



# DRAFT ELPS Extended Continuity of Learning Plan (12/13/20)

For Implementation from January 19, 2021 – April 1, 2021

## Pillars of this Plan

- We will offer in-person instruction to as many preK-12 students as possible, starting with preschool, elementary students and special populations.
- We will continue to honor the ability and willingness of our teachers and support staff to return to in-person instruction by allowing them choice.

## Guiding Principles

- Start in-person instruction with able and willing teachers and staff
- Prioritize classroom slots by student need – we reserve the right to keep this process confidential and internal to protect the privacy of those who will be offered in-person slots.
- Phase in beginning with our youngest students first – preschool and elementary grades prioritized
- This plan will be implemented through April 1, 2021. A larger-scale post-Spring Break return will be evaluated in March.
- Secondary (grades 6 – 12) will remain online at least through February.

## Timeline for In-Person Offerings

Target Date	Grade(s)/Group(s)	Comments
Tuesday, January 19, 2021	Special Education Categorical Classrooms English Learner support	Resume these offerings that were previously in place
Monday, February 1, 2021	GSRP, Young Fives – Grade 2 6 - 12 learning labs as staff are able and willing to provide	
Monday, February 15, 2021	Grades 3 - 5	
Monday, March 1, 2021	Grades 6 – 12	Programming model to be determined

## Details of Classroom and Student Assignments

Classroom	Application Process for In-Person & Student Assignments
<ul style="list-style-type: none"> <li>• Maximum 16 students per classroom</li> <li>• Monday – Friday (approx. 8:45 a.m. – 2:00 p.m.)</li> <li>• Desk partitions/dividers or other classroom safety equipment provided upon request</li> <li>• All safety protocols from ELPS Preparedness and Response Plan (PRP) will be implemented.</li> </ul>	<ul style="list-style-type: none"> <li>• An application will be available for families to apply for in-person slots on January 7 and will be due January 11.</li> <li>• Students who return in person may attend a school other than their neighborhood school.</li> <li>• Students who remain online whose teacher returns to in-person will get reassigned to another online teacher. We will keep class changes as minimal as possible.</li> </ul>

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