



East Lansing  
Public Schools

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## East Lansing Public School District Annual Education Report (AER)

March 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the East Lansing Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Office of Curriculum, Instruction and Assessment for help if you need assistance.

The East Lansing Public School District Annual Education Report (AER) is available for you to review electronically by visiting the following MI School Data web site: <http://bit.ly/2H1MXey> or by visiting the East Lansing Public School District website at [www.elps.us](http://www.elps.us). You may also review a copy in the main office at your child's school or at the district's Administration Building (501 Burcham Drive, East Lansing, MI 48823). Each school will also be communicating it's AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

### **Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### **Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Donley Elementary	No label	
Marble Elementary	No label	
Glencairn Elementary	No label	
Pinecrest Elementary	No label	
Whitehills Elementary	No label	
MacDonald Middle School	No label	
East Lansing High School	No label	

We would also like to report on some additional information that may be of interest to parent and community members.

## **Mission Statement**

Nurturing each student  
Educating all students  
Building world citizens

## **Vision Statement**

East Lansing Public Schools provide an exemplary education for all students through a cohesive, comprehensive curriculum in an inclusive, supportive environment.

## **Status of the 3-5 Year School Improvement Plan**

East Lansing Public schools has developed and submitted for approval a district school improvement plan through the AdvancEd portal. The plan embodies the district's strategic plan consisting of twelve strategic goals and objectives. It identifies core academic goals in English Language Arts/Reading & Writing, Math, Science and Social Studies based on nationally normed achievement test results. Each of these goals identifies specific objectives, strategies and activities delineated to address the achievement gap within core content areas. Each school building submits a school improvement plan that articulates school improvement goals congruent with district data, measurable goals and objectives, professional development priorities and fiscal support through state and federal grants and LEA funding.

## **Core Curriculum Access**

East Lansing Public Schools' core curriculum may be accessed on the state website as follows:

[https://www.michigan.gov/mde/0,4615,7-140-28753\\_64839\\_65510---,00.html](https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html)

Additional hard copy publications are available from the office of the Director of Curriculum, Instruction and Assessment and at the building level. There are no variances from the state's model.

## **Description of Implementation**

The implementation of the core curriculum is sustained through a curriculum structure that employs grade level and department chairpersons who meet monthly. The curriculum council reviews state requirements for core curriculum, plans curriculum development, coherence and articulation, provides for the identification of necessary professional development and budget-related requirements to support the implementation of the curriculum. The council members meet with grade level and or department level colleagues and with administration to implement and monitor the effectiveness of curriculum development, implementation and impact on student performance.

## **Process for Assigning Pupils to the School District**

K-5 students are assigned to schools based on where they reside in our district. Each K-5 school has specific boundaries within our district. Parents are allowed the opportunity to complete a permeable boundary request that would allow their child to attend a school within the school district other than their neighborhood school. Requests require the approval of the sending and receiving school Principals as well as the Superintendent and are based on space availability at the school/grade.

East Lansing Public Schools also participates in the state's Schools of Choice process annually. Available openings are advertised. Applications are accepted during a specific application period, and students are accepted on a lottery system to fill the advertised slots.

## **Core Beliefs**

### **We Believe:**

- Students' needs and interests are core to all decisions and actions.
- We must inspire a passion for lifelong learning.
- High expectations in teaching and learning result in personal and academic excellence.
- Diversity is affirmed by integrating the uniqueness of every child in to our learning community.
- In providing equitable access to opportunities and resources for students.
- In engaging the entire community to create trusting, safe, welcoming learning environments.
- In building world citizens.

If interested, a copy of the report is available through my office at 501 Burcham Drive, East Lansing, MI. Our telephone number is 517-333-7424.

I encourage all who that are interested in our very excellent school district to track our progress and stay active in the public discussion. I am certain our very interested, insightful and caring community will continue to be a catalyst for ongoing improvement.

Sincerely,

*Dori Leyko*

Dori Leyko  
Superintendent