



Dori Leyko., Superintendent \*Dori.leyko@elps.us  
501 Burcham Drive, East Lansing, MI 48823 \* 517-333-7424

## East Lansing Public School District Annual Education Report (AER)

January 24, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the East Lansing Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Office of Educational Services for help if you need assistance.

The East Lansing Public School District Annual Education Report (AER) is available for you to review electronically by visiting the following MI School Data web site <https://goo.gl/DWZEwF> or by visiting the East Lansing Public School website [www.elps.us](http://www.elps.us) or you may review a copy in the main office at your child's school or at the district's Administration Building (501 Burcham Drive, East Lansing, MI 48823). Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, science for grades 4, 7, and 11, and social studies in grades 5, 8, and 11 compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability Scorecard – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

### Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Donley Elementary	Focus	Working to implement early intervention strategies
Glencairn Elementary	Reward	
Marble Elementary	No status label is given	
Pinecrest Elementary	No status label is given	
Whitehills Elementary	No status label is given	
MacDonald Middle School	No status label is given	
East Lansing High School	No status label is given	

We would also like to report on some additional information that may be of interest to parent and community members.

### Mission Statement

Nurturing each student  
Educating all students  
Building world citizens

### Vision Statement

East Lansing Public Schools provide an exemplary education for all students through a cohesive, comprehensive curriculum in an inclusive, supportive environment.

NURTURING EACH CHILD • EDUCATING ALL STUDENTS • BUILDING WORLD CITIZENS

### **Status of the 3-5 Year School Improvement Plan**

East Lansing Public schools has developed and submitted for approval a district school improvement plan through the AdvancEd portal. The plan embodies the district's strategic plan consisting of twelve strategic goals and objectives. It identifies core academic goals in English Language Arts/Reading & Writing, Math, Science and Social Studies based on nationally normed achievement test results. Each of these goals identifies specific objectives, strategies and activities delineated to address the achievement gap within core content areas. Each school building submits a school improvement plan that articulates school improvement goals congruent with district data, measurable goals and objectives, professional development priorities and fiscal support through state and federal grants and LEA funding.

### **Core Curriculum Access**

East Lansing Public Schools' core curriculum may be accessed on the State website as follows:

English Language Arts: <http://www.corestandards.org/ELA-Literacy/>

Mathematics: <http://www.corestandards.org/Math/>

Science: [http://www.michigan.gov/documents/mde/K-12\\_Science\\_Performance\\_Expectations\\_v5\\_496901\\_7.pdf](http://www.michigan.gov/documents/mde/K-12_Science_Performance_Expectations_v5_496901_7.pdf)

Social Studies: [http://www.michigan.gov/mde/0,4615,7-140-28753\\_64839\\_65510-339831--,00.html](http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510-339831--,00.html)

Additional hard copy publications are available from the office of the Director of Curriculum, Instruction and Assessment and at the building level. There are no variances from the State's model.

### **Description of Implementation**

The implementation of the core curriculum is sustained through a curriculum structure that employs grade level and department chairpersons who meeting regularly. The curriculum council reviews state requirements for core curriculum, plans curriculum development, coherence and articulation, provides for the identification of necessary professional development and budget related requirements to support the implementation of the curriculum. The council members meet with grade level and or department level colleagues and with administration to implement and monitor the effectiveness of curriculum development, implementation and impact on student performance.

### **Process for Assigning Pupils to the School District**

K-5 students are assigned to schools based on where they reside in our district. Each K-5 schools have specific boundaries within our district. Parents are allowed the opportunity to complete a permeable boundary request that would allow their child to attend a school within the school district other than their neighborhood school. Requests require the approval of the sending and receiving school

Principals as well as the Superintendent and is based on space availability at the school/grade.

East Lansing Public Schools also participates in the state's Schools of Choice process annually. Available openings are advertised, applications are accepted during a specific application period and students are accepted on a lottery system to fill the advertised slots.

### **Core Beliefs**

#### **We Believe:**

- Students' needs and interests are core to all decisions and actions.
- We must inspire a passion for lifelong learning.
- High expectations in teaching and learning result in personal and academic excellence.
- Diversity is affirmed by integrating the uniqueness of every child in to our learning community.
- In providing equitable access to opportunities and resources for students.
- In engaging the entire community to create trusting, safe, welcoming learning environment.
- In building world citizens.

If interested, a copy of the report is available through my office at 501 Burcham Drive, East Lansing, MI. Our telephone number is 517-333-7424.

I encourage all that are interested in our very fine school district to track our progress and stay active in the public discussion. I am certain our very interested, insightful and caring community will continue to be a catalyst for ongoing improvement.

Sincerely,

*Dori Leyko*

Dori Leyko  
Acting Superintendent

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2014-15	50.0%	64.6%	45.6%	19.0%	18.1%	17.3%
ELA	3rd Grade Content	All Students	2015-16	46.0%	57.1%	34.3%	22.8%	24.8%	18.1%
ELA	3rd Grade Content	American Indian or Alaska Native	2014-15	44.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2014-15	69.7%	75.0%	50.0%	25.0%	0.0%	25.0%
ELA	3rd Grade Content	Asian	2015-16	65.9%	52.9%	17.6%	35.3%	29.4%	17.6%
ELA	3rd Grade Content	Black or African American	2014-15	23.2%	37.8%	10.8%	27.0%	24.3%	37.8%
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	29.8%	19.1%	10.6%	36.2%	34.0%
ELA	3rd Grade Content	Hispanic of Any Race	2014-15	37.2%	40.0%	20.0%	20.0%	26.7%	33.3%
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	43.3%	13.3%	30.0%	36.7%	20.0%
ELA	3rd Grade Content	Two or More Races	2014-15	47.7%	35.7%	28.6%	7.1%	42.9%	21.4%
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	47.1%	23.5%	23.5%	35.3%	17.6%
ELA	3rd Grade Content	White	2014-15	58.2%	75.2%	57.3%	17.8%	14.6%	10.2%

**M-STEP Grades 3-11**

ELA	3rd Grade Content	White	2015-16	53.9%	70.9%	46.8%	24.1%	16.3%	12.8%
ELA	3rd Grade Content	Female	2014-15	54.7%	69.1%	50.4%	18.7%	14.6%	16.3%
ELA	3rd Grade Content	Female	2015-16	49.5%	62.9%	41.7%	21.2%	20.5%	16.7%
ELA	3rd Grade Content	Male	2014-15	45.5%	59.6%	40.4%	19.3%	21.9%	18.4%
ELA	3rd Grade Content	Male	2015-16	42.6%	50.8%	26.2%	24.6%	29.5%	19.7%
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	43.3%	20.0%	23.3%	25.6%	31.1%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	34.5%	12.6%	21.8%	28.7%	36.8%
ELA	3rd Grade Content	English Language Learners	2014-15	34.7%	43.8%	18.8%	25.0%	25.0%	31.3%
ELA	3rd Grade Content	English Language Learners	2015-16	31.9%	44.9%	20.4%	24.5%	34.7%	20.4%
ELA	3rd Grade Content	Students With Disabilities	2014-15	23.3%	25.0%	16.7%	8.3%	16.7%	58.3%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	31.6%	15.8%	15.8%	21.1%	47.4%
ELA	4th Grade Content	All Students	2014-15	46.6%	67.7%	42.6%	25.1%	16.0%	16.3%
ELA	4th Grade Content	All Students	2015-16	46.3%	56.3%	34.8%	21.5%	17.2%	26.6%
ELA	4th Grade Content	American Indian or Alaska Native	2014-15	36.9%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

ELA	4th Grade Content	American Indian or Alaska Native	2015-16	40.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Asian	2014-15	70.5%	91.7%	66.7%	25.0%	0.0%	8.3%
ELA	4th Grade Content	Asian	2015-16	67.8%	53.3%	33.3%	20.0%	6.7%	40.0%
ELA	4th Grade Content	Black or African American	2014-15	21.2%	40.0%	12.5%	27.5%	25.0%	35.0%
ELA	4th Grade Content	Black or African American	2015-16	20.4%	18.2%	12.1%	6.1%	24.2%	57.6%
ELA	4th Grade Content	Hispanic of Any Race	2014-15	33.2%	54.5%	27.3%	27.3%	22.7%	22.7%
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	30.0%	10.0%	20.0%	35.0%	35.0%
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	52.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	51.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2014-15	45.5%	50.0%	27.8%	22.2%	22.2%	27.8%
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	46.7%	26.7%	20.0%	26.7%	26.7%
ELA	4th Grade Content	White	2014-15	53.9%	75.7%	50.9%	24.9%	13.6%	10.7%
ELA	4th Grade Content	White	2015-16	53.9%	68.0%	43.2%	24.9%	13.6%	18.3%
ELA	4th Grade Content	Female	2014-15	51.5%	66.7%	40.7%	26.0%	13.8%	19.5%

**M-STEP Grades 3-11**

ELA	4th Grade Content	Female	2015-16	50.9%	60.9%	39.1%	21.9%	15.6%	23.4%
ELA	4th Grade Content	Male	2014-15	41.8%	68.6%	44.3%	24.3%	17.9%	13.6%
ELA	4th Grade Content	Male	2015-16	41.8%	51.6%	30.5%	21.1%	18.8%	29.7%
ELA	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	43.2%	20.3%	23.0%	20.3%	36.5%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	29.9%	13.4%	16.5%	21.6%	48.5%
ELA	4th Grade Content	English Language Learners	2014-15	23.7%	50.0%	14.3%	35.7%	7.1%	42.9%
ELA	4th Grade Content	English Language Learners	2015-16	24.3%	29.4%	8.8%	20.6%	23.5%	47.1%
ELA	4th Grade Content	Students With Disabilities	2014-15	17.2%	10.5%	0.0%	10.5%	31.6%	57.9%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	16.7%	11.1%	5.6%	11.1%	72.2%
ELA	5th Grade Content	All Students	2014-15	48.7%	66.9%	27.4%	39.5%	16.9%	16.1%
ELA	5th Grade Content	All Students	2015-16	50.6%	68.6%	30.0%	38.6%	17.0%	14.4%
ELA	5th Grade Content	American Indian or Alaska Native	2014-15	40.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2014-15	71.9%	76.9%	23.1%	53.8%	15.4%	7.7%



**M-STEP Grades 3-11**

ELA	5th Grade Content	Asian	2015-16	74.7%	81.8%	36.4%	45.5%	18.2%	0.0%
ELA	5th Grade Content	Black or African American	2014-15	22.5%	42.2%	8.9%	33.3%	33.3%	24.4%
ELA	5th Grade Content	Black or African American	2015-16	23.7%	37.0%	10.9%	26.1%	19.6%	43.5%
ELA	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	46.7%	10.0%	36.7%	23.3%	30.0%
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	54.5%	21.2%	33.3%	21.2%	24.2%
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	52.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	54.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2014-15	47.6%	65.5%	34.5%	31.0%	17.2%	17.2%
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	58.8%	35.3%	23.5%	23.5%	17.6%
ELA	5th Grade Content	White	2014-15	55.7%	78.9%	36.7%	42.2%	10.2%	10.9%
ELA	5th Grade Content	White	2015-16	58.1%	79.8%	35.1%	44.6%	14.9%	5.4%
ELA	5th Grade Content	Female	2014-15	54.3%	76.0%	31.0%	45.0%	15.5%	8.5%
ELA	5th Grade Content	Female	2015-16	55.8%	73.6%	35.2%	38.4%	15.2%	11.2%
ELA	5th Grade Content	Male	2014-15	43.3%	57.1%	23.5%	33.6%	18.5%	24.4%

**M-STEP Grades 3-11**

ELA	5th Grade Content	Male	2015-16	45.5%	64.5%	25.7%	38.8%	18.4%	17.1%
ELA	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	36.3%	7.7%	28.6%	30.8%	33.0%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	40.8%	11.8%	28.9%	25.0%	34.2%
ELA	5th Grade Content	English Language Learners	2014-15	22.7%	30.8%	7.7%	23.1%	38.5%	30.8%
ELA	5th Grade Content	English Language Learners	2015-16	23.1%	31.6%	5.3%	26.3%	36.8%	31.6%
ELA	5th Grade Content	Students With Disabilities	2014-15	14.6%	11.1%	5.6%	5.6%	11.1%	77.8%
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	21.1%	0.0%	21.1%	26.3%	52.6%
ELA	6th Grade Content	All Students	2014-15	44.7%	65.0%	35.0%	29.9%	25.6%	9.4%
ELA	6th Grade Content	All Students	2015-16	45.0%	62.0%	28.6%	33.3%	17.6%	20.4%
ELA	6th Grade Content	Asian	2014-15	70.9%	85.7%	71.4%	14.3%	14.3%	0.0%
ELA	6th Grade Content	Asian	2015-16	70.4%	58.8%	35.3%	23.5%	29.4%	11.8%
ELA	6th Grade Content	Black or African American	2014-15	20.0%	30.9%	12.7%	18.2%	47.3%	21.8%
ELA	6th Grade Content	Black or African American	2015-16	19.2%	38.5%	11.5%	26.9%	21.2%	40.4%
ELA	6th Grade Content	Hispanic of Any Race	2014-15	32.0%	58.8%	23.5%	35.3%	29.4%	11.8%

**M-STEP Grades 3-11**

ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	40.9%	0.0%	40.9%	31.8%	27.3%
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	52.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2014-15	42.4%	64.3%	21.4%	42.9%	35.7%	0.0%
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	55.6%	33.3%	22.2%	11.1%	33.3%
ELA	6th Grade Content	White	2014-15	51.2%	76.0%	42.2%	33.8%	17.5%	6.5%
ELA	6th Grade Content	White	2015-16	51.9%	75.0%	37.5%	37.5%	13.2%	11.8%
ELA	6th Grade Content	Female	2014-15	51.1%	73.0%	47.4%	25.7%	19.1%	7.9%
ELA	6th Grade Content	Female	2015-16	49.8%	65.7%	29.1%	36.6%	18.7%	15.7%
ELA	6th Grade Content	Male	2014-15	38.6%	52.9%	16.7%	36.3%	35.3%	11.8%
ELA	6th Grade Content	Male	2015-16	40.4%	57.9%	28.1%	29.8%	16.5%	25.6%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	40.5%	11.9%	28.6%	38.1%	21.4%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	24.0%	8.0%	16.0%	29.3%	46.7%
ELA	6th Grade Content	English Language Learners	2014-15	16.2%	50.0%	6.3%	43.8%	31.3%	18.8%
ELA	6th Grade Content	English Language Learners	2015-16	15.0%	13.3%	0.0%	13.3%	40.0%	46.7%

**M-STEP Grades 3-11**

ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	23.5%	11.8%	11.8%	11.8%	64.7%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	12.5%	6.3%	6.3%	6.3%	81.3%
ELA	7th Grade Content	All Students	2014-15	49.1%	76.8%	29.9%	46.9%	15.4%	7.9%
ELA	7th Grade Content	All Students	2015-16	47.1%	57.9%	20.1%	37.7%	24.9%	17.2%
ELA	7th Grade Content	American Indian or Alaska Native	2014-15	39.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2014-15	73.9%	84.0%	48.0%	36.0%	12.0%	4.0%
ELA	7th Grade Content	Asian	2015-16	71.6%	63.2%	10.5%	52.6%	21.1%	15.8%
ELA	7th Grade Content	Black or African American	2014-15	25.2%	58.5%	7.3%	51.2%	24.4%	17.1%
ELA	7th Grade Content	Black or African American	2015-16	21.5%	36.9%	9.2%	27.7%	27.7%	35.4%
ELA	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	56.3%	6.3%	50.0%	31.3%	12.5%
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	41.2%	17.6%	23.5%	35.3%	23.5%
ELA	7th Grade Content	Two or More Races	2014-15	47.9%	82.4%	29.4%	52.9%	5.9%	11.8%
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	60.0%	20.0%	40.0%	10.0%	30.0%
ELA	7th Grade Content	White	2014-15	55.4%	81.8%	35.7%	46.1%	13.0%	5.2%
ELA	7th Grade Content	White	2015-16	53.7%	67.3%	25.9%	41.4%	24.1%	8.6%

**M-STEP Grades 3-11**

ELA	7th Grade Content	Female	2014-15	56.3%	80.6%	33.6%	47.0%	14.2%	5.2%
ELA	7th Grade Content	Female	2015-16	53.8%	69.0%	27.1%	41.9%	19.4%	11.6%
ELA	7th Grade Content	Male	2014-15	42.2%	72.5%	25.8%	46.7%	16.7%	10.8%
ELA	7th Grade Content	Male	2015-16	40.6%	43.2%	11.0%	32.2%	32.2%	24.6%
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	56.8%	11.6%	45.3%	26.3%	16.8%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	35.3%	2.4%	32.9%	34.1%	30.6%
ELA	7th Grade Content	English Language Learners	2014-15	18.9%	38.5%	7.7%	30.8%	38.5%	23.1%
ELA	7th Grade Content	English Language Learners	2015-16	17.5%	18.8%	0.0%	18.8%	37.5%	43.8%
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	11.8%	0.0%	11.8%	17.6%	70.6%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	14.3%	14.3%	0.0%	14.3%	71.4%
ELA	8th Grade Content	All Students	2014-15	47.6%	69.2%	30.8%	38.5%	17.0%	13.8%
ELA	8th Grade Content	All Students	2015-16	48.9%	70.2%	31.8%	38.4%	15.1%	14.7%
ELA	8th Grade Content	American Indian or Alaska Native	2014-15	34.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

ELA	8th Grade Content	Asian	2014-15	71.4%	58.8%	17.6%	41.2%	29.4%	11.8%
ELA	8th Grade Content	Asian	2015-16	73.6%	82.6%	52.2%	30.4%	8.7%	8.7%
ELA	8th Grade Content	Black or African American	2014-15	23.7%	47.7%	15.9%	31.8%	18.2%	34.1%
ELA	8th Grade Content	Black or African American	2015-16	24.4%	45.8%	8.3%	37.5%	18.8%	35.4%
ELA	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	50.0%	28.6%	21.4%	28.6%	21.4%
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	37.5%	6.3%	31.3%	31.3%	31.3%
ELA	8th Grade Content	Two or More Races	2014-15	44.7%	56.3%	37.5%	18.8%	37.5%	6.3%
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	75.0%	31.3%	43.8%	12.5%	12.5%
ELA	8th Grade Content	White	2014-15	53.8%	79.2%	35.7%	43.5%	12.3%	8.4%
ELA	8th Grade Content	White	2015-16	55.2%	78.6%	38.3%	40.3%	13.6%	7.8%
ELA	8th Grade Content	Female	2014-15	54.2%	74.1%	27.4%	46.7%	14.1%	11.9%
ELA	8th Grade Content	Female	2015-16	54.9%	75.6%	39.7%	35.9%	13.7%	10.7%
ELA	8th Grade Content	Male	2014-15	41.2%	63.4%	34.8%	28.6%	20.5%	16.1%
ELA	8th Grade Content	Male	2015-16	43.0%	64.6%	23.6%	40.9%	16.5%	18.9%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	52.9%	15.3%	37.6%	20.0%	27.1%

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ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	47.3%	8.8%	38.5%	22.0%	30.8%
ELA	8th Grade Content	English Language Learners	2014-15	19.3%	31.3%	0.0%	31.3%	31.3%	37.5%
ELA	8th Grade Content	English Language Learners	2015-16	17.3%	9.1%	0.0%	9.1%	36.4%	54.5%
ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	7.1%	0.0%	7.1%	28.6%	64.3%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	11.8%	5.9%	5.9%	17.6%	70.6%
ELA	11th Grade Content	All Students	2014-15	49.3%	73.9%	39.6%	34.3%	17.6%	8.6%
ELA	11th Grade Content	American Indian or Alaska Native	2014-15	48.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Asian	2014-15	64.8%	93.3%	60.0%	33.3%	0.0%	6.7%
ELA	11th Grade Content	Black or African American	2014-15	25.8%	53.2%	21.3%	31.9%	31.9%	14.9%
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	65.2%	21.7%	43.5%	30.4%	4.3%
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	61.5%	23.1%	38.5%	23.1%	15.4%
ELA	11th Grade Content	White	2014-15	54.3%	80.6%	47.9%	32.6%	12.5%	6.9%
ELA	11th Grade Content	Female	2014-15	55.4%	76.2%	42.9%	33.3%	17.5%	6.3%
ELA	11th Grade Content	Male	2014-15	43.3%	71.4%	36.1%	35.3%	17.6%	10.9%

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ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	55.4%	27.7%	27.7%	29.2%	15.4%
ELA	11th Grade Content	English Language Learners	2014-15	15.2%	71.4%	7.1%	64.3%	7.1%	21.4%
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	35.7%	14.3%	21.4%	35.7%	28.6%
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	58.6%	29.9%	28.7%	24.7%	16.7%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	64.0%	28.0%	36.0%	19.5%	16.5%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2014-15	44.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	American Indian or Alaska Native	2015-16	39.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2014-15	73.6%	59.1%	27.3%	31.8%	22.7%	18.2%
Mathematics	3rd Grade Content	Asian	2015-16	73.1%	63.6%	31.8%	31.8%	18.2%	18.2%
Mathematics	3rd Grade Content	Black or African American	2014-15	20.3%	35.1%	8.1%	27.0%	29.7%	35.1%
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	51.1%	12.8%	38.3%	19.1%	29.8%
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	35.7%	43.8%	18.8%	25.0%	25.0%	31.3%
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	56.7%	16.7%	40.0%	30.0%	13.3%
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	51.1%	<10	<10	<10	<10	<10



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Mathematics	3rd Grade Content	Two or More Races	2014-15	43.6%	42.9%	35.7%	7.1%	28.6%	28.6%
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	52.9%	29.4%	23.5%	17.6%	29.4%
Mathematics	3rd Grade Content	White	2014-15	57.3%	67.9%	36.5%	31.4%	22.6%	9.4%
Mathematics	3rd Grade Content	White	2015-16	53.2%	72.0%	35.0%	37.1%	17.5%	10.5%
Mathematics	3rd Grade Content	Female	2014-15	48.1%	56.2%	26.2%	30.0%	24.6%	19.2%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	62.7%	26.1%	36.6%	19.4%	17.9%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	61.2%	33.9%	27.3%	24.8%	14.0%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	65.4%	29.9%	35.4%	19.7%	15.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	39.6%	11.5%	28.1%	29.2%	31.3%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	47.3%	16.5%	30.8%	23.1%	29.7%
Mathematics	3rd Grade Content	English Language Learners	2014-15	37.0%	37.5%	10.0%	27.5%	35.0%	27.5%
Mathematics	3rd Grade Content	English Language Learners	2015-16	37.8%	64.3%	19.6%	44.6%	23.2%	12.5%
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	25.0%	16.7%	8.3%	8.3%	66.7%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	36.8%	31.6%	5.3%	15.8%	47.4%

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Mathematics	4th Grade Content	All Students	2014-15	41.4%	61.5%	30.4%	31.1%	25.2%	13.3%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	53.3%	27.2%	26.1%	31.0%	15.7%
Mathematics	4th Grade Content	American Indian or Alaska Native	2014-15	31.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2014-15	69.7%	63.2%	21.1%	42.1%	26.3%	10.5%
Mathematics	4th Grade Content	Asian	2015-16	71.7%	70.0%	50.0%	20.0%	10.0%	20.0%
Mathematics	4th Grade Content	Black or African American	2014-15	13.2%	25.0%	7.5%	17.5%	35.0%	40.0%
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	15.2%	3.0%	12.1%	51.5%	33.3%
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	27.1%	63.6%	31.8%	31.8%	13.6%	22.7%
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	28.6%	9.5%	19.0%	57.1%	14.3%
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	42.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	52.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2014-15	38.2%	52.9%	29.4%	23.5%	35.3%	11.8%
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	33.3%	26.7%	6.7%	53.3%	13.3%

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Mathematics	4th Grade Content	White	2014-15	49.3%	70.0%	35.9%	34.1%	23.5%	6.5%
Mathematics	4th Grade Content	White	2015-16	52.3%	64.3%	31.5%	32.7%	23.8%	11.9%
Mathematics	4th Grade Content	Female	2014-15	40.3%	55.9%	26.0%	29.9%	29.1%	15.0%
Mathematics	4th Grade Content	Female	2015-16	42.1%	53.1%	24.2%	28.9%	29.7%	17.2%
Mathematics	4th Grade Content	Male	2014-15	42.4%	66.4%	34.3%	32.2%	21.7%	11.9%
Mathematics	4th Grade Content	Male	2015-16	45.8%	53.4%	30.1%	23.3%	32.3%	14.3%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	35.9%	15.4%	20.5%	32.1%	32.1%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	28.0%	13.0%	15.0%	40.0%	32.0%
Mathematics	4th Grade Content	English Language Learners	2014-15	22.1%	42.1%	10.5%	31.6%	26.3%	31.6%
Mathematics	4th Grade Content	English Language Learners	2015-16	27.4%	40.0%	20.0%	20.0%	32.5%	27.5%
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	27.8%	5.6%	22.2%	22.2%	50.0%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	22.2%	16.7%	5.6%	16.7%	61.1%
Mathematics	5th Grade Content	All Students	2014-15	33.4%	49.2%	22.6%	26.6%	23.4%	27.4%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	50.7%	26.8%	23.9%	27.5%	21.8%

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Mathematics	5th Grade Content	American Indian or Alaska Native	2014-15	24.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2014-15	64.2%	68.8%	43.8%	25.0%	12.5%	18.8%
Mathematics	5th Grade Content	Asian	2015-16	63.9%	83.3%	33.3%	50.0%	11.1%	5.6%
Mathematics	5th Grade Content	Black or African American	2014-15	9.1%	13.3%	0.0%	13.3%	37.8%	48.9%
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	19.6%	8.7%	10.9%	32.6%	47.8%
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	23.3%	6.7%	16.7%	33.3%	43.3%
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	36.4%	18.2%	18.2%	27.3%	36.4%
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	40.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	39.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2014-15	30.5%	51.7%	13.8%	37.9%	20.7%	27.6%
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	35.3%	23.5%	11.8%	23.5%	41.2%
Mathematics	5th Grade Content	White	2014-15	39.7%	64.3%	32.6%	31.8%	17.8%	17.8%
Mathematics	5th Grade Content	White	2015-16	41.0%	59.5%	32.7%	26.8%	28.6%	11.9%

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Mathematics	5th Grade Content	Female	2014-15	32.6%	50.4%	22.5%	27.9%	26.4%	23.3%
Mathematics	5th Grade Content	Female	2015-16	31.7%	47.3%	20.9%	26.4%	32.6%	20.2%
Mathematics	5th Grade Content	Male	2014-15	34.1%	48.0%	22.8%	25.2%	20.3%	31.7%
Mathematics	5th Grade Content	Male	2015-16	35.8%	53.5%	31.6%	21.9%	23.2%	23.2%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	22.8%	8.7%	14.1%	21.7%	55.4%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	28.4%	9.9%	18.5%	25.9%	45.7%
Mathematics	5th Grade Content	English Language Learners	2014-15	13.6%	37.5%	6.3%	31.3%	43.8%	18.8%
Mathematics	5th Grade Content	English Language Learners	2015-16	12.8%	34.6%	15.4%	19.2%	19.2%	46.2%
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	5.6%	5.6%	0.0%	11.1%	83.3%
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	10.5%	10.5%	0.0%	15.8%	73.7%
Mathematics	6th Grade Content	All Students	2014-15	33.3%	48.4%	22.7%	25.8%	31.6%	19.9%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	42.3%	18.5%	23.8%	30.4%	27.3%
Mathematics	6th Grade Content	Asian	2014-15	65.2%	68.8%	31.3%	37.5%	25.0%	6.3%
Mathematics	6th Grade Content	Asian	2015-16	64.5%	50.0%	44.4%	5.6%	27.8%	22.2%

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Mathematics	6th Grade Content	Black or African American	2014-15	9.4%	20.0%	5.5%	14.5%	36.4%	43.6%
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	18.9%	5.7%	13.2%	30.2%	50.9%
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	35.3%	17.6%	17.6%	41.2%	23.5%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	17.4%	4.3%	13.0%	34.8%	47.8%
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	35.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	42.9%	7.1%	35.7%	35.7%	21.4%
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	47.1%	11.8%	35.3%	23.5%	29.4%
Mathematics	6th Grade Content	White	2014-15	39.3%	58.4%	29.9%	28.6%	29.2%	12.3%
Mathematics	6th Grade Content	White	2015-16	39.2%	53.1%	22.4%	30.6%	30.6%	16.3%
Mathematics	6th Grade Content	Female	2014-15	34.1%	55.9%	27.0%	28.9%	29.6%	14.5%
Mathematics	6th Grade Content	Female	2015-16	31.4%	40.9%	16.8%	24.1%	34.3%	24.8%
Mathematics	6th Grade Content	Male	2014-15	32.5%	37.5%	16.3%	21.2%	34.6%	27.9%
Mathematics	6th Grade Content	Male	2015-16	34.1%	43.9%	20.3%	23.6%	26.0%	30.1%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	16.5%	4.7%	11.8%	40.0%	43.5%

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Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	15.6%	2.6%	13.0%	28.6%	55.8%
Mathematics	6th Grade Content	English Language Learners	2014-15	11.5%	29.4%	5.9%	23.5%	52.9%	17.6%
Mathematics	6th Grade Content	English Language Learners	2015-16	10.7%	0.0%	0.0%	0.0%	50.0%	50.0%
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	29.4%	5.9%	23.5%	11.8%	58.8%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	11.8%	5.9%	5.9%	23.5%	64.7%
Mathematics	7th Grade Content	All Students	2014-15	33.3%	51.4%	22.4%	29.0%	28.6%	20.0%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	49.3%	25.7%	23.6%	27.5%	23.2%
Mathematics	7th Grade Content	American Indian or Alaska Native	2014-15	22.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2014-15	66.4%	76.9%	57.7%	19.2%	19.2%	3.8%
Mathematics	7th Grade Content	Asian	2015-16	68.1%	85.0%	50.0%	35.0%	10.0%	5.0%
Mathematics	7th Grade Content	Black or African American	2014-15	10.6%	20.9%	4.7%	16.3%	34.9%	44.2%
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	24.2%	6.1%	18.2%	28.8%	47.0%
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	37.5%	0.0%	37.5%	18.8%	43.8%
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	23.5%	17.6%	5.9%	35.3%	41.2%

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Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	47.1%	23.5%	23.5%	29.4%	23.5%
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	40.0%	20.0%	20.0%	30.0%	30.0%
Mathematics	7th Grade Content	White	2014-15	39.0%	57.9%	23.7%	34.2%	28.9%	13.2%
Mathematics	7th Grade Content	White	2015-16	41.6%	58.3%	31.9%	26.4%	28.2%	13.5%
Mathematics	7th Grade Content	Female	2014-15	33.0%	46.7%	22.2%	24.4%	33.3%	20.0%
Mathematics	7th Grade Content	Female	2015-16	34.5%	53.5%	30.6%	22.9%	24.2%	22.3%
Mathematics	7th Grade Content	Male	2014-15	33.5%	56.7%	22.5%	34.2%	23.3%	20.0%
Mathematics	7th Grade Content	Male	2015-16	36.1%	43.7%	19.3%	24.4%	31.9%	24.4%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	27.4%	7.4%	20.0%	30.5%	42.1%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	17.2%	6.9%	10.3%	37.9%	44.8%
Mathematics	7th Grade Content	English Language Learners	2014-15	12.0%	57.1%	28.6%	28.6%	28.6%	14.3%
Mathematics	7th Grade Content	English Language Learners	2015-16	13.0%	23.5%	17.6%	5.9%	35.3%	41.2%
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	11.8%	5.9%	5.9%	29.4%	58.8%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	21.4%	7.1%	14.3%	7.1%	71.4%



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Mathematics	8th Grade Content	All Students	2014-15	32.2%	52.8%	30.1%	22.8%	23.6%	23.6%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	57.1%	38.3%	18.8%	18.4%	24.5%
Mathematics	8th Grade Content	American Indian or Alaska Native	2014-15	19.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2014-15	65.5%	66.7%	33.3%	33.3%	11.1%	22.2%
Mathematics	8th Grade Content	Asian	2015-16	67.6%	95.8%	79.2%	16.7%	0.0%	4.2%
Mathematics	8th Grade Content	Black or African American	2014-15	9.7%	31.0%	14.3%	16.7%	31.0%	38.1%
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	25.0%	8.3%	16.7%	25.0%	50.0%
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	14.3%	14.3%	0.0%	64.3%	21.4%
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	31.3%	18.8%	12.5%	25.0%	43.8%
Mathematics	8th Grade Content	Two or More Races	2014-15	28.5%	56.3%	25.0%	31.3%	12.5%	31.3%
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	68.8%	31.3%	37.5%	6.3%	25.0%
Mathematics	8th Grade Content	White	2014-15	37.7%	60.4%	36.4%	24.0%	20.1%	19.5%
Mathematics	8th Grade Content	White	2015-16	38.3%	62.8%	44.2%	18.6%	19.2%	17.9%
Mathematics	8th Grade Content	Female	2014-15	32.6%	49.6%	27.4%	22.2%	25.2%	25.2%

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Mathematics	8th Grade Content	Female	2015-16	34.1%	56.4%	39.1%	17.3%	21.1%	22.6%
Mathematics	8th Grade Content	Male	2014-15	31.8%	56.8%	33.3%	23.4%	21.6%	21.6%
Mathematics	8th Grade Content	Male	2015-16	31.4%	57.8%	37.5%	20.3%	15.6%	26.6%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	35.7%	15.5%	20.2%	26.2%	38.1%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	37.8%	21.1%	16.7%	20.0%	42.2%
Mathematics	8th Grade Content	English Language Learners	2014-15	12.2%	29.4%	5.9%	23.5%	11.8%	58.8%
Mathematics	8th Grade Content	English Language Learners	2015-16	11.8%	50.0%	18.8%	31.3%	6.3%	43.8%
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	0.0%	0.0%	0.0%	15.4%	84.6%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	12.5%	6.3%	6.3%	12.5%	75.0%
Mathematics	11th Grade Content	All Students	2014-15	28.5%	49.2%	28.7%	20.5%	24.2%	26.6%
Mathematics	11th Grade Content	American Indian or Alaska Native	2014-15	18.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Asian	2014-15	60.7%	73.3%	66.7%	6.7%	13.3%	13.3%
Mathematics	11th Grade Content	Black or African American	2014-15	8.6%	31.9%	19.1%	12.8%	23.4%	44.7%
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16.0%	30.4%	8.7%	21.7%	30.4%	39.1%

**M-STEP Grades 3-11**

Mathematics	11th Grade Content	Two or More Races	2014-15	24.4%	30.8%	15.4%	15.4%	7.7%	61.5%
Mathematics	11th Grade Content	White	2014-15	32.4%	56.6%	32.2%	24.5%	25.9%	17.5%
Mathematics	11th Grade Content	Female	2014-15	29.1%	45.6%	26.4%	19.2%	24.0%	30.4%
Mathematics	11th Grade Content	Male	2014-15	27.8%	52.9%	31.1%	21.8%	24.4%	22.7%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	35.4%	18.5%	16.9%	24.6%	40.0%
Mathematics	11th Grade Content	English Language Learners	2014-15	11.9%	28.6%	14.3%	14.3%	21.4%	50.0%
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	0.0%	0.0%	0.0%	28.6%	71.4%
Science	4th Grade Content	All Students	2014-15	12.4%	16.7%	8.3%	8.3%	38.6%	44.7%
Science	4th Grade Content	All Students	2015-16	14.7%	25.9%	15.6%	10.3%	33.1%	41.1%
Science	4th Grade Content	American Indian or Alaska Native	2014-15	8.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	American Indian or Alaska Native	2015-16	10.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2014-15	23.9%	25.0%	0.0%	25.0%	33.3%	41.7%
Science	4th Grade Content	Asian	2015-16	28.4%	25.0%	5.0%	20.0%	35.0%	40.0%
Science	4th Grade Content	Black or African American	2014-15	2.0%	5.0%	2.5%	2.5%	27.5%	67.5%

**M-STEP Grades 3-11**

Science	4th Grade Content	Black or African American	2015-16	2.4%	6.1%	0.0%	6.1%	12.1%	81.8%
Science	4th Grade Content	Hispanic of Any Race	2014-15	5.5%	9.1%	4.5%	4.5%	31.8%	59.1%
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	9.5%	0.0%	9.5%	28.6%	61.9%
Science	4th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	9.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	20.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2014-15	11.8%	11.1%	0.0%	11.1%	27.8%	61.1%
Science	4th Grade Content	Two or More Races	2015-16	12.5%	20.0%	6.7%	13.3%	40.0%	40.0%
Science	4th Grade Content	White	2014-15	15.4%	20.0%	11.8%	8.2%	43.5%	36.5%
Science	4th Grade Content	White	2015-16	18.4%	32.4%	22.9%	9.4%	36.5%	31.2%
Science	4th Grade Content	Female	2014-15	10.4%	15.3%	7.3%	8.1%	34.7%	50.0%
Science	4th Grade Content	Female	2015-16	13.0%	26.4%	15.5%	10.9%	32.6%	41.1%
Science	4th Grade Content	Male	2014-15	14.3%	17.9%	9.3%	8.6%	42.1%	40.0%
Science	4th Grade Content	Male	2015-16	16.4%	25.4%	15.7%	9.7%	33.6%	41.0%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	9.5%	2.7%	6.8%	29.7%	60.8%

**M-STEP Grades 3-11**

Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	8.9%	3.0%	5.9%	25.7%	65.3%
Science	4th Grade Content	English Language Learners	2014-15	2.2%	0.0%	0.0%	0.0%	50.0%	50.0%
Science	4th Grade Content	English Language Learners	2015-16	2.9%	10.0%	0.0%	10.0%	30.0%	60.0%
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	0.0%	0.0%	0.0%	10.5%	89.5%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	11.1%	5.6%	5.6%	11.1%	77.8%
Science	7th Grade Content	All Students	2014-15	22.7%	21.0%	4.7%	16.3%	33.5%	45.5%
Science	7th Grade Content	All Students	2015-16	23.9%	31.1%	14.3%	16.8%	26.4%	42.5%
Science	7th Grade Content	American Indian or Alaska Native	2014-15	16.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2014-15	43.1%	38.5%	3.8%	34.6%	26.9%	34.6%
Science	7th Grade Content	Asian	2015-16	41.9%	45.0%	5.0%	40.0%	20.0%	35.0%
Science	7th Grade Content	Black or African American	2014-15	5.0%	4.7%	0.0%	4.7%	20.9%	74.4%
Science	7th Grade Content	Black or African American	2015-16	5.4%	9.1%	3.0%	6.1%	18.2%	72.7%
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	6.3%	0.0%	6.3%	18.8%	75.0%
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	23.5%	11.8%	11.8%	5.9%	70.6%

**M-STEP Grades 3-11**

Science	7th Grade Content	Two or More Races	2014-15	21.6%	29.4%	0.0%	29.4%	29.4%	41.2%
Science	7th Grade Content	Two or More Races	2015-16	21.2%	50.0%	20.0%	30.0%	10.0%	40.0%
Science	7th Grade Content	White	2014-15	27.4%	22.7%	7.1%	15.6%	40.3%	37.0%
Science	7th Grade Content	White	2015-16	28.9%	38.1%	20.0%	18.1%	33.8%	28.1%
Science	7th Grade Content	Female	2014-15	20.8%	18.4%	2.2%	16.2%	34.6%	47.1%
Science	7th Grade Content	Female	2015-16	22.6%	35.7%	17.5%	18.2%	27.3%	37.0%
Science	7th Grade Content	Male	2014-15	24.6%	24.0%	7.4%	16.5%	32.2%	43.8%
Science	7th Grade Content	Male	2015-16	25.1%	25.2%	10.1%	15.1%	25.2%	49.6%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	6.2%	2.1%	4.1%	20.6%	73.2%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	10.5%	1.2%	9.3%	15.1%	74.4%
Science	7th Grade Content	English Language Learners	2014-15	2.3%	21.4%	0.0%	21.4%	0.0%	78.6%
Science	7th Grade Content	English Language Learners	2015-16	3.5%	6.3%	0.0%	6.3%	6.3%	87.5%
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	5.6%	5.6%	0.0%	5.6%	88.9%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	14.3%	7.1%	7.1%	0.0%	85.7%

**M-STEP Grades 3-11**

Science	11th Grade Content	All Students	2014-15	29.4%	52.3%	28.0%	24.3%	25.9%	21.8%
Science	11th Grade Content	All Students	2015-16	33.0%	50.7%	24.3%	26.5%	29.0%	20.2%
Science	11th Grade Content	American Indian or Alaska Native	2014-15	23.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2014-15	47.8%	66.7%	40.0%	26.7%	20.0%	13.3%
Science	11th Grade Content	Asian	2015-16	50.6%	30.4%	13.0%	17.4%	26.1%	43.5%
Science	11th Grade Content	Black or African American	2014-15	7.3%	34.8%	13.0%	21.7%	39.1%	26.1%
Science	11th Grade Content	Black or African American	2015-16	8.3%	24.4%	2.4%	22.0%	48.8%	26.8%
Science	11th Grade Content	Hispanic of Any Race	2014-15	17.0%	30.4%	4.3%	26.1%	30.4%	39.1%
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	31.8%	13.6%	18.2%	45.5%	22.7%
Science	11th Grade Content	Two or More Races	2014-15	27.7%	38.5%	30.8%	7.7%	30.8%	30.8%
Science	11th Grade Content	Two or More Races	2015-16	29.7%	35.3%	23.5%	11.8%	47.1%	17.6%
Science	11th Grade Content	White	2014-15	34.2%	61.5%	35.0%	26.6%	21.0%	17.5%
Science	11th Grade Content	White	2015-16	38.7%	64.2%	33.3%	30.9%	20.6%	15.2%
Science	11th Grade Content	Female	2014-15	26.7%	48.0%	27.2%	20.8%	30.4%	21.6%

**M-STEP Grades 3-11**

Science	11th Grade Content	Female	2015-16	29.8%	46.4%	18.8%	27.5%	33.3%	20.3%
Science	11th Grade Content	Male	2014-15	32.1%	56.8%	28.8%	28.0%	21.2%	22.0%
Science	11th Grade Content	Male	2015-16	36.3%	55.2%	29.9%	25.4%	24.6%	20.1%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	31.3%	12.5%	18.8%	32.8%	35.9%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	30.6%	12.9%	17.6%	32.9%	36.5%
Science	11th Grade Content	English Language Learners	2014-15	4.3%	14.3%	0.0%	14.3%	21.4%	64.3%
Science	11th Grade Content	English Language Learners	2015-16	4.2%	20.0%	10.0%	10.0%	20.0%	60.0%
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	14.3%	7.1%	7.1%	21.4%	64.3%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	25.0%	0.0%	25.0%	25.0%	50.0%
Social Studies	5th Grade Content	All Students	2014-15	22.2%	39.1%	5.2%	33.9%	44.0%	16.9%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	30.6%	7.7%	22.9%	54.2%	15.1%
Social Studies	5th Grade Content	American Indian or Alaska Native	2014-15	15.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2014-15	38.1%	42.9%	0.0%	42.9%	42.9%	14.3%



**M-STEP Grades 3-11**

Social Studies	5th Grade Content	Asian	2015-16	35.8%	16.7%	0.0%	16.7%	72.2%	11.1%
Social Studies	5th Grade Content	Black or African American	2014-15	5.4%	17.8%	0.0%	17.8%	60.0%	22.2%
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	13.0%	0.0%	13.0%	58.7%	28.3%
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	20.0%	0.0%	20.0%	50.0%	30.0%
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	18.2%	6.1%	12.1%	57.6%	24.2%
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	20.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	17.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2014-15	20.5%	41.4%	10.3%	31.0%	37.9%	20.7%
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	23.5%	11.8%	11.8%	52.9%	23.5%
Social Studies	5th Grade Content	White	2014-15	26.9%	49.6%	7.9%	41.7%	38.6%	11.8%
Social Studies	5th Grade Content	White	2015-16	23.0%	39.9%	10.7%	29.2%	50.6%	9.5%
Social Studies	5th Grade Content	Female	2014-15	20.6%	42.2%	5.5%	36.7%	46.9%	10.9%
Social Studies	5th Grade Content	Female	2015-16	16.7%	29.5%	7.8%	21.7%	58.9%	11.6%
Social Studies	5th Grade Content	Male	2014-15	23.8%	35.8%	5.0%	30.8%	40.8%	23.3%

**M-STEP Grades 3-11**

Social Studies	5th Grade Content	Male	2015-16	21.0%	31.6%	7.7%	23.9%	50.3%	18.1%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	17.6%	3.3%	14.3%	48.4%	34.1%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	11.1%	2.5%	8.6%	56.8%	32.1%
Social Studies	5th Grade Content	English Language Learners	2014-15	6.1%	21.4%	0.0%	21.4%	42.9%	35.7%
Social Studies	5th Grade Content	English Language Learners	2015-16	3.7%	3.8%	0.0%	3.8%	65.4%	30.8%
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	0.0%	0.0%	0.0%	50.0%	50.0%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	5.3%	0.0%	5.3%	52.6%	42.1%
Social Studies	8th Grade Content	All Students	2014-15	29.7%	32.1%	4.1%	28.0%	37.8%	30.1%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	52.5%	19.9%	32.6%	32.6%	14.9%
Social Studies	8th Grade Content	American Indian or Alaska Native	2014-15	19.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2014-15	50.9%	27.8%	5.6%	22.2%	50.0%	22.2%
Social Studies	8th Grade Content	Asian	2015-16	53.8%	70.8%	37.5%	33.3%	25.0%	4.2%
Social Studies	8th Grade Content	Black or African American	2014-15	9.1%	11.6%	0.0%	11.6%	37.2%	51.2%

**M-STEP Grades 3-11**

Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	31.3%	6.3%	25.0%	37.5%	31.3%
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	15.4%	7.7%	7.7%	30.8%	53.8%
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	18.8%	12.5%	6.3%	37.5%	43.8%
Social Studies	8th Grade Content	Two or More Races	2014-15	26.7%	37.5%	0.0%	37.5%	18.8%	43.8%
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	50.0%	18.8%	31.3%	31.3%	18.8%
Social Studies	8th Grade Content	White	2014-15	35.2%	39.0%	5.2%	33.8%	39.0%	22.1%
Social Studies	8th Grade Content	White	2015-16	34.3%	59.6%	22.4%	37.2%	32.1%	8.3%
Social Studies	8th Grade Content	Female	2014-15	25.2%	23.0%	1.5%	21.5%	42.2%	34.8%
Social Studies	8th Grade Content	Female	2015-16	26.0%	50.4%	20.3%	30.1%	37.6%	12.0%
Social Studies	8th Grade Content	Male	2014-15	34.0%	43.2%	7.2%	36.0%	32.4%	24.3%
Social Studies	8th Grade Content	Male	2015-16	32.6%	54.7%	19.5%	35.2%	27.3%	18.0%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	22.4%	2.4%	20.0%	28.2%	49.4%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	24.4%	7.8%	16.7%	51.1%	24.4%
Social Studies	8th Grade Content	English Language Learners	2014-15	5.8%	11.8%	0.0%	11.8%	23.5%	64.7%

**M-STEP Grades 3-11**

Social Studies	8th Grade Content	English Language Learners	2015-16	7.2%	6.3%	0.0%	6.3%	62.5%	31.3%
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	0.0%	0.0%	0.0%	7.1%	92.9%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	18.8%	0.0%	18.8%	25.0%	56.3%
Social Studies	11th Grade Content	All Students	2014-15	43.9%	60.5%	18.1%	42.4%	34.2%	5.3%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	58.1%	20.2%	37.9%	38.2%	3.7%
Social Studies	11th Grade Content	American Indian or Alaska Native	2014-15	40.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2014-15	61.7%	73.3%	40.0%	33.3%	26.7%	0.0%
Social Studies	11th Grade Content	Asian	2015-16	59.8%	39.1%	8.7%	30.4%	56.5%	4.3%
Social Studies	11th Grade Content	Black or African American	2014-15	18.0%	47.8%	13.0%	34.8%	41.3%	10.9%
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	34.1%	9.8%	24.4%	56.1%	9.8%
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33.0%	56.5%	4.3%	52.2%	39.1%	4.3%
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	50.0%	9.1%	40.9%	50.0%	0.0%
Social Studies	11th Grade Content	Two or More Races	2014-15	41.4%	53.8%	23.1%	30.8%	38.5%	7.7%

**M-STEP Grades 3-11**

Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	47.1%	23.5%	23.5%	47.1%	5.9%
Social Studies	11th Grade Content	White	2014-15	49.4%	65.0%	18.9%	46.2%	31.5%	3.5%
Social Studies	11th Grade Content	White	2015-16	49.3%	68.5%	25.5%	43.0%	29.1%	2.4%
Social Studies	11th Grade Content	Female	2014-15	40.5%	53.2%	12.9%	40.3%	41.9%	4.8%
Social Studies	11th Grade Content	Female	2015-16	39.1%	55.8%	15.9%	39.9%	43.5%	0.7%
Social Studies	11th Grade Content	Male	2014-15	47.2%	68.1%	23.5%	44.5%	26.1%	5.9%
Social Studies	11th Grade Content	Male	2015-16	47.1%	60.4%	24.6%	35.8%	32.8%	6.7%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	43.1%	10.8%	32.3%	50.8%	6.2%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	38.8%	10.6%	28.2%	57.6%	3.5%
Social Studies	11th Grade Content	English Language Learners	2014-15	12.6%	35.7%	7.1%	28.6%	57.1%	7.1%
Social Studies	11th Grade Content	English Language Learners	2015-16	9.2%	30.0%	0.0%	30.0%	60.0%	10.0%
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15.0%	28.6%	7.1%	21.4%	57.1%	14.3%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	25.0%	8.3%	16.7%	58.3%	16.7%



**MI School Data**  
**Annual Education Report**  
**East Lansing School District**

01/26/2017

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
East Lansing School District	2015-16	Total Score	All Students	1101.5	N/A	148	54.4%	124	45.6%	272
East Lansing School District	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
East Lansing School District	2015-16	Total Score	Asian	1100.5	N/A	14	63.6%	<10	36.4%	22
East Lansing School District	2015-16	Total Score	Black or African American	975.4	N/A	12	29.3%	29	70.7%	41
East Lansing School District	2015-16	Total Score	Hispanic of Any Race	1011.8	N/A	<10	36.4%	14	63.6%	22
East Lansing School District	2015-16	Total Score	Two or More Races	1007.8	N/A	<10	22.2%	14	77.8%	18
East Lansing School District	2015-16	Total Score	White	1154.8	N/A	108	65.5%	57	34.5%	165
East Lansing School District	2015-16	Total Score	Female	1095.4	N/A	75	54.3%	63	45.7%	138
East Lansing School District	2015-16	Total Score	Male	1107.8	N/A	73	54.5%	61	45.5%	134
East Lansing School District	2015-16	Total Score	Economically Disadvantaged	978.4	N/A	25	29.4%	60	70.6%	85
East Lansing School District	2015-16	Total Score	Not Economically Disadvantaged	1157.5	N/A	123	65.8%	64	34.2%	187
East Lansing School District	2015-16	Total Score	English Language Learners	<10	N/A	<10	<10	<10	<10	<10

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East Lansing School District	2015-16	Total Score	Not English Language Learners	1107.0	N/A	145	55.1%	118	44.9%	263
East Lansing School District	2015-16	Total Score	Not Migrant	1101.5	N/A	148	54.4%	124	45.6%	272
East Lansing School District	2015-16	Total Score	Students With Disabilities	816.7	N/A	<10	8.3%	11	91.7%	12
East Lansing School District	2015-16	Total Score	Students Without Disabilities	1114.7	N/A	147	56.5%	113	43.5%	260
East Lansing School District	2015-16	Total Score	Not Homeless	1101.5	N/A	148	54.4%	124	45.6%	272
East Lansing School District	2015-16	Evidence-Based Reading and Writing	All Students	554.6	480	207	76.1%	65	23.9%	272
East Lansing School District	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
East Lansing School District	2015-16	Evidence-Based Reading and Writing	Asian	525.9	480	17	77.3%	<10	22.7%	22
East Lansing School District	2015-16	Evidence-Based Reading and Writing	Black or African American	503.9	480	26	63.4%	15	36.6%	41
East Lansing School District	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	515.0	480	13	59.1%	<10	40.9%	22
East Lansing School District	2015-16	Evidence-Based Reading and Writing	Two or More Races	516.1	480	<10	50.0%	<10	50.0%	18
East Lansing School District	2015-16	Evidence-Based Reading and Writing	White	579.9	480	138	83.6%	27	16.4%	165



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East Lansing School District	2015-16	Evidence-Based Reading and Writing	Female	561.7	480	107	77.5%	31	22.5%	138
East Lansing School District	2015-16	Evidence-Based Reading and Writing	Male	547.2	480	100	74.6%	34	25.4%	134
East Lansing School District	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	495.1	480	47	55.3%	38	44.7%	85
East Lansing School District	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	581.6	480	160	85.6%	27	14.4%	187
East Lansing School District	2015-16	Evidence-Based Reading and Writing	English Language Learners	<10	480	<10	<10	<10	<10	<10
East Lansing School District	2015-16	Evidence-Based Reading and Writing	Not English Language Learners	558.7	480	203	77.2%	60	22.8%	263
East Lansing School District	2015-16	Evidence-Based Reading and Writing	Not Migrant	554.6	480	207	76.1%	65	23.9%	272
East Lansing School District	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	404.2	480	<10	8.3%	11	91.7%	12
East Lansing School District	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	561.5	480	206	79.2%	54	20.8%	260
East Lansing School District	2015-16	Evidence-Based Reading and Writing	Not Homeless	554.6	480	207	76.1%	65	23.9%	272
East Lansing School District	2015-16	Mathematics	All Students	547.0	530	156	57.4%	116	42.6%	272





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East Lansing School District	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
East Lansing School District	2015-16	Mathematics	Asian	574.5	530	16	72.7%	<10	27.3%	22
East Lansing School District	2015-16	Mathematics	Black or African American	471.5	530	14	34.1%	27	65.9%	41
East Lansing School District	2015-16	Mathematics	Hispanic of Any Race	496.8	530	<10	36.4%	14	63.6%	22
East Lansing School District	2015-16	Mathematics	Two or More Races	491.7	530	<10	33.3%	12	66.7%	18
East Lansing School District	2015-16	Mathematics	White	574.9	530	110	66.7%	55	33.3%	165
East Lansing School District	2015-16	Mathematics	Female	533.8	530	78	56.5%	60	43.5%	138
East Lansing School District	2015-16	Mathematics	Male	560.6	530	78	58.2%	56	41.8%	134
East Lansing School District	2015-16	Mathematics	Economically Disadvantaged	483.3	530	27	31.8%	58	68.2%	85
East Lansing School District	2015-16	Mathematics	Not Economically Disadvantaged	575.9	530	129	69.0%	58	31.0%	187
East Lansing School District	2015-16	Mathematics	English Language Learners	<10	530	<10	<10	<10	<10	<10
East Lansing School District	2015-16	Mathematics	Not English Language Learners	548.3	530	151	57.4%	112	42.6%	263
East Lansing School District	2015-16	Mathematics	Not Migrant	547.0	530	156	57.4%	116	42.6%	272

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East Lansing School District	2015-16	Mathematics	Students With Disabilities	412.5	530	<10	8.3%	11	91.7%	12
East Lansing School District	2015-16	Mathematics	Students Without Disabilities	553.2	530	155	59.6%	105	40.4%	260
East Lansing School District	2015-16	Mathematics	Not Homeless	547.0	530	156	57.4%	116	42.6%	272

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	87.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	67.3%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	86.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	66.6%	<10	<10	<10	<10
ELA	3rd Grade Content	English Language Learners	2015-16	73.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Language Learners	2015-16	51.7%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	81.5%	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	65.7%	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	41.5%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	81.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	53.1%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	34.0%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10

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Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	79.8%	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	59.5%	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	68.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	51.8%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	62.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2014-15	58.9%	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	39.2%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2014-15	73.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	62.3%	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	46.5%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10

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Mathematics	8th Grade Content	All Students	2014-15	65.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	87.6%	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2014-15	58.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	57.5%	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	38.4%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	79.5%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10

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Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10
ELA	11th Grade Content	Asian	2014-15	63.2%	<10	<10	<10	<10
Science	11th Grade Content	Asian	2014-15	28.6%	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	79.6%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	55.9%	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10

**MI-Access Functional Independence**

Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2014-15	78.8%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2014-15	51.3%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10

**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2014-15	83.3%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.6%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	79.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	69.4%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	89.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	84.6%	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2014-15	86.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2014-15	88.1%	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2014-15	89.6%	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	72.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	55.6%	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	77.8%	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	81.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	74.2%	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	88.5%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	83.2%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	77.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	79.2%	<10	<10	<10	<10



**MI-Access Supported Independence**

Mathematics	4th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	89.4%	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.5%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	72.2%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	86.4%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	86.8%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	83.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	82.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	82.2%	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	85.4%	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	85.8%	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	84.0%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	81.7%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	80.5%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	89.2%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	82.5%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	85.6%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	81.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	82.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	81.3%	<10	<10	<10	<10

**MI-Access Supported Independence**

ELA	5th Grade Content	Economically Disadvantaged	2014-15	87.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	84.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	82.5%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	80.9%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	80.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	80.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	69.1%	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	81.3%	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	79.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	80.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	65.0%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	84.8%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	82.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	78.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	64.3%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	71.7%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	74.8%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	79.9%	<10	<10	<10	<10

**MI-Access Supported Independence**

ELA	7th Grade Content	All Students	2015-16	85.2%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	79.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	76.4%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	84.2%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	85.8%	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	78.9%	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	84.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	79.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.5%	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	85.0%	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	86.4%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	91.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	80.1%	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	87.8%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	78.2%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	77.3%	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	83.3%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	82.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	80.0%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	85.8%	<10	<10	<10	<10
ELA	7th Grade Content	English Language Learners	2014-15	95.0%	<10	<10	<10	<10

**MI-Access Supported Independence**

Mathematics	7th Grade Content	English Language Learners	2014-15	84.2%	<10	<10	<10	<10
Science	7th Grade Content	English Language Learners	2014-15	89.5%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	83.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	73.0%	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	84.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	72.8%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	82.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	71.9%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	83.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	73.7%	<10	<10	<10	<10
ELA	8th Grade Content	English Language Learners	2015-16	77.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	English Language Learners	2015-16	72.7%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	87.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	85.1%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	69.0%	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2014-15	83.3%	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	87.5%	<10	<10	<10	<10

**MI-Access Supported Independence**

Science	11th Grade Content	Hispanic of Any Race	2014-15	65.2%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	85.1%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	84.8%	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	67.3%	<10	<10	<10	<10

**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.7%	69.6%	98.8%	77.6%
All Students	Mathematics	98.6%	62.1%	98.6%	72.3%
All Students	Science	98.1%	50.0%	98.4%	65.1%
All Students	Social Studies	98.1%	59.3%	98.9%	73.6%
Bottom 30%	ELA	N/A	25.1%	N/A	25.1%
Bottom 30%	Mathematics	N/A	19.0%	N/A	16.5%
Bottom 30%	Science	N/A	9.8%	N/A	17.6%
Bottom 30%	Social Studies	N/A	13.3%	N/A	20.8%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30
Asian	ELA	99.3%	84.3%	100.0%	80.0%
Asian	Mathematics	99.4%	83.7%	98.6%	85.0%
Asian	Science	99.3%	65.5%	98.4%	62.5%
Asian	Social Studies	99.3%	76.0%	100.0%	86.0%
Black or African American	ELA	97.7%	46.9%	99.4%	56.1%
Black or African American	Mathematics	97.4%	37.3%	99.7%	51.5%
Black or African American	Science	96.5%	23.9%	99.3%	44.7%
Black or African American	Social Studies	96.6%	33.6%	99.3%	54.1%
Hispanic of Any Race	ELA	98.8%	60.8%	99.4%	66.2%
Hispanic of Any Race	Mathematics	98.8%	51.1%	99.4%	60.0%
Hispanic of Any Race	Science	98.1%	36.7%	100.0%	47.4%
Hispanic of Any Race	Social Studies	98.0%	47.7%	100.0%	57.4%
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	<30	<30

**Accountability Details Subject Data**

Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	<30	<30
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	<30	<30
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	<30	<30
Two or More Races	ELA	98.9%	67.8%	99.1%	74.1%
Two or More Races	Mathematics	98.7%	59.2%	98.3%	64.0%
Two or More Races	Science	98.5%	45.2%	97.7%	64.3%
Two or More Races	Social Studies	98.5%	57.3%	98.1%	64.7%
White	ELA	99.0%	75.6%	98.3%	85.4%
White	Mathematics	98.9%	68.4%	98.3%	79.6%
White	Science	98.6%	57.1%	98.0%	73.2%
White	Social Studies	98.5%	65.8%	98.6%	80.6%
Economically Disadvantaged	ELA	98.3%	56.8%	98.9%	58.3%
Economically Disadvantaged	Mathematics	98.2%	48.5%	98.4%	53.9%
Economically Disadvantaged	Science	97.5%	35.0%	98.9%	46.7%
Economically Disadvantaged	Social Studies	97.5%	43.9%	98.1%	59.6%
English Language Learners	ELA	98.8%	49.5%	99.5%	54.1%
English Language Learners	Mathematics	99.0%	48.4%	98.9%	59.5%
English Language Learners	Science	98.5%	22.0%	97.0%	31.0%
English Language Learners	Social Studies	98.2%	30.9%	100.0%	40.5%
Students With Disabilities	ELA	97.2%	40.1%	100.0%	42.5%
Students With Disabilities	Mathematics	97.1%	36.5%	100.0%	38.6%
Students With Disabilities	Science	97.0%	26.5%	100.0%	37.0%
Students With Disabilities	Social Studies	96.6%	30.8%	100.0%	42.0%

*Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.*





**Accountability Details Graduation Data**

Student Group	Statewide	District
All Students	79.79%	91.80%
American Indian or Alaska Native	70.88%	N/A
Asian	90.77%	N/A
Black or African American	67.31%	85.71%
Hispanic of Any Race	72.07%	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A
Two or More Races	74.74%	N/A
White	83.48%	92.05%
Female	83.76%	N/A
Male	76.00%	N/A
Economically Disadvantaged	67.48%	87.14%
English Language Learners	72.14%	N/A
Students With Disabilities	57.12%	N/A
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

\* All data based on students enrolled for a full academic year.



## MI School Data

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#### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	94.32%	96.04%

\* All data based on students enrolled for a full academic year.



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**Accountability Status District Data**

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
East Lansing School District	Green	2	Green	2	Green	2	Green	2	Yellow	68

**Accountability Status School Data**

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
East Lansing High School	Green	2	Green	2	Green	2	Green	2	Yellow	42
Glencairn School	Green	2	Green	2	Green	2	Green	2	Lime	22
Pinecrest School	Green	2	Green	2	Green	2	Green	2	Yellow	28
Whitehills Elementary School	Green	2	Green	2	Green	2	Green	2	Yellow	20
Marble School	Green	2	Green	2	Green	2	Green	2	Yellow	20
Donley Elementary School	Green	2	Green	2	Green	2	Green	2	Lime	20
MacDonald Middle School	Green	2	Green	2	Green	2	Green	2	Yellow	46



**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	4	67	141	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	0.0%

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0.0%

**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



# MI School Data

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### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.





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### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



# MI School Data

## Annual Education Report East Lansing School District

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### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



# MI School Data

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### NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



## MI School Data

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#### NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0