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East Lansing High School Annual Education Report (AER)

January 28, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for East Lansing High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Andrew Wells for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3skcdD2>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as a school that "has not been given one of these labels".

As a school we are striving for academic excellence. For the 2021-2022 school year, students performed well on the MME assessments with 58% of students proficient in all subjects. For the 2020-2021 school year, due to the COVID 19 pandemic and many students learning virtually, the eleventh grade MME assessments were optional, which include the SAT, ACT WorkKeys, and M-Step exams. For the 2019-2020 school year, schools were shut down in the state of Michigan due to the COVID 19 pandemic, so students were not administered the M-STEP state assessment. As a school and a district, we are working to meet all the students where they are and fill in any learning gaps that may have occurred during the last two school years. We are continually working to improve and support our students in their academic, social and emotional growth and monitor that growth and adjust our instruction and student support services accordingly.

Our academic success is a result of the strong community of students, teachers, families and community members that work hard each and every day. The East Lansing High School staff is committed to teaching all students with differentiated instruction and continuing to build the socioemotional skills of our students. We value and welcome the support from our East Lansing community, through active family involvement, volunteer opportunities, and our East Lansing High School Parent Council.

Parent Teacher Conferences

We had about 22% of our students represented by a parent at Parent Teacher Conferences last school year and for the 2020-21 school year.

Number of Postsecondary Enrollments (Dual Enrollments)

<u>Dual Enrollment Student Count 2/1/2023</u>			
Grade	Student Count	Class Size	% of Students
10	1	299	>1%
11	8	316	3%
12	9	326	3%

Number of College Equivalent Courses Offered

In 2021-22, East Lansing High School offers 20 Advanced Placement courses. Enrollment includes 664 students, or 54% of the student population. In the most recent year of testing, 302 students, or 72%, received scores of 3 or higher. With a score of 3 or higher is considered passing and in most cases is considered college credit.

Additional Information of Possible Interest

Mission Statement

- Nurturing each child
- Educating all students
- Building world citizens

Vision Statement

East Lansing Public Schools provide an exemplary education for all students through a cohesive, comprehensive curriculum in an inclusive, supportive environment.

Status of the 3-5 Year District School Improvement Plan

East Lansing Public Schools has submitted a District Improvement Plan through the Michigan Integrated Continuous Improvement Process (MICIP). This plan is focused on the whole child by developing school environments that are healthy, safe, engaged, supported and challenged. Our plan, in conjunction with our school community improves learning and improves health while coordinating policy, processes and practices that meet the needs of our students, educators and families. The district goals articulated in this plan are specific, measurable,

attainable, relevant, time bound, inclusive and equitable. Each of our schools engage and share in the responsibility to make our goals a reality for all who are a part of our education community.

Process for Assigning Pupils to the School District

9-12 grade students attend East Lansing High School reside within the East Lansing School District boundary.

East Lansing Public Schools also participate in the state's Schools of Choice process annually. Available openings are advertised. Applications are accepted during a specific application period, and students are accepted on a lottery system to fill the advertised slots.

Core Curriculum Access

East Lansing Public Schools' core curriculum may be accessed on the state website as follows:

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

Additional hard copy publications are available from the office of the Assistant Superintendent and at the building level. There are no variances from the state's model.

Description of Implementation

The implementation of the core curriculum is sustained through a curriculum structure that employs grade level and department chairpersons who meet monthly. These educators review state requirements for the core curriculum, plan curriculum development, ensure coherence and articulation, and provide for the identification of necessary professional development and budget-related requirements to support the implementation of the curriculum. Department and grade level chairpersons meet with grade level and or department level colleagues and with administration to implement and monitor the effectiveness of curriculum development, implementation and impact on student performance.

Core Beliefs

We Believe:

- Students' needs and interests are core to all decisions and actions.
- We must inspire a passion for lifelong learning.
- High expectations in teaching and learning result in personal and academic excellence.
- Diversity is affirmed by integrating the uniqueness of every child in to our learning community.

- In providing equitable access to opportunities and resources for students.
- In engaging the entire community to create trusting, safe, welcoming learning environments.

East Lansing High School is proud of its record of student achievement and the efforts it makes to provide a quality education to all students. We are also proud of the variety of excellent extra-curricular activities and clubs that provide additional opportunities for students to nurture their talents and interests. East Lansing High School is fortunate to have a staff that is committed to academic success and the emotional/social development for all students. Our goal is to continue our efforts on implementing restorative practice that include positive behavior intervention and supports to reinforce our mission. We cherish our diverse student body and focus our energy on making sure all of our students gain knowledge and skills to be successful beyond their high school experience. We believe in nurturing each student, educating all students and building world citizens, in a caring and safe learning environment that encompass educational practices that open opportunities for students to reach their full potential.

Sincerely,

Ashley Schwarzbek
Associate Principal, East Lansing High School