. Anyone can walk into the building and the office personnel would never know. It's not safe. | 5/24/2016 9:58 PM |
| 3 | It is UNACCEPTABLE that our middle and high schools are air conditioned, but our elementary classrooms are not. This is actually grievable based on equitable work environments! | 5/24/2016 8:34 PM |
| 4 | There is no air conditioning in the classrooms which is a problem for both student learning and teacher instruction in that all members of a classroom become very hot and uncomfortable if the temperature reaches above 70 degrees. This happens frequently in the fall and spring. Red faced, sweaty, and uncomfortable are just a few of the words to describe this working condition. | 5/24/2016 2:44 PM |
| 5 | Fluorescent lighting is not optimal for learning. | 5/23/2016 8:25 AM |
| 6 | Glencairn often experiences roof leaks, throughout the building, but especially in the multi-purpose room. Classrooms are often very hot, especially in the fall and spring months. Teachers do not like the fluorescent lighting and prefer to bring in lamps or keep lights turned off. | 5/21/2016 8:09 PM |
| 7 | When temperatures are warmer in the early fall and spring, our building is brutally hot. | 5/17/2016 5:44 PM |

Q14 Rank the building acoustics (cross contamination between spaces and / or ability for students / instructors to communicate effectively).

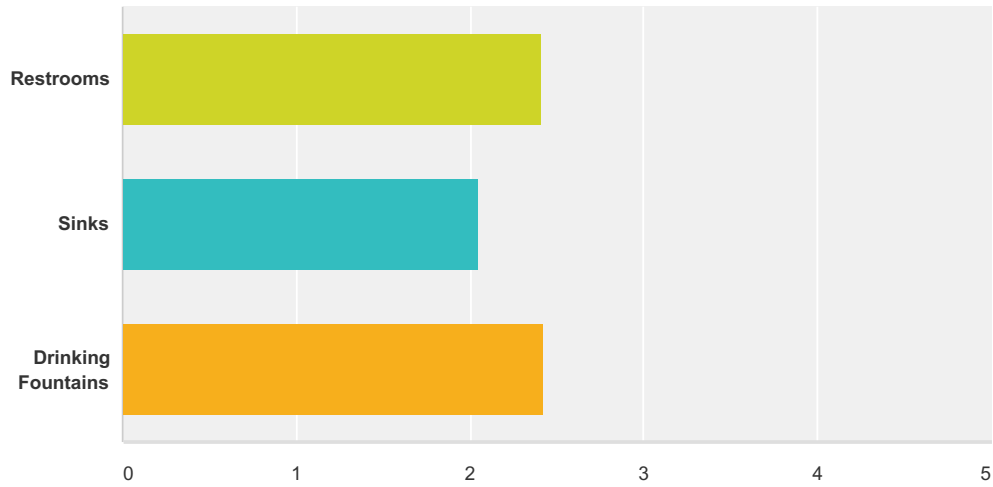
Answered: 23 Skipped: 6



| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-----------|------------------|------------|-------------|-------------|---------------|-------------------|-------|------------------|
| Acoustics | 4.35% 1 | 8.70% 2 | 30.43% 7 | 39.13% 9 | 0.00% 0 | 17.39% 4 | 23 | 3.26 |

Q15 Rank the plumbing systems.

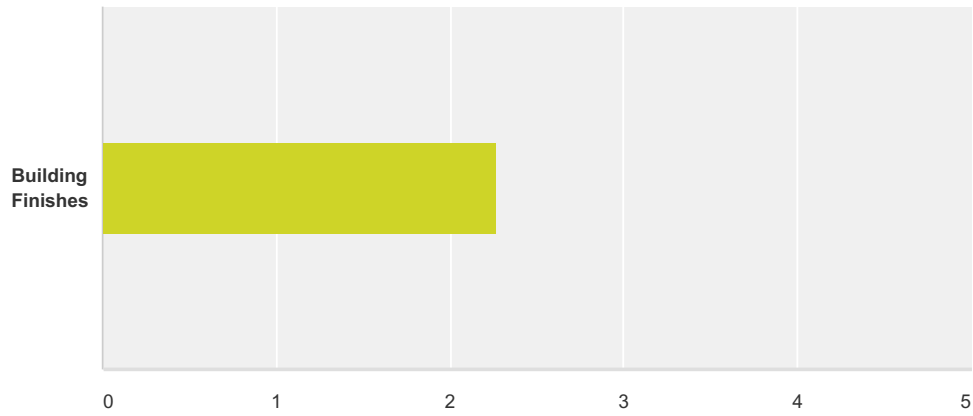
Answered: 23 Skipped: 6



| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|--------------------|------------------|-------------|-------------|-------------|---------------|-------------------|-------|------------------|
| Restrooms | 21.74% 5 | 34.78% 8 | 17.39% 4 | 21.74% 5 | 0.00% 0 | 4.35% 1 | 23 | 2.41 |
| Sinks | 39.13% 9 | 21.74% 5 | 17.39% 4 | 13.04% 3 | 0.00% 0 | 8.70% 2 | 23 | 2.05 |
| Drinking Fountains | 17.39% 4 | 30.43% 7 | 21.74% 5 | 8.70% 2 | 4.35% 1 | 17.39% 4 | 23 | 2.42 |

Q16 Rank the building finishes (flooring, paint, casework/cabinetry, ceilings).

Answered: 23 Skipped: 6



| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-------------------|------------------|--------------|-------------|------------|---------------|-------------------|-------|------------------|
| Building Finishes | 13.04% 3 | 52.17% 12 | 30.43% 7 | 4.35% 1 | 0.00% 0 | 0.00% 0 | 23 | 2.26 |

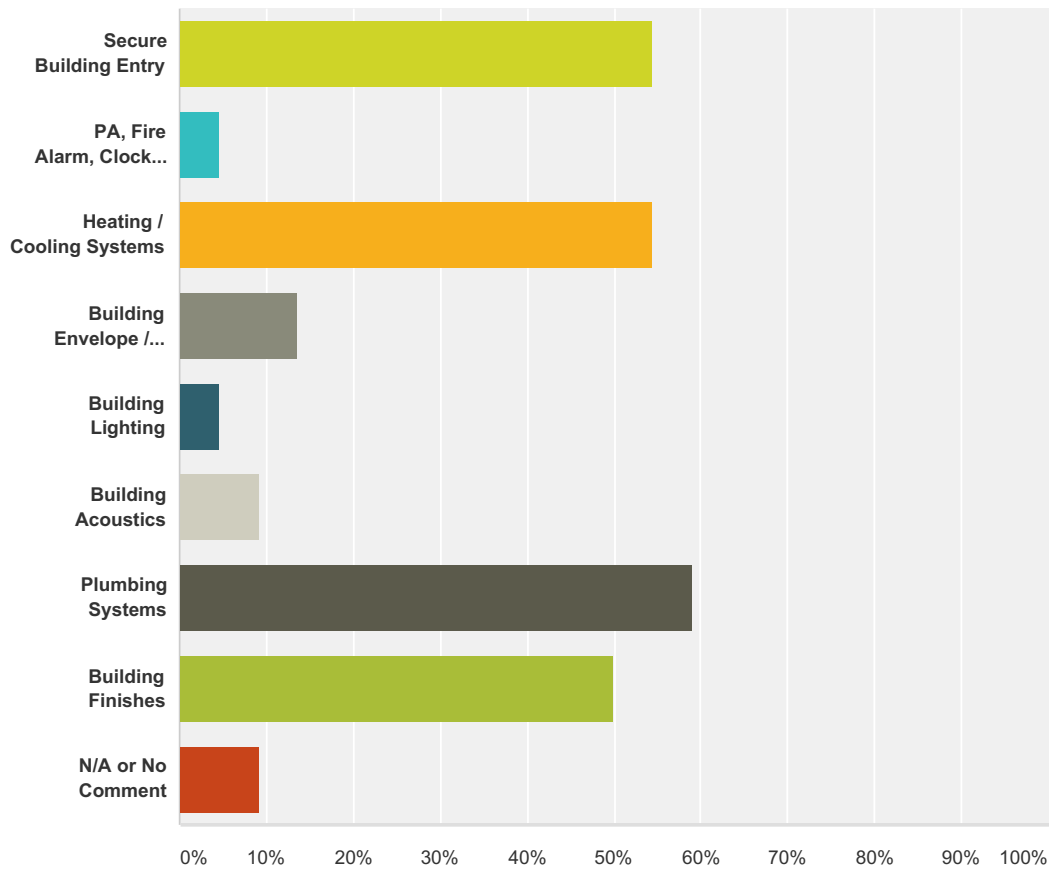
Q17 Describe specifically any issues or concerns with building safety, power, PA system, fire alarm system, clock system, lock down system, heating / cooling system, building envelope, lighting, acoustics, plumbing and building finishes.

Answered: 13 Skipped: 16

| # | Responses | Date |
|----|---|--------------------|
| 1 | Building heating system controls are Novar. Need to be updated to newer Trend system. Office is in a poor location. Parking is limited for large functions. | 5/30/2016 7:41 PM |
| 2 | The classrooms get incredibly hot. The work environment we are having kids use is truly unacceptable. You can't hear the PA system in the bathrooms. Some of the clocks are not accurate (close to 10 minutes off). | 5/29/2016 11:49 AM |
| 3 | bathrooms are in need of make-over; heating system has issues in various classrooms during the winter; principal's office is cold. | 5/25/2016 2:06 PM |
| 4 | This is a very old building that really needs updated. Sinks leak, tile is so old, no A/C, the halls are crowded, and in the small offices you can hear everything. | 5/24/2016 9:58 PM |
| 5 | Glencairn looks old. Needs updating. | 5/24/2016 8:34 PM |
| 6 | There are spots in the ceiling where there are leaks and the ceiling tiles are stained. Also, there are spots under sinks and in cabinets that have leaky pipes which causes damage to the cabinets. The natural light and acoustics are great for much of the building. | 5/24/2016 3:40 PM |
| 7 | There is no air conditioning in the classrooms which is a problem for both student learning and teacher instruction in that all members of a classroom become very hot and uncomfortable if the temperature reaches above 70 degrees. This happens frequently in the fall and spring. Red faced, sweaty, and uncomfortable are just a few of the words to describe this working condition. | 5/24/2016 2:44 PM |
| 8 | The way the main office is situated, we cannot see individuals entering the building. They could easily pass the main office without checking in if they wanted to. The cabinetry in some parts of the building appears to be original to the building and is chipping, stained and peeling. The bathrooms are the worst part of the school. They are very old, with dingy and broken tile. Toilets and sinks are very old and the drains in the floor smell terrible. We must keep the bathroom doors open or the smell is unbearable. | 5/21/2016 8:09 PM |
| 9 | Sinks with high lead levels are unacceptable to me. | 5/18/2016 2:29 PM |
| 10 | Clocks are never the same as the bells and the rooms are hard to be warm or cool. | 5/18/2016 1:30 PM |
| 11 | Cabinetry needs replacing! Sinks leak and don't drain properly. | 5/18/2016 11:37 AM |
| 12 | Specific rooms in some buildings can be quite cold in the winter, even with space heaters. | 5/18/2016 8:02 AM |
| 13 | Any one can walk into the building any time during the day. When are we going to locked doors and a busier system? | 5/17/2016 5:20 PM |

Q18 Check the top three priorities as related to "Building" for improvement.

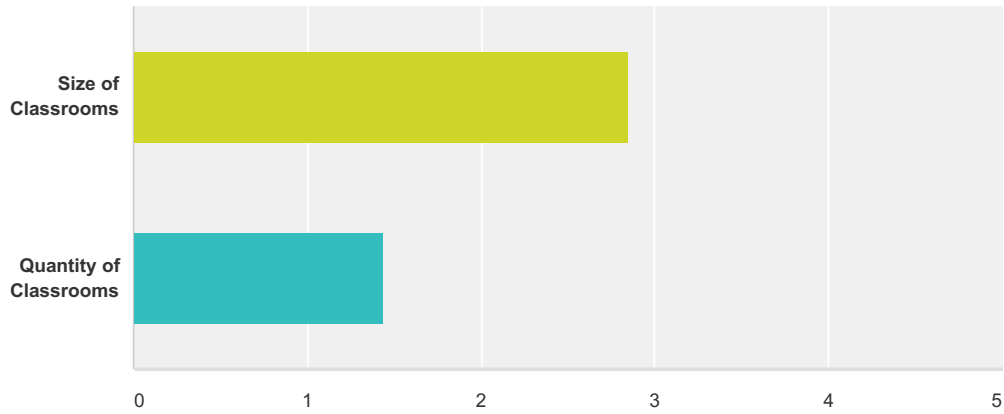
Answered: 22 Skipped: 7



| Answer Choices | Responses |
|---|-----------|
| Secure Building Entry | 54.55% 12 |
| PA, Fire Alarm, Clock and Lock Down Systems | 4.55% 1 |
| Heating / Cooling Systems | 54.55% 12 |
| Building Envelope / Thermal Issues | 13.64% 3 |
| Building Lighting | 4.55% 1 |
| Building Acoustics | 9.09% 2 |
| Plumbing Systems | 59.09% 13 |
| Building Finishes | 50.00% 11 |
| N/A or No Comment | 9.09% 2 |
| Total Respondents: 22 | |

Q19 Rank the sizes and quantity of existing classrooms. (Are they sufficient to support students, staff and curriculum requirements)?

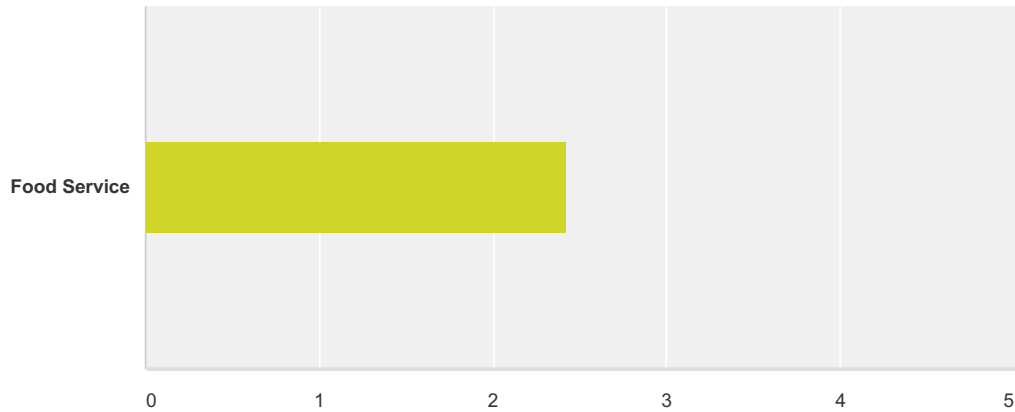
Answered: 22 Skipped: 7



| | 1 - Insufficient | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|------------------------|------------------|-------------|-------------|-------------|---------------|-------------------|-------|------------------|
| Size of Classrooms | 13.64% 3 | 13.64% 3 | 36.36% 8 | 27.27% 6 | 0.00% 0 | 9.09% 2 | 22 | 2.85 |
| Quantity of Classrooms | 57.14% 12 | 19.05% 4 | 9.52% 2 | 0.00% 0 | 0.00% 0 | 14.29% 3 | 21 | 1.44 |

Q20 Rank the suitability of the cafeteria/multi-purpose room at your elementary school for food service. (Check N/A if you do not work at an elementary school).

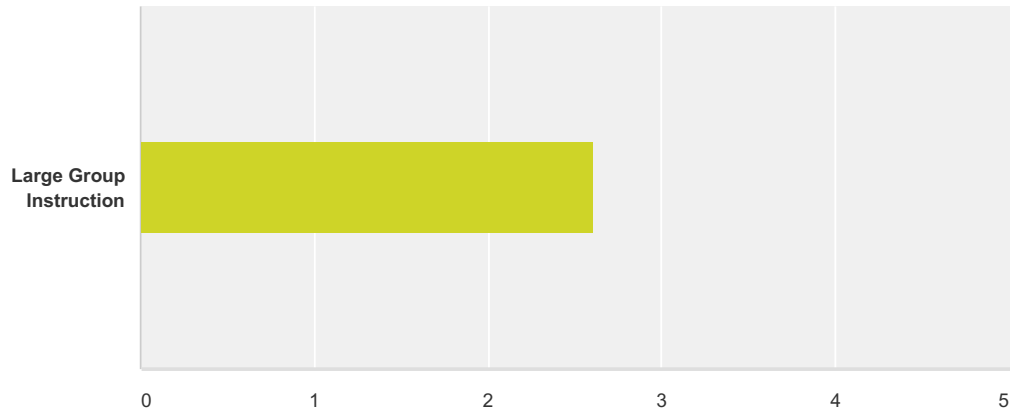
Answered: 22 Skipped: 7



| | 1 - Insufficient | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|--------------|------------------|-------------|-------------|-------------|---------------|-------------------|-------|------------------|
| Food Service | 18.18% 4 | 27.27% 6 | 27.27% 6 | 13.64% 3 | 0.00% 0 | 13.64% 3 | 22 | 2.42 |

Q21 Rank the suitability of the cafeteria/multi-purpose room at your elementary school for large group instruction. (Check N/A if you do not work at an elementary school).

Answered: 22 Skipped: 7



| | 1 - Insufficient | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-------------------------|------------------|-------------|-------------|-------------|---------------|-------------------|-------|------------------|
| Large Group Instruction | 13.64% 3 | 27.27% 6 | 18.18% 4 | 22.73% 5 | 0.00% 0 | 18.18% 4 | 22 | 2.61 |

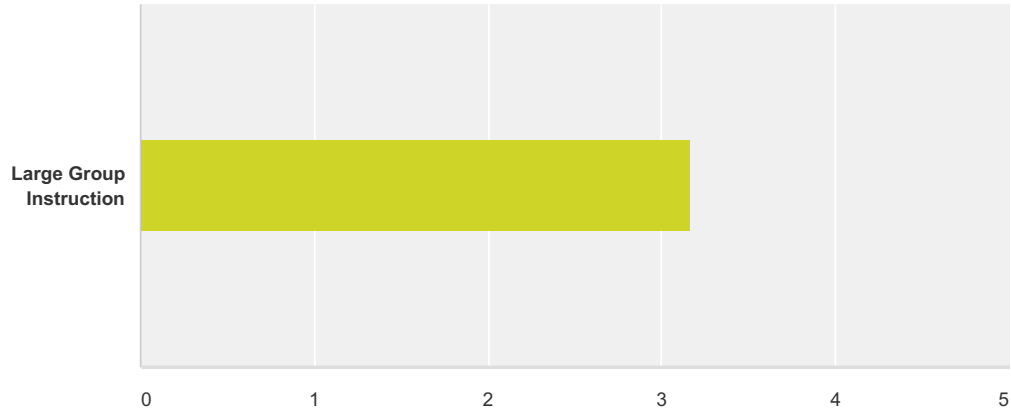
Q22 Describe specific needs or improvements for this cafeteria/multi-purpose room.

Answered: 9 Skipped: 20

| # | Responses | Date |
|---|--|--------------------|
| 1 | It is not large enough. The kids have to turn sideways and squeeze through gaps to get to a seat. Whole school assemblies must be held in the gym. | 5/31/2016 11:10 PM |
| 2 | The cafeteria is so small. There are 2 rooms inside the cafeteria that are being used for classrooms. One room used to be a storage closet and the other was the old locker room in years past. It's really very crowded. Not enough space. | 5/24/2016 10:13 PM |
| 3 | It is small so the lunches have to be broken up. That means we are arcing lunch for a long time each day which makes the space unavailable for instruction use. | 5/24/2016 8:48 PM |
| 4 | This room is often unavailable due to breakfast and lunch tables and clean up afterwards. | 5/24/2016 3:07 PM |
| 5 | This is not an area I see need. | 5/24/2016 2:47 PM |
| 6 | They need to be redone to absorb noise and be made into an inviting environment. In some buildings the cafeteria is not even large enough to accommodate the number of students that have to eat at each lunch. They are crammed in like sardines...this leads to behavior issues. | 5/23/2016 8:28 AM |
| 7 | We do not hold large group instruction in our multi-purpose room as it is not large enough for even half of our school population. Students eat lunch in 3 or 4 shifts. | 5/21/2016 8:24 PM |
| 8 | Space is a constant concern. Kids are crammed in there with tables and the kids don't have much time to eat. | 5/18/2016 1:41 PM |
| 9 | Our cafeteria seems small and kids seemed crowded. | 5/17/2016 5:25 PM |

Q23 Rank the suitability of the media center at your elementary school. (Check N/A if you do not work at an elementary school).

Answered: 22 Skipped: 7



| | 1 - Insufficient | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|-------------------------|------------------|-------------|-------------|-------------|---------------|-------------------|-------|------------------|
| Large Group Instruction | 9.09% 2 | 13.64% 3 | 22.73% 5 | 36.36% 8 | 4.55% 1 | 13.64% 3 | 22 | 3.16 |

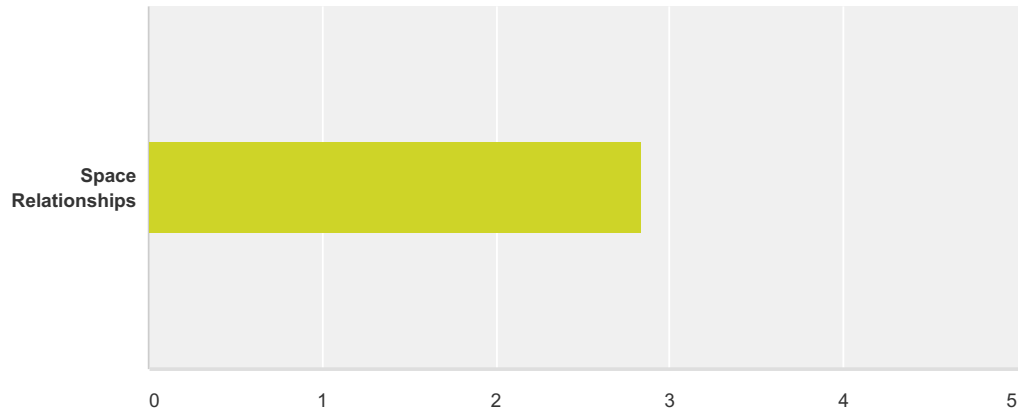
Q24 Describe specific needs or improvements for this media center.

Answered: 9 Skipped: 20

| # | Responses | Date |
|---|---|--------------------|
| 1 | The media center if fine for a classrooms worth of students. | 5/31/2016 11:10 PM |
| 2 | The media center is not bad, but because it is shared with the music teacher, it's not utilized well due to our lack of space. | 5/24/2016 10:13 PM |
| 3 | Right now, the media center is also the music room. This makes it difficult to access the media center because we don't want to interrupt the music classes. | 5/24/2016 8:48 PM |
| 4 | The music room doubles as the library. Therefore we have no dedicated media center. | 5/24/2016 2:47 PM |
| 5 | In my opinion we have a very nice media center. It has natural light, is large and attractive. Ideally it would be nice to not have to use it for music instruction as well as library. | 5/21/2016 8:24 PM |
| 6 | It's very small and is shared with music. | 5/18/2016 1:41 PM |
| 7 | Currently the music room and library share a space, which is challenging. | 5/18/2016 11:41 AM |
| 8 | Our music room and media center are in the same room. | 5/17/2016 5:25 PM |
| 9 | We share with the music room. | 5/17/2016 5:23 PM |

Q25 Rank the design of the building spaces as they relate to one another (space relationships). Does current floor plan support curriculum / staff / departmental interaction?

Answered: 22 Skipped: 7



| | 1 - Unacceptable | 2 | 3 | 4 | 5 - Excellent | N/A or No Comment | Total | Weighted Average |
|---------------------|------------------|-------------|-------------|-------------|---------------|-------------------|-------|------------------|
| Space Relationships | 4.55% 1 | 27.27% 6 | 31.82% 7 | 22.73% 5 | 0.00% 0 | 13.64% 3 | 22 | 2.84 |

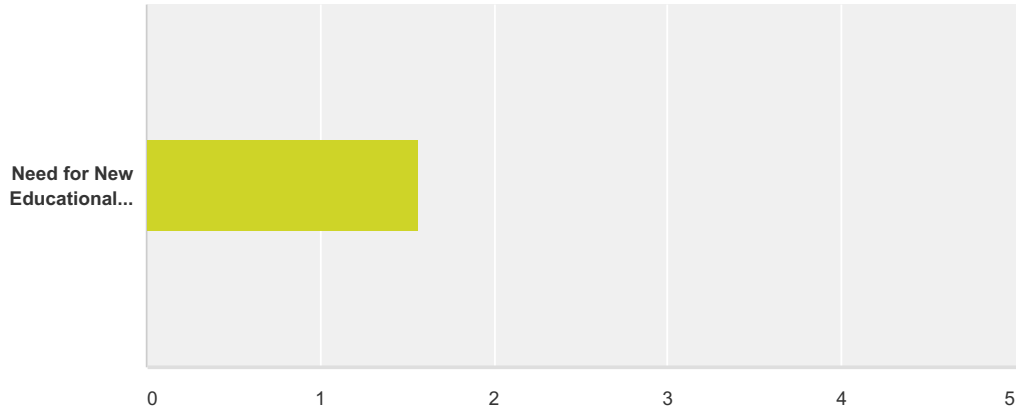
Q26 Describe existing building space relationships that should be maintained and those that are missing.

Answered: 9 Skipped: 20

| # | Responses | Date |
|---|--|--------------------|
| 1 | Having a walkway between classrooms is a great asset for team teaching. Kids can move between classrooms without going out into the hallway which increases transition time and potentially disrupting instruction of other classrooms. The upper and lower elementary wings are somewhat isolated from each other. The lockers that connect the upper and lower hallways need to be moved. You can't walk through | 5/31/2016 11:10 PM |
| 2 | The music room is in the library. Title I, ELL, Speech, Social Worker, and school psychologist are in very small offices, some are shared 2 and 3 times over. Very overcrowded. The basic classroom is also very small. | 5/24/2016 10:13 PM |
| 3 | The building is very broken up, compartmentalism get the elementary programming. Kindergarten is in a completely different wing of the building than 1st and 2nd grades. Third through fifth are in another wing. This does not promote collaboration across grade levels. | 5/24/2016 8:48 PM |
| 4 | There is not enough space for offices or testing areas. No storage space for non-classroom staff. | 5/24/2016 3:07 PM |
| 5 | There is not enough space for additional classes, support staff, or parent meetings. | 5/24/2016 2:47 PM |
| 6 | The layout of the building is fine in my opinion. It just does not have enough classrooms or spaces/rooms for support staff or for small groups to meet and work. | 5/21/2016 8:24 PM |
| 7 | We don't have enough space for support staff and additional small group meeting space. | 5/18/2016 11:41 AM |
| 8 | Consideration should be given for co-teaching. | 5/18/2016 11:29 AM |
| 9 | Music room | 5/17/2016 5:25 PM |

Q27 Rank the need for new spaces to support current or future programs that are not part of the existing facility.

Answered: 22 Skipped: 7



| | 1 - New Spaces Needed | 2 | 3 | 4 | 5 - New Spaces Not Needed | N/A or No Comment | Total | Weighted Average |
|---------------------------------|-----------------------|-------------|------------|-------------|---------------------------|-------------------|-------|------------------|
| Need for New Educational Spaces | 68.18% 15 | 13.64% 3 | 0.00% 0 | 13.64% 3 | 0.00% 0 | 4.55% 1 | 22 | 1.57 |

East Lansing Public Schools Facilities Assessment Staff Survey

Q28 List and describe new spaces needed.

Answered: 17 Skipped: 12

| # | Responses | Date |
|----|---|--------------------|
| 1 | We are teaching kids in closets | 5/31/2016 11:10 PM |
| 2 | Small rooms or offices for itinerant and support staff. (ie speech, reading, and special ed) An open area or two for extended learning. | 5/30/2016 7:51 PM |
| 3 | Music room, bigger spaces for support teachers and the basic classroom. | 5/24/2016 10:13 PM |
| 4 | Music room!!!!!! Larger space for ELL INSTRUCTION! | 5/24/2016 8:48 PM |
| 5 | Office or testing space. Conference/staffing space. Alternate testing space. | 5/24/2016 3:07 PM |
| 6 | Additional classrooms, music room, conference rooms. | 5/24/2016 2:47 PM |
| 7 | If we are going to have class sizes of 28 or more students then the classroom sizes MUST be adjusted. | 5/23/2016 8:28 AM |
| 8 | We are in need of a music room. Our lunchroom kitchen is extremely small. We need more rooms for support staff and areas for small groups to meet and work. Ideally we need more classrooms, as our building cannot accommodate more than 2 sections at each grade. | 5/21/2016 8:24 PM |
| 9 | We need larger spaces for ELL classes. We need a music room. | 5/18/2016 2:34 PM |
| 10 | Music room. Computer lab. Book room. | 5/18/2016 1:41 PM |
| 11 | There is no extra space in our school for additional programming. The music teacher doesn't even have his own classroom. | 5/18/2016 11:41 AM |
| 12 | Need for STEAM spaces. | 5/18/2016 11:29 AM |
| 13 | Secure and equitable (technology/acoustics)office/student work space for non classroom teachers and staff. | 5/18/2016 11:03 AM |
| 14 | Older students need a work space for science experiments. literature circles, and free working space. | 5/17/2016 5:47 PM |
| 15 | Space for a music room | 5/17/2016 5:29 PM |
| 16 | MUSIC room | 5/17/2016 5:25 PM |
| 17 | Music room. Small group work areas. Additional bathrooms | 5/17/2016 5:23 PM |

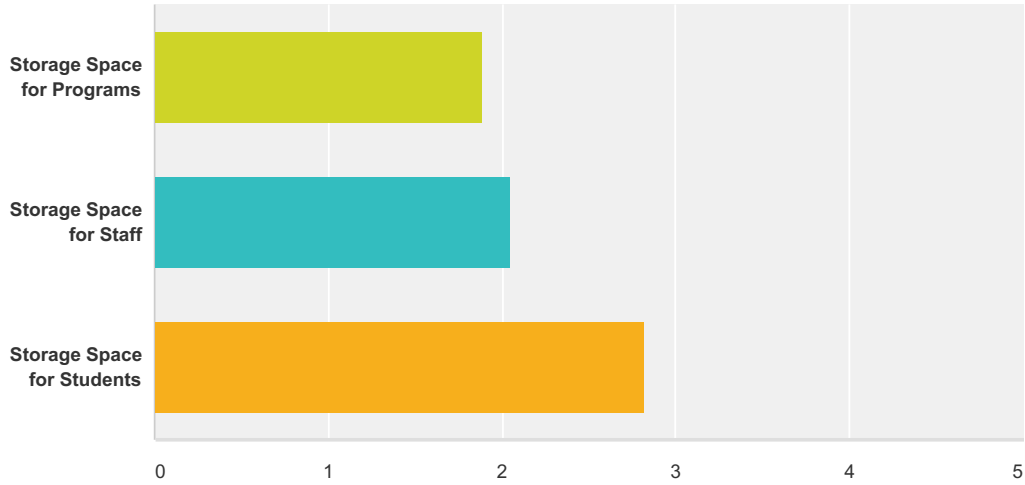
Q29 List existing spaces that are no longer needed to support building curriculum.

Answered: 8 Skipped: 21

| # | Responses | Date |
|---|---|--------------------|
| 1 | none | 5/31/2016 11:10 PM |
| 2 | No extra spaces. | 5/25/2016 2:12 PM |
| 3 | All of the space at Glencairn are needed. It's very overcrowded. | 5/24/2016 10:13 PM |
| 4 | None! Every single space available is used at Glencairn. In fact, a room that used to house the trash cans for the lunchroom has been converted as a title I reading instructional space! | 5/24/2016 8:48 PM |
| 5 | None | 5/24/2016 2:47 PM |
| 6 | None | 5/21/2016 8:24 PM |
| 7 | All spaces are being used. | 5/18/2016 2:34 PM |
| 8 | Haven't seen any. | 5/18/2016 11:03 AM |

Q30 Rank the amount of storage for programs, staff and students. (Is there adequate space to store required materials and is it conveniently located)?

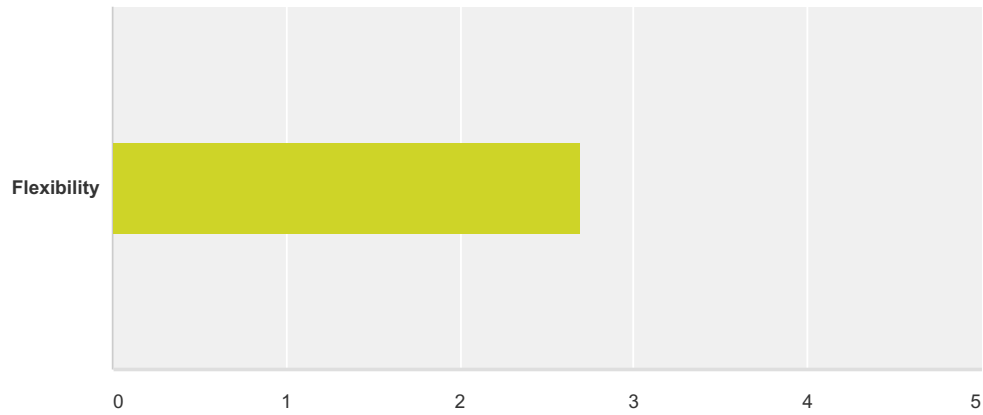
Answered: 22 Skipped: 7



| | 1 - Not Enough Space | 2 | 3 | 4 | 5 - Plenty of Space | N/A or No Comment | Total | Weighted Average |
|----------------------------|----------------------|-------------|-------------|-------------|---------------------|-------------------|-------|------------------|
| Storage Space for Programs | 36.36% 8 | 27.27% 6 | 18.18% 4 | 4.55% 1 | 0.00% 0 | 13.64% 3 | 22 | 1.89 |
| Storage Space for Staff | 36.36% 8 | 27.27% 6 | 22.73% 5 | 9.09% 2 | 0.00% 0 | 4.55% 1 | 22 | 2.05 |
| Storage Space for Students | 13.64% 3 | 9.09% 2 | 31.82% 7 | 22.73% 5 | 0.00% 0 | 22.73% 5 | 22 | 2.82 |

Q31 Rank the building on flexibility.

Answered: 22 Skipped: 7



| | 1 - Not Flexible | 2 | 3 | 4 | 5 - Very Flexible | N/A or No Comment | Total | Weighted Average |
|-------------|------------------|-------------|-------------|------------|-------------------|-------------------|-------|------------------|
| Flexibility | 18.18% 4 | 13.64% 3 | 22.73% 5 | 9.09% 2 | 9.09% 2 | 27.27% 6 | 22 | 2.69 |

Q32 What type of flexibility would be nice to add / provide?

Answered: 8 Skipped: 21

| # | Responses | Date |
|---|--|--------------------|
| 1 | More classrooms | 5/31/2016 11:10 PM |
| 2 | I'm not sure what you mean by this question | 5/24/2016 10:13 PM |
| 3 | More space. We cannot be flexible because we don't have enough space. Support personnel are sharing office space and doing the best to make things work but it is very challenging. The locker situation is unsafe. First grade lockers are around the corner from the first grade classroom and not in the visual field of the classroom teacher! | 5/24/2016 8:48 PM |
| 4 | To be able to find a work space in buildings with significant need for support without having to sit in the teacher's lounge. | 5/24/2016 3:07 PM |
| 5 | Additional space. | 5/24/2016 2:47 PM |
| 6 | rooms or spaces that could be used for a variety of purposes, including small-group group or places where support staff could meet with individual students. Also, having some places to store materials. | 5/21/2016 8:24 PM |
| 7 | What does this question mean? | 5/18/2016 11:41 AM |
| 8 | More storage and space to move. | 5/18/2016 11:03 AM |

Q33 What is the best thing about your current teaching space?

Answered: 14 Skipped: 15

| # | Responses | Date |
|----|---|--------------------|
| 1 | The people in it | 5/31/2016 11:10 PM |
| 2 | It allows me to work in a quiet and focused environment. | 5/24/2016 10:13 PM |
| 3 | Large enough to have space to meet as a whole group on a rug AND as a small group at a table. | 5/24/2016 8:48 PM |
| 4 | The layout of the room, the natural light, and the common area of the space. | 5/24/2016 3:42 PM |
| 5 | Don't have a space | 5/24/2016 3:07 PM |
| 6 | The ability to collaborate with other teachers through attached classrooms. | 5/24/2016 2:47 PM |
| 7 | Windows | 5/23/2016 8:28 AM |
| 8 | The main office areas are very nice and relatively large. | 5/21/2016 8:24 PM |
| 9 | I have great tables. | 5/18/2016 1:41 PM |
| 10 | I like my storage closet | 5/18/2016 11:41 AM |
| 11 | Sunlight and windows in 1 of my buildings. | 5/18/2016 11:29 AM |
| 12 | Quiet | 5/18/2016 11:03 AM |
| 13 | A window | 5/18/2016 8:59 AM |
| 14 | Very spacious | 5/17/2016 5:25 PM |

Q34 What is the least favorite thing about your current teaching space?

Answered: 14 Skipped: 15

| # | Responses | Date |
|----|---|--------------------|
| 1 | The lack of air conditioning | 5/31/2016 11:10 PM |
| 2 | It's very small. | 5/24/2016 10:13 PM |
| 3 | No storage! No cupboards. No countertop. | 5/24/2016 8:48 PM |
| 4 | Don't have a space | 5/24/2016 3:07 PM |
| 5 | Storage space is outdated. | 5/24/2016 2:47 PM |
| 6 | Too small. | 5/23/2016 8:28 AM |
| 7 | There is little to no storage in the building. | 5/21/2016 8:24 PM |
| 8 | My room is too small for the number of students I teach. ELL needs more storage space and more classroom space. | 5/18/2016 2:34 PM |
| 9 | extreamly old cabinetry and unusable sink. | 5/18/2016 1:41 PM |
| 10 | The temperature is never right and the space for the children is crowded and small | 5/18/2016 11:41 AM |
| 11 | No windows in the other building. It is a small space, but still functional. | 5/18/2016 11:29 AM |
| 12 | Cold Too isolated | 5/18/2016 11:03 AM |
| 13 | Shape and size of office. | 5/18/2016 8:59 AM |
| 14 | Not having carpet | 5/17/2016 5:25 PM |

Q35 What is the greatest need in your classroom or space you use on a daily basis? (Identify your space and the need).

Answered: 13 Skipped: 16

| # | Responses | Date |
|----|--|--------------------|
| 1 | Air conditioning | 5/31/2016 11:10 PM |
| 2 | More space. I can barely fit my students in my room. | 5/24/2016 10:13 PM |
| 3 | Storage cupboards to house teaching materials. I had to purchase my own shelving units to store my teaching materials. Also, I share the space with another person. Sometimes she needs to meet with groups in the room and I have to go find something to do while she uses the room. Unproductive. | 5/24/2016 8:48 PM |
| 4 | The greatest need in the Glencairn library is that it is shared with the music room. While we share it well, it is hard to schedule library and music effectively. | 5/24/2016 3:42 PM |
| 5 | Have a very small office that does not hold my test kits, materials, or files. My phone has no reception in the office space. | 5/24/2016 3:07 PM |
| 6 | My classroom could use updated storage space. | 5/24/2016 2:47 PM |
| 7 | Space and storage | 5/23/2016 8:28 AM |
| 8 | Additional rooms for small groups to meet, and where support staff can work with individual students. Additional rooms for storage. | 5/21/2016 8:24 PM |
| 9 | Classroom rug and flexible sitting options. | 5/18/2016 1:41 PM |
| 10 | Space for student desks and whole group learning area | 5/18/2016 11:41 AM |
| 11 | Storage | 5/18/2016 11:29 AM |
| 12 | Group turn-over - different age, disability, cohort, groups quickly move in and out. | 5/18/2016 8:59 AM |
| 13 | Suitable furniture for lower el students | 5/17/2016 5:25 PM |

Q36 Add any additional comments that may be beneficial to the planning team.

Answered: 4 Skipped: 25

| # | Responses | Date |
|---|--|--------------------|
| 1 | This building needs extensive renovation to all structural and mechanical systems. I am not sure if the 1992 addition is still sinking due to poor soil content under the foundations. | 5/30/2016 7:51 PM |
| 2 | More space is needed in all areas. | 5/24/2016 10:13 PM |
| 3 | There are not enough lockers in appropriate places for all students. | 5/24/2016 2:47 PM |
| 4 | Please consider redoing cabinets in our building and flexible seating for all rooms. | 5/18/2016 1:41 PM |