



East Lansing Public Schools District Annual Education Report (AER)

August 12, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for the East Lansing Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact the Office of Educational Services for help if you need assistance with interpreting the posted information.

The AER is available for you to review electronically by visiting the following web site: www.elps.k12.mi.us or you may review a copy in the principal's office at your child's school or at the district Administration Building (841 Timberlane, Suite A).

The report contains the following information:

Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup

- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

For 2011-2012, all schools met Adequate Yearly Progress (AYP) in the five tested subjects (reading, mathematics, science, social studies and writing), however, the district as a whole did not make AYP. AYP requires that schools and districts meet specific targets in the following areas: percent of students proficient in reading and mathematics, participation on state assessments in reading and mathematics and graduation rate or attendance rate. We did not achieve district AYP due to the graduation rate for one sub-group (students with disabilities) that fell below the 80% standard. Some of our schools were also classified as Focus Schools. Below you will find a list of the schools identified as Focus Schools.

Donley	Made AYP	Focus School
Glencairn	Made AYP	Focus School
MacDonald Middle School	Made AYP	Focus School
Marble	Made AYP	Focus School
Pinecrest	Made AYP	Focus School
Red Cedar	Made AYP	Focus School
Whitehills	Made AYP	Focus School

A building receiving a “focus school” designation does not mean a student is in a low-performing school. In many cases, and as in our case, buildings that are designated as focus schools also met Adequate Yearly Progress (AYP). Schools were named as Focus Schools because of a significant student achievement gap between the top 30% of highest achieving students and the bottom 30% of lowest achieving students across the tested subjects (mathematics, reading, science, social studies and writing; as appropriate for the school grade levels tested). The district identified achievement gap issues a number of years ago and established a formal task force (AGTF) to address these issues. We've begun to implement changes and we are actively working to address achievement gap issues and support for children who are not at grade level in reading and math.

We would also like to report on some additional information that may be of interest to parent and community members.

Mission Statement

Nurturing each student

Educating all students

Building world citizens

Vision Statement

East Lansing Public Schools provide an exemplary education for all students through a cohesive, comprehensive curriculum in an inclusive, supportive environment.

Status of the 3-5 Year School Improvement Plan

East Lansing Public schools has developed and submitted for approval a district school improvement plan through the AdvancEd portal. The plan embodies the district’s strategic plan consisting of twelve strategic goals and objectives. It identifies core academic goals in English Language Arts/Reading & Writing, Math, Science and Social Studies based on nationally normed achievement test results. Each of these goals identifies specific objectives, strategies and activities delineated to address the achievement gap within core content areas. Each school building submits a school improvement plan that articulates school improvement goals congruent with district data, measurable goals and objectives, professional development priorities and fiscal support through state and federal grants and LEA funding.

Core Curriculum Access

East Lansing Public Schools core curriculum can be accessed on the district website. Additional hard copy publications are available from the office of the Director of Educational Services and at the building level.

Description of Implementation

The implementation of the core curriculum is sustained through a curriculum structure that employs grade level and department chairpersons who meeting monthly. The curriculum council reviews state requirements for core curriculum, plans curriculum development, coherence and articulation, provides for the identification of necessary professional development and budget related requirements to support the implementation of the curriculum. The council members meet with grade level and or department level colleagues monthly and with administration to implement and monitor the effectiveness of curriculum development, implementation and impact on student performance.

Variance from State Model

The district has no variances related to the State's model.

Process for Assigning Pupils to the School District

K-6 students are assigned to schools based on where they reside in our district. Each K-4 school and both 5/6 schools have specific boundaries within our district.

Parents are allowed the opportunity to complete a permeable boundary request that would allow their child to attend a school within the school district other than their neighborhood school. Requests require the approval of the sending and receiving school Principals as well as the Superintendent and is based on space availability at the school/grade.

East Lansing Public Schools also participates in the state's Schools of Choice process annually. Available openings are advertised, applications are accepted during a specific application period and students are accepted on a lottery system to fill the advertised slots.

Core Beliefs

We Believe:

- Students' needs and interests are core to all decisions and actions.

- We must inspire a passion for life long learning.
- High expectations in teaching and learning result in personal and academic excellence.
- Diversity is affirmed by integrating the uniqueness of every child in to our learning community.
- In providing equitable access to opportunities and resources for students.
- In engaging the entire community to create trusting, safe, welcoming learning environment.
- In building world citizens.

Iowa Test Results:

East Lansing Public Schools administered the Iowa Test of Basic Skills to 6th grade students for the 2011-2012 school year. This is a standardized achievement test widely used throughout the nation. School district, building and individual student scores are compared against the national norm of 50th percentile. Comparative results are provided below.

2012 IOWA Results						
Grade 6	Reading Total	Language Total	Mathematics Total	CORE TOTAL	Social Studies	Science
EAST LANSING P.S.	66	60	62	63	61	64
GLENCAIRN	71	64	70	68	64	68
WHITEHILLS	62	58	57	58	59	61

AIMSweb Universal Screening

During the 2011-2012 school year, East Lansing Public Schools implemented universal screening for all students K-8th grade. This screening was completed for all students during the fall, winter, and spring assessment windows using reading curriculum based measures. Screening for all students during the 2012-2013 school year will be completed three times, fall, winter and spring.

Universal screening helps educators to establish an academic and behavioral baseline, and helps identify learners who need additional support. Instructional decisions can then be made based on the screening results in conjunction with classroom teacher information to improve learner outcomes. Universal screening is a key component to an early prevention model known as Response to Intervention, or RtI. This model is focused on helping classroom teachers to differentiate their instruction and to provide early interventions so that students can be assisted before they fall too far behind.

AIMSweb is the universal screening tool that is being used to screen students for possible academic difficulty. AIMSweb is a benchmark and progress monitoring system. AIMSweb measures are quick to administer and take between 1-10 minutes (most 1-4 minutes). Depending on the measure, testing is administered individually or in groups.

Students were assessed in the following areas during the 2011-2012 school-year:

	<i>Reading</i>	<i>Math</i>
Kindergarten:	Letter Naming Fluency (LNF) Phoneme Segmentation Fluency (PSF) Nonsense Word Fluency (NWF)	Oral Counting Fluency (OCM) Number Identificaion Fluency (NIM) Quantity Discrimination Fluency (QDM) Missing Number Fluency (MNM)
1st Grade:	Nonsense Word Fluency (NWF)	Quantity Discrimination Fluency (QDM)

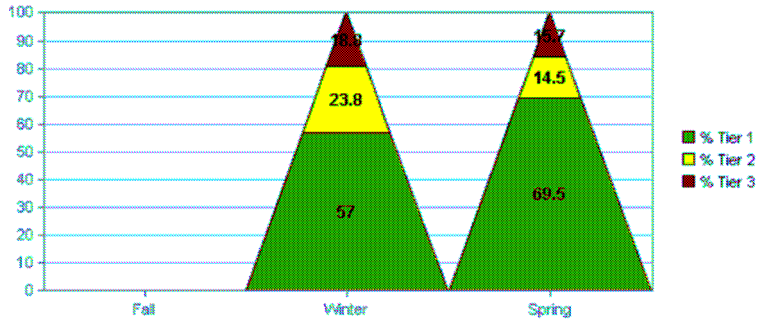
	Oral Reading Fluency (R-CBM)	Missing Number Fluency (MNM) Math Computation Fluency (M-COMP)
2nd Grade:	Oral Reading Fluency (R-CBM)	Math Computation Fluency (M-COMP)
3rd Grade:	Oral Reading Fluency (R-CBM) MAZE (Vocabulary/Reading Comprehension)	Math Computation Fluency (M-COMP) Math Concepts and Applications (M-CAP)
4th Grade	Oral Reading Fluency (R-CBM) MAZE (Vocabulary/Reading Comprehension)	Math Computation Fluency (M-COMP) Math Concepts and Applications (M-CAP)
5th – 8th Grade:	MAZE (Vocabulary/Reading Comprehension)	Math Computation Fluency (M-COMP) Math Concepts and Applications (M-CAP)

Once the measures are administered and scored, student scores are entered into the AIMSweb database. The database then ranks students from highest to lowest based on their score on a single measure. Students who fall in the 25th %ile or below, would fall in the red zone and would be targeted for intervention. Students who fall in the 25th -50th %ile would fall in the yellow zone and would be targeted for possible intervention. Students who score above the 50 %ile would fall in the green zone and would not be targeted for further intervention. Student scores are normed referenced and compared to students of their grade level both nationally and to other students within the district. Although screening measures will inform programming decisions, no instructional placement decisions will be made based only on screener data. All instructional decisions will triangulate screener data with teacher observation input, daily work sample data, individually selected teacher assessment data, and other assessment data to make the best programming decisions for students. These measures are used to assess basic reading and math skills three times per year (fall, winter, and spring), allowing educators to assess the growth of those basic skills within the school year, and to adjust instruction if students are not meeting basic skill growth targets.

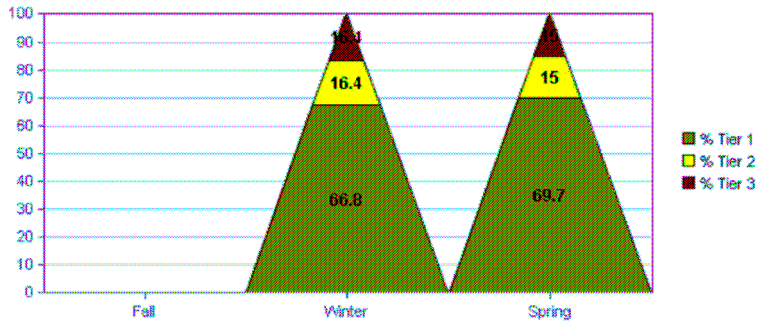
East Lansing Public Schools District Reports

2011-2012 Common Assessment Data – Criteria for Low Risk = 50th %ile score, Some risk = 25th -50th %ile, 25th %ile or below compared to national norms.

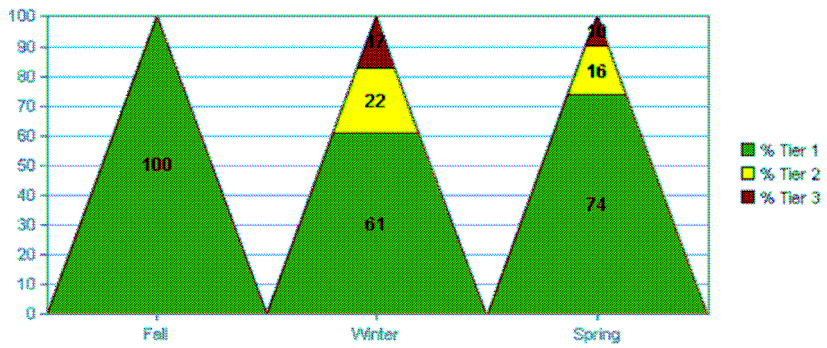
Kindergarten – Nonsense Word Fluency (NWF)



Kindergarten – Missing Number Fluency (MNM)

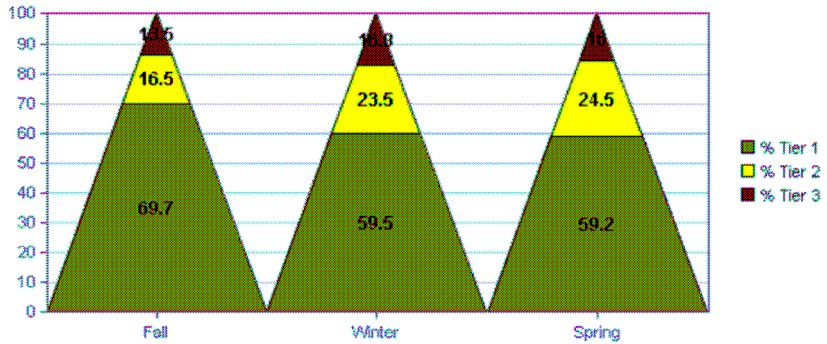


1st Grade – Oral Reading Fluency – Reading CBM (R-CBM)

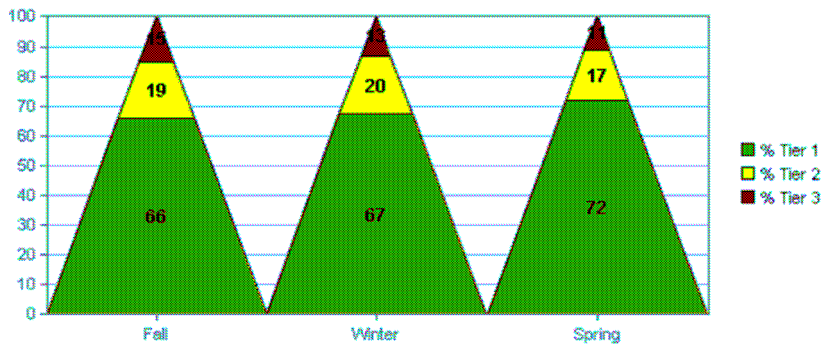


*Please note that this measure was only given to one student in the fall of 2011, it was not a district screening for all students.

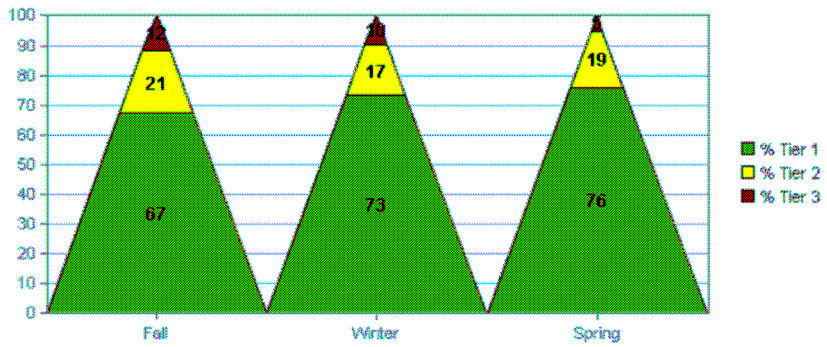
1st Grade- Math Computation Fluency (M-COMP)



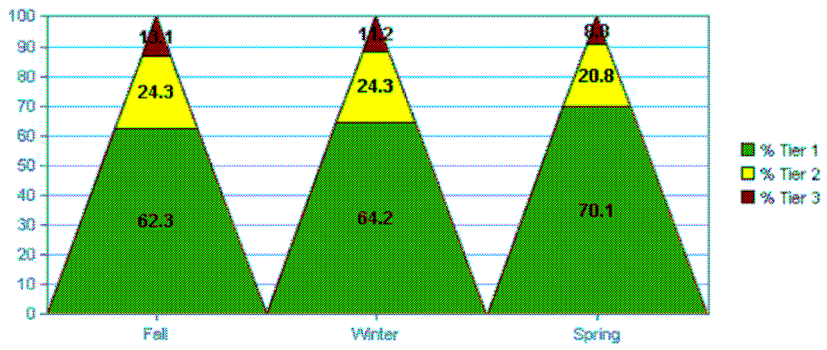
2nd Grade – Oral Reading Fluency – Reading CBM (R-CBM)



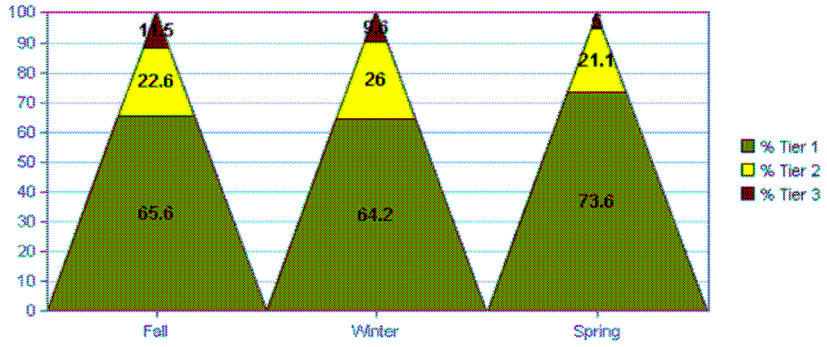
2nd Grade- Math Computation Fluency (M-COMP)



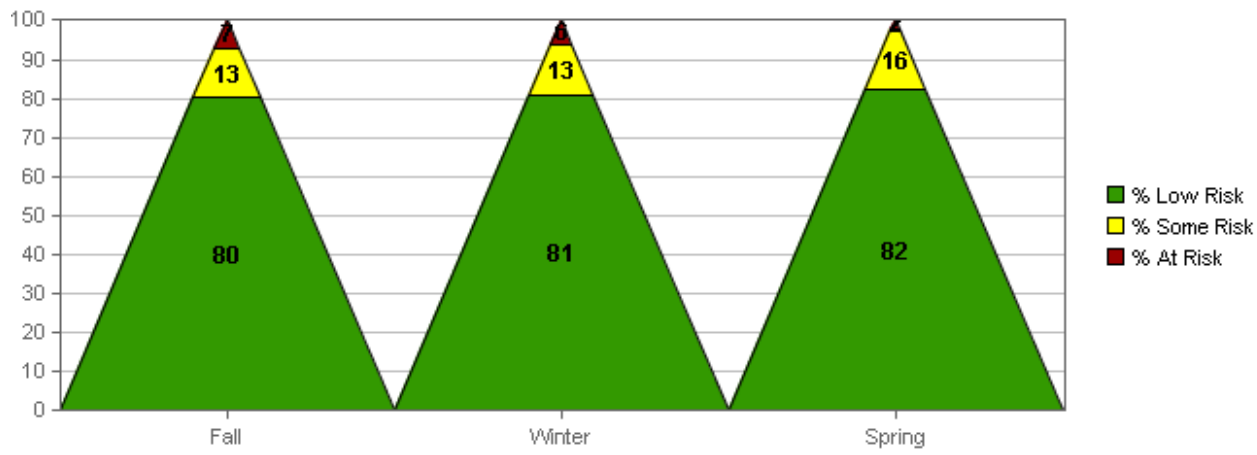
3rd Grade – Oral Reading Fluency – Reading CBM (R-CBM)



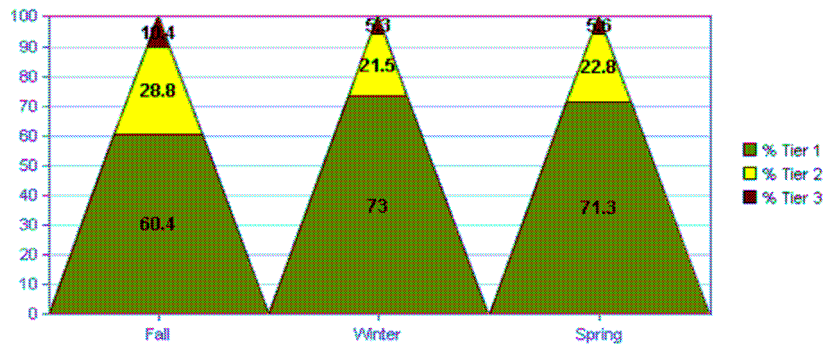
3rd Grade- Math Computation Fluency (M-COMP)



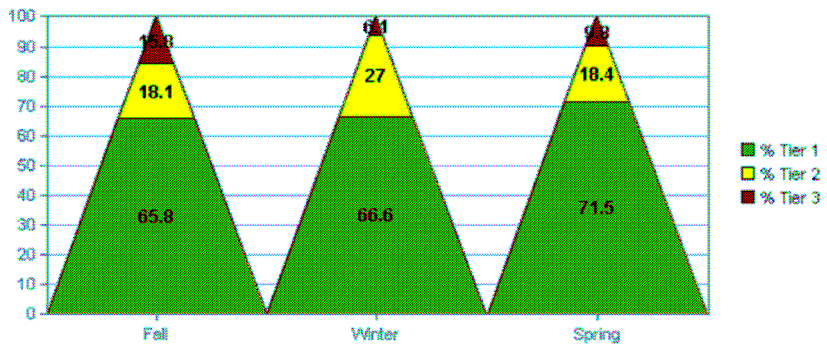
4th Grade – Oral Reading Fluency – Reading CBM (R-CBM)



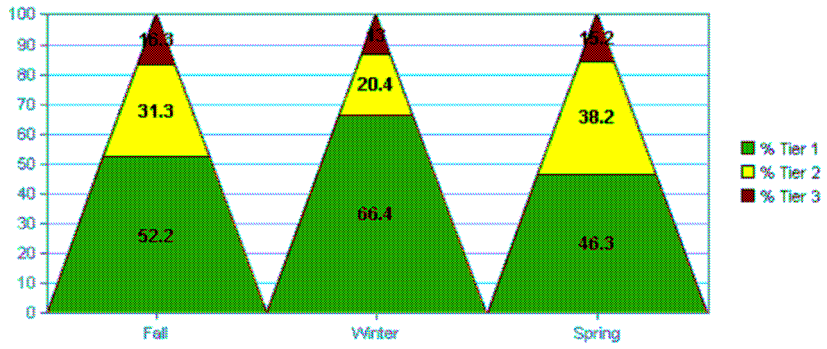
4th Grade- Math Computation Fluency (M-COMP)



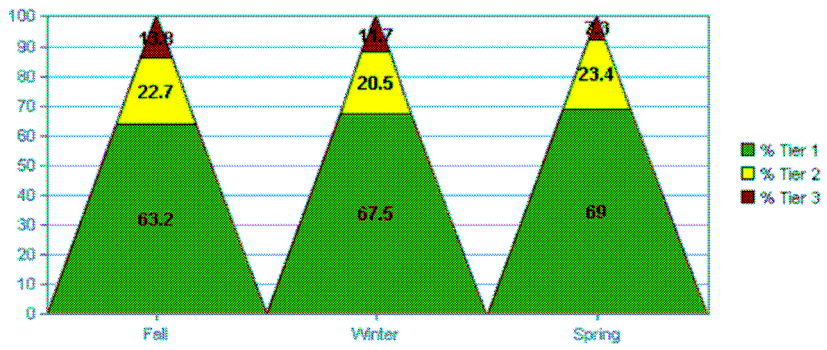
5th Grade – MAZE



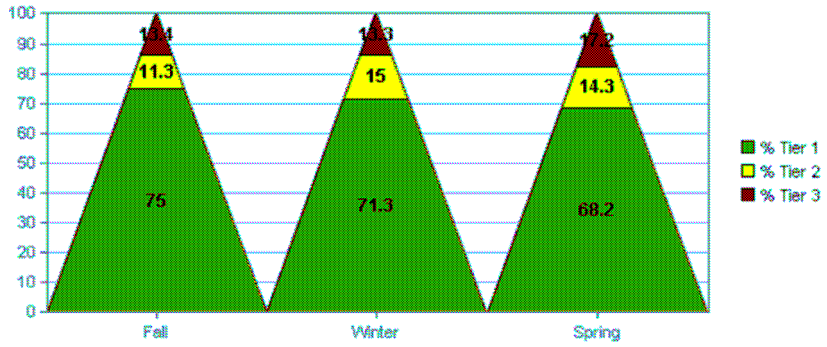
5th Grade- Math Concepts and Applications (M-CAP)



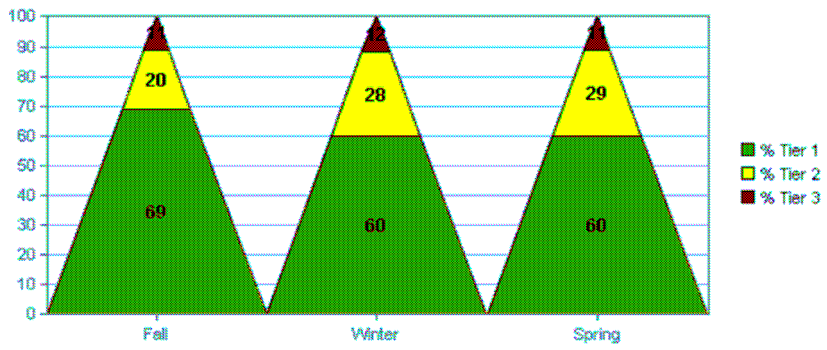
6th Grade – MAZE



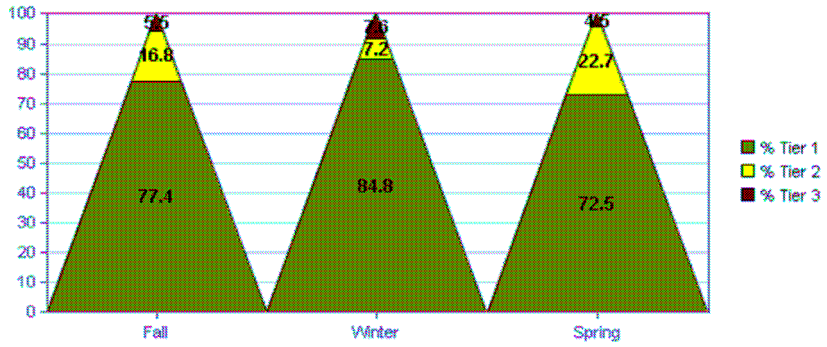
6th Grade- Math Concepts and Applications (M-CAP)



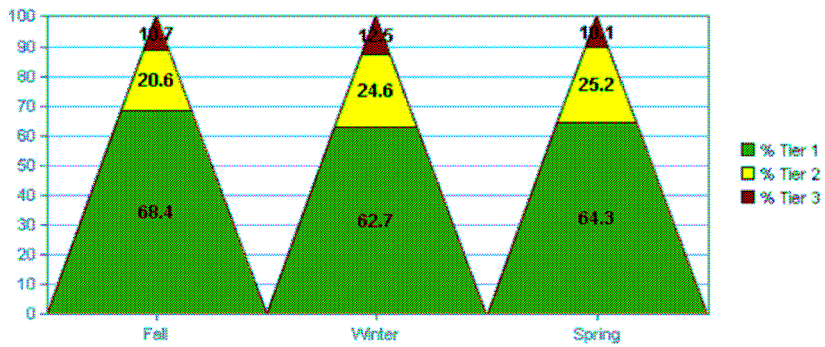
7th Grade – MAZE



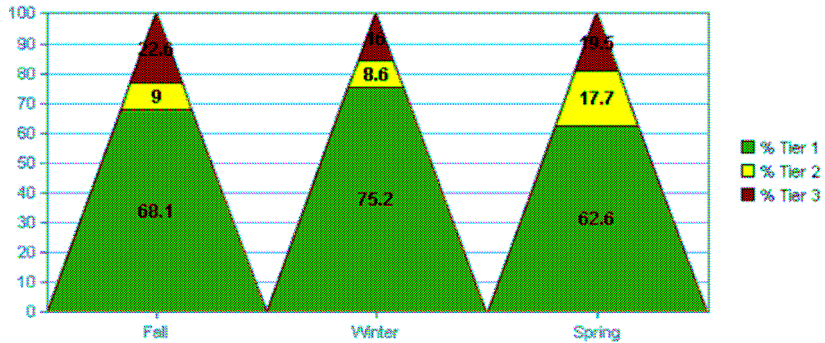
7th Grade- Math Concepts and Applications (M-CAP)



8th Grade – MAZE



8th Grade- Math Concepts and Applications (M-CAP)



AIMSweb Measure Descriptions

AIMSweb Measure	DESCRIPTION
Letter Naming Fluency (LNF)	The Letter Naming Fluency task requires students to identify as many upper and lower case letters from a randomly presented set of letters as they can within 1 minute.

Phoneme Segmentation Fluency (PSF)	The PSF measure assesses a student's ability to segment three- and four-phoneme words into their individual phonemes fluently. The PSF task is administered by the examiner orally presenting words of three to four phonemes. It requires the student to produce verbally the individual phonemes for each word. The number of correct phonemes produced in one minute determines the final score.
Nonsense Word Fluency (NWF)	NWF measures student skill with letter-sound correspondence and of the ability to blend letters into words in which letters represent their most common sounds. The student is presented with randomly ordered VC and CVC nonsense words and asked to produce verbally the individual letter sound of each letter or verbally produce, or read, the whole nonsense word during a one-minute period.
Oral Reading Fluency (R-CBM)	The oral reading fluency task measures the amount of correct words a student can read from a grade level passage in one minute. It is designed to measure fluency with text, the ability to translate letters-to-sounds-to-words fluently, effortlessly. The fluent reader is one whose decoding processes are automatic, requiring no conscious attention. Such capacity then enables readers to allocate their attention to the comprehension and meaning of the text.
Oral Counting Fluency (OCM)	The Oral Counting measure requires students to orally count starting from 1 as high as they can within one minute.
Number Identification Fluency (NIM)	The Number Identification measure requires students to orally identify numbers. Kindergarten students identify numbers between 1 and 10 and first grade students orally identify numbers between 1 and 20.
Quantity Discrimination Fluency (QDM)	The Quantity Discrimination measure requires students to orally identify the bigger number from a pair of numbers. Kindergarten students identify bigger numbers from pairs of numbers between 1 and 10 and first grade students identify bigger numbers from pairs of numbers between 1 and 20.
Missing Number Fluency	The Missing Number measure requires students to orally identify the missing number from a string of three numbers. Kindergarten students identify missing numbers from a string of numbers between 1 and 10 and first grade students identify missing numbers from a string of numbers between 1 and 20.
Math Computation Fluency (M-COMP)	AIMSweb Mathematics Computation (M-COMP) is a series of assessments that yield general math computation performance and rate of progress information. M-COMP includes three probes for benchmarking and 30 probes for progress monitoring for each grade, 1 through 8. M-COMP is a timed, 8-minute, open-ended, paper-based test that can be group administered or individually administered.
Math Concepts and Applications	The AIMSweb Mathematics Concepts and Applications (M-CAP) is a test of short duration (8–10 minutes) that assesses the general mathematics problem-solving skills expected in grades 2–8. The test may be administered in a large or small group setting or to individual students.

(M-CAP)	
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In addition to the information included in this report, which all districts have a statutory obligation to complete, the “Superintendent’s Report to the Board of Education” is presented each year in a public setting and includes additional student achievement data, financial statements, survey data and other pertinent data specific to the school year. The cover letter that accompanies this report can be found on the district website, on the “Superintendent’s Page”. If interested, a copy of the report is available through my office at 841 Timberlane, East Lansing, MI. Our telephone number is 517-333-7424.

I encourage all that are interested in our very fine school district to track our progress and stay active in the public discussion. I am certain our very interested, insightful and caring community will continue to be a catalyst for ongoing improvement.

Sincerely,

David B. Chapin

Superintendent

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	98.3%	63.2%	77.8%	9%	68.8%	12.4%	9.8%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	69.5%	15.3%	54.2%	25.4%	5.1%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	56.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	American Indian or Alaska Native	2011-12	<10	59.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian	2010-11	92.9%	76.7%	92.3%	11.5%	80.8%	7.7%	0%
English Language Arts / Reading	03	Asian	2011-12	100%	73.7%	68.8%	6.3%	62.5%	31.3%	0%
English Language Arts / Reading	03	Black or African American	2010-11	100%	40.6%	51.5%	0%	51.5%	24.2%	24.2%
English Language Arts / Reading	03	Black or African American	2011-12	100%	38.4%	44.4%	5.6%	38.9%	47.2%	8.3%
English Language Arts / Reading	03	Hispanic or Latino	2010-11	93.3%	47.3%	64.3%	14.3%	50%	14.3%	21.4%
English Language Arts / Reading	03	Hispanic or Latino	2011-12	100%	47.6%	50%	10%	40%	35%	15%
English Language Arts / Reading	03	Two or More Races	2010-11	100%	62.5%	61.9%	4.8%	57.1%	23.8%	14.3%
English Language Arts / Reading	03	Two or More Races	2011-12	100%	63%	50%	12.5%	37.5%	37.5%	12.5%
English Language Arts / Reading	03	White	2010-11	99.3%	70.3%	85.5%	10.9%	74.6%	8.7%	5.8%
English Language Arts / Reading	03	White	2011-12	100%	69.8%	81%	19.7%	61.2%	16.3%	2.7%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	80.7%	10.1%	70.6%	11.8%	7.6%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	77.2%	19.7%	57.5%	18.9%	3.9%
English Language Arts / Reading	03	Male	2010-11	96.6%	59.6%	74.8%	7.8%	67%	13%	12.2%
English Language Arts / Reading	03	Male	2011-12	100%	59%	60.6%	10.1%	50.5%	33%	6.4%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	95.1%	50.3%	63.6%	1.3%	62.3%	19.5%	16.9%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	38%	5.6%	32.4%	47.9%	14.1%

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Limited English Proficient	2010-11	82.4%	33.3%	50%	0%	50%	14.3%	35.7%
English Language Arts / Reading	03	Limited English Proficient	2011-12	100%	34.7%	40%	0%	40%	50%	10%
English Language Arts / Reading	03	Students with Disabilities	2010-11	94.7%	32.2%	50%	0%	50%	5.6%	44.4%
English Language Arts / Reading	03	Students with Disabilities	2011-12	100%	34.3%	35%	5%	30%	40%	25%
English Language Arts / Reading	04	All Students	2010-11	97.8%	63.5%	72.6%	12.8%	59.8%	21.9%	5.5%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	80.4%	13.6%	66.8%	12.3%	7.2%
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	<10	52.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	American Indian or Alaska Native	2011-12	<10	60.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian	2010-11	82.6%	77.7%	63.2%	5.3%	57.9%	15.8%	21.1%
English Language Arts / Reading	04	Asian	2011-12	100%	81%	95.8%	25%	70.8%	4.2%	0%
English Language Arts / Reading	04	Black or African American	2010-11	100%	40.8%	51.6%	6.5%	45.2%	38.7%	9.7%
English Language Arts / Reading	04	Black or African American	2011-12	100%	45.1%	54.8%	0%	54.8%	22.6%	22.6%
English Language Arts / Reading	04	Hispanic or Latino	2010-11	95.5%	49.8%	52.4%	0%	52.4%	42.9%	4.8%
English Language Arts / Reading	04	Hispanic or Latino	2011-12	100%	54.1%	66.7%	13.3%	53.3%	13.3%	20%
English Language Arts / Reading	04	Two or More Races	2010-11	100%	62.4%	77.3%	4.5%	72.7%	13.6%	9.1%
English Language Arts / Reading	04	Two or More Races	2011-12	100%	66.6%	70%	10%	60%	15%	15%
English Language Arts / Reading	04	White	2010-11	100%	70.5%	81.6%	19.2%	62.4%	16.8%	1.6%
English Language Arts / Reading	04	White	2011-12	100%	74.4%	86%	15.4%	70.6%	11.2%	2.8%
English Language Arts / Reading	04	Female	2010-11	97.5%	67.4%	72%	14.4%	57.6%	24.6%	3.4%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	80.5%	14.4%	66.1%	14.4%	5.1%

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Male	2010-11	98.1%	59.7%	73.3%	10.9%	62.4%	18.8%	7.9%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	80.3%	12.8%	67.5%	10.3%	9.4%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	97%	50%	54.7%	6.3%	48.4%	39.1%	6.3%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	68.3%	4.9%	63.4%	15.9%	15.9%
English Language Arts / Reading	04	Limited English Proficient	2010-11	82.4%	33%	21.4%	0%	21.4%	64.3%	14.3%
English Language Arts / Reading	04	Limited English Proficient	2011-12	100%	38.8%	52.9%	17.6%	35.3%	35.3%	11.8%
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	29.7%	33.3%	0%	33.3%	55.6%	11.1%
English Language Arts / Reading	04	Students with Disabilities	2011-12	100%	35%	31.3%	0%	31.3%	37.5%	31.3%
English Language Arts / Reading	05	All Students	2010-11	96.3%	65.3%	75.4%	20.3%	55.2%	14.2%	10.3%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	84.4%	19.7%	64.7%	10.1%	5.5%
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	<10	58.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian	2010-11	75%	79.5%	79.2%	16.7%	62.5%	4.2%	16.7%
English Language Arts / Reading	05	Asian	2011-12	100%	81.1%	75%	12.5%	62.5%	12.5%	12.5%
English Language Arts / Reading	05	Black or African American	2010-11	100%	45.4%	60.5%	13.2%	47.4%	18.4%	21.1%
English Language Arts / Reading	05	Black or African American	2011-12	100%	48.3%	75%	14.3%	60.7%	14.3%	10.7%
English Language Arts / Reading	05	Hispanic or Latino	2010-11	100%	51.8%	70%	0%	70%	30%	0%
English Language Arts / Reading	05	Hispanic or Latino	2011-12	100%	57%	73.7%	15.8%	57.9%	15.8%	10.5%
English Language Arts / Reading	05	Two or More Races	2010-11	100%	64.6%	85%	5%	80%	5%	10%
English Language Arts / Reading	05	Two or More Races	2011-12	100%	68.7%	86.4%	9.1%	77.3%	9.1%	4.5%
English Language Arts / Reading	05	White	2010-11	99.3%	71.4%	77.7%	26.6%	51.1%	15.1%	7.2%

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	White	2011-12	100%	74.8%	88.7%	24.1%	64.7%	8.3%	3%
English Language Arts / Reading	05	Female	2010-11	94.8%	68.4%	78.9%	21.1%	57.8%	12.8%	8.3%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	84.7%	20.2%	64.5%	9.7%	5.6%
English Language Arts / Reading	05	Male	2010-11	97.6%	62.2%	72.4%	19.5%	52.8%	15.4%	12.2%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	84%	19.1%	64.9%	10.6%	5.3%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	93.6%	51.9%	67.1%	9.6%	57.5%	19.2%	13.7%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	76.5%	11.8%	64.7%	13.2%	10.3%
English Language Arts / Reading	05	Limited English Proficient	2010-11	38.5%	29.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Limited English Proficient	2011-12	100%	36.9%	53.8%	0%	53.8%	23.1%	23.1%
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	28%	36.4%	9.1%	27.3%	36.4%	27.3%
English Language Arts / Reading	05	Students with Disabilities	2011-12	100%	34.2%	50%	5.6%	44.4%	33.3%	16.7%
English Language Arts / Reading	06	All Students	2010-11	99.2%	63.2%	75%	22.6%	52.4%	15.5%	9.5%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	77.7%	34.5%	43.3%	11.8%	10.5%
English Language Arts / Reading	06	American Indian or Alaska Native	2010-11	<10	54.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	American Indian or Alaska Native	2011-12	<10	61.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian	2010-11	90%	75.5%	66.7%	11.1%	55.6%	22.2%	11.1%
English Language Arts / Reading	06	Asian	2011-12	100%	77.4%	72.2%	16.7%	55.6%	16.7%	11.1%
English Language Arts / Reading	06	Black or African American	2010-11	100%	39.2%	60.5%	2.3%	58.1%	20.9%	18.6%
English Language Arts / Reading	06	Black or African American	2011-12	100%	43.8%	60.5%	23.7%	36.8%	21.1%	18.4%
English Language Arts / Reading	06	Hispanic or Latino	2010-11	100%	47.7%	81.8%	22.7%	59.1%	18.2%	0%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Hispanic or Latino	2011-12	100%	52.6%	64.3%	7.1%	57.1%	21.4%	14.3%
English Language Arts / Reading	06	Two or More Races	2010-11	100%	61.3%	46.7%	0%	46.7%	33.3%	20%
English Language Arts / Reading	06	Two or More Races	2011-12	100%	65.3%	81.8%	45.5%	36.4%	9.1%	9.1%
English Language Arts / Reading	06	White	2010-11	100%	70.7%	82.1%	31.8%	50.3%	10.6%	7.3%
English Language Arts / Reading	06	White	2011-12	100%	74.1%	83.3%	41%	42.4%	8.3%	8.3%
English Language Arts / Reading	06	Female	2010-11	98.4%	66.8%	79%	19.4%	59.7%	15.3%	5.6%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	79.1%	34.8%	44.3%	10.4%	10.4%
English Language Arts / Reading	06	Male	2010-11	100%	59.7%	71.1%	25.8%	45.3%	15.6%	13.3%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	76.4%	34.1%	42.3%	13%	10.6%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	98.5%	48.9%	48.5%	7.6%	40.9%	30.3%	21.2%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	68.8%	20.8%	48.1%	14.3%	16.9%
English Language Arts / Reading	06	Limited English Proficient	2010-11	<10	20.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Limited English Proficient	2011-12	<10	29.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	100%	23.3%	23.8%	0%	23.8%	23.8%	52.4%
English Language Arts / Reading	06	Students with Disabilities	2011-12	100%	28.9%	33.3%	8.3%	25%	20.8%	45.8%
English Language Arts / Reading	07	All Students	2010-11	98.8%	55.6%	66.9%	23.5%	43.4%	17.9%	15.1%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	71.5%	16.9%	54.7%	19.9%	8.6%
English Language Arts / Reading	07	American Indian or Alaska Native	2010-11	<10	47.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	American Indian or Alaska Native	2011-12	<10	49%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian	2010-11	93.3%	73.6%	64.3%	35.7%	28.6%	21.4%	14.3%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Asian	2011-12	100%	75.9%	68.4%	21.1%	47.4%	21.1%	10.5%
English Language Arts / Reading	07	Black or African American	2010-11	100%	30.2%	63.5%	13.5%	50%	13.5%	23.1%
English Language Arts / Reading	07	Black or African American	2011-12	100%	34.7%	54.3%	4.3%	50%	34.8%	10.9%
English Language Arts / Reading	07	Hispanic or Latino	2010-11	100%	42.8%	48.1%	14.8%	33.3%	33.3%	18.5%
English Language Arts / Reading	07	Hispanic or Latino	2011-12	100%	46%	64%	8%	56%	28%	8%
English Language Arts / Reading	07	Two or More Races	2010-11	100%	55%	50%	6.3%	43.8%	37.5%	12.5%
English Language Arts / Reading	07	Two or More Races	2011-12	100%	58.7%	61.5%	0%	61.5%	15.4%	23.1%
English Language Arts / Reading	07	White	2010-11	98.6%	62.8%	73.8%	29.1%	44.7%	14.2%	12.1%
English Language Arts / Reading	07	White	2011-12	100%	66.9%	79.5%	22.4%	57.1%	14.3%	6.2%
English Language Arts / Reading	07	Female	2010-11	99.2%	60.3%	75.8%	31.3%	44.5%	13.3%	10.9%
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	74.8%	16.5%	58.3%	20.1%	5%
English Language Arts / Reading	07	Male	2010-11	98.4%	51.1%	57.7%	15.4%	42.3%	22.8%	19.5%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	68%	17.2%	50.8%	19.5%	12.5%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	98.5%	40.1%	43.3%	17.9%	25.4%	34.3%	22.4%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	55.7%	6.3%	49.4%	27.8%	16.5%
English Language Arts / Reading	07	Limited English Proficient	2010-11	81.8%	17.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Limited English Proficient	2011-12	<10	21.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	14.9%	36.4%	4.5%	31.8%	13.6%	50%
English Language Arts / Reading	07	Students with Disabilities	2011-12	100%	19%	21.4%	0%	21.4%	21.4%	57.1%
English Language Arts / Reading	08	All Students	2010-11	99.2%	56%	69.1%	17.8%	51.4%	22.8%	8.1%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	76.9%	21.5%	55.4%	16.9%	6.2%
English Language Arts / Reading	08	American Indian or Alaska Native	2011-12	<10	53.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian	2010-11	100%	72.4%	76.2%	28.6%	47.6%	14.3%	9.5%
English Language Arts / Reading	08	Asian	2011-12	100%	76%	78.6%	28.6%	50%	21.4%	0%
English Language Arts / Reading	08	Black or African American	2010-11	100%	35%	56.6%	3.8%	52.8%	35.8%	7.5%
English Language Arts / Reading	08	Black or African American	2011-12	100%	39.4%	71.2%	11.5%	59.6%	21.2%	7.7%
English Language Arts / Reading	08	Hispanic or Latino	2010-11	100%	41.6%	45.8%	12.5%	33.3%	41.7%	12.5%
English Language Arts / Reading	08	Hispanic or Latino	2011-12	100%	48%	60.9%	13%	47.8%	30.4%	8.7%
English Language Arts / Reading	08	Two or More Races	2010-11	100%	57.4%	75%	6.3%	68.8%	6.3%	18.8%
English Language Arts / Reading	08	Two or More Races	2011-12	100%	59.8%	60%	10%	50%	30%	10%
English Language Arts / Reading	08	White	2010-11	98.6%	61.9%	75.9%	23.4%	52.4%	17.9%	6.2%
English Language Arts / Reading	08	White	2011-12	100%	66.5%	82.4%	26.1%	56.3%	12%	5.6%
English Language Arts / Reading	08	Female	2010-11	100%	60.9%	67.4%	17.8%	49.6%	23.3%	9.3%
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	84.8%	27.2%	57.6%	11.2%	4%
English Language Arts / Reading	08	Male	2010-11	98.5%	51.2%	70.8%	17.7%	53.1%	22.3%	6.9%
English Language Arts / Reading	08	Male	2011-12	100%	55.9%	68.4%	15.4%	53%	23.1%	8.5%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	98.6%	41.4%	39.4%	1.4%	38%	42.3%	18.3%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	56.1%	9.1%	47%	28.8%	15.2%
English Language Arts / Reading	08	Limited English Proficient	2010-11	100%	19%	40%	0%	40%	40%	20%
English Language Arts / Reading	08	Limited English Proficient	2011-12	100%	24.8%	36.4%	9.1%	27.3%	54.5%	9.1%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Students with Disabilities	2010-11	90.5%	16.5%	21.1%	0%	21.1%	26.3%	52.6%
English Language Arts / Reading	08	Students with Disabilities	2011-12	100%	20.3%	47.1%	0%	47.1%	17.6%	35.3%
Mathematics	03	All Students	2010-11	99.6%	34.8%	54.4%	5.1%	49.4%	20.7%	24.9%
Mathematics	03	All Students	2011-12	100%	36.3%	47.3%	2.5%	44.8%	26.1%	26.6%
Mathematics	03	American Indian or Alaska Native	2010-11	<10	24.2%	<10	<10	<10	<10	<10
Mathematics	03	American Indian or Alaska Native	2011-12	<10	28.8%	<10	<10	<10	<10	<10
Mathematics	03	Asian	2010-11	100%	64.3%	82.1%	14.3%	67.9%	7.1%	10.7%
Mathematics	03	Asian	2011-12	100%	62.9%	45%	0%	45%	40%	15%
Mathematics	03	Black or African American	2010-11	97%	14.6%	28.1%	0%	28.1%	28.1%	43.8%
Mathematics	03	Black or African American	2011-12	100%	14.5%	27%	5.4%	21.6%	18.9%	54.1%
Mathematics	03	Hispanic or Latino	2010-11	100%	21.8%	26.7%	0%	26.7%	13.3%	60%
Mathematics	03	Hispanic or Latino	2011-12	100%	23%	40%	0%	40%	30%	30%
Mathematics	03	Two or More Races	2010-11	100%	31.7%	52.4%	9.5%	42.9%	19%	28.6%
Mathematics	03	Two or More Races	2011-12	100%	34.4%	37.5%	0%	37.5%	31.3%	31.3%
Mathematics	03	White	2010-11	100%	40.5%	58.3%	4.3%	54%	23%	18.7%
Mathematics	03	White	2011-12	100%	42.3%	55.1%	2.7%	52.4%	25.2%	19.7%
Mathematics	03	Female	2010-11	99.2%	33.4%	50.8%	1.7%	49.2%	25.4%	23.7%
Mathematics	03	Female	2011-12	100%	34.9%	50%	3.1%	46.9%	22.7%	27.3%
Mathematics	03	Male	2010-11	100%	36.3%	58%	8.4%	49.6%	16%	26.1%
Mathematics	03	Male	2011-12	100%	37.6%	44.2%	1.8%	42.5%	30.1%	25.7%
Mathematics	03	Economically Disadvantaged	2010-11	98.8%	21.6%	30%	2.5%	27.5%	30%	40%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	20.3%	0%	20.3%	31.1%	48.6%
Mathematics	03	Limited English Proficient	2010-11	100%	19.7%	41.2%	11.8%	29.4%	11.8%	47.1%
Mathematics	03	Limited English Proficient	2011-12	100%	21.9%	0%	0%	0%	66.7%	33.3%
Mathematics	03	Students with Disabilities	2010-11	100%	17.2%	21.1%	0%	21.1%	15.8%	63.2%

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Mathematics	03	Students with Disabilities	2011-12	100%	18.5%	30%	0%	30%	20%	50%
Mathematics	04	All Students	2010-11	99.6%	39.6%	61%	12.1%	48.9%	16.6%	22.4%
Mathematics	04	All Students	2011-12	100%	39.9%	63.3%	13.5%	49.8%	14.3%	22.4%
Mathematics	04	American Indian or Alaska Native	2010-11	<10	25.8%	<10	<10	<10	<10	<10
Mathematics	04	American Indian or Alaska Native	2011-12	<10	29.9%	<10	<10	<10	<10	<10
Mathematics	04	Asian	2010-11	100%	68.2%	60.9%	13%	47.8%	13%	26.1%
Mathematics	04	Asian	2011-12	100%	68.1%	75%	28.1%	46.9%	15.6%	9.4%
Mathematics	04	Black or African American	2010-11	96.8%	17.3%	33.3%	6.7%	26.7%	23.3%	43.3%
Mathematics	04	Black or African American	2011-12	100%	15.9%	29%	0%	29%	22.6%	48.4%
Mathematics	04	Hispanic or Latino	2010-11	100%	25.1%	40.9%	9.1%	31.8%	22.7%	36.4%
Mathematics	04	Hispanic or Latino	2011-12	100%	26.1%	43.8%	6.3%	37.5%	6.3%	50%
Mathematics	04	Two or More Races	2010-11	100%	37.6%	63.6%	9.1%	54.5%	13.6%	22.7%
Mathematics	04	Two or More Races	2011-12	100%	38.6%	55%	15%	40%	10%	35%
Mathematics	04	White	2010-11	100%	46%	70.4%	14.4%	56%	15.2%	14.4%
Mathematics	04	White	2011-12	100%	46.4%	70.8%	13.9%	56.9%	13.9%	15.3%
Mathematics	04	Female	2010-11	100%	37.8%	58.7%	8.3%	50.4%	19%	22.3%
Mathematics	04	Female	2011-12	100%	38.5%	58.9%	13.7%	45.2%	15.3%	25.8%
Mathematics	04	Male	2010-11	99%	41.4%	63.7%	16.7%	47.1%	13.7%	22.5%
Mathematics	04	Male	2011-12	100%	41.2%	67.8%	13.2%	54.5%	13.2%	19%
Mathematics	04	Economically Disadvantaged	2010-11	98.5%	25.3%	41.5%	6.2%	35.4%	16.9%	41.5%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	43.2%	3.4%	39.8%	20.5%	36.4%
Mathematics	04	Limited English Proficient	2010-11	100%	19.2%	29.4%	0%	29.4%	17.6%	52.9%
Mathematics	04	Limited English Proficient	2011-12	100%	20.9%	37%	11.1%	25.9%	25.9%	37%
Mathematics	04	Students with Disabilities	2010-11	100%	18.2%	22.2%	0%	22.2%	27.8%	50%
Mathematics	04	Students with Disabilities	2011-12	100%	18.3%	25%	6.3%	18.8%	6.3%	68.8%

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Mathematics	05	All Students	2010-11	99.6%	38.5%	55.4%	9.2%	46.3%	22.1%	22.5%
Mathematics	05	All Students	2011-12	100%	39.6%	57.9%	7.7%	50.2%	17.2%	24.9%
Mathematics	05	American Indian or Alaska Native	2010-11	<10	27.1%	<10	<10	<10	<10	<10
Mathematics	05	Asian	2010-11	100%	70.6%	65.6%	12.5%	53.1%	15.6%	18.8%
Mathematics	05	Asian	2011-12	100%	71.4%	55.6%	0%	55.6%	22.2%	22.2%
Mathematics	05	Black or African American	2010-11	97.4%	17.5%	35.1%	0%	35.1%	18.9%	45.9%
Mathematics	05	Black or African American	2011-12	100%	17%	31%	3.4%	27.6%	17.2%	51.7%
Mathematics	05	Hispanic or Latino	2010-11	100%	24.6%	30%	0%	30%	20%	50%
Mathematics	05	Hispanic or Latino	2011-12	100%	26.2%	36.8%	5.3%	31.6%	15.8%	47.4%
Mathematics	05	Two or More Races	2010-11	100%	35.7%	55%	10%	45%	20%	25%
Mathematics	05	Two or More Races	2011-12	100%	37.2%	68.2%	0%	68.2%	18.2%	13.6%
Mathematics	05	White	2010-11	100%	44.2%	60%	11.4%	48.6%	25%	15%
Mathematics	05	White	2011-12	100%	45.7%	65.4%	11.3%	54.1%	16.5%	18%
Mathematics	05	Female	2010-11	99.1%	36.3%	50%	4.4%	45.6%	29.8%	20.2%
Mathematics	05	Female	2011-12	100%	37.5%	52.8%	4%	48.8%	17.6%	29.6%
Mathematics	05	Male	2010-11	100%	40.6%	60.3%	13.5%	46.8%	15.1%	24.6%
Mathematics	05	Male	2011-12	100%	41.6%	64.6%	12.5%	52.1%	16.7%	18.8%
Mathematics	05	Economically Disadvantaged	2010-11	98.7%	24.1%	40.3%	3.9%	36.4%	23.4%	36.4%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	38%	2.8%	35.2%	19.7%	42.3%
Mathematics	05	Limited English Proficient	2010-11	100%	18%	53.8%	0%	53.8%	23.1%	23.1%
Mathematics	05	Limited English Proficient	2011-12	100%	21.7%	25%	0%	25%	25%	50%
Mathematics	05	Students with Disabilities	2010-11	100%	14.4%	36.4%	4.5%	31.8%	18.2%	45.5%
Mathematics	05	Students with Disabilities	2011-12	100%	16%	16.7%	0%	16.7%	11.1%	72.2%
Mathematics	06	All Students	2010-11	99.6%	36.2%	55.7%	4.3%	51.4%	24.5%	19.8%
Mathematics	06	All Students	2011-12	100%	37.1%	51.2%	5%	46.3%	24.2%	24.6%
Mathematics	06	American Indian or Alaska Native	2010-11	<10	24.9%	<10	<10	<10	<10	<10

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	American Indian or Alaska Native	2011-12	<10	27.8%	<10	<10	<10	<10	<10
Mathematics	06	Asian	2010-11	100%	68.1%	70%	10%	60%	15%	15%
Mathematics	06	Asian	2011-12	100%	68.6%	63.2%	15.8%	47.4%	15.8%	21.1%
Mathematics	06	Black or African American	2010-11	100%	15.5%	32.6%	0%	32.6%	34.9%	32.6%
Mathematics	06	Black or African American	2011-12	100%	15.4%	34.2%	2.6%	31.6%	28.9%	36.8%
Mathematics	06	Hispanic or Latino	2010-11	100%	22.9%	59.1%	0%	59.1%	27.3%	13.6%
Mathematics	06	Hispanic or Latino	2011-12	100%	22.8%	21.4%	0%	21.4%	14.3%	64.3%
Mathematics	06	Two or More Races	2010-11	100%	31.7%	33.3%	0%	33.3%	13.3%	53.3%
Mathematics	06	Two or More Races	2011-12	100%	33.1%	45.5%	4.5%	40.9%	31.8%	22.7%
Mathematics	06	White	2010-11	99.3%	41.9%	62%	5.3%	56.7%	24%	14%
Mathematics	06	White	2011-12	100%	43%	57.9%	4.8%	53.1%	23.4%	18.6%
Mathematics	06	Female	2010-11	99.2%	36.1%	51.2%	1.6%	49.6%	31.2%	17.6%
Mathematics	06	Female	2011-12	100%	36.8%	45.7%	2.6%	43.1%	29.3%	25%
Mathematics	06	Male	2010-11	100%	36.3%	60.2%	7%	53.1%	18%	21.9%
Mathematics	06	Male	2011-12	100%	37.4%	56.5%	7.3%	49.2%	19.4%	24.2%
Mathematics	06	Economically Disadvantaged	2010-11	100%	22%	37.3%	1.5%	35.8%	23.9%	38.8%
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	34.6%	2.6%	32.1%	25.6%	39.7%
Mathematics	06	Limited English Proficient	2010-11	<10	14.2%	<10	<10	<10	<10	<10
Mathematics	06	Limited English Proficient	2011-12	100%	16.1%	60%	10%	50%	0%	40%
Mathematics	06	Students with Disabilities	2010-11	95.2%	10%	20%	0%	20%	15%	65%
Mathematics	06	Students with Disabilities	2011-12	100%	11%	20.8%	0%	20.8%	8.3%	70.8%
Mathematics	07	All Students	2010-11	99.2%	35.9%	50.4%	8.3%	42.1%	25%	24.6%
Mathematics	07	All Students	2011-12	100%	37.2%	55.4%	8.2%	47.2%	24.9%	19.7%
Mathematics	07	American Indian or Alaska Native	2010-11	<10	28.1%	<10	<10	<10	<10	<10
Mathematics	07	American Indian or Alaska Native	2011-12	<10	25.2%	<10	<10	<10	<10	<10

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	07	Asian	2010-11	100%	67.6%	60%	13.3%	46.7%	6.7%	33.3%
Mathematics	07	Asian	2011-12	100%	68.9%	63.2%	21.1%	42.1%	21.1%	15.8%
Mathematics	07	Black or African American	2010-11	98.1%	13.2%	39.2%	2%	37.3%	27.5%	33.3%
Mathematics	07	Black or African American	2011-12	100%	13.4%	26.1%	2.2%	23.9%	45.7%	28.3%
Mathematics	07	Hispanic or Latino	2010-11	100%	22.5%	25.9%	0%	25.9%	37%	37%
Mathematics	07	Hispanic or Latino	2011-12	100%	23.2%	44%	4%	40%	24%	32%
Mathematics	07	Two or More Races	2010-11	100%	32.2%	31.3%	12.5%	18.8%	12.5%	56.3%
Mathematics	07	Two or More Races	2011-12	100%	34.5%	46.2%	7.7%	38.5%	23.1%	30.8%
Mathematics	07	White	2010-11	99.3%	42%	59.9%	10.6%	49.3%	25.4%	14.8%
Mathematics	07	White	2011-12	100%	43.6%	65.6%	8.6%	57.1%	19.6%	14.7%
Mathematics	07	Female	2010-11	100%	36%	54.3%	9.3%	45%	24.8%	20.9%
Mathematics	07	Female	2011-12	100%	38%	56.8%	5.8%	51.1%	24.5%	18.7%
Mathematics	07	Male	2010-11	98.4%	35.8%	46.3%	7.3%	39%	25.2%	28.5%
Mathematics	07	Male	2011-12	100%	36.5%	53.8%	10.8%	43.1%	25.4%	20.8%
Mathematics	07	Economically Disadvantaged	2010-11	98.5%	20.8%	34.3%	4.5%	29.9%	29.9%	35.8%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	25.9%	2.5%	23.5%	30.9%	43.2%
Mathematics	07	Limited English Proficient	2010-11	100%	15.3%	54.5%	0%	54.5%	18.2%	27.3%
Mathematics	07	Limited English Proficient	2011-12	<10	15.5%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	95.5%	7.6%	4.8%	0%	4.8%	19%	76.2%
Mathematics	07	Students with Disabilities	2011-12	100%	8.6%	26.7%	0%	26.7%	20%	53.3%
Mathematics	08	All Students	2010-11	100%	28.9%	45.2%	9.6%	35.6%	22.2%	32.6%
Mathematics	08	All Students	2011-12	100%	29.4%	45.3%	11.8%	33.5%	24.9%	29.8%
Mathematics	08	American Indian or Alaska Native	2011-12	<10	21.9%	<10	<10	<10	<10	<10
Mathematics	08	Asian	2010-11	100%	61.9%	71.4%	38.1%	33.3%	19%	9.5%
Mathematics	08	Asian	2011-12	100%	61.9%	56.3%	25%	31.3%	12.5%	31.3%
Mathematics	08	Black or African American	2010-11	100%	9.1%	20.8%	3.8%	17%	30.2%	49.1%

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Black or African American	2011-12	100%	9.1%	32.7%	5.8%	26.9%	30.8%	36.5%
Mathematics	08	Hispanic or Latino	2010-11	100%	16%	25%	4.2%	20.8%	25%	50%
Mathematics	08	Hispanic or Latino	2011-12	100%	16.3%	21.7%	0%	21.7%	21.7%	56.5%
Mathematics	08	Two or More Races	2010-11	100%	25.8%	50%	18.8%	31.3%	12.5%	37.5%
Mathematics	08	Two or More Races	2011-12	100%	26.4%	30%	20%	10%	20%	50%
Mathematics	08	White	2010-11	100%	33.9%	53.1%	7.5%	45.6%	20.4%	26.5%
Mathematics	08	White	2011-12	100%	34.6%	53.1%	13.3%	39.9%	25.2%	21.7%
Mathematics	08	Female	2010-11	100%	27.4%	42.6%	6.2%	36.4%	22.5%	34.9%
Mathematics	08	Female	2011-12	100%	28%	46.1%	10.9%	35.2%	25%	28.9%
Mathematics	08	Male	2010-11	100%	30.3%	47.7%	12.9%	34.8%	22%	30.3%
Mathematics	08	Male	2011-12	100%	30.7%	44.4%	12.8%	31.6%	24.8%	30.8%
Mathematics	08	Economically Disadvantaged	2010-11	100%	14.6%	18.1%	1.4%	16.7%	20.8%	61.1%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	28.8%	4.5%	24.2%	24.2%	47%
Mathematics	08	Limited English Proficient	2010-11	100%	9.4%	30%	10%	20%	50%	20%
Mathematics	08	Limited English Proficient	2011-12	100%	10.9%	28.6%	7.1%	21.4%	21.4%	50%
Mathematics	08	Students with Disabilities	2010-11	100%	5%	14.3%	0%	14.3%	4.8%	81%
Mathematics	08	Students with Disabilities	2011-12	100%	5.7%	0%	0%	0%	17.6%	82.4%
Science	05	All Students	2010-11	99.6%	17.4%	22.5%	14.2%	8.3%	32.5%	45%
Science	05	All Students	2011-12	100%	15.3%	31.4%	13.9%	17.5%	32.7%	35.9%
Science	05	American Indian or Alaska Native	2010-11	<10	9.6%	<10	<10	<10	<10	<10
Science	05	Asian	2010-11	100%	30.1%	15.6%	12.5%	3.1%	25%	59.4%
Science	05	Asian	2011-12	100%	28.9%	22.2%	5.6%	16.7%	27.8%	50%
Science	05	Black or African American	2010-11	97.4%	4.1%	5.4%	2.7%	2.7%	29.7%	64.9%
Science	05	Black or African American	2011-12	100%	3.2%	13.3%	3.3%	10%	30%	56.7%
Science	05	Hispanic or Latino	2010-11	100%	7.4%	10%	10%	0%	20%	70%
Science	05	Hispanic or Latino	2011-12	100%	6.2%	15.8%	10.5%	5.3%	36.8%	47.4%

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Two or More Races	2010-11	100%	14.6%	15%	5%	10%	50%	35%
Science	05	Two or More Races	2011-12	100%	14.2%	36.4%	9.1%	27.3%	27.3%	36.4%
Science	05	White	2010-11	100%	21.4%	30.7%	19.3%	11.4%	33.6%	35.7%
Science	05	White	2011-12	100%	18.9%	38.1%	18.7%	19.4%	34.3%	27.6%
Science	05	Female	2010-11	99.1%	15.5%	16.7%	6.1%	10.5%	36%	47.4%
Science	05	Female	2011-12	100%	13.6%	23.2%	12.8%	10.4%	36.8%	40%
Science	05	Male	2010-11	100%	19.1%	27.8%	21.4%	6.3%	29.4%	42.9%
Science	05	Male	2011-12	100%	17%	41.8%	15.3%	26.5%	27.6%	30.6%
Science	05	Economically Disadvantaged	2010-11	98.7%	8.3%	11.7%	9.1%	2.6%	26%	62.3%
Science	05	Economically Disadvantaged	2011-12	100%	7%	20.8%	5.6%	15.3%	23.6%	55.6%
Science	05	Limited English Proficient	2010-11	100%	2%	0%	0%	0%	7.7%	92.3%
Science	05	Limited English Proficient	2011-12	100%	2.5%	0%	0%	0%	12.5%	87.5%
Science	05	Students with Disabilities	2010-11	100%	5.8%	13.6%	13.6%	0%	13.6%	72.7%
Science	05	Students with Disabilities	2011-12	100%	5.5%	0%	0%	0%	15%	85%
Science	08	All Students	2010-11	99.6%	14.9%	21.5%	6.2%	15.4%	28.8%	49.6%
Science	08	All Students	2011-12	100%	16.5%	22.9%	5.7%	17.1%	29.4%	47.8%
Science	08	American Indian or Alaska Native	2011-12	<10	12.5%	<10	<10	<10	<10	<10
Science	08	Asian	2010-11	100%	30.7%	28.6%	9.5%	19%	33.3%	38.1%
Science	08	Asian	2011-12	100%	33.9%	25%	6.3%	18.8%	31.3%	43.8%
Science	08	Black or African American	2010-11	100%	3.2%	3.8%	0%	3.8%	28.3%	67.9%
Science	08	Black or African American	2011-12	100%	3.3%	7.7%	1.9%	5.8%	25%	67.3%
Science	08	Hispanic or Latino	2010-11	100%	6.9%	16.7%	4.2%	12.5%	12.5%	70.8%
Science	08	Hispanic or Latino	2011-12	100%	7.5%	4.3%	0%	4.3%	21.7%	73.9%
Science	08	Two or More Races	2010-11	100%	13.9%	18.8%	0%	18.8%	37.5%	43.8%
Science	08	Two or More Races	2011-12	100%	14.7%	20%	20%	0%	20%	60%

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	White	2010-11	99.3%	18.1%	28.1%	8.9%	19.2%	30.1%	41.8%
Science	08	White	2011-12	100%	20.1%	30.8%	6.3%	24.5%	32.9%	36.4%
Science	08	Female	2010-11	100%	12%	13.2%	2.3%	10.9%	28.7%	58.1%
Science	08	Female	2011-12	100%	13.8%	24.2%	4.7%	19.5%	29.7%	46.1%
Science	08	Male	2010-11	99.2%	17.7%	29.8%	9.9%	19.8%	29%	41.2%
Science	08	Male	2011-12	100%	19%	21.4%	6.8%	14.5%	29.1%	49.6%
Science	08	Economically Disadvantaged	2010-11	100%	6.9%	2.8%	0%	2.8%	19.4%	77.8%
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	7.6%	3%	4.5%	27.3%	65.2%
Science	08	Limited English Proficient	2010-11	100%	1.5%	0%	0%	0%	20%	80%
Science	08	Limited English Proficient	2011-12	100%	2.9%	7.1%	7.1%	0%	7.1%	85.7%
Science	08	Students with Disabilities	2010-11	95.2%	3.3%	5%	5%	0%	15%	80%
Science	08	Students with Disabilities	2011-12	100%	3.5%	11.8%	0%	11.8%	11.8%	76.5%

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2010-11	98%	52.7%	71.9%	26.5%	45.4%	20.9%	7.2%
English Language Arts / Reading	11	All Students	2011-12	99.6%	55.9%	71.7%	25%	46.7%	18.8%	9.4%
English Language Arts / Reading	11	American Indian or Alaska Native	2010-11	<10	45.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian	2010-11	95.5%	65.5%	81%	38.1%	42.9%	9.5%	9.5%
English Language Arts / Reading	11	Asian	2011-12	100%	65.5%	64.7%	23.5%	41.2%	23.5%	11.8%
English Language Arts / Reading	11	Black or African American	2010-11	98%	23.7%	54%	12%	42%	40%	6%
English Language Arts / Reading	11	Black or African American	2011-12	100%	27.1%	57.4%	7.4%	50%	20.4%	22.2%
English Language Arts / Reading	11	Hispanic or Latino	2010-11	89.5%	37.7%	64.7%	17.6%	47.1%	11.8%	23.5%
English Language Arts / Reading	11	Hispanic or Latino	2011-12	100%	41.6%	81.3%	25%	56.3%	18.8%	0%
English Language Arts / Reading	11	Native Hawaiian or Other Pacific Islander	2010-11	<10	43.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Native Hawaiian or Other Pacific Islander	2011-12	<10	63.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2010-11	<10	50.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2011-12	<10	55.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2010-11	99.3%	59.5%	78.1%	31.1%	47%	16.6%	5.3%
English Language Arts / Reading	11	White	2011-12	99.5%	62.4%	76.9%	30.8%	46.2%	17.6%	5.5%
English Language Arts / Reading	11	Female	2010-11	99.2%	55.1%	68.4%	24.8%	43.6%	25.6%	6%
English Language Arts / Reading	11	Female	2011-12	99.3%	60.4%	72.1%	23.5%	48.5%	19.9%	8.1%
English Language Arts / Reading	11	Male	2010-11	97.1%	50.3%	75%	28%	47%	16.7%	8.3%
English Language Arts / Reading	11	Male	2011-12	100%	51.4%	71.4%	26.4%	45%	17.9%	10.7%

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	92.3%	35.1%	54.2%	16.7%	37.5%	33.3%	12.5%
English Language Arts / Reading	11	Economically Disadvantaged	2011-12	98.8%	39.9%	53.6%	6%	47.6%	27.4%	19%
English Language Arts / Reading	11	Limited English Proficient	2010-11	<10	12.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Limited English Proficient	2011-12	100%	12.9%	25%	0%	25%	25%	50%
English Language Arts / Reading	11	Students with Disabilities	2010-11	93.3%	16.9%	28.6%	0%	28.6%	28.6%	42.9%
English Language Arts / Reading	11	Students with Disabilities	2011-12	100%	19.4%	40%	20%	20%	33.3%	26.7%
Mathematics	11	All Students	2010-11	98%	27.3%	46.6%	15.7%	30.9%	32.9%	20.5%
Mathematics	11	All Students	2011-12	99.6%	29.1%	43.1%	11.2%	31.9%	33%	23.9%
Mathematics	11	American Indian or Alaska Native	2010-11	<10	17.4%	<10	<10	<10	<10	<10
Mathematics	11	Asian	2010-11	95.5%	58.3%	71.4%	38.1%	33.3%	23.8%	4.8%
Mathematics	11	Asian	2011-12	100%	60.2%	52.9%	29.4%	23.5%	29.4%	17.6%
Mathematics	11	Black or African American	2010-11	98%	5%	26%	8%	18%	36%	38%
Mathematics	11	Black or African American	2011-12	100%	6.1%	16.7%	3.7%	13%	31.5%	51.9%
Mathematics	11	Hispanic or Latino	2010-11	89.5%	14%	41.2%	0%	41.2%	23.5%	35.3%
Mathematics	11	Hispanic or Latino	2011-12	100%	15.9%	31.3%	0%	31.3%	43.8%	25%
Mathematics	11	Native Hawaiian or Other Pacific Islander	2010-11	<10	24.7%	<10	<10	<10	<10	<10
Mathematics	11	Native Hawaiian or Other Pacific Islander	2011-12	<10	30.4%	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2010-11	<10	22.6%	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2011-12	<10	25.4%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	99.3%	31.9%	51.7%	16.6%	35.1%	35.1%	13.2%
Mathematics	11	White	2011-12	99.5%	33.6%	52.2%	13.2%	39%	31.9%	15.9%
Mathematics	11	Female	2010-11	99.2%	25.4%	39.3%	10.3%	29.1%	31.6%	29.1%
Mathematics	11	Female	2011-12	99.3%	26.9%	39%	7.4%	31.6%	34.6%	26.5%
Mathematics	11	Male	2010-11	97.1%	29.1%	53%	20.5%	32.6%	34.1%	12.9%

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Male	2011-12	100%	31.2%	47.1%	15%	32.1%	31.4%	21.4%
Mathematics	11	Economically Disadvantaged	2010-11	92.3%	11.6%	29.2%	6.3%	22.9%	20.8%	50%
Mathematics	11	Economically Disadvantaged	2011-12	98.8%	13.4%	19%	4.8%	14.3%	33.3%	47.6%
Mathematics	11	Limited English Proficient	2010-11	<10	8.1%	<10	<10	<10	<10	<10
Mathematics	11	Limited English Proficient	2011-12	100%	9%	16.7%	8.3%	8.3%	16.7%	66.7%
Mathematics	11	Students with Disabilities	2010-11	93.3%	3.6%	0%	0%	0%	42.9%	57.1%
Mathematics	11	Students with Disabilities	2011-12	100%	3.9%	13.3%	6.7%	6.7%	6.7%	80%

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	77.1%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	84%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	78.9%	<10	<10	<10	<10
Mathematics	08	Asian	2010-11	<10	90%	<10	<10	<10	<10
Mathematics	08	Asian	2011-12	<10	81%	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	72.7%	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	82.1%	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	76%	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	80.7%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	79.8%	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10
Mathematics	11	All Students	2011-12	<10	68.5%	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	49.7%	<10	<10	<10	<10
Mathematics	11	Black or African American	2011-12	<10	52.7%	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	75.9%	<10	<10	<10	<10
Mathematics	11	White	2011-12	<10	74.2%	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	65.1%	<10	<10	<10	<10
Mathematics	11	Female	2011-12	<10	60.2%	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	<10	<10	<10	<10
Mathematics	11	Male	2011-12	<10	73.6%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	<10	<10	<10	<10

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	05	White	2011-12	<10	49.6%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	50.7%	<10	<10	<10	<10
Science	08	Asian	2010-11	<10	42.1%	<10	<10	<10	<10
Science	08	Asian	2011-12	<10	38.1%	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	32.2%	<10	<10	<10	<10
Science	08	White	2010-11	<10	51.8%	<10	<10	<10	<10
Science	08	Female	2010-11	<10	39.8%	<10	<10	<10	<10
Science	08	Male	2010-11	<10	47.9%	<10	<10	<10	<10
Science	08	Male	2011-12	<10	53.1%	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10
Science	11	All Students	2011-12	<10	61.9%	<10	<10	<10	<10
Science	11	Black or African American	2010-11	<10	31.4%	<10	<10	<10	<10
Science	11	Black or African American	2011-12	<10	39.9%	<10	<10	<10	<10
Science	11	White	2010-11	<10	70.5%	<10	<10	<10	<10
Science	11	White	2011-12	<10	70.7%	<10	<10	<10	<10
Science	11	Female	2010-11	<10	58.1%	<10	<10	<10	<10
Science	11	Female	2011-12	<10	57.3%	<10	<10	<10	<10
Science	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10
Science	11	Male	2011-12	<10	64.8%	<10	<10	<10	<10

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	03	All Students	2010-11	<10	85.2%	<10	<10	<10	<10
English Language Arts	03	All Students	2011-12	<10	87.2%	<10	<10	<10	<10
English Language Arts	03	Two or More Races	2010-11	<10	<10	<10	<10	<10	<10
English Language Arts	03	Two or More Races	2011-12	<10	<10	<10	<10	<10	<10
English Language Arts	03	White	2010-11	<10	85.9%	<10	<10	<10	<10
English Language Arts	03	White	2011-12	<10	86.1%	<10	<10	<10	<10
English Language Arts	03	Female	2011-12	<10	84.5%	<10	<10	<10	<10
English Language Arts	03	Male	2010-11	<10	85%	<10	<10	<10	<10
English Language Arts	03	Male	2011-12	<10	88.5%	<10	<10	<10	<10
English Language Arts	04	All Students	2010-11	<10	77.8%	<10	<10	<10	<10
English Language Arts	04	All Students	2011-12	<10	77.7%	<10	<10	<10	<10
English Language Arts	04	White	2010-11	<10	77.8%	<10	<10	<10	<10
English Language Arts	04	White	2011-12	<10	78.2%	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	78.1%	<10	<10	<10	<10
English Language Arts	04	Male	2011-12	<10	75.3%	<10	<10	<10	<10
English Language Arts	05	All Students	2011-12	<10	78.5%	<10	<10	<10	<10
English Language Arts	05	White	2011-12	<10	80.7%	<10	<10	<10	<10
English Language Arts	05	Male	2011-12	<10	77.7%	<10	<10	<10	<10
English Language Arts	06	All Students	2010-11	<10	77.8%	<10	<10	<10	<10
English Language Arts	06	Asian	2010-11	<10	87.5%	<10	<10	<10	<10

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	06	White	2010-11	<10	79.6%	<10	<10	<10	<10
English Language Arts	06	Female	2010-11	<10	78.4%	<10	<10	<10	<10
English Language Arts	06	Male	2010-11	<10	77.5%	<10	<10	<10	<10
English Language Arts	07	All Students	2011-12	<10	80%	<10	<10	<10	<10
English Language Arts	07	Asian	2011-12	<10	93.8%	<10	<10	<10	<10
English Language Arts	07	White	2011-12	<10	78.6%	<10	<10	<10	<10
English Language Arts	07	Female	2011-12	<10	86.4%	<10	<10	<10	<10
English Language Arts	07	Male	2011-12	<10	76.4%	<10	<10	<10	<10
English Language Arts	08	All Students	2010-11	<10	80.4%	<10	<10	<10	<10
English Language Arts	08	All Students	2011-12	<10	81.8%	<10	<10	<10	<10
English Language Arts	08	Black or African American	2010-11	<10	83.9%	<10	<10	<10	<10
English Language Arts	08	Hispanic or Latino	2010-11	<10	64%	<10	<10	<10	<10
English Language Arts	08	Hispanic or Latino	2011-12	<10	90.9%	<10	<10	<10	<10
English Language Arts	08	White	2011-12	<10	81.5%	<10	<10	<10	<10
English Language Arts	08	Female	2011-12	<10	85.5%	<10	<10	<10	<10
English Language Arts	08	Male	2010-11	<10	78.1%	<10	<10	<10	<10
English Language Arts	08	Male	2011-12	<10	79.8%	<10	<10	<10	<10
Mathematics	03	All Students	2010-11	<10	87.5%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	<10	88.7%	<10	<10	<10	<10
Mathematics	03	Two or More Races	2010-11	<10	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2011-12	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	88.2%	<10	<10	<10	<10

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	White	2011-12	<10	87.8%	<10	<10	<10	<10
Mathematics	03	Female	2011-12	<10	83.7%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	86.4%	<10	<10	<10	<10
Mathematics	03	Male	2011-12	<10	91%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	83.4%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	84%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	83.1%	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	84.8%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	82.3%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	81.7%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	84.8%	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	85%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	84.9%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	85.9%	<10	<10	<10	<10
Mathematics	06	Asian	2010-11	<10	100%	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	88.1%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	84.1%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	86.9%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	88.4%	<10	<10	<10	<10
Mathematics	07	Asian	2011-12	<10	93.8%	<10	<10	<10	<10
Mathematics	07	White	2011-12	<10	90.3%	<10	<10	<10	<10
Mathematics	07	Female	2011-12	<10	88.6%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	88.3%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	88.1%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	91.3%	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	88.5%	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	76%	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2011-12	<10	100%	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	90%	<10	<10	<10	<10
Mathematics	08	Female	2011-12	<10	91.6%	<10	<10	<10	<10
Mathematics	08	Male	2010-11	<10	88.8%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	91.1%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	83.2%	<10	<10	<10	<10

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	05	White	2011-12	<10	84.2%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	82.5%	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	73.5%	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	73.1%	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	77.8%	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	58.3%	<10	<10	<10	<10
Science	08	Hispanic or Latino	2011-12	<10	76%	<10	<10	<10	<10
Science	08	White	2011-12	<10	74.2%	<10	<10	<10	<10
Science	08	Female	2011-12	<10	76%	<10	<10	<10	<10
Science	08	Male	2010-11	<10	72.3%	<10	<10	<10	<10
Science	08	Male	2011-12	<10	71.5%	<10	<10	<10	<10

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10
English Language Arts	11	White	2010-11	<10	71.9%	<10	<10	<10	<10
English Language Arts	11	Male	2010-11	<10	73%	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	56.7%	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	55.7%	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	44.8%	<10	<10	<10	<10
Science	11	White	2010-11	<10	46.3%	<10	<10	<10	<10
Science	11	Male	2010-11	<10	47.5%	<10	<10	<10	<10

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	05	All Students	2011-12	100%	55%	25%	0%	25%	75%
Reading	05	Black or African American	2011-12	<10	47.3%	<10	<10	<10	<10
Reading	05	White	2011-12	<10	61.1%	<10	<10	<10	<10
Reading	05	Male	2011-12	100%	56.8%	33.3%	0%	33.3%	66.7%
Reading	05	Economically Disadvantaged	2011-12	<10	52.8%	<10	<10	<10	<10
Reading	07	All Students	2011-12	100%	61.5%	0%	0%	0%	100%
Reading	07	Two or More Races	2011-12	<10	71.1%	<10	<10	<10	<10
Reading	07	White	2011-12	<10	67%	<10	<10	<10	<10
Reading	07	Male	2011-12	<10	59.4%	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2011-12	<10	62.3%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	100%	59.9%	100%	25%	75%	0%
Mathematics	05	Black or African American	2011-12	<10	50.9%	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	67.5%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	100%	64%	100%	33.3%	66.7%	0%
Mathematics	05	Economically Disadvantaged	2011-12	<10	59.3%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	43.5%	<10	<10	<10	<10
Mathematics	07	Two or More Races	2011-12	<10	42.9%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	41.7%	<10	<10	<10	<10

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	100.7%	90%
All Students	District	Mathematics	99.7%	71.4%
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	108.5%	89.3%
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	100%	81.1%
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	99.7%	81.4%
Black or African American	District	Mathematics	99.7%	51.3%
Hispanic or Latino	State	English Language Arts / Reading	99%	75.8%
Hispanic or Latino	State	Mathematics	98.5%	44.6%
Hispanic or Latino	District	English Language Arts / Reading	100.7%	86.7%
Hispanic or Latino	District	Mathematics	100%	49.2%
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
Two or More Races	District	English Language Arts / Reading	99.1%	83.7%
Two or More Races	District	Mathematics	99.1%	66.3%
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%
White	District	English Language Arts / Reading	100.1%	93.4%
White	District	Mathematics	99.7%	78.8%
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	100.4%	81.6%
Economically Disadvantaged	District	Mathematics	99.3%	52.8%
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%
Students with Disabilities	District	English Language Arts / Reading	100%	61.5%
Students with Disabilities	District	Mathematics	100%	37.4%

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	79.2%
All Students	District	89.3%
American Indian or Alaska Native	State	68.49%
Asian	State	90.49%
Asian	District	>95%
Black or African American	State	62.56%
Black or African American	District	87.8%
Hispanic or Latino	State	68.31%
Hispanic or Latino	District	65%
Migrant	State	73.33%
Native Hawaiian or Other Pacific Islander	State	71.79%
Two or More Races	State	73.44%
Two or More Races	District	<10
White	State	84.81%
White	District	91.26%
Female	State	83.17%
Female	District	92.48%
Male	State	75.45%
Male	District	86.23%
Economically Disadvantaged	State	67.16%
Economically Disadvantaged	District	79.25%
Students with Disabilities	State	64.79%
Students with Disabilities	District	74.29%

* All data based on students enrolled for a full academic year.

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.8%
All Students	District	95.9%
American Indian or Alaska Native	State	94.1%
American Indian or Alaska Native	District	95.1%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Asian, Native Hawaiian, or Pacific Islander	District	96.2%
Black or African American	State	91%
Black or African American	District	95.9%
Hispanic or Latino	State	94.3%
Hispanic or Latino	District	94.8%
Two or More Races	State	95%
Two or More Races	District	94.7%
White	State	95.8%
White	District	96%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	95.9%
Students with Disabilities	State	93.2%
Students with Disabilities	District	94.5%

* All data based on students enrolled for a full academic year.

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

District AYP Status

AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status
Not Met	Not Met	Not Met

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Status Indicator
Donley Elementary School	Yes	Met	Met	Met	C	Focus
East Lansing High School	No	Met	Met	Met	C	
Glencairn School	No	Met	Met	Met	A	Focus
MacDonald Middle School	Yes	Met	Met	Met	C	Focus
Marble School	No	Met	Met	Met	A	Focus
Pinecrest School	No	Met	Met	Met	B	Focus
Red Cedar School	Yes	Met	Met	Met	B	Focus
Whitehills Elementary School	Yes	Met	Met	Met	B	Focus

% of Schools making AYP: 100%

% of Schools in School Improvement status: 0%

% of Schools in Corrective Action status: 0%

% of Schools in Restructuring status: 0%

% of Title I Schools making AYP: 100%

% of Title I Schools in School Improvement status: 0%

% of Title I Schools in Corrective Action status: 0%

% of Title I Schools in Restructuring status: 0%

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	68	148	2

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0.9%

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Teacher Quality Data

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers			

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

NAEP 2011 Grade 4 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

NAEP 2011 Grade 8 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

NAEP 2011 Grade 4 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

NAEP 2011 Grade 8 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

District-Level Combined Reports Data for Ingham ISD, East Lansing School District

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
		75	3.1	93	2.4
8	Math	73	2.5	83	4.7
		63	3.3	79	4.5