



East Lansing
Public Schools

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Glencairn Elementary School Annual Education Report (AER)

January 23, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Glencairn Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lorraine Ware for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/38Zb3UY>, or you may review a copy in the main office at your child's school.

For the 2021-2022 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as one that has not been given one of these labels.

As a school we strive for academic excellence. Due to the pandemic having a significant impact on our students' educational experience, the Glencairn staff has been working collaboratively to develop school improvement goals, objectives, and activities that will support acceleration in achievement. Teachers have spent significant time during the school year analyzing data, problem solving, and developing grade level action plans to support the success of all of our students. Using small groups and targeted instruction, students are receiving differentiated instruction to meet their needs. The school improvement plan is a living document and the staff is working diligently to meet the goals of the plan.

A Brief Description of Our School

Glencairn Elementary School is a diverse, family-friendly, student-oriented, K-5 elementary school in the heart of East Lansing, Michigan. Due to our close proximity to Michigan State University we have a uniquely diverse student population representing over 25 different countries and a multitude of languages. We have a strong ELL program and our international students thrive in the school environment, with the support of our ELL teachers, classroom teachers and support staff. Due to the transient nature of our international population, we have a significant number of students who enroll throughout the school year, or who leave midyear to return to their country. This shifting of our student population poses some unique challenges when looking at data involving the student body over time. In addition, with approximately 15% of our students having limited English proficiency, when reviewing academic assessment scores, one must take into consideration the percentage (and enrollment dates) of our non- and limited-English proficiency students.

At Glencairn Elementary we value our global school community and strive to ensure a strong academic focus in a welcoming, safe, and supportive climate. We begin and end each week with an all-school Morning Celebration in the gym. During Morning Celebration, we introduce, teach, model, and practice positive behavior expectations and routines. We highlight positive “bucket filling” behaviors demonstrated by students, and include students in informational and musical presentations. Each Morning Celebration concludes with the entire school singing our Glencairn Peace Pledge, while also incorporating sign language.

Our Glencairn teachers differentiate instruction to meet the needs of their diverse learners. Teachers work closely together to evaluate data, develop lessons and plan for differentiated instruction, across the grade-level. Our ELL teachers, resource and intervention support staff, provide students with an additional level of instructional support, both in and out of the classroom.

Parent Teacher Conferences

Parent/guardian attendance at our teacher conferences remains consistently high. At both our spring 2022 and fall 2023 conferences, the percentage of parents/guardians attending Parent-Teacher Conferences across all grade levels was 98.5%.

Building Priorities

- Building relationships to create a positive and nurturing school community
- Developing citizenship skills through restorative practices
- Striving for academic excellence for all students
- Differentiated researched-based instruction to support all learners
- Collaborative, trusting staff who work together and hold each other accountable

NURTURING EACH CHILD • EDUCATING ALL STUDENTS • BUILDING WORLD CITIZENS

- Embracing diversity through equitable practices and community activities

Additional Information of Possible Interest

Mission Statement

Nurturing each child
Educating all students
Building world citizens

Vision Statement

East Lansing Public Schools provide an exemplary education for all students through a cohesive, comprehensive curriculum in an inclusive, supportive environment.

Status of the 3-5 Year District School Improvement Plan

East Lansing Public Schools has submitted a District Improvement Plan through the Michigan Integrated Continuous Improvement Process (MICIP). This plan is focused on the whole child by developing school environments that are healthy, safe, engaged, supported and challenged. Our plan, in conjunction with our school community improves learning and improves health while coordinating policy, processes and practices that meet the needs of our students, educators and families. The district goals articulated in this plan are specific, measurable, attainable, relevant, time bound, inclusive and equitable. Each of our schools engage and share in the responsibility to make our goals a reality for all who are a part of our education community.

Core Curriculum Access

East Lansing Public Schools' core curriculum may be accessed on the state website as follows:

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

Additional hard copy publications are available from the office of the Assistant Superintendent and at the building level. There are no variances from the state's model.

Description of Implementation

The implementation of the core curriculum is sustained through a curriculum structure that employs grade level and department chairpersons who meet monthly. These educators review state requirements for the core curriculum, plan curriculum development, ensure coherence and articulation, and provide for the identification of necessary professional development and budget-related requirements to support the implementation of the curriculum. Department and grade level chairpersons meet with grade level and or department level colleagues and with administration to implement and monitor the effectiveness of curriculum development, implementation and impact on student performance.

Process for Assigning Pupils to the School District

K-5 students are assigned to schools based on where they reside in our district. Each K-5 school has specific boundaries within our district. Parents are allowed the opportunity to complete a permeable boundary request that would allow their child to attend a school within the school district other than their neighborhood school. Requests require the approval of the sending and receiving school Principals as well as the Superintendent and are based on space availability at the school/grade.

East Lansing Public Schools also participates in the state's Schools of Choice process annually. Available openings are advertised. Applications are accepted during a specific application period, and students are accepted on a lottery system to fill the advertised slots.

Core Beliefs

We Believe:

- Students' needs and interests are core to all decisions and actions.
- We must inspire a passion for lifelong learning.
- High expectations in teaching and learning result in personal and academic excellence.
- Diversity is affirmed by integrating the uniqueness of every child in to our learning community.
- In providing equitable access to opportunities and resources for students.
- In engaging the entire community to create trusting, safe, welcoming learning environments.
- In building world citizens.

Sincerely,

A handwritten signature in cursive script that reads "Lorraine Ware".

Lorraine Ware, Principal
Glencairn Elementary School