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Red Cedar Elementary Annual Education Report (AER)

January 23, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Red Cedar Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Rinard Pugh for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/3J6y8Eo>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as one that 'HAS NOT BEEN GIVEN ONE OF THESE LABELS'

As a school we are striving for academic excellence. We are working to meet the needs of all students and fill any gaps that may have opened as a result of learning loss associated with COVID-19. We are continually working to improve and support our students in their growth and using data to adjust instruction accordingly. In order to address these challenges, the staff at Red Cedar has been working collaboratively to nurture each child, educate all students, and build world citizens. Teachers have spent significant time during the school year reviewing data,

problem solving, and developing plans to support the success of all of our students. Our teachers and staff have all signed up for building work teams that center on staff and student wellness, PBIS, and MTSS. Our new Bookworms curriculum supports the use of small groups and targeted skill instruction. Students are receiving differentiated instruction to meet their needs. We as a staff will continue to accomplish our district and school goals.

A Brief Description of Our School

Red Cedar Elementary is a preschool through 5th grade building within East Lansing Public Schools. We have about 252 students across our school. We house several special education programs including the Students with Autism and Early Childhood Special Education classrooms. We also house the Great Start Readiness Program and Young 5s program for the district. Red Cedar is very diverse, serving students and families from over 40 countries worldwide. We have a strong focus on English Language Learning education. We follow a multi-tiered system of support that offers core academic services, academic interventions through an intervention specialist, ELL small grouping, and special education services. We also are implementing a schoolwide positive behavior intervention program and a social and emotional learning curriculum.

Parent Teacher Conferences

We had roughly 93% of our 252 students represented by a parent at Parent Teacher Conferences in the Fall of 2022. Looking back to Spring of 2022, we had about 94% of parents attend conferences for their child.

Additional District Information of Possible Interest

Mission Statement

Nurturing each child
Educating all students
Building world citizens

Vision Statement

East Lansing Public Schools provide an exemplary education for all students through a cohesive, comprehensive curriculum in an inclusive, supportive environment.

Status of the 3-5 Year District School Improvement Plan

East Lansing Public Schools has submitted a District Improvement Plan through the Michigan Integrated Continuous Improvement Process (MICIP). This plan is focused on the whole child by developing school environments that are healthy, safe, engaged, supported and challenged. Our plan, in conjunction with our school community improves learning and improves health while coordinating policy, processes and practices that meet the needs of our students, educators and families. The district goals articulated in this plan are specific, measurable, attainable, relevant, time bound, inclusive and equitable. Each of our schools

engage and share in the responsibility to make our goals a reality for all who are a part of our education community.

Core Curriculum Access

East Lansing Public Schools' core curriculum may be accessed on the state website as follows:

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

Additional hard copy publications are available from the office of the Assistant Superintendent and at the building level. There are no variances from the state's model.

Description of Implementation

The implementation of the core curriculum is sustained through a curriculum structure that employs grade level and department chairpersons who meet monthly. These educators review state requirements for the core curriculum, plan curriculum development, ensure coherence and articulation, and provide for the identification of necessary professional development and budget-related requirements to support the implementation of the curriculum. Department and grade level chairpersons meet with grade level and or department level colleagues and with administration to implement and monitor the effectiveness of curriculum development, implementation and impact on student performance.

Process for Assigning Pupils to the School District

K-5 students are assigned to schools based on where they reside in our district. Each K-5 school has specific boundaries within our district. Parents are allowed the opportunity to complete a permeable boundary request that would allow their child to attend a school within the school district other than their neighborhood school. Requests require the approval of the sending and receiving school Principals as well as the Superintendent and are based on space availability at the school/grade.

East Lansing Public Schools also participates in the state's Schools of Choice process annually. Available openings are advertised. Applications are accepted during a specific application period, and students are accepted on a lottery system to fill the advertised slots.

Core Beliefs

We Believe:

- Students' needs and interests are core to all decisions and actions.
- We must inspire a passion for lifelong learning.
- High expectations in teaching and learning result in personal and academic excellence.

- Diversity is affirmed by integrating the uniqueness of every child in to our learning community.
- In providing equitable access to opportunities and resources for students.
- In engaging the entire community to create trusting, safe, welcoming learning environments.
- In building world citizens.

Red Cedar Elementary is a wonderful, diverse, and inclusive school that has lots of things to celebrate. Our staff are highly qualified and work hard to serve the needs of all students. We strive to develop social, emotional, behavioral, and academic skills of all students. We love and welcome parental and community involvement.

Sincerely,

Rinard Pugh
Principal
Red Cedar Elementary