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## District Annual Education Report (AER) 2024-25

February 4, 2025:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for East Lansing Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Office of the Deputy Superintendent for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website: [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-D,1104,85,0](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1104,85,0), or by visiting the East Lansing Public School District website at [www.elps.us](http://www.elps.us). You may also review a copy in the main office at your child's school or at the district's Administration Building (509 Burcham Drive, East Lansing, MI 48823). Each school will also be communicating it's AER to parents directly.

These reports contain the following information:

### **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

### **School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

**Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Donley Elementary	No label	
Glencairn Elementary	No label	
Marble Elementary	No label	
Red Cedar Elementary	No label	
Robert L. Green Elementary	No label	
Whitehills Elementary	No label	
MacDonald Middle School	No label	
East Lansing High School	No label	

We would also like to report on some additional information that may be of interest to parent and community members.

**Mission Statement**



Nurturing each child  
Educating all students  
Building world citizens

### **Vision Statement**

East Lansing Public Schools provide an exemplary education for all students through a cohesive, comprehensive curriculum in an inclusive, supportive environment.

### **Status of the 3-5 Year District School Improvement Plan**

East Lansing Public Schools has submitted a District Improvement Plan through the Michigan Integrated Continuous Improvement Process (MICIP). This plan is focused on the whole child by developing school environments that are healthy, safe, engaged, supported and challenged. Our plan, in conjunction with our school community improves learning and improves health while coordinating policy, processes and practices that meet the needs of our students, educators and families. The district goals articulated in this plan are specific, measurable, attainable, relevant, time bound, inclusive and equitable. Each of our schools engage and share in the responsibility to make our goals a reality for all who are a part of our education community.

### **Core Curriculum Access**

East Lansing Public Schools' core curriculum may be accessed on the state website as follows:

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

Additional hard copy publications are available from the office of the Deputy Superintendent and at the building level. There are no variances from the state's model.

### **Description of Implementation**

The implementation of the core curriculum is sustained through a curriculum structure that employs grade level and department chairpersons who meet monthly. The District and School Leaders review state requirements for core curriculum, plans curriculum development, coherence and articulation, provides for the identification of necessary professional development and budget-related requirements to support the implementation of the curriculum. The District and School Leaders meet with grade level and or department level colleagues and with

administration to implement and monitor the effectiveness of curriculum development, implementation and impact on student performance.

### **Process for Assigning Pupils to the School District**

K-5 students are assigned to schools based on where they reside in our district. Each K-5 school has specific boundaries within our district. Parents are allowed the opportunity to complete a permeable boundary request that would allow their child to attend a school within the school district other than their neighborhood school. Requests require the approval of the sending and receiving school Principals as well as the Superintendent and are based on space availability at the school/grade.

East Lansing Public Schools also participates in the state's Schools of Choice process annually. Available openings are advertised. Applications are accepted during a specific application period, and students are accepted on a lottery system to fill the advertised slots.

### **Core Beliefs**

#### **We Believe:**

- Students' needs and interests are core to all decisions and actions.
- We must inspire a passion for lifelong learning.
- High expectations in teaching and learning result in personal and academic excellence.
- Diversity is affirmed by integrating the uniqueness of every child in to our learning community.
- In providing equitable access to opportunities and resources for students.
- In engaging the entire community to create trusting, safe, welcoming learning environments.
- In building world citizens.

If interested, a copy of the report is available through my office at 509 Burcham Drive, East Lansing, MI. Our telephone number is 517-333-7424.

Our Board of Education and administrative team collaboratively developed district goals and objectives aligned with the district's mission statement for the 2023-24 school year. They are as follows:



### **Nurturing Each Child**

Goal #1: Develop and implement a comprehensive program of social-emotional/learning (SEL) that integrates specific behavior supports for students

Goal #2: Implement school safety recommendations

### **Educating All Students**

Goal #1: Increase systems of support for all learners to be successful

Goal #2: Improve instructional practices to meet the needs of all learners

### **Building World Citizens**

Goal #1: Expand implementation of EJATT work, while continuing to build capacity with staff

Goal #2: Implement Restorative Practices to become part of the school culture

Goal #3: Center student voice and the voices of all of our stakeholders

I encourage all who that are interested in our very excellent school district to track our progress and stay active in the public discussion. I am certain our very interested, insightful and caring community will continue to be a catalyst for ongoing improvement.

Sincerely,

*Dori Leyko*

Dori Leyko  
Superintendent