

AGREEMENT  
between the  
EAST LANSING BOARD OF EDUCATION  
and the  
EAST LANSING EDUCATION ASSOCIATION, INGHAM  
CLINTON EDUCATION ASSOCIATION, MEA/NEA

Covering the period  
July 1, 2025 through June 30, 2028

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**Article 1**  
**Recognition**

- A. The Board recognizes the Association as the exclusive bargaining representative, as identified in Section 11 of the Michigan Public Employment Relations Act, MCL 423.211, for all professional personnel, including personnel on tenure and probation, classroom teachers, elementary and middle school special area teachers in art, music and physical education, teacher coaches, department chairpersons, guidance counselors, secondary librarians, teacher consultants, speech therapists, school social workers, school nurses, school psychologists employed by the Board (whether or not assigned to a public school building) but excluding the Superintendent, Deputy Superintendent(s), directors, administrative assistants, principals, assistant principals, reading coordinators, coordinator of student activities, supervisors, administrative interns, office and clerical employees, substitute teachers and temporary teachers, except as provided in Article 1.E. and Article 23.B., custodians, maintenance, and food service employees, aides, monitors, staff personnel, bus drivers, and all others.
- B. Definitions – When used in this Agreement, the term:
1. “Teacher” shall refer to all employees represented by the Association in the bargaining unit as above defined.
  2. “Substitute teacher” shall refer to an individual working in a bargaining unit position for which a teacher has a contractual right to return.
  3. “Temporary teacher” shall refer to an individual working in a bargaining unit position which is unfilled and for which there is no teacher with a contractual right to return.
  4. The term “professional staff members working in a non-teaching position” shall refer to those members of the Association’s bargaining unit whose employment is not regulated by the Michigan Teachers’ Tenure Act.
- C. The Board agrees not to negotiate with any teachers’ organization other than the Association for the duration of this Agreement.
- D. This Agreement shall not be construed to prevent any individual teacher from presenting a grievance and having the grievance adjusted without the intervention of the Association provided the adjustment is not inconsistent with the terms of this Agreement and provided the Association has been given an opportunity to be present at such adjustment.
- E. Whenever a substitute or temporary teacher continues to be employed for more than sixty (60) consecutive school days for one (1) teacher in the same school, said substitute or temporary teacher will be entitled to the salary and fringe benefits provided in this Agreement to the extent permitted under the applicable Revised

School Code provision(s) except for any restrictions imposed by insurance carrier(s). Individuals who serve as substitute or temporary teachers shall not earn seniority credit on the salary schedule or be considered in any way a part of the teaching staff for the purpose of vacancies, promotions, and transfers under this Agreement.

- F. For the purpose of Article 1.E., a “day” shall be counted on each occasion that a substitute or temporary teacher performs and is paid for services during the working day of the regular teacher for whom the substitute or temporary teacher is filling in for and is subject to pro-ration per Section 1236(5) of the Michigan Revised School Code.
- G. No administrator shall be assigned teaching duties.

**Article 2**  
**Association and Teacher Rights**

- A. Pursuant to the Michigan Public Employment Relations Act, MCL 423.201 et seq., the Board agrees that every employee of the Board as defined in Article 1.B. shall have the right freely to organize, join, and support the Association for the purpose of engaging in collective bargaining or negotiation and other concerted activities for mutual aid and protection. As a duly-elected body exercising governmental power under the laws of the State of Michigan, the Board agrees that it will neither directly nor indirectly discourage, deprive, or coerce any teacher in the enjoyment of any rights conferred by the Public Employment Relations Act or other Michigan law or the Constitutions of Michigan and the United States; that it will not discriminate against any teacher as to wages, hours, and other terms and conditions of employment by reason of membership in the Association, participation in any activities of the Association or collective professional negotiations with the Board, or the institution of any grievance, complaint, or proceeding under this Agreement or otherwise as to any terms and conditions of employment.
- B. The Association agrees that it will neither directly nor indirectly coerce nor intimidate any teacher to join the Association.
- C. The Board and Association specifically recognize the mutual right to invoke the assistance of the Michigan Employment Relations Commission, or a mediator from such a public agency, or an arbitrator appointed pursuant to the terms of this Agreement, and both parties agree to be bound by any lawful order or award thereof.
- D. The Association shall have the right to use school building facilities for meetings at all reasonable hours and the equipment normally available for teachers' use at all reasonable hours without cost for Association business. The Association shall pay for the reasonable cost of all materials and supplies incident to the use of said equipment. Use of facilities and equipment shall not interfere with the instructional program.
- E. Bulletin boards and other established means of communication shall be made available to the Association and its members.
- F. The Association agrees to reimburse the Board for any damages to school equipment entrusted to its use or care for Association-related events upon competent proof that the Association or one of its members intentionally caused any damage to said equipment. Any dispute which may arise as to liability or damages shall be subject to the grievance and arbitration provisions set forth in Article 19 of this Agreement.
- G. The second and fourth Monday of every month shall be reserved for Association meetings after school hours, and the Board agrees that mutually-acceptable

meeting rooms, when not previously scheduled, shall be made available to the Association without cost.

- H. The Board agrees to furnish to the Association in response to reasonable requests from time to time all available information concerning the financial resources of the District, including, but not limited to: annual financial reports and audits, a register of certificated personnel, tentative budgetary requirements and allocations, agenda and minutes of all Board meetings, treasurer's reports, and membership data, names and addresses of all teachers, and such other information as will assist the Association in developing intelligent, accurate, informed, and constructive programs on behalf of the teachers, community and students, together with information which may be necessary for the Association to process any grievance or complaint.
- I. This Agreement and the policies and practices of the District shall be applied in a manner which is not discriminatory and is without regard to race, color, national origin, religious beliefs, sexual orientation, gender identity, residence, qualifying disability, political activities, professional association activity, age, marital status, or sex.
- J. The Board and the Association pledge themselves to seek to extend the advantages of public education to every student without discrimination in the same manner as stated in the above paragraph and to seek to achieve full equality of educational opportunity for all students.
- K. This Agreement shall not be construed to deny or restrict to any teacher those rights granted under the Michigan Revised School Code. The rights granted the teachers in this Agreement shall be deemed to be in addition to those provided elsewhere.
- L. Information regarding a teacher's performance in extracurricular activities shall be included in his/her personnel file if the information relates to those professional and personal characteristics associated with his/her regular assignment. Information which relates only to those skills necessary for performance in extracurricular assignments shall be kept in a separate file.
- M. Each bargaining unit employee shall have the right upon request to review the contents of their personnel file.
  - 1. A representative of the Association may, at the teacher's request, accompany the teacher in this review. The teacher and the representative of the Association, if any, shall review said file in the office of the administrator responsible for the safekeeping of said confidential credentials.
  - 2. Letters of reference from universities, individuals, or previous employers are specifically exempt from review unless the Board or any of its agents,

supervisors, or administrators rest any decision or discipline in any form on the contents of such confidential credentials or said letters of reference. Under those circumstances said teacher shall have full opportunity to examine such documents and offer such explanation as said teacher deems necessary or warranted.

3. The administrator in charge of the personnel file shall, in the presence of the teacher or the representative of the Association, if any, remove the confidential credentials, letters of reference from universities, individuals, or previous employers from the file prior to a review of same by the teacher and the Association representative, if any, except when said confidential credentials or letters of reference are utilized or made the basis of any administrative decision or discipline in any form.
  4. All communications, including evaluations by East Lansing Public Schools administrators, commendations, or validated complaints directed toward the teacher which are included in the personnel file shall be called to the teacher's attention. The teacher shall have an opportunity to review the same at or prior to the time of inclusion in the personnel file.
  5. If the administration receives a complaint regarding a teacher from someone other than a school official, the administration shall notify the teacher of the complaint and investigate its validity. If the administration determines that the complaint is substantiated, the teacher shall be notified in writing of the administrative action taken.
- N. A teacher is entitled, and may request, to have an Association Representative present when teacher is being warned, reprimanded, or disciplined for any reason. When a teacher makes a request for an Association Representative, disciplinary action shall be suspended, if necessary, for a period not to exceed one (1) school day to provide an opportunity to have an Association Representative present.

Further, the Board acknowledges that only authorized Association members may act in a representational capacity on behalf of bargaining unit employees. Not later than October 1<sup>st</sup> of each year, the Association President shall provide to the Superintendent a written list of those authorized Association members who may act in a representational capacity on behalf of bargaining unit employees for that school year.

1. Any warning, reprimand, or disciplinary action made orally to teacher may be reduced to writing and shall become formal.
2. All written material which is to be inserted into the personnel file, shall be called to the teacher's attention.
  - a. A bargaining unit member shall be given the opportunity to review and sign such material(s) at or prior to the time of its inclusion in the



personnel file. A copy of the material(s) shall be provided to the bargaining unit member and shall include a notation that a copy is to be inserted into the personnel file.

- b. The bargaining unit member's signature shall not be interpreted to mean agreement with the content of said material(s), but shall be interpreted to mean that the bargaining unit member has reviewed the same.
  - c. If a bargaining unit member refuses to sign material(s) intended to be inserted into the personnel file of that member, the material(s) may be inserted into the personnel file without the bargaining unit member's signature provided that it is accompanied by written notation that the bargaining unit member refused to sign and, provided further, that the Association President is notified of the employer's action at the time the material is inserted into the personnel file.
- O. When in the teacher's opinion, inaccurate or misleading documentation is to be inserted into said teacher's personnel file, the teacher shall have the option to submit a written notation which specifically identifies and addresses briefly the statement believed to be inaccurate or misleading. Such notation shall be submitted within seven (7) calendar days of receipt of said documentation and shall be inserted into the personnel file.
- Letters of direction, formal warning, reprimand, or disciplinary action may be used in any future matters.
- P. No teacher shall be required to submit to a polygraph or lie detector device in any investigation without his/her consent.
- Q. For the duration of this Agreement, the Board agrees to pay the cost of any physical examination required of new teachers coming into the system. The Board will pay the cost of Board-provided tuberculin skin tests. Teachers electing any x-ray in lieu of such tests shall be reimbursed at the level of the Board's cost for Board administered tests.
- R. A teacher shall be released from regular duties without loss of salary at least one (1) day each school year for the purpose of participating in area or regional meetings of the Michigan Education Association, when lawfully scheduled.
- S. Teachers who are elected to the office of President or Vice President of the MEA or NEA shall be given a leave of absence not to exceed two (2) years, without pay. A teacher given such a leave of absence without pay shall receive credit for the annual salary increments on a schedule during such absence and unused accumulated sick leave provided for under this Agreement shall be frozen during such leave of absence and restored upon return.

- T. The Association President shall have release time off during the President's term of office for up to the equivalent of one-fifth (1/5) or twenty percent (20%) of the President's normal teaching duties. Based on the Association President's annual teaching assignment, the Association President and the District's Finance Director will determine by October 1 of each school year the actual percentage of the President's release time for that school year.

The Board agrees to pay the cost of a substitute when the Association President is not performing normal teaching duties during this release time. The Board agrees to pay the full salary of the Association President or designee to attend professional meetings, legislative hearings, or to conduct Association business, not to exceed five (5) days in any one (1) school year. Time off for teachers to conduct Association business shall be granted by the Board not to exceed fifteen (15) days in any one (1) school year. The Association shall reimburse the Board for the retirement (MPERS) costs associated with the Association President's actual released time calculated by the agreed-upon percentage referenced above.

**Article 3**  
**Board Rights**

- A. There is exclusively reserved to the Board all responsibilities, powers, rights, and authority vested in it by the laws and constitutions of the State of Michigan and the United States except where expressly limited by the provisions of this Agreement.
- B. The Board retains the rights, among others, to the executive management and administration of its properties and facilities, to establish and equitably enforce reasonable rules and personnel policies relating to the hiring, duties and responsibilities of teachers and matters of curriculum and educational policies which are not inconsistent with the provisions of this Agreement or violate the law. It is further recognized that the Board, in meeting such responsibilities and in exercising its powers and rights, acts through its administrative staff.
- C. The determination of class schedules, the hours of instruction, and the assignments of teachers shall be made by the administration.

**Article 4**  
**Strike Prohibition**

The Association shall at no time direct, instigate, participate in, encourage, or support any strike, work stoppage, or sanction of any type against the Board or the school district by any teacher or group of teachers. Any withholding of services or work stoppage encouraged, authorized, or supported by the Association while grievance procedures are in the process shall constitute the basis for immediate discontinuance of the grievance process.

**Article 5**  
**Payroll Deductions**

- A. The District will process an employee's voluntary written authorization for payroll deductions pursuant to this Article for:
1. Association dues/fees,
  2. 403(b)/457(b) employee contributions, and
  3. Authorized pre-tax cafeteria account contributions.
- B. The employee's written request shall include the employee's signature. The District assumes only the responsibility for remitting the amount specified in the employee's written request. The District will not process deductions for Political Action Committee donations associated with Association dues/fees structure.
- C. The District will disburse the deductions under procedures established by the District. Deductions will be made in substantially equal amounts from the employee's paycheck(s) beginning the first pay that is feasible after receipt of the employee's voluntary written authorization for the deduction, which will continue in effect until revoked in writing by the employee.
- D. The Association will indemnify, defend, and hold harmless the District, as well as individual Board members, employees, and agents against any claim arising from or related to the District's deduction of Association dues/fees. The Association's obligation includes payment of the District's attorney fees and costs to defend against the claim.
- E. The Board will deduct twice each month and remit tax-deferred 403(b)/457(b) employee contributions and to a single Board approved 403(b)/457(b) vendor or third-party administrator within one (1) week after the deduction, subject to the following conditions:
1. The Board approved 403(b)/457(b) vendor shall be selected from a list of vendors established by the Michigan Retirement Investment Consortium and the Board.
  2. The third-party administrator shall be determined by the Michigan Retirement Investment Consortium, which currently is TSA Consulting Group.
  3. A 403(b)/457(b) vendor's failure to promptly credit employee contributions transmitted according to this Article, shall be pursued by the employee directly with the 403(b)/457(b) vendor and/or the third-party administrator.
  4. The Board shall be held harmless from any violation of the Tax Code relating to tax-deferred annuity limitations.

## **Article 6**

### **Professional Hours**

- A. The teachers' professional day shall be considered as those hours and activities required to perform their professional duties as they occur before, during, and/or after the student day. Normally, the teachers' responsibility for being in their assigned building(s) shall not exceed thirty-one (31) hours a week. It is recognized by the Association that each teacher is expected to be punctual and regular in attendance for all assignments indicated in this Article.
- B. Teachers shall be present in their assigned buildings before, during, or after the student day at times scheduled for student contact, other scheduled student activities, office hours, consulting, advising, counseling, meeting with parents, consultants and other resource personnel, and team planning. No teacher shall be required to accept a regular schedule which allows for an uninterrupted lunch period of less than twenty-five (25) minutes. Lunch periods shall be scheduled within the period from thirty (30) minutes before the beginning to thirty (30) minutes after the end of the student lunch period unless agreed otherwise between the teacher and administration. No teacher shall be required to perform any breakfast, lunch, or food supervision duties.
  - 1. Teachers who elect to leave their assigned building during their unscheduled hours shall give proper notice to the school office before their departure and immediately upon their return.
  - 2. Teachers will be in their assigned building ten (10) minutes prior to their initial daily assignment and ten (10) minutes after their culminating assignment of the day. Teachers will be punctual and, in all cases, involving student groups will arrive appropriately before and depart appropriately after the students.
  - 3. All teachers agree to attend IEP Team meetings, open house/curriculum night, parent/teacher conferences, and parent meetings. In all but emergency situations, teachers are to receive no less than seventy-two (72) hours' notice of meetings.
  - 4. At all levels, Tuesdays will be reserved for building staff meetings. Except in emergencies, no more than four (4) hours per month will be scheduled for these meetings. On weeks when a curriculum night/open house is scheduled, there will be no building staff meeting. At the elementary level, for months when parent conferences are scheduled the number of hours will be limited to two (2) hours. Examples of these meetings to be included in the four (4) hours per month are staff meetings, department/grade level meetings, Kindergarten roundup, Professional Learning Communities/Communities of Practice, on-line professional development, Spring IRIPS (Individual Reading Improvement Plans), and reproductive health. Teachers who travel between buildings shall be assigned to one (1)

building for the purpose of attending staff meetings. Administrators will confer periodically with the traveling teachers.

- C. The Association recognizes the valuable contribution made to the educational program by the parent-teacher organizations and/or associations of East Lansing. All teachers, therefore, will make a reasonable effort to attend meetings as scheduled by these organizations or associations.
- D. The normal weekly student contact teaching load in the high school shall not exceed twenty-five (25) hours and twenty-five (25) minutes and all specially called group meetings, homeroom periods, and assemblies shall be within that time.

The normal weekly student contact teaching load in the middle school shall not exceed twenty-five (25) hours and twenty-five (25) minutes.

The normal weekly student contact teaching load in the elementary schools shall not exceed twenty-five (25) hours and twenty-five (25) minutes. See Article 7(E).

The criteria used to determine full-time equivalent (FTE) for special area teachers shall be based on the chart listed below as follows:

**Minimum Number of Student Contact Hours (any fraction of an hour .5 and above shall be rounded up to the next full hour)**

<b>Minimum of 21 hours to a maximum of</b>	<b>FTE</b>
22 hours	1.00
20 hours	.95
19 hours	.90
18 hours	.85
17 hours	.80
16 hours	.75
15 hours	.70
14 hours	.65
13 hours	.60
12 hours	.55
11 hours	.50
10 hours	.45
9 hours	.40
8 hours	.35
7 hours	.30
6 hours	.25
5 hours	.20
4 hours	.15
3 hours	.10
2 hours	.05

The scheduling of special area teachers will take into account that those teachers may have multiple buildings within their assignment. Whenever special area

teachers travel between assigned buildings within the work day, their travel time shall be determined cooperatively between the involved teacher and the administration, but shall not be less than fifteen (15) minutes. Travel time shall be included in determining FTE. However, if travel time causes the teacher's student contact hours to exceed 22 (i.e., 1.0 FTE), that travel time shall not be a basis for overload or additional compensation unless the teacher's student contact hours otherwise exceed 25 hours and 25 minutes per week.

- E. To assure adequate teacher-parent/guardian communication, the parties have designated dates for teacher-parent/guardian conferences. The scheduling of teacher-parent/guardian conferences may require that the professional hour's limitation be exceeded during the times designated for said conferences.
  - 1. The Board agrees to hire a substitute for a minimum of one (1) additional day each semester during the spring and fall parent/guardian conference schedule for all full-time kindergarten teachers.
    - a. If the teacher(s) cannot reasonably schedule parent conferences for all of the students assigned to them, the teacher may request additional release time through the building principal. The building principal shall not unreasonably withhold approval of said additional released time.
  - 2. At the elementary level, parent conferences will be scheduled on the dates designated for that purpose. When parents/guardians or teachers are unable to meet the specified conference dates, teachers will make a reasonable attempt to reschedule no later than December 16 of the first semester and April 16 of the second semester.
  - 3. At the middle school and high school levels, teachers, in coordination with building administration, will schedule opportunities during non-student contact time and before/after school hours for parents/guardians to communicate with the teacher to discuss student progress and performance. Designated dates and times for progress monitoring conferences will be predetermined before the beginning of each semester and will be published in the course syllabus and communicated to families, with the scheduled conference time not to exceed eight (8) hours per semester. Up to ninety (90) minutes of this time may be scheduled by the building administrator as a curriculum night at the beginning of the second semester. See Appendix E
- F. Full-time elementary teachers shall receive one hundred ninety (190) minutes of unscheduled time per week in blocks of not less than twenty (20) minutes.
  - 1. Such unscheduled time shall be provided subsequent to the beginning of the students' instructional day and prior to student dismissal.



2. Classroom teachers will not be required to supervise another teacher's classroom in order to provide such time.
3. On weekdays when school is not in session, in whole or in part, unscheduled time need not be provided.
4. The Board and Association recognize elementary schedules may be infrequently altered to accommodate special activities which may cause the interruption of unscheduled time. Whenever reasonably possible, said unscheduled time will be provided at a later time. The administration and staff will work together to keep such cancellations at a minimum.
5. Staff and administration may, by mutual consent, schedule meetings during unscheduled time.
6. Elementary teachers employed one-half time or more will have unscheduled planning time prorated. Elementary teachers employed less than one-half time shall have no unscheduled planning time guaranteed.
7. Special area teachers shall receive one hundred ninety (190) minutes of unscheduled planning time per week in blocks of not less than twenty (20) minutes. Special area teachers employed less than full time will be accorded unassigned planning time.
8. Special area teachers who travel between levels during the day shall be granted one-half ( $\frac{1}{2}$ ) day per semester release time to be used for records. Scheduling of the half day shall be done by mutual agreement between the building principal and the affected teacher. If necessary, additional days may be granted at the discretion of the Superintendent or designee.

G. Teacher Professional Development time is included under Article 21.

H. School counselors and the District Media Specialist shall work an extended calendar up to ten (10) additional workdays per school year beyond the regular teacher calendar. The scheduling of these days shall be determined in coordination with building principal. Counselors and the District Media Specialist shall be compensated at their per diem rate for each extended calendar day worked.

The purpose of these additional days is to provide for the completion of beginning of the year responsibilities, end-of-year responsibilities, student scheduling, orientation activities, and other duties as assigned related to the opening and closing of the school year.

**Article 7**  
**Teaching Conditions and Class Loads**

A. The parties recognize that the availability of optimum school facilities for both students and teachers is desirable to ensure the high quality of education that is the goal of the Association, its members and the Board. It is also acknowledged that the primary duty and responsibility of the teacher is to teach and that the organization of the school and the school day should be directed toward ensuring that the energy of the teacher is primarily utilized to this end.

B. Class Size and Combined Student Load

1. Grades K-5 (Elementary)

For the following class size overload conditions, an elementary teacher shall receive four hundred dollars (\$400) per student per semester for the student(s):

- a. For Pre-K and K, if a regular education elementary classroom teacher has more than twenty-two (22) students;
- b. For grades 1-2, if a regular education elementary classroom teacher has more than twenty-four (24) students;
- c. For grades 3-5, if a regular education elementary classroom teacher has more than twenty-eight (28) students;

2. Grades K-5 (Elementary) Special Areas

If the average class size for a K-5 special areas teacher exceeds twenty-eight (28) students, then the special area teacher shall receive five hundred dollars (\$500) per semester.

3. Grades 6-12 (Secondary)

If any of the following class size overload conditions are met, a secondary teacher shall receive one hundred fifty dollars (\$150) per student per semester for the student(s).

- a. The combined student load is one hundred fifty (150) students or more per semester for the secondary teacher, or
- b. The secondary teacher has more than thirty (30) students in an individual class.
- c. This overage payout is limited to either condition (a) or condition (b) and shall not be paid for both. If both conditions exist, then payment is based

on the greater amount of 7.B.3.a. or 7.B.3.b.

4. Physical Education Grades 6-12 (Secondary)

If any of the following class size overload conditions are met, a secondary physical education teacher shall receive one hundred fifty dollars (\$150) per student per semester for the student(s).

- a. The combined student load exceeds either of the following:
  - i. one hundred sixty (160) students or more per semester for the secondary teacher who teaches five (5) physical education classes, or
  - ii. the total based on five (5) classes using the formula of thirty-two (32) for each physical education class and thirty (30) for each non-physical education class.
- b. The secondary teacher has more than thirty-two (32) students in an individual class.
- c. This coverage payout is limited to either condition (a) or condition (b) and shall not be paid by both. If both conditions exist, then payment is based on the greater amount of 7.B.3.a. or 7.B.3.b.

- 5. Class size leveling shall be implemented so that there is not a variance of more than three (3) students per grade level at an elementary building or per like course and class hour at the Middle School or High School. If an imbalance exists for more than thirty (30) calendar days in any one semester then the teacher with the larger class shall receive payment as specified in 7.B.1 (elementary) and 7.B.3 (secondary) for each student over the three (3) student variance. This payment would be in addition to payment, if any, that may be part of class size language as specified in 7.B.1 and 7.B.3.
- 6. Any class size overload beyond two (2) students beyond the class size limits as assigned to teachers at all levels shall have the stipends identified in this Article doubled for each student who exceeds the allowable two variances.
- 7. This above class size overload language (Sections 1-6) does not apply to sections of performing arts, special education, or English language learners ("ELL").
- 8. The Board shall provide up to a maximum of two hundred thousand dollars (\$200,000), which includes FICA and MPERS costs, annually to remedy all overload issues. This amount shall not be used for the hiring of additional teachers.

9. Approximately one (1) week after the October and February student count days the Board agrees it will provide to the Association a compilation of the number of students assigned to each teacher. An elementary, middle school, and high school representative from the Association along with a central office administrator will use these class size reports to calculate class size and combined student overloads. Class size and combined student overload stipends, if any, will be paid as soon as possible after the Association and central office representatives agree on the overload calculations. The Association may request up to ten (10) exceptions to the “snapshots” used to calculate teacher class size overages. The request must be submitted in writing, by the ELEA President, to the Director of Finance and Operations no later than one (1) month after the original “snapshot” date used to run class size reports.
- C. The following language applies only to those support staff positions which provide direct assistance for teacher needs and does not apply to those support staff positions that provide general building or program support (e.g., library aides, science aides, security aides).
1. The number of support staff work hours at each of the elementary levels shall include general aides assigned to each elementary building and will be determined at a minimum of 1.25 hours per FTE elementary general education classroom teacher per week.
  2. There will be a 1.0 FTE support staff position at the High School and a 1.0 FTE support staff position at the Middle School.
  3. The primary function of these support staff positions is to assist teachers with the instructional programs and clerical needs, as well as to supervise students (including recess).
  4. The specific duties of the support staff shall be established by the building principal, after consultation with building teachers.
  5. Once the building support staff schedule for the school year is established, that schedule shall be distributed to building teachers.
  6. If available, substitute aides will be hired when building aides are absent from work.
- D. The Board recognizes that appropriate texts, library reference materials, maps and globes, laboratory equipment, audio-visual equipment, art supplies, athletic equipment, current periodicals, standard tests and questionnaires, and similar materials are the tools of the teaching profession, and timely provision thereof is absolutely essential for good teaching. The Board or its representatives agree to meet with the duly designated representatives of the Association from time to time for the purpose of improving the selection and use of such educational tools, and

the Board agrees promptly to implement all joint decisions made by its representatives and the Association, consistent with its financial ability to do so. The Board agrees at all times to keep the schools reasonably and properly equipped and maintained.

- E. The Board agrees that no teacher will be required to supervise elementary recess for more than one hundred (100) minutes every two (2) weeks. Student contact limits shall not exceed a two-week average of twenty-five (25) hours and twenty-five (25) minutes. Classroom teachers will supervise both grade-level classes for their assigned recess time. Two grade levels will have their classroom recess scheduled concurrently. However, teachers may choose to arrange for their class to attend recess outside of this scheduled time. Any modifications to the recess schedule must be mutually agreed upon within both of the grade-level teams and consistent with supervision expectations outlined in this agreement.

Special area teachers will be required to supervise recess for no more than sixty (60) minutes per week in order to remain at or under their weekly student contact hours as listed in Article 6.D.

- F. On those days designated as records and conference days at the elementary level, there shall be no administrative meetings scheduled which require the attendance of elementary teachers and/or consultants. On said days teachers and consultants shall be free to meet for the purpose of curriculum coordination and planning.
- G. The Board recognizes that new curriculum and/or the implementation of major curriculum changes require appropriate in-service training. To this end, the Association agrees that teachers who will be required to deliver new or changed curriculum to students will participate in appropriate in-service in advance of the implementation of same.
  - 1. These in-services may be scheduled through released time or within the limits of the thirty-one (31) hours as specified under Article 6.A. Under such circumstances, compensation will not be granted.
  - 2. When an in-service for the purpose of addressing new or major changed curriculum is offered other than through released time or outside the limits of Article 6.A., teachers will be paid under Article 23.D. The scheduling of such in-service shall be limited to the days for which the teacher is contracted to work (as designated on the school calendar), except when bargaining unit members elect to participate.
  - 3. It is agreed that some staff may be excluded from the requirement of in service for new or major restructured curriculum for reasons of expertise in the area or because of involvement in the development of the new or changed curriculum. Such exceptions may be made by the Superintendent or designee.

4. This in-service training is not intended as a substitute for the in-service which is scheduled throughout the school year at the discretion of the administration.
  5. Bargaining unit members who are employed to develop and/or improve curriculum shall be compensated at the rate found in Article 23.C.
- H. Telephone facilities providing a reasonable degree of privacy shall be made available for teacher use.
- I. The Board shall make available in each school lunchroom, lounge, and lavatory facilities. Further, the Board agrees that in any new or remodeled school facilities it will furnish lunchroom, lounge, and lavatory facilities exclusively for adult use.
- J. Traveling teachers shall be provided parking at each building. The Board shall make every effort to see that areas assigned to teachers are available for exclusive teacher use. Parking areas and schools will provide appropriate access as required by law for persons with disabilities.
- K. To ensure a free and appropriate public education in the least restrictive environment, the parties agree that the continuum of programs and services for identified special education students will be determined by an Individualized Education Program Team (IEP Team).

In addition, a process will be developed in each building to provide for notification to a teacher when special education students will be placed in his/her general education classroom. Each process will address means for providing teacher input into the special education student's program, reviewing student placement, and providing support necessary for a successful classroom environment for both general education and special education students.

To ensure proper program implementation and as required by law, teachers will attend IEP Team meetings.

- L. Teachers who are assigned to more than one (1) building shall have adequate storage space for instructional materials provided in each building to which he/she is assigned.
- M. The Board agrees to hire substitute teachers for the regularly-assigned physical education teachers who conduct and participate in the annual track and field days at the elementary level, provided alternative scheduling is not possible.

**Article 8**  
**Vacancies and Placement**

A. A vacancy exists when a bargaining unit position is newly created, or when a bargaining unit position is open due to transfer, resignation, retirement, discharge, or death, unless the position is scheduled to be eliminated and goes unfilled at the Superintendent's or designee's discretion.

1. No permanent appointment to such position or vacancy shall be made until fifteen (15) calendar days have elapsed following the posting and said notice to the Association President or designee. For the months of July and August, the requirement shall be seven (7) calendar days.
2. Nothing herein shall prevent the Board from making temporary assignments of personnel (temporary teachers) to fill a vacant position during the school year. For a professional staff member working in a non-teaching position, said temporary assignments shall not extend beyond the end of the semester in which the temporary assignment occurs in a given school year unless it is mutually agreed in writing by the parties. A professional staff member working in a non-teaching position who is temporarily appointed to fill such vacancy or position shall not be given preference for permanent appointment over any applicant from within the unit.
3. No professional staff member working in a non-teaching position shall be involuntarily transferred to a part-time position. A professional staff member working in a non-teaching position who was previously full-time and who is subsequently voluntarily assigned to a part-time position shall have the right to return to a full-time position when a vacancy occurs for which said professional staff member working in a non-teaching position is certified and qualified and for which he/she possess sufficient seniority. Reinstatement is contingent on the professional staff member working in a non-teaching position providing written notice of his/her desire to return to full-time teaching at the next semester.

Full-time probationary professional staff members working in a non-teaching position who are voluntarily assigned to a part-time position shall have the right to return to a full-time vacancy for which they are certified and qualified. Provided, that the professional staff member working in a non-teaching position and more senior probationary professional staff member working in a non-teaching position on layoff shall be recalled to a vacancy for which they are certified and qualified in preference to a part-time probationary professional staff member working in a non-teaching position, as described above.

B. Applying the definition of "vacancy" in Article 8.A., the Superintendent or designee, will determine when a vacancy exists and when a posting is to be made. Consistent with Revised School Code Section 1248, teacher placement decisions will be

made by the Superintendent or designee in their discretion based on the following factors:

1. Staffing the curriculum with the most effective and qualified teachers to instruct the applicable courses and grade levels.
2. Appropriate certification, approval, or authorization for all aspects of the assignment. The certification, approval, or authorization is determined by the Revised School Code, the MDE Teacher Certification Code, the MDE Rules for Special Education Programs and Services, and other applicable statutes and regulations.
3. Effectiveness criteria established by Revised School Code Section 1249.
4. Teachers must be fully qualified for all aspects of their assignments, as determined by the Board, based on Appendix D, including but not limited to:
  - a. Compliance with applicable state or federal regulatory standards, including standards established as a condition to receipt of foundation, grant, or categorical funding;
  - b. Credentials needed for District, school, or program accreditation;
  - c. District-provided professional development, training, and academic preparation for an instructional assignment that is anticipated to contribute to the teacher's effectiveness in that assignment and is integrated into instruction;
  - d. Relevant special training, other than professional development or continuing education as required by state or federal law, and integration of that training into instruction in a meaningful way;
  - e. Disciplinary record, if any;
  - f. Length of service in grade level(s) or subject area(s);
  - g. The three most recent effectiveness ratings;
  - h. Attendance and punctuality;
  - i. Compliance with state and federal law; or
  - j. Any other reason that is not arbitrary or capricious.
5. Length of service will be considered as a tiebreaker if a teacher placement decision involves two (2) or more teachers and all other distinguishing factors are equal.



6. If a teacher petitions for nullification of the teaching certificate or any endorsement, the teacher must promptly provide written notice of that petition to the Superintendent's office.
- C. An alleged violation of this Article is not subject to arbitration in the grievance process.

**Article 9**  
**Seniority/Length of Service**

- A. For purposes of this Agreement, seniority shall be defined as the amount of unbroken service accumulated in a position of teacher in the East Lansing Public Schools as based on the teacher's earliest date of hire into a bargaining unit position. Date of hire shall be the first day a teacher reports to work and receives pay according to the negotiated work year calendar.
1. Leaves of absence, with or without pay, and absences due to layoff are not considered as a break in service.
  2. Time spent in an administrative position in the District shall not be considered a break in service, but seniority shall not accumulate while in an administrative position.
  3. Days worked in any extracurricular position shall neither accrue seniority nor establish a date of hire.
- B. The Employer shall develop a seniority list and make the appropriate revisions as they occur. The seniority list shall be posted in all buildings by October 30 and April 15 each year. Upon request, the Association President will be provided with the current revised copy of the seniority list.
1. The placement of all individuals on the seniority list as of August 15, 2003 shall be recognized as fixed upon certification by the Association.
  2. In the case of more than one (1) teacher having the same date of hire after August 15, 2003, a meeting of the teachers affected, the Superintendent or designee, and the Association President shall be held to determine the teachers ranking on the seniority list. Teachers will draw lots to determine their placement. For teachers who are unable or unwilling to participate in the drawing, the Association President will draw on their behalf.
  3. The Superintendent or designee, in consultation with the Association President, shall be responsible for sending out notice of the seniority placement meeting within thirty (30) days after ratification of this Agreement and as necessary thereafter.
- C. All seniority is lost if the teacher or administrator:
1. Resigns.
  2. Retires.
  3. Is discharged and the discharge is not reversed through the grievance procedure.

4. Does not return to work when recalled after a layoff as specified within the provisions of this Article.
5. Does not return to work on the required date for return from an approved leave of absence. Exceptions due to extenuating circumstances may be made by the Superintendent or designee.
6. Has probationary status and is laid off for two (2) consecutive years without being recalled.

## **Article 10**

### **Promotion to Vacancies or New Positions Outside the Bargaining Unit**

- A. Whenever a vacancy occurs in any supervisory or administrative position outside of the bargaining unit, or when a new position of like nature is created outside of the bargaining unit, and said vacancy or position is to be filled on a permanent basis, the Board shall give written notice thereof to the Association President or designee.
  - 1. The Superintendent or designee will provide for appropriate posting of such vacancies as set forth in Article 8.A. No permanent appointment to such vacancy or position shall be made until fifteen (15) calendar days have elapsed following the posting and notice to the Association President or designee. For the months of July and August, the requirement shall be seven (7) calendar days.
  - 2. Nothing herein shall prevent the Board from making temporary assignments of personnel to fill a position, but said temporary assignment shall not extend beyond the balance of the school year.
- B. Teachers who desire to apply for a position shall file their applications in writing with the Superintendent. The Board shall consider all applications and shall make the permanent appointment as soon as is practical. It is recognized that the right of selection of personnel to fill said vacancy or position remains within the discretion of the Board, but the Board further agrees and recognizes support of a policy of promotion from within its own teaching staff to vacancies and new positions under this Article.

## **Article 11**

### **Transfers**

The Board and the Association recognize that frequent transfers of teachers are disruptive of the educational process, but may be necessary and beneficial to the teacher, student, and education program; and therefore, it is agreed as follows:

#### **A. Involuntary Transfers**

1. To the extent possible, no probationary professional staff member working in a non-teaching position shall be involuntarily transferred.
2. Subject to the provisions of Section 1, above, when such involuntary transfers are necessary, an effort shall be made to transfer professional staff members working in a non-teaching position with lesser service in the District.
3. When large numbers of transfers are involved in staffing a new facility, it may be necessary to transfer more experienced professional staff members working in a non-teaching position to provide a balance of experienced and relatively inexperienced professional staff members working in a non-teaching position on the new staff and the staff from which the transfers were made.
4. Professional staff member working in a non-teaching position involuntarily transferred will be transferred only to comparable positions. The Association will be notified of the need for such transfers and shall be given the opportunity to offer information before any reassignment of teachers.
5. An involuntary assignment or transfer shall be made only after a meeting between the affected professional staff member working in a non-teaching position, his/her supervisor and/or his/her Association Representative, and the Superintendent or designee, at which time the professional staff member working in a non-teaching position shall be apprised in writing of the reason(s) for the assignment or transfer. If the professional staff member working in a non-teaching position objects to the assignment or transfer the teacher and/or his/her Association Representative shall have the right to appeal the assignment or transfer to the Superintendent or designee.
6. In the determination of assignments and transfers, the convenience and wishes of the professional staff member working in a non-teaching position will be honored to the extent that these considerations do not conflict with the instructional requirements and best interests of the school system and students.
7. Any teacher who shall be transferred or assigned by the employer to a

position or vacancy outside of the bargaining unit and shall later return to a position within the bargaining unit shall be entitled to retain such rights as the teacher may have had under this Agreement before such transfer or assignment to a position outside of the bargaining unit.

8. It is agreed that in the event of an involuntary transfer the professional staff member working in a non-teaching position aggrieved by said action has the right to file a grievance commencing at Step 2.

#### B. Voluntary Transfers

1. It is the policy of the Board to consider the request of teachers who desire transfers to teaching vacancies which occur in buildings other than the one in which the teacher is teaching.
2. Whenever a vacancy, other than temporary, exists, the Board agrees such vacancies shall be filled by a professional staff member working in a non-teaching position on the basis of qualification, certification and seniority; and further, that preference will be given to a professional staff member working in a non-teaching position with a request for transfer on file with the Superintendent or designee. Should more than one (1) request for transfer be on file for the same position, the more senior unit member shall be awarded the position.
3. Transfer requests shall be filed annually by April 15 and shall remain in force for one (1) year. Transfer requests filed after April 15 may still be considered, but only after all other transfer requests and call-backs have been considered.
4. Where voluntary assignments are made to positions of special purposes or for growth or to meet specific needs, it is permissible for the Superintendent or designee, the Association President, and the teacher to enter into a letter of understanding that would protect the teacher's original position for a two (2) year period with the same limitations that are applied to compensated professional leaves in terms of the teacher's return to his/her original assignment.

- C. If the Board of Education implements a grade-level reorganization, either party may request to invoke the consultation procedures of Article 20.

**Article 12**  
**Reduction in Personnel**

- A. Consistent with Revised School Code Section 1248, teacher reduction/recall decisions will be based on the following clear and transparent procedures:
1. Acting within the approved budget, the Superintendent shall establish the number and nature of teaching assignments to implement the approved curriculum. If the Superintendent determines that insufficient funds are budgeted for the existing teaching staff or that a reduction in teaching staff is necessary due to program, curricular, or other operational considerations, the Superintendent will recommend to the Board those teaching positions subject to reduction.
  2. Teacher reduction and recall decisions are based on teacher effectiveness criteria established in Revised School Code Section 1249.
  3. Teachers must be fully qualified for all aspects of their assignments, as determined by the Board, based on Appendix D including but not limited to:
    - a. Compliance with applicable state or federal regulatory standards, including standard established as a condition to receipt of foundation, grant, or categorical funding;
    - b. Credentials needed for District, school, or program accreditation;
    - c. District-provided professional development, training, and academic preparation for an instructional assignment that is anticipated to contribute to the teacher's effectiveness in that assignment and is integrated into instruction;
    - d. Relevant special training, other than professional development or continuing education as required by state or federal law, and integration of that training into instruction in a meaningful way;
    - e. Disciplinary record, if any;
    - f. Length of service in grade level(s) or subject area(s);
    - g. The three most recent effectiveness ratings;
    - h. Attendance and punctuality;
    - i. Compliance with state and federal law; or
    - j. Any other reason that is not arbitrary or capricious.

4. A teacher must provide the District with current information and documentation supporting the teacher's certification and qualifications.
  - a. Reduction and recall decisions will be based on the teacher's certification and qualifications recorded in the District's records at the time of the decision.
  - b. A laid-off teacher must maintain current contact information (address, phone, and email address) with the Superintendent's office.
  - c. Failure to maintain current contact information may negatively affect the teacher's recall.
5. Teacher reduction and recall decisions are made by Board action.
6. The Superintendent or designee will provide written notice to each affected teacher and the Association of all teacher reduction or recall decisions made by the Board.
7. A laid-off teacher is eligible for recall for twelve (12) months from the effective date of implementing the reduction and pursuant to the following factors.
  - a. The Superintendent will first identify the grade level(s), academic level(s), or department(s) with a teaching vacancy.
  - b. Before or in lieu of initiating the recall of a laid-off teacher, the Superintendent may reassign a teacher(s) to fill vacancies in accordance with this Article.
  - c. After or in lieu of any reassignment of existing teaching staff, the Superintendent may fill a vacancy by:
    - i. Recalling the laid-off teacher who is certified and qualified for the vacancy if that teacher was rated at least effective in the most recent year-end evaluation. If more than one (1) laid-off teacher is certified and qualified for recall to a vacant teaching assignment, the Superintendent or designee will fill the vacancy consistent with Appendix D; or
    - ii. Posting the vacancy and considering all applicants if the Superintendent determines that the District's educational interests would be served and no teacher on layoff meets the certification and qualification requirements for the position.
  - d. The Superintendent or designee will provide written notice of the



Board's recall decision to the recalled teacher(s) and will establish the time by which a teacher must accept recall to preserve the teacher's employment rights.

- e. A laid-off teacher who is recalled and does not accept recall by the time specified in the recall notice, or who does not report for work by the deadline specified in the recall notice after filing a written acceptance of recall with the Superintendent, will forfeit all rights to recall and continued employment unless the Superintendent, in the Superintendent's sole discretion, extends either time limit in writing.

B. The Board and Association recognize that on occasion alterations in program or unexpected changes in enrollment can endanger an individual tenure teacher's employment. Should such a condition occur, the tenured teacher may enter a program to equip the teacher for an alternative assignment with Board encouragement and support.

1. The tenured teacher will submit a written proposal to the Superintendent or designee.
2. The Superintendent or designee and the Association President will confer. If they agree that the tenured teacher's continuing employment is imperiled, the Board will pay the cost of tuition, books, and normal fees for up to fifteen (15) semester or twenty (20) quarter hours credit specifically chosen to provide an assignment alternative.
3. To protect against undue budgetary stress, the Board and Association agree that the total semester-hour commitment for the year will not exceed sixty (60); the total quarter-hour, eighty (80).

C. An alleged violation of this Article is subject to arbitration in the grievance process.

## **Article 13**

### **Leave Time**

#### **A. Earned Sick Time**

1. Employees will receive 10 days/70 hours of earned sick time per school year, if working a full school year. Employees may access and use Earned Sick Time before it is earned through actual hours worked.
2. If the employee is hired after the contract year begins or is a part-time employee, a prorated amount will be made available to the Employee.
3. Sick leave days accrued and unused as of June 30, 2025, will be converted to Earned Sick Time hours and credited to the employees' Earned Sick Time leave bank.
4. An employee that ends employment prior to the end of the school year, will have to repay the district for days/hours used that are not proportionate to the time worked. The Employer may deduct the amount equivalent to any used but unearned sick time from the Employee's final paycheck, to the extent permitted by law.
5. Earned Sick Time can be used in increments of at least 1 hour. If a substitute is required for the position, the employee must use time off in ½ day increments.
6. Unused sick leave days/hours shall accumulate from year to year without limitation.
7. Employees may use Earned Sick Time (EST) for any EST purpose, and earned sick time is subject to terms and conditions specified in the Michigan Earned Sick Time Act (ESTA) and the District's ESTA policy, as that policy may be adopted and amended from time to time. Employee may use earned sick time for the following reasons:
  - a. The employee's mental or physical illness, injury, or health condition; the medical diagnosis, care, or treatment of such illness, injury, or condition; or the employee's preventative medical, dental, or optical examinations and treatment.
  - b. For the employee's family member's mental or physical illness, injury, or health condition, medical diagnosis, care, or treatment of the employee's family member's mental or physical illness, injury, or health condition or preventative medical care for a family member of the employee;
  - c. If the employee or the employee's family member is a victim of

domestic violence or sexual assault, for medical care or psychological or other counseling for physical or psychological injury or disability, to obtain services from a victim services organization, to relocate due to domestic violence or sexual assault, to obtain legal services, or to participate in any civil or criminal proceedings related to or resulting from the domestic violence or sexual assault;

- d. For meetings at a child's school or place of care related to the child's health or disability, or the effects of domestic violence or sexual assault on the child; or
- e. For closure of the employee's place of business by order of a public official due to a public health emergency, for an employee's need to care for a child whose school or place of care has been closed by order of a public official due to a public health emergency, or when it has been determined by the health authorities having jurisdiction or by a health care provider that the employee's or employee's family member's presence in the community would jeopardize the health of others because of the employee's or family member's exposure to a communicable disease, whether or not the employee or family member has actually contracted the communicable disease.
- f. An employee who is unable to perform their duties due to illness or disability shall notify their supervisor before the start of the workday or as soon as practicable. If an illness or disability extends beyond the first absence day, the employee and the employee's supervisor may decide the notice frequency for the continued illness or disability.
- g. If an employee's need to use leave is foreseeable, the employee must provide notice to the District of the employee's intent to use earned sick time at least 7 days prior to the date leave is to begin.
- h. For leave of more than five (5) consecutive days/thirty-five consecutive hours of earned sick time, upon District request, the eligible employee must provide the District, within 15 days after the request, reasonable documentation that earned sick time was used for an ESTA purpose.
  - 1. If a teacher's illness extends beyond five (5) work days/thirty-five (35) hours of earned sick time, the Board may require an examination by a physician of the teacher's choice. The Board may require a second opinion by a physician chosen by the teacher from three (3) names submitted by the Board. The second opinion shall be at the Board's expense. The teacher may select an examination by only one (1) of the Board's doctors at the

Board's expense.

- i. An employee who has exhausted sick leave credit may use personal business days in lieu of Earned Sick Time.
- j. If, at the beginning of any school year, a teacher is ill and unable to resume teaching duties in the school system, and such teacher has unused Earned Sick Time at the end of the prior school year, the teacher will be allowed to use such previously Earned Sick Time while the teacher remains ill and unable to work, provided the teacher is not otherwise employed. For the period the teacher is unable to resume teaching duties under this paragraph, the teacher shall not accumulate any further Earned Sick Time until the time the teacher has returned to teaching, but shall be compensated according to Article 27.D.

B. Workers Compensation

Any teacher absent because of injury or disease compensable under the Michigan Worker's Compensation Law shall be entitled to use previously accumulated sick leave in one-third (1/3) day increments to make up the difference between the allowance under the Worker's Compensation Law and the regular salary during the period of disability compensable under Michigan Worker's Compensation Law, with or without interruption in consecutive days, attributable to the same accident.

C. Exhausted Sick Leave Time

1. Any teacher whose illness or injury results in an absence exceeding their Earned Sick Time under Article 13, and is not covered by family and medical leave under this Article, shall be granted a leave of absence for the duration necessary to achieve full recovery. Compensation during this leave will follow the provisions of Article 13 or the applicable sections of Article 26 or 27. The Board will maintain the teacher's full insurance benefits through the month following the start of the leave. Upon return, the teacher will be reinstated to a position for which they are certified, qualified, and sufficiently senior, with restoration of fringe benefits, seniority, and all other rights as provided by this Agreement.
2. Teachers who exhaust earned sick time may send a written request to the ELEA Executive Board to borrow up to five (5) future sick days/thirty-five (35) hours of earned sick time for medically verifiable (verification submitted via the designated medical leave form) illness/disability of the individual, spouse, father, mother, sibling, child, and grandchild. Use for other than personal illness and/or disability shall be in addition to the ten (10) day/seventy (70) hour maximum use of earned sick time under Article 13.A.1.

The maximum borrowed each year by the entire ELEA bargaining unit will

be capped at forty (40) days/two hundred eighty (280) of earned sick time hours. The ELEA Executive Board shall provide the number of borrowed earned sick time hours for each individual to the Human Resources Department.

After returning to work and earning additional earned sick time hours, teachers who borrowed from their future earned sick time hours agree to repay such days over two (2) years at the rate of two and one-half (2.5) days/seventeen and one-half (17.5) hours of earned sick time per year. Teachers may not borrow additional days until all time is repaid.

If the teacher does not return to work, his/her final pay will be reduced by an amount equivalent to the remaining borrowed earned sick time. Should an employee leave without repaying the borrowed earned sick time, the bargaining unit members will be docked one-half (0.5) sick day/three and one-half (3.5) hours of earned sick time starting with the most senior and continuing down the seniority list until all time has been repaid. Docking will only be taken from bargaining unit members with twenty (20) or more sick days/one hundred forty (140) hours of earned sick time. Subsequent docking shall start where the previous repayment stopped.

This Article is subject to reopening each year of this contract by either party.

#### D. Maternity Leave

Maternity leave will be treated in the same manner as any other disability leave. The duration of maternity leave shall not exceed six (6) weeks for a vaginal delivery or eight (8) weeks for a cesarean delivery. Employees must submit written notification of leave, accompanied by medical documentation confirming the pregnancy, the type of delivery, and the expected delivery date.

#### E. Parental Leave

Parental leave without pay shall be granted to any teacher requesting such following the birth or adoption of a child and shall be taken continuously, not to exceed a two (2) year period. The termination of said leave shall coincide with the end of a school year.

1. A teacher returning from a parental leave shall be placed on the position of the salary schedule commensurate with prior teaching experience and shall return to the same or substantially equivalent position held by the teacher immediately before commencement of the leave as required by the Family and Medical Leave Act.
2. A bargaining unit member shall provide written notice of intent to return to work to the Superintendent or designee at least sixty (60) calendar days before the expiration of the leave.

#### F. Unpaid Childcare Leave

A teacher who is not eligible for Family and Medical Leave provided in this Article and does not select a parental leave for the child may select an unpaid child-care leave.

1. The purpose of the child-care leave shall be expressly for the care of a child. A teacher who accepts employment outside the home while on such leave and who turns over care of the child to a person other than the child's parent shall be considered a voluntary quit.
2. The leave will begin no sooner than the school year which follows the birth of the child and no later than four (4) years after the birth of the child.
3. The leave will be given for one (1) school year or two (2) school years. Such leaves shall commence at the beginning of a school year and terminate at the end of a school year. Application for such leave shall be submitted to the Superintendent or designee by May 1<sup>st</sup>.
4. A teacher returning from a child-care leave shall be placed on the position of the salary schedule commensurate with prior teaching experience and shall return to the same or substantially equivalent position held by the teacher immediately before commencement of the leave as required by the Family and Medical Leave Act.
5. A teacher desiring to return from a child-care leave shall give written notice of such intention to the Superintendent or designee not later than sixty (60) days before the end of the preceding school year.
6. A teacher who has had a child-care leave will not be eligible for another such leave until three (3) years have elapsed since the prior child care leave.

#### G. Family Medical Leave

A leave of absence without pay for up to twelve (12) weeks during a twelve (12) month period shall be granted to any employee who has been employed by the District a minimum of twelve (12) months and at least 1,250 hours in the preceding twelve (12) months in conformity with the Family and Medical Leave Act of 1993 (FMLA). FMLA leaves may be granted for the following purposes:

1. Childbirth and to care for the employee's newborn child after birth;
2. Placement with the employee of a child for adoption or foster care;
3. To care for the employee's spouse, child, or parent who has a serious health

condition; or

4. For a serious health condition that renders the employee incapable of performing the functions of the employee's job duties.

The Board has the responsibility to develop, approve, and implement policies on family and medical leave which satisfy and comply with the requirements of the FMLA. The Board will not develop, approve, or implement any policy, rule, or regulation that denies any member the use of any benefit provided under this Agreement. It is agreed that the benefits extended to a bargaining unit employee under FMLA and those provided under this Agreement may be applicable concurrently.

#### H. Personal Business Days

1. A teacher will receive two (2) personal business days per year for personal business that cannot reasonably be scheduled outside of school hours. The building Principal shall approve personal business absences not to exceed two (2) personal business days per school year.
2. A teacher may use one (1) sick day/seven (7) hours of earned sick time as an additional personal business day if they have ten (10) years of service or more within the District or seventy-five (75) sick leave days accumulated as of the end of the previous school year.
  - a. Individuals with seventy-five (75) days of sick leave, but who do not have ten (10) years of service as of June 30 of the previous school year may also use one (1) sick day/seven (7) hours of earned sick time as an additional personal business day. This clause (Article 13.H.2.a) expires at the end of this contract.
3. Unused personal business days will be converted to additional sick leave days.
4. Personal business days may not be used to extend vacation, holiday breaks, or other scheduled time off.
5. The teacher shall give as much notice as possible in connection with any leave provided under this Article.

#### I. Personal Business Day Lottery

Personal business days may not be used to extend holiday breaks or vacation periods, except under the following conditions:

1. Use in Conjunction with Breaks: Excluding the first and last day of school, employees may use one personal business day per fiscal year adjacent to

a scheduled break, following the established approval process. The number of approved personal business days for this purpose will be limited per eligible scheduled break day to:

- Five (5) members at the high school
  - Four (4) members at the middle school
  - Two (2) members at each elementary school
2. Application Timeline: The first application window for using a personal business day to extend a break closes on September 30 of the school year. Applications cannot be submitted before the start of school and will only be considered for that current school year.
  3. Lottery Process: If the number of applications exceeds the available slots, a lottery will be conducted by the Superintendent or their designee, with a representative from the Association present.
  4. Second Application Opportunity: If openings remain after the first round, a second and final application window will close on January 15. If necessary, a second lottery will be held to allocate any remaining slots.

#### J. Medical Leave Bank

1. The District and Association will operate a Medical Leave Bank.
2. The District will contribute one-half (1/2) day/three and one-half (3.5) hours of earned sick time to the Medical Leave Bank annually at the beginning of the school year for each teacher.
  - a. The total number of hours will be based on the number of teachers employed as of September 1 of each school year.
  - b. Each school year, the District will add one-half (1/2) day/three and one-half (3.5) hours of earned sick time per teacher to the established level, calculated according to the number of teachers employed as of September 1.
  - c. The established level is 3.5 hours multiplied by the total number of teachers employed on September 1.
  - d. The total number of days contributed to sick bank will not exceed the number of teachers employed by the district on September 1.
3. A birth mother going on maternity leave will have access to the Medical Leave Bank. The birth mother must use fifteen (15) days/one hundred five



(105) hours of their own earned sick leave time before accessing the Medical Leave Bank. In the event that a birth mother does not have fifteen (15) days/one hundred five (105) hours of earned sick leave time, they must exhaust their remaining sick leave balance before accessing the Medical Leave Bank. Any maternity leave beyond the six (6) weeks for a vaginal delivery or eight (8) weeks for a cesarean delivery would not be eligible to use the Medical Leave Bank.

4. A Medical Leave Committee shall consist of four individuals: Two teachers designated by the Association and two members designated by the Superintendent. The Medical Leave Committee will determine an applicant's eligibility for sick leave days from the bank and the number of days to be granted.

The committee shall be responsible for keeping all records related to the Medical Leave Bank. An affirmative vote by at least three of the four members of the committee is needed to grant Medical Leave Bank days to the applicant.

5. The committee shall have the authority to grant sick leave for major medical events. Examples of major medical events include:
  - a. Cancer
  - b. Heart attack
  - c. Stroke
  - d. Severe accident
  - e. Other Life-threatening injuries/illnesses
  - f. Unavoidable extenuating circumstances that require missing work
6. The decision of the Medical Leave Committee will be final and not subject to the grievance procedure.
7. In the event that the Medical Leave Bank days are insufficient to fund an approved withdrawal request, the association and administration may come to an agreement to allow additional voluntary donations of Sick Leave time.

This Medical Leave Bank agreement expires at the end of the contract.

#### K. Jury Service and Subpoena

1. Absence for jury service or subpoena will not be charged against the employee's leave allowance and shall be granted if criteria below is met:

- a. When an employee is called for jury service, compensation for jury service in combination with the Board pay shall not exceed the employee's regular rate of pay.
- b. On days in which the employee is required to report for jury service, the employee is not required to report to work.
- c. Court appearance as a witness in any case related to the employee's employment or the school, or whenever employee is subpoenaed to attend proceedings where they are required to provide information on behalf of the District, except in cases initiated by the employee or the Association against the Board or District (unless the employee is subpoenaed by the Board).

#### L. Bereavement

A maximum of five (5) days per school year for each death in the family, defined to include spouse, children, mother, father, sister, brother, corresponding in-laws, grandparents, and, with approval of the Superintendent or designee, a person whose relationship to the teacher warrants such absence.

Teachers may take one day per school year to attend a funeral of any person with no charge to the individual's sick bank. Additional funeral days for individuals not covered under ESTA may be taken provided the teacher's sick day balance is sufficient to cover the day(s).

#### M. Paid Professional Leave

- 1. Up to five (5) days in addition to the Professional Development days in the School Calendar for attending educational conferences or conventions and with a request for such leave having been submitted to the teacher's building administrator at least fifteen (15) work days before the leave date.
- 2. One (1) day per school year for visitation to other schools when approved by the Superintendent or designee.
- 3. Time necessary to take the selective service physical examination.

#### N. Professional Leave

Leaves of absence for up to one (1) year, without pay, may be granted upon application for professional enrichment. The regular salary increment accruing during such periods shall be allowed, provided the teacher securing a leave of absence for professional enrichment returns to the school system at the end of one (1) year.

#### O. Unpaid Leave

The Board may grant teachers an unpaid leave of absence, without salary, or fringe benefits, for up to a maximum of one (1) year. Denial of leaves of absence under this section shall not be subject to the grievance procedure.

The Superintendent may grant teachers an unpaid leave of sixty (60) or fewer days.

#### P. Service Leave

1. Any teacher who has left or leaves a teaching position other than a temporary teaching position in the District, in order to serve in any branch of the uniformed services of the United States, shall have any and all benefits and rights and be subject to any limitations imposed by the provisions of the Uniformed Services Employment and Reemployment Rights Act of 1994 and any other federal or state law which governs or has any application to the re-employment rights.
2. The Board shall grant a leave of absence not to exceed two (2) years, without pay, to any teacher who joins the Peace Corps or VISTA, or is campaigning as an active candidate, or is elected to serve in any public office at the state or national level, or any local office which would require the full time of the teacher.

#### Q. Notice of Intent to Return from Leave

It shall be the responsibility of the teacher on leave, no later than April 15, to state his/her intent to return or not return the following school year. The personnel office shall send a notice of reminder to the teacher's last known address on or before April 1 of each year. If the teacher fails to report on or before April 15, the teacher shall be considered as a voluntary quit and shall terminate his/her employment relationship with the Board. All leaves for which a teacher is not compensated are covered by this paragraph.

**Article 14**  
**Compensated Professional Leaves**

A. There shall be three types of compensated professional leaves:

- |              |                                |
|--------------|--------------------------------|
| 1. Class I   | School District Needs          |
| 2. Class II  | Personal Enrichment and Skills |
| 3. Class III | Summer Compensation Grants     |

B. Tenure teachers who have been employed for seven (7) years by the Board and possess a Michigan life, permanent, 30-hour continuing, 18-hour continuing or professional teacher certificate without a prior sabbatical or other compensated professional leave of absence during the six (6) years of employment immediately preceding the proposed leave may be granted a Class I, Class II, or Class III leave. Any teacher with three (3) years of seniority may be granted a Class III leave.

C. Class I leaves shall be granted for either of the following purposes:

1. Assessing needs of a particular instructional area, developing program, and/or evaluating program.
2. Improving skills and knowledge in an area of District need. District need shall be confirmed by the Board, the Superintendent, or the Curriculum Council.

D. Class II leaves shall be granted for any one (1) of the following purposes:

1. Improving skills and knowledge in one's present area of responsibility.
2. Training to broaden or redirect one's professional preparation.
3. Working in a graduate program leading to a higher degree.

E. Class III leaves shall be granted for either of the following purposes:

1. Professional enrichment, excluding courses taken for credit.
2. Curriculum development projects recommended by the Superintendent or designee.

F. The compensated professional leave year shall be divided into five (5) units, with Unit One beginning during the first week after the current school year and extending to the week preceding the beginning of the next school year. Units Two (2), Three (3), Four (4), and Five (5) shall coincide with the secondary schools' reporting periods. Four (4) leave units are equivalent to one (1) full-time leave.

Class I leaves may be granted for one (1), two (2), three (3), or four (4) of the five (5) units, provided that the leave units are consecutive. Class II leaves may be granted for up to a maximum of four (4) units, provided that the leave units are taken during the regular school year and in sequential order. Class III leaves may be granted for a maximum of nine (9) weeks but only during the period of Unit One. A teacher may apply for a professional compensated leave in combination with a teaching assignment; provided, however, that the Board need not provide a combined allotment of teaching assignment and professional compensated leave greater than the teaching assignment during the year of application for the leave.

- G. The Professional Leave Committee shall be composed of eleven (11) members. Seven (7) of the members shall be chosen by the Association in a manner to be determined by it; except that of the seven (7) members to be selected by the Association, there shall be three (3) from the elementary staff, two (2) from the middle school staff, and two (2) from the high school staff. Four (4) of the members thereof shall be appointed by the Board and shall be from the administrative staff of the District and shall include the Superintendent or designee. The members of the Committee first selected shall serve for the term determined by the body appointing new members, but in any event thereafter shall be selected in such a manner as to result in staggered terms for the members of said committee.
- H. Any teacher desiring a compensated professional leave shall file an application with the Professional Leave Committee on a schedule and forms provided by said Committee and shall furnish the information requested fully to complete said form. Individual teachers may submit proposals to the Professional Leave Committee for teacher professional leave programs. The Professional Leave Committee shall review all Class I, Class II, and Class III leave applications and make recommendations to the Board of Education based on the merits of the respective proposals regardless of class of leave or length of leave. The Committee shall vote by secret ballot on each application. A minimum of eight (8) votes is needed for an applicant to qualify. In no case shall the combination of compensated professional leaves exceed two (2) full-time equivalencies of the bargaining unit nor shall more than that number be submitted to the Board of Education by the Professional Leave Committee.
- I. A teacher whose leave has not been approved by the Board of Education may submit the leave proposal to the D.S.I.T. (District School Improvement Team) for review. After such review, the D.S.I.T. shall either inform the Board of Education of its concurrence of the Board's action or recommend approval with or without modifications. This process shall not be subject to the grievance procedure.
- J. Class I leaves shall be compensated at full salary for each approved unit. Class II leaves shall be compensated at one-half ( $\frac{1}{2}$ ) salary for each approved unit. Class III leaves shall be compensated at .0277 of salary for each approved week. Teachers may choose under Class III leaves to forego compensation and instead accept reimbursement of expenses incurred up to the amount of their compensation.

- K. The full-time equivalency of compensated professional leaves shall be computed as follows:
1. Class I leaves shall equate to .25 full-time equivalency per unit for a full-time person and will be prorated for a portion thereof for a part-time person.
  2. Class II leaves shall equate to a .125 full-time equivalency per unit for a full-time person and will be prorated for a portion thereof for a part-time person.
  3. Class III leaves shall equate to a .0277 full-time equivalency per week for a full-time person and will be prorated for a portion thereof for a part-time person.
- L. A teacher granted a compensated professional leave shall be obligated to return to the school system for one (1) year of employment. If any teacher does not return to the system after such leave, the teacher must repay the school system the leave salary prorated over the period of unfulfilled obligation and, in this connection, the Board may require the execution of a promissory note as evidence of the obligation. The death of a teacher while on such leave shall cancel any obligation to repay under this Article. Upon completion of the professional leave, the teacher shall prepare and forward a report to the Professional Leave Committee for transmittal to the Superintendent and to the Board of Education and for distribution to the staff. The report shall provide sufficient information for making a determination as to whether the leave accomplished its immediate and stated purpose and also to assist in the evaluation of the entire program.
- M. A professional staff member working in a non-teaching position, upon return from a compensated professional leave, shall be restored to the same position that the professional staff member working in a non-teaching position left, if the position exists; if the position does not exist, to a substantially equivalent position and shall be placed on the salary schedule as if the professional staff member working in a non-teaching position had taught in the District during such period.
- N. While on compensated professional leave, a teacher shall have the full protection of the disability income provisions of this Agreement, shall be entitled to use accumulated sick-leave benefits, but shall not accumulate sick-leave benefits, and shall retain all tenure and retirement rights and benefits.
- O. The costs of conferences and workshops, including supplies and the purchase of educational materials, under the leave classes specified in Paragraph J. of this Article are part of the recommending functions of the Professional Leave Committee.
- P. If a teacher who has been granted a Compensated Professional Leave believes that his/her studies and/or project resulted in a program that would benefit the District if implemented, he/she shall reapply to the Professional Leave Committee

prior to January 15 of the year the leave expires, outlining the project he/she wishes to implement in the District. The Professional Leave Committee shall review the application of the teacher (as per sections G., H., and I. above) to extend the leave. Extensions of leaves for this purpose shall not be in excess of 0.4 to 0.6 full time equivalencies. If such an extension is granted, the extension will count toward the two (2) full-time equivalencies of Section H. above.

- Q. Any teacher who volunteers to participate in an exchange program that the Board may enter into with another school system for purposes of curricular or cultural diversity shall, during the time volunteered in the other district, be compensated at not less than the salary and benefits then entitled to in accordance with this Agreement. Time out of the District shall be deemed time with the District for purposes of any time computation under this Agreement or for advancement on the salary schedule or any other right, benefit, or privilege provided by this Agreement.

**Article 15**  
**Resignation and Retirement**

- A. An employee who permanently separates from employment with the District for retirement purposes, in accordance with the Michigan Public School Employees Retirement Act, shall receive a lump sum payment for the employee's unused sick leave days at the rate of \$65/day (7 hours of accumulated sick leave) or \$100/year for each year of service to the East Lansing School District, whichever amount is greater. The maximum amount payable shall not exceed \$8,500. Proof of retirement application is required under this section. This payment shall be made on a lump-sum basis in the fiscal year immediately following the retirement. The retiring employee may elect to receive that payment in either July or January.
- B. Unused sick leave payout does not apply to an employee who is discharged or resigns.
- C. In the event of the death of a teacher who has given notice of retirement and who is eligible to receive terminal leave under section A of this Article, the benefit will be paid to the beneficiary designated, in writing, by the teacher. If there is no written beneficiary designation on file with the District at the time of the teacher's death, the benefit will be paid according to the priorities specified in MCL 408.480.
- D. Any teacher who submits an unconditional and irrevocable written retirement notice for the end of that school year to the district on or before 4:00 p.m. January 31 shall be entitled to receive a one-time payment of two-thousand dollars (\$2000) (less employee FICA, tax withholding and other legally required deductions).
- E. Any teacher who submits an unconditional and irrevocable written retirement notice for the end of that school year to the district after 4:00 p.m. January 31 and before 4:00 p.m. March 15 of the retirement year, shall be entitled to receive a one-time payment of one-thousand two-hundred dollars (\$1200) (less employee FICA, tax withholding and other legally required deductions).



## **Article 16**

### **Evaluation**

- A. A teacher will be evaluated pursuant to a mutually agreed upon state approved evaluation tool consistent with Revised School Code Section 1249 and the Teachers' Tenure Act.
- B. All monitoring or observation of a teacher's work performance shall be conducted openly and with the teacher's knowledge. An evaluator's use of a recording device for the observation requires prior teacher permission.
- C. While the building principal has primary responsibility to evaluate building personnel, other administrative personnel may participate in the evaluation process.
- D. The evaluation shall be directed toward the improvement of performance and toward assisting the individual to correct and improve in the areas identified as needing improvement in the written evaluation.
- E. At the beginning of the school year, the evaluator shall notify the teacher that they will be evaluated that school year. The evaluator will inform the teacher of the reason(s) that a year-end evaluation outside of the evaluation cycle permitted by Revised School Code Section 1249.
- F. The teacher may submit supplementary evaluation criteria which in their professional judgment should be used in the evaluation process.
- G. The evaluator shall meet with the teacher to review the observation within seven (7) school days of the teacher's post-observation meeting request.
- H. The teacher and the evaluator will meet at least once to discuss the evaluator's post-observation initial impressions. At that meeting, the teacher will have an opportunity to discuss the criteria used related to the evaluator's initial impressions.
- I. After the post-observation meeting, the evaluator shall prepare a written observation report which includes the evaluator's findings based on the observation(s), post-observation meeting, and any other facts relied upon in developing the written observation report.
- J. A copy of the year-end evaluation report shall be given to the teacher who shall acknowledge receipt of the evaluation report in writing. Any objection filed by the teacher shall be in writing and shall be attached to the evaluation document.
- K. A probationary teacher cannot challenge through the grievance process any aspect of the evaluation process, including but not limited to an observation, the IDP, the mid-year performance review, or assigned rating.

- L. An alleged violation of this Article is not subject to arbitration in the grievance process. An arbitrator, however, has jurisdiction to consider a grievance brought by a tenure teacher who receives two (2) consecutive ratings of “needing support” pursuant to the conditions in Revised School Code Section 1249.

**Article 17**  
**Protection of Teachers**

- A. Since the teacher's authority and effectiveness are undermined when students discover that there is insufficient administrative backing and support of a teacher, the Board recognizes its responsibility to give all reasonable support and assistance to teachers with respect to the maintenance of control and discipline. Whenever student behavior is disruptive to the learning process or endangers the welfare of other students, the Board at the request of the teacher, and after consultation with the building principal, will take reasonable steps, if necessary, to relieve the teacher of the responsibility for such student(s), including the removal of the student(s) from the classroom according to Board policy governing suspension and expulsion.
- B. The Board agrees to provide in each classroom a locked file cabinet or desk for the storage and safekeeping of valuables and items of personal property essential to the discharge of teaching duties, including clothing and personal property of the teacher. Such facilities shall be provided for teachers who do not have a permanent teaching station. Teachers who are assigned to more than one building shall have such facilities in each building to which they are assigned.
- C. Complaints directed toward the teacher which are to be deemed valid shall be processed in accordance with Article 2.
- D. Teachers shall be expected to exercise reasonable care as to the safety of the students and property, but shall not be individually liable except in the case of gross negligence or gross neglect of duty for any damage or loss to person or property.
- E. Time lost by any teacher in connection with any proceeding, including legal, arising out of an assault upon the teacher or disciplinary action taken by a teacher shall be without loss of pay unless it is ultimately determined the teacher was at fault.
- F. No professional staff member working in a non-teaching position shall be reprimanded, disciplined, reduced in rank or compensation, or deprived of any professional advantage without just cause. Any reprimand, discipline, or reduction in rank, compensation, or deprivation of professional advantage, or violation of professional ethics asserted by the Board is subject to the professional grievance procedure hereinafter set forth. The "just cause" standard shall not apply to the non-renewal or termination of a probationary professional staff member working in a non-teaching position.

**Article 18**  
**Negotiations Procedures**

- A. The Board agrees it will not alter, change, revise, modify, or eliminate any present Board policy, not expressly covered by this Agreement, affecting rates of pay, wages, hours of employment, or other conditions or duties and responsibilities of teachers and their working conditions, without giving prior written notice of such proposed action and affording the Association an opportunity to be heard on such proposed action. No such action taken by the Board under this Article shall be inconsistent with this Agreement or a violation of law. The Board agrees to follow the same procedure as to any new policy to be adopted by the Board during the life of this Agreement which would affect the rates of pay, wages, hours of employment, or other conditions, including the duties and responsibilities of teachers and their working conditions. Further, the Board agrees it will not adopt any new policy under this Article which is inconsistent with this Agreement or violates law.
- B. The Association shall be duly advised by the Superintendent of fiscal, budgetary, and tax programs affecting the District and shall, whenever feasible, have the opportunity to consult with the Board with respect thereto prior to general publication.
- C. This Agreement shall supersede any rules, regulations, or practices of the Board which are contrary to or inconsistent with its terms. It shall likewise supersede any contrary or inconsistent terms contained in any individual teacher contracts in effect. All future individual teacher contracts shall be made expressly subject to the terms of this Agreement. The provisions of this Agreement shall be incorporated into and be considered part of the established policies of the Board.
- D. If any actions required by the Board under Every Student Succeeds Act (ESSA) result in a duty to bargain under the Public Employees Relation Act, bargaining shall be initiated by the parties in a time frame sufficient to allow completion of bargaining prior to the deadlines specified in the ESSA.
- E. Copies of this Agreement shall be printed at the sole expense of the Board and presented to all teachers now employed or hereafter employed by the Board. Copies of a successor Agreement shall be made available within one (1) month after ratification or by the first day of work in the school year, whichever is applicable.
- F. If any provision of this Agreement or any application of the Agreement to any employee or group of employees shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.
- G. An emergency manager appointed under the Local Government and School

District Fiscal Accountability Act, MCL 141.1501 et seq., shall have the authority to reject, modify, or terminate this Agreement as provided in that Act.

## **Article 19**

### **Grievance Procedures**

#### **A. Definitions**

1. A claim by a teacher or the Association of a violation, misinterpretation, or misapplication of any provision of this Agreement when pursuant to wages, hours, or conditions of employment may be processed as provided in this Article.
2. An Association grievance is when the Association's Executive Board alleges a violation. It will commence in writing at Level Two.
3. The number of days indicated at each step of the Grievance Procedure is calendar days unless school is not in session in which case the deadline is automatically extended until/unless the other party insists in writing that an answer or moving the grievance to the next level must occur within fourteen (14) calendar days. Time limits may be extended by mutual consent or either party may issue a unilateral one (1) calendar week extension on one (1) occasion for each separate grievance.
4. A grievance over which the building principal has no jurisdiction shall be initiated at Level Two. When Level One is bypassed, the grievant shall deliver a copy of the grievance to the building principal at the same time such grievance is submitted at Level Two.
5. All documents, communications, and records dealing with a grievance shall be filed separately from the personnel files of the participants.

#### **B. Procedure**

##### **1. Level One – Informal Then Written**

A teacher shall first discuss the alleged grievance with the principal personally or accompanied by the teacher's Association Representative. If the grievance is not resolved, the teacher may invoke the formal grievance procedure through the Association on the proper form, furnished by the Board, within thirty (30) calendar days. Extensions of the time to file will be freely granted upon the first request.

The grievant shall deliver one (1) copy of the grievance to the principal and a second copy to the Association President. Within one (1) calendar week of receipt of the written grievance, the principal shall meet with a designated representative of the Association. The principal shall indicate his/her disposition in writing within one (1) calendar week of such meeting.

## 2. Level Two - Superintendent

If the Association is not satisfied with the disposition, or if no disposition has been made within two (2) calendar weeks, from the date the written grievance was filed or thirty (30) days after the alleged violation, whichever is later, the grievance shall be transmitted to the Superintendent.

If the grievance is not forwarded to the Superintendent within thirty (30) calendar days after the teacher or Association knew or should have known of the act or condition on which the grievance is based, then the grievance shall be considered as waived.

Within one (1) calendar week from receipt, the Superintendent or designee shall meet with the Association to hear the grievance. If school is not in session, the time lines will automatically be extended to either two (s) calendar weeks or, at either party's choice, extended until school days are back in session. During the School year, disposition to the Association in writing will be within one (1) calendar week following the meeting.

If the Association is not satisfied with the Superintendent's or Designee's answer, or no answer is received within two (2) calendar weeks from the date of filing with the Superintendent/Designee, the grievance may be submitted to the next level within two (2) additional calendar weeks.

## 3. Level Three – Merc Mediation

If either party requests, the services of MERC mediator will be sought and used in an attempt to resolve the grievance short of arbitration. If the MERC mediator cannot meet within 3 weeks, the moving party may insist that MERC mediation step is skipped and file for arbitration. Level 4 timelines begin after Mediation is concluded or skipped.

## 4. Level Four – Arbitration

If the Association elects to submit the grievance to arbitration, it shall notify the Superintendent in writing within three (3) calendar weeks following the disposition at Level Two or Level Three, if applicable.

- a. An Arbitrator shall be selected by the American Arbitration Association in accord with its rules, which shall likewise govern the arbitration proceeding.
- b. The Arbitrator so selected shall confer with representatives of the Board and Association; shall hold hearings promptly; and shall issue a decision not later than Thirty (30) calendar days from the date of the close of the hearings or, if oral hearings have been waived, then from the date the final statements and proofs are submitted to the

Arbitrator. The Arbitrator's decision shall be in writing and shall set forth findings of fact, reasoning, and conclusions on the issues submitted. The Arbitrator shall be without power and authority to make any decision which requires the commission of an act prohibited by law or which violates the terms of this Agreement.

- c. The parties shall usually not be permitted to assert in such arbitration proceeding any ground, or to rely on any evidence, not previously disclosed to the other party. If, however, such ground or evidence is asserted or relied upon, the other party may elect to postpone the hearing in order to have time to investigate and submit a rebuttal to that new evidence or ground.
- d. The Arbitrator shall have no power to alter, add, to or subtract from the terms of this Agreement.
- e. Both parties agree to be bound by the Arbitrator's award and agree that judgment thereon may be entered in any court of competent jurisdiction for the enforcement of the Arbitrator's award.
- f. The fees and expenses of the Arbitrator shall be shared equally by the parties.



**Article 20**  
**Consultation Procedure**

- A. The purpose of the consultation procedure shall be to address matters which are outside of the scope of this Agreement and/or issues related to the implementation of this Agreement.
1. If a proposal is initiated by the Association, it shall be submitted in writing with the request for a meeting to the Superintendent or designee, who shall acknowledge receipt within three (3) school days thereafter and meet with the Association to discuss the proposal within fifteen (15) days thereafter. If, as a result of this meeting or subsequent meetings arranged to the mutual satisfaction of the Association and the Superintendent or designee, agreement is reached on the proposal, it shall be presented to the Board as a joint recommendation of the Superintendent and the Association. If such discussions do not result in agreement, or if the Association is dissatisfied with the course of discussion with the Superintendent, the Association may so notify the Board in writing and shall have the right to present its proposal directly to the Board in a working session not more than one (1) month thereafter.
  2. If a proposal is initiated by the Board or the Superintendent, the Superintendent or designee may submit the same in writing to the Association, which shall acknowledge receipt within three (3) school days thereafter and meet with the Superintendent or designee to discuss the proposal within fifteen (15) school days. Thereafter the procedure shall be as set forth in paragraph 1., above.
  3. Any proposal adopted by the Board and initiated or approved by the Association shall be reduced to writing, signed by the Board and the Association, and shall become an addendum to this Agreement. The Board or the Association may utilize the services of outside consultants and may call upon professional and lay representatives to participate in the consultation procedure.
- B. The provisions of this Article are in no way intended to replace or supplant the existing organization for curriculum improvement.

**Article 21**  
**Calendar/Professional Development**

- A. The school calendar(s) for the term of this Agreement is set forth in Schedule A, which is attached to and incorporated into this Agreement.
- B. Should more than thirty (30) hours of student instruction be canceled due to conditions not within the control of school authorities, the canceled hours which are in excess of thirty (30) shall be rescheduled at the end of the negotiated school calendar so as to provide the requisite hours of student instruction in accordance with state statute.
- C. The program content on professional development days shall be planned by the Assistant Superintendent in coordination with the Staff Development Committee and the Building Administrator.
- D. All levels of instruction (elementary, middle and high school) will meet the required minimum student instruction time as specified in the State School Aid Act or its successor statute.
- E. A middle school teacher who is responsible for administering and grading a semester final exam that correlates directly to high school credit may be excused from his/her middle school assignment in a manner that is consistent with a high school teacher who is giving the same final exam.
- F. Bargaining unit employees shall complete the minimal number of hours of annual professional development as required by the Revised School Code, State School Aid Act, and Michigan Department of Education regulations and shall attend a minimum of fifteen (15) hours of District-provided professional development as scheduled by the District. Bargaining unit employees may use their own time to complete the remaining hours of required professional development at the employee's cost, but must comply with State standards for that professional development.
- G. During the contracted professional development days at the beginning and/or end of the teacher work year, teachers are required to be in attendance from 8:00 a.m. until 4:00 p.m.
- H. The start times for buildings will be reevaluated after all 2017 Bond Construction projects are completed or if other Ingham County public schools consider later high school start times.

**Article 22**  
**Curriculum Chairpersons**

- A. The Administration will appoint Curriculum Chairpersons for a one-year term. Curriculum Chairpersons shall be members of the bargaining unit and shall have obtained tenure before their appointment.

The Curriculum Chairperson positions are established to provide input to the Board of Education as the Board makes curriculum decisions. Grade level or department members will be given an opportunity to provide input to administration when curriculum chair appointments are needed.

1. The following departments at the High School level shall have chairpersons:

English, Mathematics, Social Studies, Science, Special Education Curriculum Chairpersons at the 9-12 level shall receive the following stipend:

An annual stipend using a base of \$41,000 multiplied by the applicable percentage as follows:

- a. First year 6.5% = \$2,665
- b. Second year 7.5% = \$3,075
- c. Third year 8.5% = \$3,485

2. The following departments at the 6-12 level shall have chairpersons:

Applied Technology, Performing Arts, Visual Arts, Foreign Language, P.E., Student Services Curriculum Chairpersons at the 6-12 level shall receive the following stipend:

An annual stipend using a base of \$41,000 multiplied by the applicable percentage as follows:

- a. First year 6.5% = \$2,665
- b. Second year 7.5% = \$3,075
- c. Third year 8.5% = \$3,485

3. At the Middle School level, the following departments shall have chairpersons:

Language Arts, Mathematics, Social Studies, Science, and Special Education Curriculum Chairpersons at the Middle School level shall receive the following stipend:

An annual stipend using a base of \$41,000 multiplied by the applicable percentage as follows:

- a. First year 6.5% = \$2,665
  - b. Second year 7.5% = \$3,075
  - c. Third year 8.5% = \$ \$3,485
4. At the Elementary School level, the following grade levels, special areas and special education department shall have chairpersons:

Kindergarten	1 person
Special Areas	3 persons (Music, Art, Physical Education)
Grades 1	1 person
Grade 2	1 person
Grades 3	1 person
Grade 4	1 person
Grades 5	1 person
preK-5 SE	1 person

Curriculum Chairpersons at the Elementary School level shall receive the following stipend:

An annual stipend using a base of \$41,000 multiplied by the applicable percentage as follows:

- a. First year 6.5% = \$2,665
  - b. Second year 7.5% = \$3,075
  - c. Third year 8.5% = \$ \$3,485
5. Each school building will have one (1) Social Justice Team Leader and shall receive the following stipend:

An annual stipend using a base of \$41,000 multiplied by the applicable percentage as follows:

- a. First year 6.5% = \$2,665
- b. Second year 7.5% = \$3,075
- c. Third year 8.5% = \$ \$3,485

B. Elementary Curriculum Chairpersons shall meet a minimum of five (5) times annually with the chairperson at the grade level above and/or below them.

- C. Secondary Curriculum Chairpersons shall meet a minimum of five (5) times annually with the chairperson at the level above and/or below them who is in the same subject area.
- D. Co-chairpersons in any area or level may be appointed, provided the two persons sharing the position mutually agree. If Co-chairpersons are appointed they shall share the benefits.

**Article 23**  
**Special Teaching Assignments**

A. Summer School Teachers / Extended Day / Homebound / Home-Based/ FAPE

1. A bargaining unit member who teaches summer school, extended day, homebound, or home-based shall be compensated at an hourly rate of \$45 per hour.
2. Non-bargaining unit members who teach summer school, extended day, homebound, or home-based shall be compensated at an hourly rate of \$30 per hour.
3. For each hour of instruction, teachers will be paid one quarter (1/4) hour for prep time.
4. No other terms of the Agreement shall apply to summer school teachers.

B. The Board agrees at all times to maintain an adequate list of substitute teachers. Teachers shall be advised of a telephone number they may call as early as possible, but not later than 6:45 a.m. for the High School and 7:00 a.m. at the Middle Schools and Elementary schools, to report unavailability for work. At the High School, teachers shall make every effort to call by 6:30 a.m. Once a teacher has reported unavailability, it shall be the responsibility of the Board or its agents to arrange for a substitute teacher.

The substitute rate shall be \$60 per class period for periods of 30 minutes or more and \$35 per class period for periods less than 30 minutes. If subbing for a non-ELEA position, the hourly rate of the person needing the sub shall be the rate of pay unless approved by administration or the position is required by the IEP, in which case the sub will be paid either \$60 or \$35 per class period as indicated above.

C. Curriculum Development and Improvement

Bargaining unit members who are employed to develop and/or improve curriculum shall be compensated at an hourly rate of \$25.

D. In-Service

When an in-service for the purpose of addressing new or major changed curriculum is offered other than through released time or outside the limits of Article 6.a., teachers will be paid at the hourly rate of \$25.

**Article 24**  
**Qualifications and Assignments**

- A. Students are entitled to be taught by teachers who hold positions for which they have been certified and are qualified. For assignment and recall, the professional staff member working in a non-teaching position shall meet the qualifications as defined below.
- B. Teachers employed by the Board for a regular teaching assignment shall at a minimum have a Bachelor's degree from an accredited college or university, and a Michigan Teacher's Certificate with the required endorsements for the position held by the teacher. In addition, the teacher assigned to teach at the high school level shall have a major or minor and be in accordance with North Central standards.
- C. The employment of teachers with special certificates is to be permitted only in cases where no properly certified teacher is available and in conformity with Michigan law. The Association shall be notified in each instance of a temporary certification being requested and granted by the State. Certification shall be defined as holding a valid teaching certificate as recognized by the State of Michigan.
- D. A professional staff member working in a non-teaching position shall not be assigned, except temporarily and for good cause, to a position for which he/she is not certificated, credentialed, or licensed (as appropriate), and qualified.
- E. Should a teacher be assigned to a position for which he/she is not qualified, other than those specified in Paragraph F. of this Article, he/she shall be provided with written notification that he/she is not qualified under the provisions of this Article. In addition, the notice shall specify what the teacher must do to become qualified.
- F. Teachers will usually be given written notice of their proposed schedules, percentage of time and building assignments by June 30 each year. In the event changes in such schedules are proposed, all teachers affected shall be notified promptly and consulted. In no event will changes to a professional staff member working in a non-teaching position's schedule be made later than sixty (60) calendar days before the commencement of the school year except under extenuating circumstances. If a change to a schedule or assignment is made during the months of August or September, up to fourteen (14) hours of preparation time at the teacher's hourly rate will be provided (as calculated in 26.A.2). In addition, support services needs may be provided as mutually agreed between the teacher and the principal.
- G. Teachers who may be assigned to more than one (1) building and who want their preference as to the next year's assignment known by the Superintendent shall submit such information in writing to the Superintendent or designee before May 15.

- H. Teachers assigned to more than one building shall be given their schedules as specified in Article 24.H. Schedules shall be defined as proposed building and level assignments including the percentage of time. After traveling teachers receive their schedules, they may request and shall be given a conference with the Superintendent or designee to discuss their schedules and suggest alternate schedules.
- I. The Board will attempt to make assignments at the high-school level which will limit to three (3) the number of individual preparations a teacher must make for different courses. If a teacher is assigned to more than three (3) preparations, that teacher will be allowed fifteen (15) calendar days from the date of the assignment notification to provide information to the administration concerning dissatisfaction with the assignment and possible alternatives for assignments.
- J. Co-teaching assignments for Special Education and General Education teaching teams shall be made after affected teachers have had an opportunity for input. Before the end of the first semester, all teachers affected by co-teaching will be given an opportunity to attend an annual review meeting.
- K. Whenever it is necessary, in the judgment of the Board, Superintendent, or principal, to appoint a teacher to a District-level committee, the appointing agency shall consult with the Association President before making such appointment.



**Article 25**  
**Paid Extra-Curricular Assignments**

**A. Annual Appointments**

1. All appointments to be reimbursed as extra-curricular assignments are annual appointments automatically renewed for teachers unless there is just cause for non-renewal. Such appointments become binding to the Board and the employee at the time the position is authorized.
2. At the time the assignment is made such assignment will be accompanied with a written statement which shall name the employee, the assignment, responsibilities, the duration of the assignment, and the compensation to be paid.
3. The building principal shall maintain the right to recommend to the Superintendent the candidate who has the best qualifications for the assignment. An employee is not required to accept the assignment against his/her will.

**B. Appointment Procedure**

Each principal shall annually recommend employees for appointment to each paid extra-curricular assignment authorized for the school year.

**1. Coaches**

The principal or designee shall notify the coach in writing, not later than sixty (60) days following the end of the season, stating his/her intention as to whether the principal will recommend reappointment, dismissal, or placement on probation for the forthcoming year.

**2. Other Positions**

The principal or designee shall annually recommend employees for appointment to each paid extra-curricular assignment authorized for the school year.

**C. Evaluations**

Evaluations of all extra-curricular assignments are to be done no less than once every three (3) years, and the responsibility for same will be carried out as follows:

1. The principal or designee is required to evaluate all coaches.
2. Head coaches may provide information to be used in the evaluation of the assistant coaches.

3. The principal or designee will evaluate all other extra-curricular positions, and shall follow a standard format to be mutually agreed upon by the Board and the Association.

#### D. Termination

1. The principal or designee, after showing in writing due cause, may release or place on probation any employee at any time.
2. Termination from an extra-curricular assignment may be appealed to an impartial third party mutually acceptable to the Association and Board.

**Article 26**  
**Professional Compensation**

**A. Salary Guide**

The base salaries of teachers covered by this Agreement are set forth in Schedule B, which is attached to and incorporated into this Agreement. Such salary schedule(s) shall remain in effect for the period of this Agreement. Payment from Schedule B shall be considered as salary and reported as such for retirement purposes.

1. All teachers shall be compensated in accordance with this Article and the annexed schedules without deviation. Salary is based upon the regular school calendar adopted by the Board in accordance with this Agreement and the normal teaching load as defined in this Agreement.
2. A teacher's hourly rate may be calculated by dividing the basic salary by the number of contracted days as provided in the attached calendar as Schedule A and by the number of hours of the teacher's full-time assignment. A full-time assignment shall be defined as seven (7) hours per day for the purpose of this calculation.
3. Teachers shall have the option of receiving salary payments in twenty-one (21) or twenty-six (26) installments. Requests for salary in twenty-six (26) pay periods shall be submitted before August 15 in any year. Those who choose the option of twenty-six (26) installments may elect to receive the balance of their contract salary on the first pay day following the final teacher contract day by submitting a written request to the payroll office before April 15 in any year.
4. If a pay date falls on a national holiday in which the district's banking partner is closed payroll will be processed on the first business day prior to the national holiday.
5. Any teachers in any year after becoming eligible for retirement under the Michigan Public School Employees Retirement Act may request, and the Board agrees to comply with such requests, that they be paid their full salaries not later than the end of the contract teaching year.
6. Individual contracts shall be issued by October 1 or within thirty (30) calendar days of the ratification of this Agreement, whichever is later. Any teacher employed after the ratification of this Agreement shall be issued an individual contract within thirty (30) days of employment.
7. Ed Specialist shall receive \$2,000 above MA. PhD or EdD shall receive \$4,000 above MA.

## B. Salary Wage Cap

A \$96,000 cap will be applied to the salary schedule. If a teacher's salary exceeds this cap due to the changes to the salary schedule structures, the individual will be made whole through the payment of a stipend on the last payroll in June of each contract year of this agreement. This payment can be paid as a stipend on payroll, or the individual can elect to receive this payment as an annuity contribution, or a payment to their HSA account. Notification of payment election is to be received no later than May 31st.

## C. New Hire

Upon employment with the District, teachers shall receive up to 1-year credit on the salary schedule for each year of previous teaching experience provided that the teacher has had K-12 teaching experience and has taught under a recognized State or Continuing teaching certificate. Upon employment with the District, a teacher shall be granted up to one (1) year of salary schedule credit for each year of prior K-12 teaching experience, provided the teacher held a valid State or Continuing teaching certificate during that experience. Additionally, upon employment with the District, ancillary staff shall be granted up to one (1) year of salary schedule credit for each year of prior experience in the related field or area for which they are hired.

## D. Mid-Year Hire

A teacher must work and/or receive pay for at least the number of days in a semester during a given school year to qualify for the next step on the salary schedule for the succeeding year with the following exceptions:

1. If a teacher begins teaching after the start of second semester then they will receive a half step the following school year if the CBA granted full step advancement.
2. If a teacher begins teaching after the start of second semester then they will receive a half step the second semester of the following school year if the CBA granted half step advancement

## E. Schedule C

The extracurricular salaries are set forth in Schedule C, which is attached to and incorporated into this Agreement. Such salary schedule(s) shall remain in effect for the period of this Agreement. Payment from Schedule B shall be considered as salary and reported as such for retirement purposes.

1. For the purpose of determining eligibility for experience on Schedule C, persons serving in head coaching positions will receive credit for years served as assistant to the position. Similarly, experience in a Schedule C

position at the middle school will apply toward experience credit for the same sport/activity at the high school and vice versa. Likewise, class advisors will receive experience credit for years served as advisor to any class at the high school. (See Appendix for examples.)

2. The Board reserves the right to place new staff on Years 1-5 of Schedule C as it deems appropriate, but the Board will pay only for actual experience in Schedule C positions in the East Lansing Public Schools for years 6-10 and year 11 plus placement.

#### F. Automobile

Teachers required in the course of their work to drive personal vehicles are eligible to receive the mileage reimbursement rate as established by the Internal Revenue Service (IRS) (the IRS rate in effect at the time of travel) for travel within and outside the District under the following criteria:

1. All travel for assignments to more than one (1) building.
2. Travel for conferences that are administrator initiated. Option of teacher to wave mileage reimbursement for teacher-initiated conference.
3. Approved travel to perform professional responsibilities (Approved by immediate supervisor).
4. Application for reimbursement will use actual mileage or current mileage chart for inter and/or intra District travel.
5. Electronic mileage reimbursement forms will be used for standardization.
6. Individuals may submit at time of travel or at end of semester, but NOT LATER THAN the end of school year which is June 30th.

#### G. Exchange Program

Any teacher who volunteers to participate in an exchange program that the Board may enter into with another school system for purposes of curricular or cultural diversity shall, during the time volunteered in the other district, be compensated at not less than the salary and benefits then entitled to in accordance with this Agreement. Time out of the District shall be deemed time with the District for purposes of any time computation under this Agreement or for advancement on the salary schedule or any other right, benefit, or privilege provided by this Agreement.

#### H. Reimbursement

To be eligible for reimbursement, employee receipts for out-of-pocket expenses

shall be submitted to the business office no later than June 30 of the fiscal year of the transaction. Receipts for out-of-pocket expenses incurred in June shall be submitted by July 31 of the same calendar year.

**Article 27**  
**Employee Earned Benefits**

- A. Life - The Board shall provide without cost to the teacher group life insurance protection in the amount of \$50,000 AD&D during the life of this Agreement. Said insurance policy is payable to the teacher's designated beneficiary with provisions for double indemnity in the event of accidental death.
- B. Dental - The Board shall provide, without cost during the life of this Agreement, a dental insurance program at one hundred percent (100%) of Class I benefits, eighty percent (80%) of Class II benefits, and eighty percent (80%) of Class III benefits with a One Thousand Five Hundred Dollars (\$1,500) annual maximum, and 80% orthodontics benefit with a one thousand five hundred-dollar (\$1,500) lifetime maximum as provided by Delta Dental Insurance.
- C. Cash in Lieu - Those employees who elect not to enroll in the health insurance program offered shall receive Two Hundred Dollars (\$200) each month in cash under a valid IRS Section 125 plan established by the Board. The monthly amount will increase to three hundred dollars (\$300) if the number of employees not enrolling in health insurance increases to 73 or above. The number of employees not taking health will be measured once a year on January 1.

To comply with the Affordable Care Act (ACA), employees must sign the district's Waiver of Medical Coverage form and provide proof of coverage from another qualified plan.

- D. STD & LTD - The Board agrees to provide without cost to each teacher an insured income continuation plan for disability extending beyond the teacher's accumulated sick leave. The Board will guarantee sixty percent (60%) of the employee's income from Schedule B beginning from the tenth (10<sup>th</sup>) working day following the exhaustion of sick days/earned sick time and continuing to ninety (90) days at which time the long-term disability (LTD) policy will activate. The benefits of this plan are summarized in the attached document entitled MESSA "Negotiated LTD Plan Highlights."
- E. Health - Employees shall have the option to enroll in the available MESSA health insurance plans offered by the Board as negotiated with the Association and defined below. The annual limit the Board shall contribute for healthcare on behalf of the employee and the employee's eligible dependents shall be eighty percent (80%) of the annual cost for the lowest premium health care plan option and the approved Health Savings Account (HSA) contribution. Employees selecting the lowest premium healthcare plan will be responsible for the remaining twenty percent (20%).

Employees electing coverage with a premium higher than the Board's eighty percent (80%) contribution shall be responsible for paying the difference between the Board's contribution and the total cost of their selected plan.

If there are legislative changes that cause an inequity in the Board contributions for healthcare between teachers selecting different plan options, parties agree to renegotiate the contributions noted in the above paragraphs.

Coverage will be for a full twelve (12) months. It is expressly understood that full twelve (12) months' coverage depends on completion of the teacher's contract for the total school year.

The three (3) health insurance plans offered, effective January 1, 2026, by the board for the term of the contract are as follows:

- MESSA ABC 1 with the 5-tiered prescription plan.
- MESSA ABC 1 with the 3-tiered prescription plan.
- MESSA Choices plan with the 3-tiered prescription plan

- F. Health Savings Account (HSA) - For employees who elect enrollment in a High Deductible Health Plan (HDHP), the Employer shall contribute the following amounts to an employee's bargaining unit member's health savings account per calendar year: \$1,190 for single subscribers and \$2,380 for two person or family subscribers.

The Employer's contribution shall be deposited into the employee's HSA to assist with eligible medical expenses incurred under the HDHP.

- G. Vision - The Board shall provide without cost to the bargaining unit member MESSA Vision Services Plan 3 (VSP-3).
- H. The Board agrees to deduct premiums for variable tax-deferred annuities which are paid solely by the teacher and further agrees to remit such premiums to the designated insurance company, subject to the limitations set forth in Article 5.
- I. The Board agrees to offer to all teachers employed at 20% time or more the fringe benefit package available to full-time teaching staff as provided in this contract. The Board will bear the amount of the cost represented by the teacher's contract time. The remaining portion of the cost shall be paid by the employee through payroll deduction.

Part-time employees desiring this option shall arrange for this pro-rated coverage with the business office on or before September 15 of any school year or within twenty-five (25) days following employment, if that occurs after the school year's beginning.

- J. In each year of this Agreement, the Board will pay the employer required contributory retirement amount to the Michigan Public School Employees' Retirement Fund. The rate of contribution will be set by the State.
- K. The Board shall make payment of insurance premiums for each employee to



provide insurance coverage for the full twelve (12) month period commencing September 1 and ending August 31. When necessary, premiums on behalf of the teacher shall be made retroactively or prospectively to assure uninterrupted participation in coverage.

L. General Provisions Related to Insurance Coverage

1. The insurance coverage benefit year shall be a twelve (12) month period starting January 1 through December 31 each year of the Agreement.
2. If a teacher resigns or is terminated during the school year, the insurance shall terminate at the end of the month of resignation or effective date in an executed termination agreement.
3. If a teacher resigns from employment after the end of a school year and before the start of the next school year, the insurance shall be continued through August 31 of that year, unless the teacher becomes employed elsewhere prior to August 31. Provided, that a teacher who resigns and waives insurance for the months of July-August shall receive \$500. The waiver must be in writing and furnished to the District by May 15.
4. There shall be a 30-day open enrollment period each year from November 1 through November 30, or any other time mutually agreed to by the parties and the insurance carrier.
5. If a teacher begins employment after the start of the open enrollment period, the teacher shall be eligible for insurance benefits effective on the first day of service that the insurance carrier permits for such coverage.
6. If a teacher dies during the school year, and providing the policy permits continued coverage, the Board shall continue payments of the applicable premiums for the teacher's dependents for the balance of that school year (i.e., June 30). If the teacher dies after the completion of the school year, and providing the policy permits continued coverage, the Board shall continue payments of the applicable premiums for the teacher's dependents through August 31 of that year.

**Article 28**  
**Teacher Incapacity**

- A. Whenever the Board claims that a bargaining unit member is physically or mentally incapable of performing his/her normal responsibilities, it shall notify the Association and the affected bargaining unit member in writing. Said notice shall specify the reason(s) for the alleged incapacity and, further, shall request the appointment of appropriate medical personnel to examine the teacher.
1. The Board, the Association, and the bargaining unit member each shall be entitled to appoint a doctor as specified in Sections 2 and 3, below, to conduct the appropriate examination(s).
  2. Should the Board claim that the bargaining unit member's incapacity is due to physical reasons, the parties' appointees shall be licensed in the State of Michigan as either Medical Doctors, or Doctors of Osteopathic Medicine.
  3. Should the Board claim that the bargaining unit member's incapacity is due to mental reasons, the parties' appointees shall be licensed in the State of Michigan as Clinical Psychologists, Medical Doctors, or Doctors of Osteopathic Medicine.
  4. Each of the parties shall notify the others of its appointee in writing within fourteen (14) calendar days of receipt of the Board's written request as referenced in Section A, above.
  5. Once written notice of the appointee(s) has been served upon the other parties, the appointees shall not be changed without mutual consent among all three (3) parties except as may be necessary due to death, incapacity, legal restrictions or an appointee's refusal to serve.
  6. The bargaining unit member shall arrange for an examination and a written medical evaluation by each of the appointees within twenty (20) business days of the Board's initial request as referenced in Section A, above, or as soon thereafter as possible.
  7. The appointees' examinations and written medical evaluations shall be conducted and completed independently of one another.
  8. Each of the parties shall provide the others with a copy of the written report submitted by its appointee within (5) calendar days of receipt of the same.
  9. Upon receipt of the written reports of all of the appointees, the Board shall, within fourteen (14) school days, determine the bargaining unit member's status.
  10. Should the Board determine that the bargaining unit member is

incapacitated, it shall notify the Association and the bargaining unit member in writing. Said notice shall specify the reasons for such a determination and, further, shall specify the commencement of a leave of absence and the length of the period of leave.

11. In any event, the period of leave shall not extend beyond the close of the following school year.

12. A bargaining unit member who is determined to be incapacitated shall be eligible for benefits in accordance with the disability provisions of Article 27.

B. Except as provided in Section F. of this Article, the decision of the Board shall be final unless the Association submits the matter for arbitration.

1. Should the Association determine to submit the matter for arbitration, it shall notify the Board in writing within ten (10) school days after receipt of the Board's written decision.

2. Should a demand for arbitration be filed, the arbitration proceeding shall be governed by Article 19.B.4.

C. Not more than sixty (60) days prior to the end of the period of leave, the Board may request that the appointees reconvene to examine the bargaining unit member and report their findings to the Board, provided that the Association and the bargaining unit member are notified in writing. Any allegation of continuing disability shall be subject to the provisions set forth herein, including the right of arbitration.

D. Once the Board has determined that a bargaining unit member is incapacitated, its sole remedy is to place the unit member on disability with disability benefits as provided in Article 27.

E. During the pendency of any proceeding under this Article, the Board shall have the right to remove or reassign the bargaining unit member from his/her normal responsibilities provided that said bargaining unit member is compensated at his/her regular salary during such removal or reassignment.

F. After the first thirty (30) calendar days of a Board designated period of incapacity, the bargaining unit member, the Association, or both may submit written evidence that the bargaining unit member is no longer incapacitated.

1. The bargaining unit member, the Association, or both may request that the period of disability be terminated and that the bargaining unit member be reinstated to his/her regular and normal responsibilities at the then applicable rate of pay.

2. Should the Board refuse to reinstate the bargaining unit member to his/her regular and normal responsibilities, such refusal shall be in writing and

subject to arbitration as provided herein.

3. Should the Association determine to submit the matter for arbitration, it shall notify the Board in writing within ten (10) school days after receipt of the Board's written decision.
  4. The bargaining unit member may make no more than one (1) request for reinstatement during a Board-designated period of incapacity.
  5. The bargaining unit member may make no more than one (1) request for reinstatement during any subsequent Board-designated period of continuing incapacity.
- G. Upon return from disability, the bargaining unit member shall return to the same or substantially equivalent position held by the teacher immediately before commencement of the leave as required by the Family and Medical Leave Act.
- H. The expenses and fees of the parties' appointees, from whom the Board receives a written report, shall be borne by the Board.

**Article 29**  
**Mentor Teachers**

- A. A mentor teacher shall perform the duties specified in Section 1526 of the School Code. A mentor teacher shall be a bargaining unit member with four (4) or more years of service with the District.
- B. Each bargaining unit member who is new (in year 1-3) to the teaching profession shall be assigned up to two (2) mentor teachers for the first three (3) years of employment in the classroom. The mentor teacher shall be available to provide collegial professional support, guidance, and consultation, assist in accessing needed District resources, and reacting to District provided information.
  - 1. New teachers will participate fully with the district's new teacher professional development program, when offered, which will align with Section 1526 of the School Code.
  - 2. Mentee teachers will be compensated at the Professional Learning contract rate as established in Article 23.C for no more than 8.5 hours of after school meetings
- C. The mentor teacher/mentee assignment shall be subject to the following conditions:
  - 1. Participation as a mentor shall be voluntary. If there are not sufficient bargaining unit volunteers, the District may appoint mentor teachers from any source permitted by Section 1526 of the School Code.
  - 2. An attempt will be made to match mentor teachers and mentees from the same building who have the same area of certification or work assignment.
  - 3. The mentor teacher assignment shall be subject to renewal on a year-to-year basis based on a review by the administration, the mentor teacher and the mentee at the end of the year.
  - 4. The mentor/mentee relationship shall be confidential and shall not in any fashion be a matter included in the evaluation of the mentor teacher or mentee.
  - 5. The District shall notify the Association of all mentor teacher/mentee assignments.
  - 6. Upon request of the mentor and mentee and with the approval of the building supervisor, the District will make available reasonable release time for the mentor teacher and mentee for the purpose of conducting observations, model teaching, and other support activities during the regular work day.

- G. Mentor teachers shall be compensated at the rate of thirty dollars (\$30.00) an hour for up to thirty (30) hours per year for performing mentoring duties.
- H. If the law requiring mentor teachers is repealed or amended during the life of this Agreement, the provisions of this Article that are affected by such change shall be suspended from operation.

**Article 30**  
**Duration of Agreement**

This Agreement shall become effective upon mutual ratification by the parties and shall continue in effect until June 30, 2028.

Both parties agree that salary negotiation will open for the third year of this contract.

This Agreement shall not be extended orally, and it is expressly understood that it shall expire on the date indicated, whether or not any notice of termination has been served on either party by the other.

BOARD OF EDUCATION OF THE  
CITY EAST LANSING, INGHAM  
AND CLINTON COUNTIES,  
MICHIGAN

By: \_\_\_\_\_

Its President

Date: 11/10/2025

By: Jodi Fox-Hyatt

Its Secretary

Date: 11-10-2025

EAST LANSING EDUCATION  
ASSOCIATION/INGHAM CLINTON  
EDUCATION ASSOCIATION

By: \_\_\_\_\_

Its President

Date: 11-14-25

By: Debbie R. Mullen

Its Secretary

Date: 11/14/2025



## EAST LANSING PUBLIC SCHOOLS 2025-26 SCHOOL YEAR CALENDAR

### Common Dates for All Levels

August 21 & August 22	Teacher Work Day and Professional Development No Classes Y5-12
August 25	First Day of School No Classes in p.m. Y5 - 12
August 29	No Classes Y5-12
September 1	Labor Day Holiday No Classes Y5-12
September 26	Professional Development No Classes Y5 - 12
October 31	Professional Development No Classes Y5 - 12
November 24 - 28	Thanksgiving Holiday Break No Classes Y5 - 12
December 12	Professional Development No Classes Y5 - 12
December 22 – January 2	Winter Holiday Break No Classes Y5 - 12
January 19	Martin Luther King Jr. Holiday No Classes Y5 - 12
February 12	Professional Development No Classes Y5 - 12
February 13	No Classes Y5 – 12
February 16	President's Day Holiday No Classes Y5 - 12
March 26	No Classes in p.m. Y5 - 12
March 27 – April 3	Spring Break No Classes Y5 - 12
April 24	Professional Development No Classes Y5 - 12
May 25	Memorial Day Holiday No Classes Y5 - 12
June 5	Last Student Day No Classes p.m. Y5 - 12
June 5	Last Teacher Day

### Other Dates Specific to Grade Levels

#### Elementary

October 7 & 9	Elementary Parent Conferences No classes in p.m. Y5 - 5
March 3 & 5	Elementary Parent Conferences No Classes in p.m. Y5 - 5

#### High School

January 14 - 16	Final Exams - No Classes in p.m.
June 3 - 5	Final Exams - No Classes in p.m.

#### School Hours

<b>Elementary</b>	Full Day - 8:50 a.m. - 3:35 p.m. Half Day - 8:50 a.m. - 12:10 p.m.
<b>Middle School</b>	Full Day – 8:05 a.m. - 2:53 p.m. AM Half Day - 8:05 a.m. - 11:20 a.m. Last day - 8:05 a.m. – 11:10 a.m.
<b>High School</b>	Full Day – 7:45 a.m. - 2:35 p.m. AM Half Day - 7:45 a.m. - 11:00 a.m. Exam Day 7:45 a.m. - 11:20 a.m.

Ingham ISD Common calendar dates include Winter Break - December 22, 2025 – January 2, 2026; and Spring Break –March 30 – April 3, 2026.

Note: conference and exam dates are subject to adjustment.



**Schedule B - Salary  
2025-26**

<b>Step</b>	<b>BA</b>	<b>MA</b>
1	N/A	N/A
1.5	N/A	N/A
2	N/A	N/A
2.5	N/A	N/A
3	\$44,780.37	\$47,377.08
3.5	\$45,896.42	\$48,557.77
4	\$47,038.73	\$49,765.73
4.5	\$48,210.33	\$51,005.00
5	\$49,411.22	\$52,275.58
5.5	\$50,641.40	\$53,577.47
6	\$51,902.89	\$54,911.68
6.5	\$53,194.68	\$56,279.22
7	\$54,518.79	\$57,680.09
7.5	\$55,877.24	\$59,116.31
8	\$57,268.01	\$60,587.88
8.5	\$58,693.12	\$62,097.83
9	\$60,155.60	\$63,644.14
9.5	\$61,654.44	\$65,227.82
10	\$63,188.63	\$66,852.91
10.5	\$64,761.20	\$68,517.39
11	\$66,375.18	\$70,223.28
11.5	\$68,027.54	\$71,972.60
12	\$69,388.01	\$73,764.34
12.5	\$70,775.75	\$75,601.53
13	\$72,191.77	\$77,483.16
13.5	\$73,636.07	\$79,412.26
14	\$75,107.64	\$81,388.83
14.5	\$76,609.51	\$83,415.90
15	\$78,142.69	\$85,493.47
15.5	\$79,705.16	\$87,621.54
16	\$81,298.94	\$89,803.14
16.5	\$83,325.00	\$92,040.29
17	\$84,991.50	\$94,331.98

**Schedule B- Salary Schedule  
2026-27**

Step	BA	MA
1	N/A	N/A
1.5	N/A	N/A
2	N/A	N/A
2.5	N/A	N/A
3	\$45,228.17	\$47,850.85
3.5	\$46,355.38	\$49,043.35
4	\$47,509.12	\$50,263.39
4.5	\$48,692.43	\$51,515.05
5	\$49,905.33	\$52,798.34
5.5	\$51,147.81	\$54,113.24
6	\$52,421.92	\$55,460.80
6.5	\$53,726.63	\$56,842.01
7	\$55,063.98	\$58,256.89
7.5	\$56,436.01	\$59,707.47
8	\$57,840.69	\$61,193.76
8.5	\$59,280.05	\$62,718.81
9	\$60,757.16	\$64,280.58
9.5	\$62,270.98	\$65,880.10
10	\$63,820.52	\$67,521.44
10.5	\$65,408.81	\$69,202.56
11	\$67,038.93	\$70,925.51
11.5	\$68,707.82	\$72,692.33
12	\$70,081.89	\$74,501.98
12.5	\$71,483.51	\$76,357.55
13	\$72,913.69	\$78,257.99
13.5	\$74,372.43	\$80,206.38
14	\$75,858.72	\$82,202.72
14.5	\$77,375.61	\$84,250.06
15	\$78,924.12	\$86,348.40
15.5	\$80,502.21	\$88,497.76
16	\$82,111.93	\$90,701.17
16.5	\$84,158.25	\$92,960.69
17	\$85,841.42	\$95,275.30

#### **A. 2025-2026 Salary Schedule**

1. Bargaining unit members with an Ed Specialist shall receive \$2,000 over MA
2. Bargaining unit members with an PhD or EdD shall receive \$4,000 over MA
3. For 2025-2026, the salary schedule shall increase 1% and bargaining unit members shall advance a full step and lane, if applicable.
4. Teachers on Step 16.5 or Step 17 shall receive a 1% off-schedule payment.

#### **B. Retroactive Compensation**

Upon ratification and final approval of the Tentative Agreement between the District and ELEA, all salary schedule adjustments and applicable compensation increases shall be applied retroactively to the beginning of the 2025–2026 contract year. Any retroactive pay owed shall be equalized and distributed across the remaining pay periods in the 2025-2026 contract year.

#### **A. 2026-2027 Salary Schedule**

1. Bargaining unit members with an Ed Specialist shall receive \$2,000 over MA
2. Bargaining unit members with an PhD or EdD shall receive \$4,000 over MA
3. For 2026-2027, the salary schedule shall increase 1% and bargaining unit members shall advance a full step and lane, if applicable.
4. Teachers on Step 16.5 or Step 17 shall receive a 1% off-schedule payment.

## Schedule C - Extra and Co-Curricular Positions and Salary Schedules

The base amount shall be \$41,000 for the duration of the contract. The appropriate percentage factor shall be one hundred percent (100%) of the base unless hired in a position not related to previous Schedule C experience in the District after January 1, 2011. In such cases, the appropriate percentage factor will be 90% of the base amount.

### ATHLETIC VARSITY COACHES

POSITION(S)	SALARY FORMULA PERCENTAGES		
	Years 1 – 5	Years 6 – 10	Years 11+
<b>Basketball</b>	<b>20%</b>	<b>21%</b>	<b>22%</b>
100%	\$8,200	\$8,610	\$9,020
90%	\$7,380	\$7,749	\$8,118
<b>Football</b>	<b>20%</b>	<b>21%</b>	<b>22%</b>
100%	\$8,200	\$8,610	\$9,020
90%	\$7,380	\$7,749	\$8,118
<b>Track Boys or Girls</b>	<b>18%</b>	<b>19%</b>	<b>20%</b>
100%	\$7,380	\$7,790	\$8,200
90%	\$6,642	\$7,011	\$7,380
<b>Track Boys &amp; Girls</b>	<b>22%</b>	<b>23%</b>	<b>24%</b>
100%	\$9,020	\$9,430	\$9,840
90%	\$8,118	\$8,487	\$8,856
<b>Soccer</b>	<b>18%</b>	<b>19%</b>	<b>20%</b>
100%	\$7,380	\$7,790	\$8,200
90%	\$6,642	\$7,011	\$7,380
<b>Baseball</b>	<b>17%</b>	<b>18%</b>	<b>19%</b>
100%	\$6,970	\$7,380	\$7,790
90%	\$6,273	\$6,642	\$7,011
<b>Softball</b>	<b>17%</b>	<b>18%</b>	<b>19%</b>
100%	\$6,970	\$7,380	\$7,790
90%	\$6,273	\$6,642	\$7,011
<b>Swimming</b>	<b>17%</b>	<b>18%</b>	<b>19%</b>
100%	\$6,970	\$7,380	\$7,790
90%	\$6,273	\$6,642	\$7,011

**ATHLETIC VARSITY COACHES**

POSITION(S)	SALARY FORMULA PERCENTAGES		
	Years 1 – 5	Years 6 – 10	Years 11+
<b>Wrestling (Boys or Girls)</b>	<b>17%</b>	<b>18%</b>	<b>19%</b>
100%	\$6,970	\$7,380	\$7,790
90%	\$6,273	\$6,642	\$7,011
<b>Wrestling (Boys &amp; Girls)</b>	<b>21%</b>	<b>22%</b>	<b>23%</b>
100%	\$8,610	\$9,020	\$9,430
90%	\$7,749	\$8,118	\$8,487
<b>Volleyball</b>	<b>17%</b>	<b>18%</b>	<b>19%</b>
100%	\$6,970	\$7,380	\$7,790
90%	\$6,273	\$6,642	\$7,011
<b>Gymnastics</b>	<b>15%</b>	<b>16%</b>	<b>17%</b>
100%	\$6,150	\$6,560	\$6,970
90%	\$5,535	\$5,904	\$6,273
<b>Cross Country Boys or Girls</b>	<b>15%</b>	<b>16%</b>	<b>17%</b>
100%	\$6,150	\$6,560	\$6,970
90%	\$5,535	\$5,904	\$6,273
<b>Cross Country Boys and Girls</b>	<b>19%</b>	<b>20%</b>	<b>21%</b>
100%	\$7,790	\$8,200	\$8,610
90%	\$7,011	\$7,380	\$7,749
<b>Golf w/asst</b>	<b>13%</b>	<b>14%</b>	<b>15%</b>
100%	\$5,330	\$5,740	\$6,150
90%	\$4,797	\$5,166	\$5,535
<b>Golf w/o asst</b>	<b>15%</b>	<b>16%</b>	<b>17%</b>
100%	\$6,150	\$6,560	\$6,970
90%	\$5,535	\$5,904	\$6,273
<b>Cheerleading w/asst</b>	<b>13%</b>	<b>14%</b>	<b>15%</b>
100%	\$5,330	\$5,740	\$6,150
90%	\$4,797	\$5,166	\$5,535
<b>Cheerleading w/o asst</b>	<b>15%</b>	<b>16%</b>	<b>17%</b>
100%	\$6,150	\$6,560	\$6,970
90%	\$5,535	\$5,904	\$6,273
<b>Tennis w/asst</b>	<b>13%</b>	<b>14%</b>	<b>15%</b>
100%	\$5,330	\$5,740	\$6,150
90%	\$4,797	\$5,166	\$5,535
<b>Tennis w/o asst</b>	<b>15%</b>	<b>16%</b>	<b>17%</b>
100%	\$6,150	\$6,560	\$6,970
90%	\$5,535	\$5,904	\$6,273

**ATHLETIC VARSITY COACHES**

POSITION(S)	SALARY FORMULA PERCENTAGES		
	Years 1 – 5	Years 6 – 10	Years 11+
<b>Lacrosse w/asst</b>	<b>13%</b>	<b>14%</b>	<b>15%</b>
100%	\$5,330	\$5,740	\$6,150
90%	\$4,797	\$5,166	\$5,535
<b>Lacrosse w/o asst</b>	<b>15%</b>	<b>16%</b>	<b>17%</b>
100%	\$6,150	\$6,560	\$6,970
90%	\$5,535	\$5,904	\$6,273
<b>Bowling</b>	<b>13%</b>	<b>14%</b>	<b>15%</b>
100%	\$5,330	\$5,740	\$6,150
90%	\$4,797	\$5,166	\$5,535

**ATHLETIC JV/FRESHMAN/NON-HEAD VARSITY COACHES**

POSITION(S)	SALARY FORMULA PERCENTAGES		
	Years 1 – 5	Years 6 – 10	Years 11+
<b>Basketball</b>	<b>12%</b>	<b>13%</b>	<b>14%</b>
100%	\$4,920	\$5,330	\$5,740
90%	\$4,428	\$4,797	\$5,166
<b>Football</b>	<b>12%</b>	<b>13%</b>	<b>14%</b>
100%	\$4,920	\$5,330	\$5,740
90%	\$4,428	\$4,797	\$5,166
<b>Track</b>	<b>10%</b>	<b>11%</b>	<b>12%</b>
100%	\$4,100	\$4,510	\$4,920
90%	\$3,690	\$4,059	\$4,428
<b>Soccer</b>	<b>10%</b>	<b>11%</b>	<b>12%</b>
100%	\$4,100	\$4,510	\$4,920
90%	\$3,690	\$4,059	\$4,428
<b>Baseball</b>	<b>9%</b>	<b>10%</b>	<b>11%</b>
100%	\$3,690	\$4,100	\$4,510
90%	\$3,321	\$3,690	\$4,059
<b>Softball</b>	<b>9%</b>	<b>10%</b>	<b>11%</b>
100%	\$3,690	\$4,100	\$4,510
90%	\$3,321	\$3,690	\$4,059
<b>Diving</b>	<b>9%</b>	<b>10%</b>	<b>11%</b>
100%	\$3,690	\$4,100	\$4,510
90%	\$3,321	\$3,690	\$4,059
<b>Wrestling</b>	<b>9%</b>	<b>10%</b>	<b>11%</b>
100%	\$3,690	\$4,100	\$4,510
90%	\$3,321	\$3,690	\$4,059

**ATHLETIC JV/FRESHMAN/NON-HEAD VARSITY COACHES**

POSITION(S)	SALARY FORMULA PERCENTAGES		
	Years 1 – 5	Years 6 – 10	Years 11+
<b>Volleyball</b>	<b>9%</b>	<b>10%</b>	<b>11%</b>
100%	\$3,690	\$4,100	\$4,510
90%	\$3,321	\$3,690	\$4,059
<b>Gymnastics</b>	<b>9%</b>	<b>10%</b>	<b>11%</b>
100%	\$3,690	\$4,100	\$4,510
90%	\$3,321	\$3,690	\$4,059
<b>Cross Country</b>	<b>9%</b>	<b>10%</b>	<b>11%</b>
100%	\$3,690	\$4,100	\$4,510
90%	\$3,321	\$3,690	\$4,059
<b>Golf</b>	<b>5%</b>	<b>6%</b>	<b>7%</b>
100%	\$2,050	\$2,460	\$2,870
90%	\$1,845	\$2,214	\$2,583
<b>Cheerleading</b>	<b>5%</b>	<b>6%</b>	<b>7%</b>
100%	\$2,050	\$2,460	\$2,870
90%	\$1,845	\$2,214	\$2,583
<b>Tennis</b>	<b>5%</b>	<b>6%</b>	<b>7%</b>
100%	\$2,050	\$2,460	\$2,870
90%	\$1,845	\$2,214	\$2,583
<b>Lacrosse</b>	<b>5%</b>	<b>6%</b>	<b>7%</b>
100%	\$2,050	\$2,460	\$2,870
90%	\$1,845	\$2,214	\$2,583

**INTRAMURAL, CLASS, CLUB AND SAFETY ADVISORS**

POSITION(S)	SALARY FORMULA PERCENTAGES		
	Years 1 – 5	Years 6 – 10	Years 11+
Intramural	14%	15%	16%
100%	\$5,740	\$6,150	\$6,560
90%	\$5,166	\$5,535	\$5,904
Archery Club	7%	8%	9%
100%	\$2,870	\$3,280	\$3,690
90%	\$2,583	\$2,952	\$3,321
Senior Advisor	9%	10%	11%
100%	\$3,690	\$4,100	\$4,510
90%	\$3,321	\$3,690	\$4,059
Junior Advisor	9%	10%	11%
100%	\$3,690	\$4,100	\$4,510
90%	\$3,321	\$3,690	\$4,059

**INTRAMURAL, CLASS, CLUB AND SAFETY ADVISORS**

POSITION(S)	SALARY FORMULA PERCENTAGES		
	Years 1 – 5	Years 6 – 10	Years 11+
<b>NHS</b>	<b>6%</b>	<b>7%</b>	<b>8%</b>
100%	\$2,460	\$2,870	\$3,280
90%	\$2,214	\$2,583	\$2,952
<b>Safeties</b>	<b>5%</b>	<b>6%</b>	<b>7%</b>
100%	\$2,050	\$2,460	\$2,870
90%	\$1,845	\$2,214	\$2,583
<b>Art Club</b>	<b>5%</b>	<b>6%</b>	<b>7%</b>
100%	\$2,050	\$2,460	\$2,870
90%	\$1,845	\$2,214	\$2,583
<b>Alliance</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>
100%	\$1,640	\$2,050	\$2,460
90%	\$1,476	\$1,845	\$2,214
<b>BSU</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>
100%	\$1,640	\$2,050	\$2,460
90%	\$1,476	\$1,845	\$2,214
<b>APAC</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>
100%	\$1,640	\$2,050	\$2,460
90%	\$1,476	\$1,845	\$2,214
<b>Latinx Club</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>
100%	\$1,640	\$2,050	\$2,460
90%	\$1,476	\$1,845	\$2,214
<b>HS Student Congress</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>
100%	\$1,640	\$2,050	\$2,460
90%	\$1,476	\$1,845	\$2,214
<b>HS World Language</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>
100%	\$1,640	\$2,050	\$2,460
90%	\$1,476	\$1,845	\$2,214
<b>MS World Language</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>
100%	\$1,640	\$2,050	\$2,460
90%	\$1,476	\$1,845	\$2,214
<b>Students for Gender Eq.</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>
100%	\$1,640	\$2,050	\$2,460
90%	\$1,476	\$1,845	\$2,214
<b>Muslim Students Assn</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>
100%	\$1,640	\$2,050	\$2,460
90%	\$1,476	\$1,845	\$2,214



**INTRAMURAL, CLASS, CLUB AND SAFETY ADVISORS**

POSITION(S)	SALARY FORMULA PERCENTAGES		
	Years 1 – 5	Years 6 – 10	Years 11+
<b>HS Social Justice</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>
100%	\$1,640	\$2,050	\$2,460
90%	\$1,476	\$1,845	\$2,214
<b>MS Social Justice</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>
100%	\$1,640	\$2,050	\$2,460
90%	\$1,476	\$1,845	\$2,214
<b>Females in STEM</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>
100%	\$1,640	\$2,050	\$2,460
90%	\$1,476	\$1,845	\$2,214
<b>Dance Club</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>
100%	\$1,640	\$2,050	\$2,460
90%	\$1,476	\$1,845	\$2,214
<b>MS Student Congress</b>	<b>3%</b>	<b>4%</b>	<b>5%</b>
100%	\$1,230	\$1,640	\$2,050
90%	\$1,107	\$1,476	\$1,845

**MIDDLE SCHOOL INTRAMURALS**

POSITION	SALARY FORMULA PERCENTAGES
<b>MS Supervisor</b>	\$1,200/season (prorated if seasons < 12 weeks)
<b>Special Olympics Coach</b>	\$600/sport - \$2,400 maximum for year

**ACADEMIC COACHES**

POSITION(S)	SALARY FORMULA PERCENTAGES		
	Years 1 – 5	Years 6 – 10	Years 11+
<b>Debate</b>	<b>7%</b>	<b>8%</b>	<b>9%</b>
100%	\$2,870	\$3,280	\$3,690
90%	\$2,583	\$2,952	\$3,321
<b>Quiz Bowl</b>	<b>7%</b>	<b>8%</b>	<b>9%</b>
100%	\$2,870	\$3,280	\$3,690
90%	\$2,583	\$2,952	\$3,321
<b>HS Science Olympiad</b>	<b>7%</b>	<b>8%</b>	<b>9%</b>
100%	\$2,870	\$3,280	\$3,690
90%	\$2,583	\$2,952	\$3,321
<b>MS Science Olympiad</b>	<b>7%</b>	<b>8%</b>	<b>9%</b>
100%	\$2,870	\$3,280	\$3,690
90%	\$2,583	\$2,952	\$3,321

### ACADEMIC COACHES

POSITION(S)	SALARY FORMULA PERCENTAGES		
	Years 1 – 5	Years 6 – 10	Years 11+
<b>HS Robotics</b>	<b>7%</b>	<b>8%</b>	<b>9%</b>
100%	\$2,870	\$3,280	\$3,690
90%	\$2,583	\$2,952	\$3,321
<b>MS Robotics</b>	<b>7%</b>	<b>8%</b>	<b>9%</b>
100%	\$2,870	\$3,280	\$3,690
90%	\$2,583	\$2,952	\$3,321
<b>U.N. Club</b>	<b>7%</b>	<b>8%</b>	<b>9%</b>
100%	\$2,870	\$3,280	\$3,690
90%	\$2,583	\$2,952	\$3,321

### MUSIC/DRAMA

POSITION(S)	SALARY FORMULA PERCENTAGES		
	Years 1 – 5	Years 6 – 10	Years 11+
<b>HS Band Director (Marching Band, Concert Band, &amp; Symphonic Band)</b>	<b>21%</b>	<b>22%</b>	<b>23%</b>
100%	\$8,610	\$9,020	\$9,430
90%	\$7,749	\$8,118	\$8,487
<b>HS Band Director (Marching Band, Concert Band, Symphonic Band and Jazz Band)</b>	<b>23%</b>	<b>24%</b>	<b>25%</b>
100%	\$9,430	\$9,840	\$10,250
90%	\$8,487	\$8,856	\$9,225
<b>MS Band Director</b>	<b>6%</b>	<b>7%</b>	<b>8%</b>
100%	\$2,460	\$2,870	\$3,280
90%	\$2,214	\$2,583	\$2,952
<b>MS Band or Orchestra Asst Dir.</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>
100%	\$1,640	\$2,050	\$2,460
90%	\$1,476	\$1,845	\$2,214
<b>MS Jazz Band</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>
100%	\$1,640	\$2,050	\$2,460
90%	\$1,476	\$1,845	\$2,214
<b>Color Guard</b>	<b>5%</b>	<b>6%</b>	<b>7%</b>
100%	\$2,050	\$2,460	\$2,870
90%	\$1,845	\$2,214	\$2,583
<b>Percussion Instructor</b>	<b>5%</b>	<b>6%</b>	<b>7%</b>
100%	\$2,050	\$2,460	\$2,870
90%	\$1,845	\$2,214	\$2,583

**MUSIC/DRAMA**

POSITION(S)	SALARY FORMULA PERCENTAGES		
	Years 1 – 5	Years 6 – 10	Years 11+
<b>Percussion Instructor</b>	<b>5%</b>	<b>6%</b>	<b>7%</b>
100%	\$2,050	\$2,460	\$2,870
90%	\$1,845	\$2,214	\$2,583
<b>HS Orchestra</b>	<b>15%</b>	<b>16%</b>	<b>17%</b>
100%	\$6,150	\$6,560	\$6,970
90%	\$5,535	\$5,904	\$6,273
<b>MS Orchestra</b>	<b>6%</b>	<b>7%</b>	<b>8%</b>
100%	\$2,460	\$2,870	\$3,280
90%	\$2,214	\$2,583	\$2,952
<b>Orchestra (Both HS &amp; MS)</b>	<b>18%</b>	<b>19%</b>	<b>20%</b>
100%	\$7,380	\$7,790	\$8,200
90%	\$6,642	\$7,011	\$7,380
<b>MS Ovation Strings</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>
100%	\$1,640	\$2,050	\$2,460
90%	\$1,476	\$1,845	\$2,214

**MUSIC/DRAMA**

POSITION(S)	SALARY FORMULA PERCENTAGES		
	Years 1 – 5	Years 6 – 10	Years 11+
<b>HS Vocal Music</b>	<b>14%</b>	<b>15%</b>	<b>16%</b>
100%	\$5,740	\$6,150	\$6,560
90%	\$5,166	\$5,535	\$5,904
<b>MS Vocal Music</b>	<b>6%</b>	<b>7%</b>	<b>8%</b>
100%	\$2,460	\$2,870	\$3,280
90%	\$2,214	\$2,583	\$2,952
<b>Vocal Music (Both HS &amp; MS)</b>	<b>17%</b>	<b>18%</b>	<b>19%</b>
100%	\$6,970	\$7,380	\$7,790
90%	\$6,273	\$6,642	\$7,011
<b>Elementary Choir</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>
100%	\$1,640	\$2,050	\$2,460
90%	\$1,476	\$1,845	\$2,214
<b>Director of Theatre</b>	<b>19%</b>	<b>20%</b>	<b>21%</b>
100%	\$7,790	\$8,200	\$8,610
90%	\$7,011	\$7,380	\$7,749

**MUSIC/DRAMA**

POSITION(S)	SALARY FORMULA PERCENTAGES		
	Years 1 – 5	Years 6 – 10	Years 11+
<b>Drama Assistant</b>	<b>6%</b>	<b>7%</b>	<b>8%</b>
100%	\$2,460	\$2,870	\$3,280
90%	\$2,214	\$2,583	\$2,952
<b>MS Drama</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>
100%	\$1,640	\$2,050	\$2,460
90%	\$1,476	\$1,845	\$2,214
90%	\$1,845	\$2,214	\$2,583
<b>Lacrosse</b>	<b>5%</b>	<b>6%</b>	<b>7%</b>
100%	\$2,050	\$2,460	\$2,870
90%	\$1,845	\$2,214	\$2,583

#### CURRICULUM EXTENSION: PUBLICATIONS

POSITION(S)	SALARY FORMULA PERCENTAGES		
	Years 1 – 5	Years 6 – 10	Years 11+
<b>HS Newspaper</b>	<b>8%</b>	<b>9%</b>	<b>10%</b>
100%	\$3,280	\$3,690	\$4,100
90%	\$2,952	\$3,321	\$3,690
<b>HS Newspaper (if associated with a class)</b>	<b>4%</b>	<b>4.5%</b>	<b>5%</b>
100%	\$1,640	\$1,845	\$2,050
90%	\$1,476	\$1,661	\$1,845
<b>Ceniad Advisor</b>	<b>7%</b>	<b>8%</b>	<b>9%</b>
100%	\$2,870	\$3,280	\$3,690
90%	\$2,583	\$2,952	\$3,321
<b>Ceniad Advisor (if associated with a class)</b>	<b>3.50%</b>	<b>4%</b>	<b>4.50%</b>
100%	\$1,435	\$1,640	\$1,845
90%	\$1,292	\$1,476	\$1,661
<b>Soliloquy</b>	<b>4%</b>	<b>5%</b>	<b>6%</b>
100%	\$1,640	\$2,050	\$2,460
90%	\$1,476	\$1,845	\$2,214
<b>Soliloquy (if associated with a class)</b>	<b>2%</b>	<b>2.50%</b>	<b>3%</b>
100%	\$820	\$1,025	\$1,230
90%	\$738	\$923	\$1,107
<b>HS Yearbook Bus. Mgr.</b>	<b>3%</b>	<b>4%</b>	<b>5%</b>
100%	\$1,230	\$1,640	\$2,050
90%	\$1,107	\$1,476	\$1,845

### CURRICULUM EXTENSION: PUBLICATIONS

<b>HS Yearbook Bus. Mgr. (if associated with a class)</b>	<b>1.50%</b>	<b>2%</b>	<b>2.50%</b>
100%	\$615	\$820	\$1,025
90%	\$554	\$738	\$923
<b>MS Yearbook</b>	<b>3%</b>	<b>4%</b>	<b>5%</b>
100%	\$1,230	\$1,640	\$2,050
90%	\$1,107	\$1,476	\$1,845
<b>MS Yearbook (if associated with a class)</b>	<b>1.50%</b>	<b>2%</b>	<b>2.50%</b>
100%	\$615	\$820	\$1,025
90%	\$554	\$738	\$923

LETTER OF AGREEMENT ("LOA")  
Between  
EAST LANSING PUBLIC SCHOOLS ("DISTRICT")  
AND  
EAST LANSING EDUCATION ASSOCIATION, ELEA, MEA, NEA ("ASSOCIATION")

The District and Association parties to the 2025-2028 Collective Bargaining Agreement, agree to create this Letter of Agreement to address Middle School Schedule C Coach amounts. The understanding is as follows:

1.

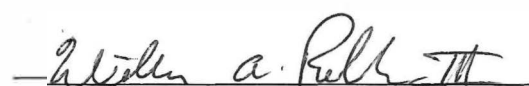
<b>MIDDLE SCHOOL COACHES</b>			
<b>POSITION(S)</b>	<b>SALARY FORMULA PERCENTAGES</b>		
	<b>Years 1 – 5</b>	<b>Years 6 – 10</b>	<b>Years 11+</b>
Basketball Boys-HC (A - Team)	6%	7%	8%
Basketball Boys-HC (B - Team)	6%	7%	8%
<b>Amount</b>	<b>\$2,460</b>	<b>\$2,870</b>	<b>\$3,280</b>
Basketball Girls-HC (A - Team)	6%	7%	8%
Basketball Girls-HC (B - Team)	6%	7%	8%
<b>Amount</b>	<b>\$2,460</b>	<b>\$2,870</b>	<b>\$3,280</b>
Track & Field Boys-HC	6%	7%	8%
Track & Field Girls-HC	6%	7%	8%
<b>Amount</b>	<b>\$2,460</b>	<b>\$2,870</b>	<b>\$3,280</b>
Volleyball-HC (A - Team)	6%	7%	8%
Volleyball-HC (B - Team)	6%	7%	8%
<b>Amount</b>	<b>\$2,460</b>	<b>\$2,870</b>	<b>\$3,280</b>
Cross Country Boys-HC	6%	7%	8%
Cross Country Girls-HC	6%	7%	8%
<b>Amount</b>	<b>\$2,460</b>	<b>\$2,870</b>	<b>\$3,280</b>
Track & Field- AC (2)	4%	5%	6%
<b>Amount</b>	<b>\$1,640</b>	<b>\$2,050</b>	<b>\$2,460</b>
Cross Country-AC	4%	5%	6%
<b>Amount</b>	<b>\$1,640</b>	<b>\$2,050</b>	<b>\$2,460</b>

2. Middle School coaches will be paid over the season.

Any conditions not outlined in this LOA will default to the 2025-2028 collective bargaining agreement. This is a one time, no precedent setting agreement. Signatures below indicate the District and Association acknowledge the terms set forth in this Letter of Agreement accurately reflects the understanding of all parties.

 11/14/25  
Dori Leyko  
Superintendent

Date

 11-14-25  
Will Paddock  
ELEA President

Date

### NEW: Appendix D Reduction/Transfer Rubric

NOTE: All candidates must be certified with an active Michigan professional license & in full compliance with state and federal law as well as all applicable regulations			
Criteria	Preferred (1 pt)	Not Preferred (0 pts)	Points
CERTIFICATION/ ACCREDITATION	Fully certified in current assignment with endorsements	Working under emergency, provisional, or temporary certification.	
DISTRICT-PROVIDED PROFESSIONAL DEVELOPMENT (PD)	Participate and on time at District PD	Late or lacking participation in District PD	
RELEVANT SPECIAL TRAINING (NON-PD)	Documented relevant specialized non-district provided training	No evidence of relevant specialized training	
DISCIPLINARY RECORD	No record; consistently upholds professional standards	Repeated or serious infractions on record	
ATTENDANCE/ PUNCTUALITY	No absences outside of allowable leave; consistently punctual	Chronic absenteeism or tardiness	
EFFECTIVENESS RATINGS (avg. last 3 evaluations)	Average effectiveness rating exceeds competing candidates	Average effectiveness rating lower than competing candidates.	
LENGTH OF SERVICE IN GRADE/SUBJECT/FIELD* (Transfer only)			

\*Length of service will be used as a tie-breaker in the event of equal scores between multiple teachers.

TOTAL: \_\_\_\_\_

## **Appendix E**

### **Student Progress Monitoring Conferences**

- Eight (8) hours of scheduled time per semester.
- Up to 1.5 hours of required time can be counted for a second semester curriculum night/open house.
- No more than 2 hours of conference time should be scheduled each week.
- Conference time must range from 30-60 minutes per session.
- Designated dates and times will be predetermined before the beginning of each semester. These dates/times will be published in the course syllabus and communicated to families.
- Staff are expected to use conference time for family communications, focusing on two-way communications with families (e.g. email conversations, zoom meetings, in-person meetings, phone conversations, etc.).
- Family contacts should be logged and reported to building administration at the end of each semester.
- At the midpoint of each semester, families of students with a grade of D or lower must receive communication from the teacher and a reminder of the available conference times.
- If a teacher must cancel a scheduled conference hour, they must reschedule and communicate the new opportunity to families.
- At the middle school, teacher teams are encouraged to meet with families when appropriate.