



East Lansing
Public Schools

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East Lansing Public School District Annual Education Report (AER)

January 29, 2021:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the East Lansing Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Office of Curriculum, Instruction and Assessment for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site: <https://bit.ly/3rj4wKZ>, or by visiting the East Lansing Public School District website at www.elps.us. You may also review a copy in the main office at your child's school or at the district's Administration Building (501 Burcham Drive, East Lansing, MI 48823). Each school will also be communicating it's AER to parents directly.

These reports contain the following information:

Student Assessment Data – This section typically includes information on four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks. Please note that these assessments were suspended in the 2019/2020 school year by executive order due to the pandemic shut down of all Michigan Schools.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale. Due to the shutdown, not all index metrics were assessed for the 2019/2020 school year.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8. NAEP testing was also suspended in the 2019/2020 school year.

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Donley Elementary	No label	
Marble Elementary	No label	
Glencairn Elementary	No label	
Pinecrest Elementary	No label	
Whitehills Elementary	No label	
MacDonald Middle School	No label	
East Lansing High School	No label	

We would also like to report on some additional information that may be of interest to parent and community members.

Mission Statement

Nurturing each student
Educating all students
Building world citizens

Vision Statement

East Lansing Public Schools provide an exemplary education for all students through a cohesive, comprehensive curriculum in an inclusive, supportive environment.

Status of the 3-5 Year School Improvement Plan

East Lansing Public schools has developed and submitted for approval a district school improvement plan through the AdvancEd portal. The plan embodies the district's strategic plan consisting of twelve strategic goals and objectives. It identifies core academic goals in English Language Arts/Reading & Writing, Math, Science and Social Studies based on nationally normed achievement test results. Each of these goals identifies specific objectives, strategies and activities delineated to address the achievement gap within core content areas. Each school building submits a school improvement plan that articulates school improvement goals congruent with district data, measurable goals and objectives, professional development priorities and fiscal support through state and federal grants and LEA funding.

Core Curriculum Access

East Lansing Public Schools' core curriculum may be accessed on the state website as follows:

https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

Additional hard copy publications are available from the office of the Director of Curriculum, Instruction and Assessment and at the building level. There are no variances from the state's model.

Description of Implementation

The implementation of the core curriculum is sustained through a curriculum structure that employs grade level and department chairpersons who meet monthly. The curriculum council reviews state requirements for core curriculum, plans curriculum development, coherence and articulation, provides for the identification of necessary professional development and budget-related requirements to support the implementation of the curriculum. The council members meet with grade level and or department level colleagues and with administration to implement and monitor the effectiveness of curriculum development, implementation and impact on student performance.

Process for Assigning Pupils to the School District

K-5 students are assigned to schools based on where they reside in our district. Each K-5 school has specific boundaries within our district. Parents are allowed the opportunity to complete a permeable boundary request that would allow their child to attend a school within the school district other than their neighborhood school. Requests require the approval of the sending and receiving school Principals as well as the Superintendent and are based on space availability at the school/grade.

East Lansing Public Schools also participates in the state's Schools of Choice process annually. Available openings are advertised. Applications are accepted during a specific application period, and students are accepted on a lottery system to fill the advertised slots.

Core Beliefs

We Believe:

- Students' needs and interests are core to all decisions and actions.
- We must inspire a passion for lifelong learning.
- High expectations in teaching and learning result in personal and academic excellence.
- Diversity is affirmed by integrating the uniqueness of every child in to our learning community.
- In providing equitable access to opportunities and resources for students.
- In engaging the entire community to create trusting, safe, welcoming learning environments.
- In building world citizens.

If interested, a copy of the report is available through my office at 501 Burcham Drive, East Lansing, MI. Our telephone number is 517-333-7424.

Our Board of Education and administrative team collaboratively developed district goals and objectives aligned with the district's mission statement for the 2019-20 school year. They are as follows:

Nurturing Each Child

- Develop a multi-tiered system of supports framework for pre-K – grade 12 mental health/social emotional learning
- Create spaces for and implement programming to support student social-emotional well-being and school connectedness

Educating All Students

- Create a culture of belonging for ALL students, staff, families and community
- Create a culture of learning for ALL students and staff

Building World Citizens

- Continue the district's focus on equity and inclusion by raising awareness, developing acceptance and building resilience on issues of social and racial justice within our school community

I encourage all who that are interested in our very excellent school district to track our progress and stay active in the public discussion. I am certain our very interested, insightful and caring community will continue to be a catalyst for ongoing improvement.

Sincerely,

Dori Leyko

Dori Leyko
Superintendent