



East Lansing Public Schools District Annual Education Report (AER)

August 12, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the East Lansing Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact the Office of Educational Services for help if you need assistance with interpreting the posted information.

The AER is available for you to review electronically by visiting the following web site: elps.k12.mi.us or you may review a copy in the principal's office at your child's school or at the district Administration Building (841 Timberlane, Suite A).

The report contains the following information:

Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually

- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

For 2009-2010, East Lansing Public School District made Adequate Yearly Progress (AYP) in English language arts and mathematics. All schools in the district also made AYP. None of our schools were identified for school improvement, corrective action or restructuring.

Traditional indicators of school district performance peaked in 2009-10 as all eight schools received a letter grade of "A" and all were recognized for making Adequate Yearly Progress (AYP). In addition, US News and World Report honored East Lansing High School with a silver medal for the third consecutive year in their national rankings of high schools, making ELHS one of a few select high schools in the state to receive this recognition each of the last three years. On one hand I think it very important that we not take this high level of achievement and recognition for granted. This reflects well on our graduates as they continue their journey with a diploma in hand from the East Lansing Public Schools. On the other hand, exceptional organizations are in constant motion. They dig deeper. They understand the real issues may be broader than those acknowledged by traditional indicators. They do not allow past success to obstruct future growth. So, while acknowledging the good work of many in enabling us to accomplish what we have, I urge all in the district to dig deeper, enabling ELPS to be an exceptional, role-model school district in the State of Michigan.

I encourage all that are interested in our very fine school district to track our progress and stay active in the public discussion. I am certain our very interested, insightful and caring community will continue to be a catalyst for ongoing improvement.

Sincerely,

David B. Chapin

Superintendent

We would also like to report on some additional information that may be of interest to parent and community members.

Mission Statement

Nurturing each student

Educating all students

Building world citizens

Vision Statement

East Lansing Public Schools provide an exemplary education for all students through a cohesive, comprehensive curriculum in an inclusive, supportive environment.

Status of the 3-5 Year School Improvement Plan

East Lansing Public schools has developed and submitted for approval a district school improvement plan through the AdvancEd portal. The plan embodies the district's strategic plan consisting of twelve strategic goals and objectives. It identifies core academic goals in English Language Arts/Reading & Writing, Math, Science and Social Studies based on nationally normed achievement test results. Each of these goals identifies specific objectives, strategies and activities delineated to address the achievement gap within core content areas. Each school building submits a school improvement plan that articulates school improvement goals congruent with district data, measurable goals and objectives, professional development priorities and fiscal support through state and federal grants and LEA funding.

Core Curriculum Access

East Lansing Public Schools core curriculum can be accessed on the district website. Additional hard copy publications are available from the office of the Director of Educational Services and at the building level.

Description of Implementation

The implementation of the core curriculum is sustained through a curriculum structure that employs grade level and department chairpersons who meeting monthly. The curriculum council reviews state requirements for core curriculum, plans curriculum development, coherence and articulation, provides for the identification of necessary professional development and budget related requirements to support the implementation of the curriculum. The council members meet with grade level and or department level colleagues monthly and with administration to implement and monitor the effectiveness of curriculum development, implementation and impact on student performance.

Variance from State Model

The district has no variances related to the State's model.

Process for Assigning Pupils to the School District

K-6 students are assigned to schools based on where they reside in our district. Each K-4 school and both 5/6 schools have specific boundaries within our district.

Parents are allowed the opportunity to complete a permeable boundary request that would allow their child to attend a school within the school district other than their neighborhood school. Requests require the approval of the sending and receiving school Principals as well as the Superintendent and is based on space availability at the school/grade.

East Lansing Public Schools also participates in the state's Schools of Choice process annually. Available openings are advertised, applications are accepted during a specific application period and students are accepted on a lottery system to fill the advertised slots.

Core Beliefs

We Believe:

- Students' needs and interests are core to all decisions and actions.
- We must inspire a passion for life long learning.
- High expectations in teaching and learning result in personal and academic excellence.
- Diversity is affirmed by integrating the uniqueness of every child in to our learning community.
- In providing equitable access to opportunities and resources for students.
- In engaging the entire community to create trusting, safe, welcoming learning environment.
- In building world citizens.

Iowa Test Results

East Lansing Public Schools administered the Iowa Test of Basic Skills to 6th grade students for the 2009-2010 school year. This is a standardized achievement test widely used throughout the nation. School district, building and individual student scores are compared against the national norm of 50th percentile. Comparative results are provided below.

2010 IOWA Results						
Grade 6	Reading Total	Language Total	Mathematics Total	CORE TOTAL	Social Studies	Science
EAST LANSING P.S.	66	60	60	61	64	63
GLENCAIRN	69	64	66	66	65	66
WHITEHILLS	63	57	54	67	63	59

AIMSweb Universal Screening

During the 2009-2010 school year, East Lansing Public Schools began implementing universal screening for all students K-8th grade. This screening was completed for all students during the winter and spring assessment windows using reading curriculum based measures. Screening for all students during the 2010-2011 school year will be completed three times, fall, winter and spring.

Universal screening helps educators to establish an academic and behavioral baseline and to identify learners who need additional support. Instructional decisions can then be made based on the screening results in conjunction with classroom teacher information to improve learner outcomes. Universal screening is a key component to a prevention model, Response to Intervention or RtI, helping classroom teachers to differentiate their instruction and/or provide early interventions so that students can be assisted before they fall too far behind.

AIMSweb is the universal screening tool that is being used to screen students for possible academic difficulty. AIMSweb is a benchmark and progress monitoring system. AIMSweb measures are quick to administer and take between 1-10 minutes (most 1-4 minutes). Depending on the measure, testing is administered individually or in groups.

Students were assessed in the following areas:

- Kindergarten:** Letter Naming Fluency
Phoneme Segmentation Fluency
Nonsense Word Fluency
- 1st Grade:** Nonsense Word Fluency
Oral Reading Fluency
- 2nd Grade:** Oral Reading Fluency
- 3rd Grade:** Oral Reading Fluency
MAZE (reading comprehension)
- 4th Grade** Oral Reading Fluency
MAZE (reading comprehension)
- 5th – 8th Grade:** MAZE (reading comprehension)

Once the measures are administered and scored, student scores are entered into the AIMSweb database. The database then ranks students from highest to lowest based on their score on a single measure. Students who fall in the 10th %ile or below, would fall in the red zone and would be targeted for intervention. Students who fall in the 11th -24th %tile would fall in the yellow zone and would be targeted for possible intervention. Students who score above the 25th %ile would fall in the green zone and would not be targeted for further intervention. Student scores are normed referenced and compared to students of their grade level both nationally and to other students within the district. Although screening measures will inform programming decisions, no instructional placement decisions will be made based only on screener data. All instructional decisions will triangulate screener data with teacher observation input, daily work sample data, individually selected teacher assessment data, and other assessment data to make the best programming decisions for students.

Following is the 2009-2010 school data:

East Lansing Public Schools District and School Reports

Spring Common Assessment Data

Kindergarten - District

3rd Grade - District

Nonsense Word Fluency

Oral Reading Fluency - Reading - CBM

	Description	Target Range	Number Of Students	Percent Of Students
	Well Below Average	<= 5.9	19	7.30%
	Below Average	6.0 - 14.9	39	15.00%
	Average	15.0 - 43.9	135	51.90%
	Above Average	44.0 - 69.9	40	15.40%
	Well Above Average	70.0+	27	10.40%

	Description	Target Range	Number Of Students	Percent Of Students
	Well Below Average	<= 71.9	5	9.40%
	Below Average	72.0 - 99.9	8	15.10%
	Average	100.0 - 148.9	25	47.20%
	Above Average	149.0 - 163.9	9	17.00%
	Well Above Average	164.0+	6	11.30%

1st Grade -District

4th Grade - District

Oral Reading Fluency - Reading - CBM

Oral Reading Fluency - Reading - CBM

	Description	Target Range	Number Of Students	Percent Of Students
	Well Below Average	<= 13.9	25	9.80%
	Below Average	14.0 - 27.9	35	13.80%
	Average	28.0 - 95.9	130	51.20%
	Above Average	96.0 -117.9	37	14.60%
	Well Above Average	118.0+	27	10.60%

	Description	Target Range	Number Of Students	Percent Of Students
	Well Below Average	<= 80.9	22	10.30%
	Below Average	81.0 -103.9	31	14.50%
	Average	104.0 - 158.9	105	49.10%
	Above Average	159.0 - 192.9	34	15.90%
	Well Above Average	193.0+	22	10.30%

2nd Grade -District

Oral Reading Fluency - Reading - CBM

	Description	Target Range	Number Of Students	Percent Of Students
	Well Below Average	<= 39.9	23	9.50%
	Below Average	40.0 - 71.9	38	15.60%
	Average	72.0 - 134.9	120	49.40%
	Above Average	135.0 - 155.9	37	15.20%
	Well Above Average	156.0+	25	10.30%

5th Grade - District

MAZE

	Description	Target Range	Number Of Students	Percent Of Students
	Well Below Average	<= 14.9	19	7.70%
	Below Average	15.0 - 18.9	39	15.90%
	Average	19.0 - 31.9	119	48.40%
	Above Average	32.0 - 38.9	44	17.90%
	Well Above Average	39.0+	25	10.20%

6th Grade -District

MAZE

	Description	Target Range	Number Of Students	Percent Of Students
	Well Below Average	<= 15.9	21	9.30%
	Below Average	16.0 - 21.9	31	13.70%
	Average	22.0 - 35.9	114	50.40%
	Above Average	36.0 - 46.9	35	15.50%
	Well Above Average	47.0+	25	11.10%

8th Grade - District

MAZE

	Description	Target Range	Number Of Students	Percent Of Students
	Well Below Average	<= 14.9	19	7.60%
	Below Average	15.0 - 18.9	39	15.50%
	Average	19.0 - 33.9	129	51.40%
	Above Average	34.0 - 40.9	36	14.30%
	Well Above Average	41.0+	28	11.20%

7th Grade -District

MAZE

	Description	Target Range	Number Of Students	Percent Of Students
	Well Below Average	<= 14.9	22	8.80%
	Below Average	15.0 - 20.9	35	14.00%
	Average	21.0 - 36.9	127	50.80%
	Above Average	37.0 - 45.9	39	15.60%
	Well Above Average	46.0+	27	10.80%

Common Assessment Data is based on locally developed summative assessments

Full Annual Education Report

District-Level Student Assessment Data for Ingham ISD, East Lansing School District

Michigan Educational Assessment Program (MEAP)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading								
Grade: 03								
All Students	2008-09	99.1%	86.4%	85.7%	42.4%	43.3%	12.9%	1.3%
All Students	2009-10	100%	89.8%	94.9%	45.2%	49.8%	4.6%	0.5%
Female	2008-09	100%	88.3%	85.4%	42.7%	42.7%	13.6%	1%
Female	2009-10	100%	91.9%	94.5%	41.8%	52.7%	5.5%	0%
Male	2008-09	98.4%	84.6%	86%	42.1%	43.8%	12.4%	1.7%
Male	2009-10	100%	87.9%	95.3%	48.6%	46.7%	3.7%	0.9%
Black or African American	2008-09	97.4%	75.1%	83.8%	29.7%	54.1%	13.5%	2.7%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Black or African American	2009-10	100%	80.6%	95.6%	42.2%	53.3%	4.4%	0%
American Indian or Alaska Native	2008-09	<10	84.6%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	84.9%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	93.1%	84.2%	52.6%	31.6%	15.8%	0%
Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	95.1%	92.3%	34.6%	57.7%	7.7%	0%
Hispanic or Latino	2008-09	<10	79%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10
White	2008-09	99.3%	90%	86.7%	45.9%	40.7%	11.9%	1.5%
White	2009-10	100%	92.7%	95.5%	49.3%	46.3%	3.7%	0.7%
Multiracial	2008-09	<10	85.2%	<10	<10	<10	<10	<10
Limited English Proficient	2008-09	100%	74.9%	63.6%	18.2%	45.5%	27.3%	9.1%
Limited	2009-10	100%	82.2%	81%	14.3%	66.7%	19%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Proficient								
Students with Disabilities	2008-09	100%	63.4%	48.1%	7.4%	40.7%	48.1%	3.7%
Students with Disabilities	2009-10	100%	71%	80%	5%	75%	15%	5%
Economically Disadvantaged	2008-09	100%	79.1%	79.7%	27.1%	52.5%	16.9%	3.4%
Economically Disadvantaged	2009-10	100%	84.5%	89.6%	32.8%	56.7%	9%	1.5%
Grade: 04								
All Students	2008-09	100%	82.8%	92.7%	46.5%	46.1%	5.3%	2%
All Students	2009-10	100%	84.1%	90%	49.3%	40.7%	9.5%	0.5%
Female	2008-09	100%	84.7%	93.5%	43.1%	50.4%	4.1%	2.4%
Female	2009-10	100%	86.1%	91.5%	50.9%	40.6%	8.5%	0%
Male	2008-09	100%	80.9%	91.8%	50%	41.8%	6.6%	1.6%
Male	2009-10	100%	82.1%	88.7%	47.8%	40.9%	10.4%	0.9%
Black or African American	2008-09	100%	65.6%	84.1%	34.1%	50%	13.6%	2.3%
Black or African American	2009-10	100%	68.6%	79.5%	41%	38.5%	20.5%	0%
American Indian or Alaska Native	2008-09	<10	81.7%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
American Indian or Alaska Native	2009-10	<10	83.5%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	91.6%	86.2%	41.4%	44.8%	10.3%	3.4%
Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	90.5%	91.4%	51.4%	40%	8.6%	0%
Hispanic or Latino	2008-09	100%	72.6%	100%	43.8%	56.3%	0%	0%
Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10
White	2008-09	100%	88%	95.9%	53.1%	42.8%	2.8%	1.4%
White	2009-10	100%	88.9%	91.9%	52.9%	39%	7.4%	0.7%
Multiracial	2008-09	<10	83.4%	<10	<10	<10	<10	<10
Multiracial	2009-10	<10	81.1%	<10	<10	<10	<10	<10
Limited English Proficient	2008-09	100%	61.2%	66.7%	33.3%	33.3%	33.3%	0%
Limited English Proficient	2009-10	100%	64.3%	64.3%	28.6%	35.7%	35.7%	0%
Students with Disabilities	2008-09	100%	54.7%	65%	10%	55%	30%	5%
Students with Disabilities	2009-10	100%	58%	65.2%	21.7%	43.5%	30.4%	4.3%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disabilities								
Economically Disadvantaged	2008-09	100%	72.9%	85.3%	21.3%	64%	13.3%	1.3%
Economically Disadvantaged	2009-10	100%	75.7%	85.3%	30.9%	54.4%	14.7%	0%
Grade: 05								
All Students	2008-09	99.2%	81.5%	87.9%	47.3%	40.6%	10%	2.1%
All Students	2009-10	100%	85.2%	88.4%	51.2%	37.2%	7.2%	4.4%
Female	2008-09	100%	83.4%	89.9%	51.3%	38.7%	9.2%	0.8%
Female	2009-10	100%	86.8%	89.5%	56.5%	33.1%	8.9%	1.6%
Male	2008-09	98.4%	79.8%	85.8%	43.3%	42.5%	10.8%	3.3%
Male	2009-10	100%	83.5%	87.3%	46%	41.3%	5.6%	7.1%
Black or African American	2008-09	100%	63.5%	80.4%	33.3%	47.1%	15.7%	3.9%
Black or African American	2009-10	100%	70.4%	75.5%	30.6%	44.9%	16.3%	8.2%
American Indian or Alaska Native	2008-09	<10	80.9%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	82.5%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or	2008-09	100%	90.8%	86.4%	45.5%	40.9%	13.6%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Pacific Islander								
Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	90.6%	88.9%	51.9%	37%	7.4%	3.7%
Hispanic or Latino	2008-09	100%	71.2%	80%	20%	60%	20%	0%
Hispanic or Latino	2009-10	100%	74.6%	86.7%	40%	46.7%	13.3%	0%
White	2008-09	98.6%	86.9%	92.4%	55.6%	36.8%	5.6%	2.1%
White	2009-10	100%	89.8%	92.7%	60.3%	32.5%	3.3%	4%
Multiracial	2008-09	<10	82.9%	<10	<10	<10	<10	<10
Multiracial	2009-10	<10	83.9%	<10	<10	<10	<10	<10
Limited English Proficient	2008-09	100%	56.2%	72.2%	11.1%	61.1%	27.8%	0%
Limited English Proficient	2009-10	100%	61.8%	76.9%	23.1%	53.8%	15.4%	7.7%
Students with Disabilities	2008-09	100%	49.2%	61.3%	32.3%	29%	29%	9.7%
Students with Disabilities	2009-10	100%	57.6%	44%	8%	36%	24%	32%
Economically Disadvantaged	2008-09	100%	70.5%	74.6%	23.9%	50.7%	20.9%	4.5%
Economically Disadvantaged	2009-10	100%	76.6%	79%	25.9%	53.1%	14.8%	6.2%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Grade: 06								
All Students	2008-09	100%	80.5%	87.7%	51.1%	36.6%	8.8%	3.5%
All Students	2009-10	100%	87.7%	90.6%	39.3%	51.3%	7.7%	1.7%
Female	2008-09	100%	82.9%	90.5%	47.6%	42.9%	9.5%	0%
Female	2009-10	100%	90%	95.7%	46.1%	49.6%	3.5%	0.9%
Male	2008-09	100%	78.2%	85.2%	54.1%	31.1%	8.2%	6.6%
Male	2009-10	100%	85.4%	85.7%	32.8%	52.9%	11.8%	2.5%
Black or African American	2008-09	100%	63.5%	82%	32%	50%	14%	4%
Black or African American	2009-10	100%	75.8%	84.6%	25%	59.6%	11.5%	3.8%
American Indian or Alaska Native	2008-09	<10	78.2%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	84.7%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	89.1%	88%	52%	36%	12%	0%
Asian, Native Hawaiian, or Pacific	2009-10	100%	93.8%	94.4%	55.6%	38.9%	5.6%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Islander								
Hispanic or Latino	2008-09	100%	68.7%	75%	37.5%	37.5%	12.5%	12.5%
Hispanic or Latino	2009-10	100%	82.3%	94.1%	23.5%	70.6%	5.9%	0%
White	2008-09	100%	85.7%	91.7%	61.4%	30.3%	6.1%	2.3%
White	2009-10	100%	91.1%	92.3%	44.4%	47.9%	6.3%	1.4%
Multiracial	2008-09	<10	79.8%	<10	<10	<10	<10	<10
Multiracial	2009-10	<10	87%	<10	<10	<10	<10	<10
Limited English Proficient	2008-09	<10	51.2%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	100%	70%	76.9%	7.7%	69.2%	23.1%	0%
Students with Disabilities	2008-09	100%	44.7%	46.4%	7.1%	39.3%	32.1%	21.4%
Students with Disabilities	2009-10	100%	59.9%	63.6%	4.5%	59.1%	22.7%	13.6%
Economically Disadvantaged	2008-09	100%	69.2%	81.2%	27.5%	53.6%	10.1%	8.7%
Economically Disadvantaged	2009-10	100%	81.1%	83.1%	23.9%	59.2%	14.1%	2.8%
Grade: 07								
All Students	2008-09	100%	79.6%	87.9%	49.2%	38.7%	5.9%	6.3%
All Students	2009-10	100%	82%	86.5%	48.8%	37.7%	8.7%	4.8%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Female	2008-09	100%	82.8%	89.4%	51.5%	37.9%	4.5%	6.1%
Female	2009-10	100%	84.5%	85.7%	48.7%	37%	9.2%	5%
Male	2008-09	100%	76.5%	86.3%	46.8%	39.5%	7.3%	6.5%
Male	2009-10	100%	79.6%	87.2%	48.9%	38.3%	8.3%	4.5%
Black or African American	2008-09	100%	61.6%	78.8%	25%	53.8%	11.5%	9.6%
Black or African American	2009-10	100%	64.4%	73.8%	36.1%	37.7%	14.8%	11.5%
American Indian or Alaska Native	2008-09	<10	76.6%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	79.2%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	89.9%	92.3%	61.5%	30.8%	3.8%	3.8%
Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	89.9%	86.4%	59.1%	27.3%	13.6%	0%
Hispanic or Latino	2008-09	100%	69.9%	72.2%	27.8%	44.4%	16.7%	11.1%
Hispanic or Latino	2009-10	100%	71.7%	78.9%	26.3%	52.6%	15.8%	5.3%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
White	2008-09	100%	84.7%	91.7%	57.7%	34%	3.2%	5.1%
White	2009-10	100%	87.3%	93.2%	56.8%	36.3%	4.1%	2.7%
Multiracial	2009-10	<10	77.4%	<10	<10	<10	<10	<10
Limited English Proficient	2008-09	100%	52.3%	69.2%	0%	69.2%	15.4%	15.4%
Limited English Proficient	2009-10	<10	54.3%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	42.7%	57.1%	25%	32.1%	14.3%	28.6%
Students with Disabilities	2009-10	100%	48%	61.5%	19.2%	42.3%	11.5%	26.9%
Economically Disadvantaged	2008-09	100%	68.3%	73.2%	29.6%	43.7%	14.1%	12.7%
Economically Disadvantaged	2009-10	100%	72.4%	71.8%	25.9%	45.9%	20%	8.2%
Grade: 08								
All Students	2008-09	99.6%	75.5%	86.4%	46.9%	39.5%	8.5%	5%
All Students	2009-10	100%	83.4%	89.1%	46.9%	42.2%	9%	2%
Female	2008-09	99.2%	78.6%	88.4%	44.2%	44.2%	7.8%	3.9%
Female	2009-10	100%	87.5%	89.9%	54.7%	35.3%	8.6%	1.4%
Male	2008-09	100%	72.6%	84.5%	49.6%	34.9%	9.3%	6.2%
Male	2009-10	100%	79.4%	88%	37.6%	50.4%	9.4%	2.6%
Black or	2008-09	100%	56.5%	74.6%	27.1%	47.5%	15.3%	10.2%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
African American								
Black or African American	2009-10	100%	70.9%	79.6%	28.6%	51%	16.3%	4.1%
American Indian or Alaska Native	2008-09	<10	72.6%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	80.7%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	86.1%	83.3%	33.3%	50%	5.6%	11.1%
Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	91%	93.1%	55.2%	37.9%	3.4%	3.4%
Hispanic or Latino	2008-09	100%	65.1%	92.3%	53.8%	38.5%	7.7%	0%
Hispanic or Latino	2009-10	100%	76.5%	83.3%	38.9%	44.4%	16.7%	0%
White	2008-09	99.4%	80.9%	90.4%	55.1%	35.3%	6.6%	3%
White	2009-10	100%	86.9%	91.6%	53.2%	38.3%	7.1%	1.3%
Multiracial	2009-10	<10	79.1%	<10	<10	<10	<10	<10
Limited English	2008-09	<10	46.4%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Proficient								
Limited English Proficient	2009-10	100%	61%	66.7%	0%	66.7%	25%	8.3%
Students with Disabilities	2008-09	100%	35.1%	50%	9.1%	40.9%	13.6%	36.4%
Students with Disabilities	2009-10	100%	48.6%	57.1%	9.5%	47.6%	28.6%	14.3%
Economically Disadvantaged	2008-09	100%	62.7%	69.4%	21%	48.4%	14.5%	16.1%
Economically Disadvantaged	2009-10	100%	75%	79.5%	26.9%	52.6%	16.7%	3.8%
Mathematics								
Grade: 03								
All Students	2008-09	100%	91.3%	91.9%	66.8%	25.1%	8.1%	0%
All Students	2009-10	100%	94.8%	95.9%	64.8%	31.1%	4.1%	0%
Female	2008-09	100%	90.9%	88.9%	64.8%	24.1%	11.1%	0%
Female	2009-10	100%	94.8%	93.7%	62.2%	31.5%	6.3%	0%
Male	2008-09	100%	91.6%	94.5%	68.5%	26%	5.5%	0%
Male	2009-10	100%	94.8%	98.1%	67.6%	30.6%	1.9%	0%
Black or African American	2008-09	100%	78.9%	87.8%	48.8%	39%	12.2%	0%
Black or	2009-10	100%	87.7%	97.8%	51.1%	46.7%	2.2%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
African American								
American Indian or Alaska Native	2008-09	<10	92.4%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	92.8%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	96%	92.9%	69%	23.8%	7.1%	0%
Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	98%	92.9%	57.1%	35.7%	7.1%	0%
Hispanic or Latino	2008-09	<10	86.9%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10
White	2008-09	100%	94.9%	93.5%	71.7%	21.7%	6.5%	0%
White	2009-10	100%	96.9%	95.5%	71.6%	23.9%	4.5%	0%
Multiracial	2008-09	<10	92%	<10	<10	<10	<10	<10
Limited English Proficient	2008-09	100%	85.1%	72.2%	38.9%	33.3%	27.8%	0%
Limited English	2009-10	100%	92.1%	91.3%	43.5%	47.8%	8.7%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Proficient								
Students with Disabilities	2008-09	100%	79.7%	85.2%	48.1%	37%	14.8%	0%
Students with Disabilities	2009-10	100%	87.8%	95%	20%	75%	5%	0%
Economically Disadvantaged	2008-09	100%	85.7%	84.8%	53%	31.8%	15.2%	0%
Economically Disadvantaged	2009-10	100%	91.9%	95.6%	48.5%	47.1%	4.4%	0%
Grade: 04								
All Students	2008-09	100%	87.9%	94.7%	58.7%	36%	4.9%	0.4%
All Students	2009-10	100%	92.3%	95%	62.6%	32.4%	4.5%	0.5%
Female	2008-09	100%	87.9%	91.9%	53.2%	38.7%	8.1%	0%
Female	2009-10	100%	92.9%	96.2%	63.2%	33%	3.8%	0%
Male	2008-09	100%	87.8%	97.6%	64.2%	33.3%	1.6%	0.8%
Male	2009-10	100%	91.6%	94%	62.1%	31.9%	5.2%	0.9%
Black or African American	2008-09	100%	73.8%	86.4%	38.6%	47.7%	13.6%	0%
Black or African American	2009-10	100%	82.3%	92.3%	56.4%	35.9%	7.7%	0%
American Indian or Alaska Native	2008-09	<10	87%	<10	<10	<10	<10	<10
American	2009-10	<10	89.5%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Indian or Alaska Native								
Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	95.1%	93.3%	63.3%	30%	3.3%	3.3%
Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	96.9%	94.4%	63.9%	30.6%	5.6%	0%
Hispanic or Latino	2008-09	100%	81%	93.8%	43.8%	50%	6.3%	0%
Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10
White	2008-09	100%	92%	97.3%	67.1%	30.1%	2.7%	0%
White	2009-10	100%	95.1%	95.6%	64.7%	30.9%	3.7%	0.7%
Multiracial	2008-09	<10	86.7%	<10	<10	<10	<10	<10
Multiracial	2009-10	<10	91%	<10	<10	<10	<10	<10
Limited English Proficient	2008-09	100%	75.7%	100%	21.4%	78.6%	0%	0%
Limited English Proficient	2009-10	100%	86.6%	93.8%	43.8%	50%	6.3%	0%
Students with Disabilities	2008-09	100%	68.1%	75%	25%	50%	25%	0%
Students with Disabilities	2009-10	100%	80%	78.3%	30.4%	47.8%	17.4%	4.3%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Economically Disadvantaged	2008-09	100%	80.4%	89.3%	30.7%	58.7%	10.7%	0%
Economically Disadvantaged	2009-10	100%	87.8%	94.3%	50%	44.3%	5.7%	0%
Grade: 05								
All Students	2008-09	99.2%	76.8%	79.3%	52.8%	26.4%	15.4%	5.3%
All Students	2009-10	100%	79.5%	88.2%	57.1%	31.1%	10.2%	1.6%
Female	2008-09	100%	75.8%	79%	54%	25%	16.1%	4.8%
Female	2009-10	100%	79.6%	90.4%	52.8%	37.6%	8.8%	0.8%
Male	2008-09	98.4%	77.8%	79.5%	51.6%	27.9%	14.8%	5.7%
Male	2009-10	100%	79.4%	86%	61.2%	24.8%	11.6%	2.3%
Black or African American	2008-09	100%	55.2%	71.2%	40.4%	30.8%	19.2%	9.6%
Black or African American	2009-10	100%	62.5%	79.6%	34.7%	44.9%	18.4%	2%
American Indian or Alaska Native	2008-09	<10	72.3%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	71.7%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific	2008-09	100%	92.3%	88%	60%	28%	12%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Islander								
Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93%	96.7%	83.3%	13.3%	3.3%	0%
Hispanic or Latino	2008-09	100%	66.1%	64.7%	23.5%	41.2%	29.4%	5.9%
Hispanic or Latino	2009-10	100%	71%	81.3%	50%	31.3%	18.8%	0%
White	2008-09	98.6%	83%	83.4%	60.7%	22.8%	12.4%	4.1%
White	2009-10	100%	84.3%	91.4%	61.6%	29.8%	6.6%	2%
Multiracial	2008-09	<10	76.6%	<10	<10	<10	<10	<10
Multiracial	2009-10	<10	78.2%	<10	<10	<10	<10	<10
Limited English Proficient	2008-09	100%	60.7%	75%	41.7%	33.3%	20.8%	4.2%
Limited English Proficient	2009-10	100%	67.6%	94.1%	58.8%	35.3%	5.9%	0%
Students with Disabilities	2008-09	100%	46.9%	54.8%	29%	25.8%	25.8%	19.4%
Students with Disabilities	2009-10	100%	52.8%	52%	20%	32%	36%	12%
Economically Disadvantaged	2008-09	100%	64.4%	66.7%	29.2%	37.5%	26.4%	6.9%
Economically Disadvantaged	2009-10	100%	69.8%	74.7%	32.5%	42.2%	22.9%	2.4%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Grade: 06								
All Students	2008-09	100%	79.9%	83.3%	60.7%	22.6%	12%	4.7%
All Students	2009-10	100%	82%	88.9%	55.1%	33.8%	9.4%	1.7%
Female	2008-09	100%	80.9%	79.6%	52.8%	26.9%	15.7%	4.6%
Female	2009-10	100%	83%	89.7%	60.3%	29.3%	9.5%	0.9%
Male	2008-09	100%	78.9%	86.5%	67.5%	19%	8.7%	4.8%
Male	2009-10	100%	81.1%	88.1%	50%	38.1%	9.3%	2.5%
Black or African American	2008-09	100%	61.2%	66.7%	37.3%	29.4%	21.6%	11.8%
Black or African American	2009-10	100%	62.3%	80.4%	39.2%	41.2%	17.6%	2%
American Indian or Alaska Native	2008-09	<10	76.6%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	78.2%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	93%	100%	86.7%	13.3%	0%	0%
Asian, Native Hawaiian, or Pacific	2009-10	100%	93.8%	100%	70%	30%	0%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Islander								
Hispanic or Latino	2008-09	100%	71.3%	87.5%	31.3%	56.3%	12.5%	0%
Hispanic or Latino	2009-10	100%	75.6%	76.5%	35.3%	41.2%	23.5%	0%
White	2008-09	100%	85.2%	85%	69.2%	15.8%	11.3%	3.8%
White	2009-10	100%	87.5%	92.2%	61%	31.2%	6.4%	1.4%
Multiracial	2008-09	<10	79.2%	<10	<10	<10	<10	<10
Multiracial	2009-10	<10	80%	<10	<10	<10	<10	<10
Limited English Proficient	2008-09	100%	62.3%	90.9%	90.9%	0%	9.1%	0%
Limited English Proficient	2009-10	100%	68.7%	86.7%	33.3%	53.3%	13.3%	0%
Students with Disabilities	2008-09	100%	45.5%	35.7%	14.3%	21.4%	28.6%	35.7%
Students with Disabilities	2009-10	100%	52.3%	66.7%	9.5%	57.1%	23.8%	9.5%
Economically Disadvantaged	2008-09	100%	69%	72.2%	37.5%	34.7%	16.7%	11.1%
Economically Disadvantaged	2009-10	100%	72.5%	84.7%	38.9%	45.8%	11.1%	4.2%
Grade: 07								
All Students	2008-09	100%	82.6%	87.2%	60.8%	26.4%	10.9%	1.9%
All Students	2009-10	99.6%	82.2%	87.2%	64.7%	22.5%	12%	0.8%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Female	2008-09	100%	84.2%	86.9%	62%	24.8%	11.7%	1.5%
Female	2009-10	99.2%	82.6%	82.3%	61.3%	21%	17.7%	0%
Male	2008-09	100%	81.1%	87.5%	59.4%	28.1%	10.2%	2.3%
Male	2009-10	100%	81.7%	91.8%	67.9%	23.9%	6.7%	1.5%
Black or African American	2008-09	100%	63.4%	77.4%	37.7%	39.6%	22.6%	0%
Black or African American	2009-10	100%	62.6%	78.7%	39.3%	39.3%	19.7%	1.6%
American Indian or Alaska Native	2008-09	<10	79.1%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	78.5%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	93.9%	90.3%	71%	19.4%	3.2%	6.5%
Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	93.2%	96.4%	85.7%	10.7%	3.6%	0%
Hispanic or Latino	2008-09	100%	75.4%	78.9%	47.4%	31.6%	15.8%	5.3%
Hispanic or Latino	2009-10	100%	75.3%	63.2%	52.6%	10.5%	31.6%	5.3%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
White	2008-09	100%	87.9%	90.5%	69.6%	20.9%	8.2%	1.3%
White	2009-10	99.3%	87.6%	92.5%	74%	18.5%	7.5%	0%
Multiracial	2009-10	<10	77%	<10	<10	<10	<10	<10
Limited English Proficient	2008-09	100%	66%	63.6%	27.3%	36.4%	22.7%	13.6%
Limited English Proficient	2009-10	92.9%	66%	100%	84.6%	15.4%	0%	0%
Students with Disabilities	2008-09	100%	45.7%	46.4%	21.4%	25%	46.4%	7.1%
Students with Disabilities	2009-10	100%	51.2%	55.6%	18.5%	37%	37%	7.4%
Economically Disadvantaged	2008-09	100%	71.9%	74.3%	37.8%	36.5%	21.6%	4.1%
Economically Disadvantaged	2009-10	98.9%	72.4%	73.9%	44.3%	29.5%	23.9%	2.3%
Grade: 08								
All Students	2008-09	99.6%	74.5%	84.2%	59.8%	24.4%	12.4%	3.4%
All Students	2009-10	100%	70.3%	80.8%	61.7%	19.2%	12.3%	6.9%
Female	2008-09	99.3%	74.3%	80.7%	57%	23.7%	14.8%	4.4%
Female	2009-10	100%	70.6%	78%	58.9%	19.1%	14.2%	7.8%
Male	2008-09	100%	74.8%	87.8%	62.6%	25.2%	9.9%	2.3%
Male	2009-10	100%	70%	84.2%	65%	19.2%	10%	5.8%
Black or	2008-09	100%	51.6%	69.5%	33.9%	35.6%	27.1%	3.4%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
African American								
Black or African American	2009-10	100%	44.7%	67.3%	42.9%	24.5%	24.5%	8.2%
American Indian or Alaska Native	2008-09	<10	71.9%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	63%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	89.4%	86.4%	59.1%	27.3%	9.1%	4.5%
Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	88.7%	85.3%	76.5%	8.8%	14.7%	0%
Hispanic or Latino	2008-09	100%	64.5%	78.6%	57.1%	21.4%	14.3%	7.1%
Hispanic or Latino	2009-10	100%	59.1%	66.7%	44.4%	22.2%	11.1%	22.2%
White	2008-09	99.4%	80.8%	89.4%	68.8%	20.6%	7.6%	2.9%
White	2009-10	100%	77.1%	85.7%	67.5%	18.2%	8.4%	5.8%
Multiracial	2009-10	<10	64.2%	<10	<10	<10	<10	<10
Limited English	2008-09	100%	57.1%	81.3%	43.8%	37.5%	12.5%	6.3%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Proficient								
Limited English Proficient	2009-10	100%	50.2%	64.7%	47.1%	17.6%	29.4%	5.9%
Students with Disabilities	2008-09	100%	38.6%	50%	22.7%	27.3%	36.4%	13.6%
Students with Disabilities	2009-10	100%	31.6%	38.1%	9.5%	28.6%	33.3%	28.6%
Economically Disadvantaged	2008-09	100%	61.6%	64.6%	35.4%	29.2%	26.2%	9.2%
Economically Disadvantaged	2009-10	100%	56.3%	63.7%	43.8%	20%	23.8%	12.5%
Science								
Grade: 05								
All Students	2008-09	99.2%	83.1%	84%	51%	32.9%	13.2%	2.9%
All Students	2009-10	100%	81%	87%	46.9%	40.2%	9.8%	3.1%
Female	2008-09	100%	83.3%	84.7%	57.3%	27.4%	11.3%	4%
Female	2009-10	100%	81.1%	89.6%	44%	45.6%	8%	2.4%
Male	2008-09	98.3%	82.9%	83.2%	44.5%	38.7%	15.1%	1.7%
Male	2009-10	100%	80.8%	84.5%	49.6%	34.9%	11.6%	3.9%
Black or African American	2008-09	100%	61.8%	72%	34%	38%	28%	0%
Black or	2009-10	100%	59.6%	75.5%	26.5%	49%	16.3%	8.2%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
African American								
American Indian or Alaska Native	2008-09	<10	83.9%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	77.2%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	90.9%	80%	44%	36%	20%	0%
Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	88.8%	86.7%	46.7%	40%	10%	3.3%
Hispanic or Latino	2008-09	100%	72.9%	76.5%	35.3%	41.2%	11.8%	11.8%
Hispanic or Latino	2009-10	100%	68.8%	75%	18.8%	56.3%	25%	0%
White	2008-09	98.6%	89.4%	90.3%	61.1%	29.2%	6.3%	3.5%
White	2009-10	100%	87.5%	92.7%	57.6%	35.1%	5.3%	2%
Multiracial	2008-09	<10	84.5%	<10	<10	<10	<10	<10
Multiracial	2009-10	<10	79.3%	<10	<10	<10	<10	<10
Limited English Proficient	2008-09	100%	59%	54.2%	25%	29.2%	33.3%	12.5%
Limited	2009-10	100%	56.7%	70.6%	17.6%	52.9%	23.5%	5.9%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Proficient								
Students with Disabilities	2008-09	100%	63.6%	80%	20%	60%	20%	0%
Students with Disabilities	2009-10	100%	60.7%	48%	8%	40%	28%	24%
Economically Disadvantaged	2008-09	100%	72.3%	69.4%	29.2%	40.3%	23.6%	6.9%
Economically Disadvantaged	2009-10	100%	70.6%	77.1%	19.3%	57.8%	16.9%	6%
Grade: 08								
All Students	2008-09	99.6%	76.3%	81.2%	46.6%	34.6%	11.7%	7.1%
All Students	2009-10	100%	75.9%	84.3%	39.5%	44.8%	13.4%	2.3%
Female	2008-09	99.3%	77.2%	80.7%	40.7%	40%	10.4%	8.9%
Female	2009-10	100%	77%	86.5%	36.9%	49.6%	11.3%	2.1%
Male	2008-09	100%	75.4%	81.7%	52.7%	29%	13%	5.3%
Male	2009-10	100%	74.9%	81.7%	42.5%	39.2%	15.8%	2.5%
Black or African American	2008-09	100%	50.5%	64.4%	23.7%	40.7%	20.3%	15.3%
Black or African American	2009-10	100%	50%	69.4%	18.4%	51%	24.5%	6.1%
American Indian or Alaska Native	2008-09	<10	74.4%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
American Indian or Alaska Native	2009-10	<10	70.4%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	87.3%	68.2%	31.8%	36.4%	18.2%	13.6%
Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	86.9%	88.2%	41.2%	47.1%	11.8%	0%
Hispanic or Latino	2008-09	100%	63.9%	71.4%	42.9%	28.6%	14.3%	14.3%
Hispanic or Latino	2009-10	100%	65%	83.3%	27.8%	55.6%	5.6%	11.1%
White	2008-09	99.4%	83.5%	89.4%	56.5%	32.9%	7.6%	2.9%
White	2009-10	100%	83.1%	89%	48.1%	40.9%	10.4%	0.6%
Multiracial	2009-10	<10	69.6%	<10	<10	<10	<10	<10
Limited English Proficient	2008-09	100%	48.3%	43.8%	6.3%	37.5%	37.5%	18.8%
Limited English Proficient	2009-10	100%	48.3%	58.8%	0%	58.8%	35.3%	5.9%
Students with Disabilities	2008-09	100%	42.5%	36.4%	22.7%	13.6%	40.9%	22.7%
Students with Disabilities	2009-10	100%	42.3%	42.9%	19%	23.8%	38.1%	19%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Economically Disadvantaged	2008-09	100%	61.9%	55.4%	13.8%	41.5%	30.8%	13.8%
Economically Disadvantaged	2009-10	100%	63.1%	66.3%	22.5%	43.8%	28.7%	5%

Michigan Merit Examination (MME)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading								
Grade: 11								
All Students	2008-09	99.1%	59.9%	80.2%	8.6%	71.6%	11.2%	8.6%
All Students	2009-10	98.9%	65.2%	78.5%	6.5%	71.9%	11.9%	9.6%
Female	2008-09	100%	64.2%	77.6%	9.5%	68.1%	13.8%	8.6%
Female	2009-10	98.4%	68%	84.9%	9.5%	75.4%	8.7%	6.3%
Male	2008-09	98.3%	55.5%	82.8%	7.8%	75%	8.6%	8.6%
Male	2009-10	99.3%	62.3%	72.4%	3.7%	68.7%	14.9%	12.7%
Black or	2008-09	100%	33.4%	56.1%	2.4%	53.7%	29.3%	14.6%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
African American								
Black or African American	2009-10	96.5%	37.5%	52.7%	0%	52.7%	30.9%	16.4%
American Indian or Alaska Native	2008-09	<10	51.8%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	59.1%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	67.2%	72%	8%	64%	8%	20%
Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	74.9%	81.3%	0%	81.3%	6.3%	12.5%
Hispanic or Latino	2008-09	100%	44.5%	90.9%	9.1%	81.8%	0%	9.1%
Hispanic or Latino	2009-10	100%	50.7%	85.7%	14.3%	71.4%	0%	14.3%
White	2008-09	99.4%	66.1%	87%	10.4%	76.6%	7.8%	5.2%
White	2009-10	99.4%	71.5%	86.5%	8.2%	78.4%	7.6%	5.8%
Limited English Proficient	2008-09	<10	18.6%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Limited English Proficient	2009-10	<10	22.2%	<10	<10	<10	<10	<10
Students with Disabilities	2008-09	100%	23.5%	36%	4%	32%	24%	40%
Students with Disabilities	2009-10	95.8%	23.6%	34.8%	0%	34.8%	21.7%	43.5%
Economically Disadvantaged	2008-09	100%	42.4%	51.1%	2.1%	48.9%	17%	31.9%
Economically Disadvantaged	2009-10	98.8%	48.5%	61.3%	1.3%	60%	18.8%	20%
Mathematics								
Grade: 11								
All Students	2008-09	98.7%	49.3%	71.9%	35.1%	36.8%	12.1%	16%
All Students	2009-10	98.5%	50.4%	66%	24.3%	41.7%	12%	22%
Female	2008-09	100%	47.2%	64.7%	25.9%	38.8%	16.4%	19%
Female	2009-10	98.4%	48.3%	67.5%	23.8%	43.7%	11.9%	20.6%
Male	2008-09	97.5%	51.5%	79.1%	44.3%	34.8%	7.8%	13%
Male	2009-10	98.5%	52.5%	64.7%	24.8%	39.8%	12%	23.3%
Black or African American	2008-09	100%	16.4%	48.8%	14.6%	34.1%	17.1%	34.1%
Black or	2009-10	96.5%	16.4%	32.7%	3.6%	29.1%	16.4%	50.9%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
African American								
American Indian or Alaska Native	2008-09	<10	36.4%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	38.8%	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	100%	72.3%	72%	48%	24%	24%	4%
Asian, Native Hawaiian, or Pacific Islander	2009-10	100%	72.1%	81.3%	37.5%	43.8%	6.3%	12.5%
Hispanic or Latino	2008-09	100%	32.4%	81.8%	36.4%	45.5%	9.1%	9.1%
Hispanic or Latino	2009-10	92.9%	33.8%	53.8%	15.4%	38.5%	23.1%	23.1%
White	2008-09	98.7%	56.5%	77.1%	37.9%	39.2%	9.2%	13.7%
White	2009-10	99.4%	57.9%	76.6%	29.8%	46.8%	10.5%	12.9%
Limited English Proficient	2008-09	<10	20.2%	<10	<10	<10	<10	<10
Limited English Proficient	2009-10	<10	17.3%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Students with Disabilities	2008-09	96%	10.2%	16.7%	8.3%	8.3%	20.8%	62.5%
Students with Disabilities	2009-10	91.7%	11.2%	13.6%	4.5%	9.1%	9.1%	77.3%
Economically Disadvantaged	2008-09	97.9%	28.9%	39.1%	13%	26.1%	23.9%	37%
Economically Disadvantaged	2009-10	97.5%	30.4%	39.2%	5.1%	34.2%	19%	41.8%

MI-Access

Functional Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts							
Grade: 03							

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2008-09	<10	82.8%	<10	<10	<10	<10
All Students	2009-10	<10	81%	<10	<10	<10	<10
Male	2008-09	<10	83.2%	<10	<10	<10	<10
Male	2009-10	<10	81.3%	<10	<10	<10	<10
Black or African American	2008-09	<10	71%	<10	<10	<10	<10
White	2008-09	<10	87.2%	<10	<10	<10	<10
White	2009-10	<10	83.3%	<10	<10	<10	<10
Grade: 04							
All Students	2008-09	<10	83.5%	<10	<10	<10	<10
All Students	2009-10	<10	75.2%	<10	<10	<10	<10
Male	2008-09	<10	83.1%	<10	<10	<10	<10
Male	2009-10	<10	75.5%	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	87%	<10	<10	<10	<10
White	2009-10	<10	77.8%	<10	<10	<10	<10
Grade: 05							
All Students	2008-09	<10	83.1%	<10	<10	<10	<10
Male	2008-09	<10	83%	<10	<10	<10	<10
Black or African	2008-09	<10	79.3%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
American							
Grade: 07							
All Students	2008-09	<10	87.7%	<10	<10	<10	<10
All Students	2009-10	<10	88.2%	<10	<10	<10	<10
Female	2008-09	<10	89%	<10	<10	<10	<10
Female	2009-10	<10	90.4%	<10	<10	<10	<10
Male	2008-09	<10	86.9%	<10	<10	<10	<10
Male	2009-10	<10	86.9%	<10	<10	<10	<10
Black or African American	2008-09	<10	83.7%	<10	<10	<10	<10
Black or African American	2009-10	<10	84.9%	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	92.9%	<10	<10	<10	<10
White	2008-09	<10	89.5%	<10	<10	<10	<10
White	2009-10	<10	90.2%	<10	<10	<10	<10
Grade: 08							
All Students	2008-09	<10	91.1%	<10	<10	<10	<10
All Students	2009-10	<10	91.4%	<10	<10	<10	<10
Female	2009-10	<10	92.7%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Male	2008-09	<10	90.9%	<10	<10	<10	<10
Male	2009-10	<10	90.6%	<10	<10	<10	<10
Black or African American	2008-09	<10	87.6%	<10	<10	<10	<10
Black or African American	2009-10	<10	86.6%	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	95.2%	<10	<10	<10	<10
White	2008-09	<10	93%	<10	<10	<10	<10
White	2009-10	<10	93.5%	<10	<10	<10	<10
Grade: 11							
All Students	2008-09	<10	87.7%	<10	<10	<10	<10
All Students	2009-10	<10	89.8%	<10	<10	<10	<10
Female	2008-09	<10	88%	<10	<10	<10	<10
Male	2009-10	<10	89.2%	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	84.8%	<10	<10	<10	<10
White	2009-10	<10	93.1%	<10	<10	<10	<10
Mathematics							
Grade: 03							

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2008-09	<10	80.1%	<10	<10	<10	<10
All Students	2009-10	<10	76.4%	<10	<10	<10	<10
Male	2008-09	<10	81.7%	<10	<10	<10	<10
Male	2009-10	<10	78.9%	<10	<10	<10	<10
Black or African American	2008-09	<10	71.4%	<10	<10	<10	<10
White	2008-09	<10	83.4%	<10	<10	<10	<10
White	2009-10	<10	79.3%	<10	<10	<10	<10
Grade: 04							
All Students	2008-09	<10	86.5%	<10	<10	<10	<10
All Students	2009-10	<10	85%	<10	<10	<10	<10
Male	2008-09	<10	87.7%	<10	<10	<10	<10
Male	2009-10	<10	85.9%	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	95%	<10	<10	<10	<10
White	2009-10	<10	88.4%	<10	<10	<10	<10
Grade: 05							
All Students	2008-09	<10	74.6%	<10	<10	<10	<10
Male	2008-09	<10	75.9%	<10	<10	<10	<10
Black or African	2008-09	<10	66.9%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
American							
Grade: 07							
All Students	2008-09	<10	72.7%	<10	<10	<10	<10
All Students	2009-10	<10	70.9%	<10	<10	<10	<10
Female	2008-09	<10	69.7%	<10	<10	<10	<10
Female	2009-10	<10	68.7%	<10	<10	<10	<10
Male	2008-09	<10	74.5%	<10	<10	<10	<10
Male	2009-10	<10	72.2%	<10	<10	<10	<10
Black or African American	2008-09	<10	64.9%	<10	<10	<10	<10
Black or African American	2009-10	<10	61.9%	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	68%	<10	<10	<10	<10
White	2008-09	<10	76.5%	<10	<10	<10	<10
Grade: 08							
All Students	2008-09	<10	83.6%	<10	<10	<10	<10
All Students	2009-10	<10	81.1%	<10	<10	<10	<10
Female	2009-10	<10	79.4%	<10	<10	<10	<10
Male	2008-09	<10	85.4%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Male	2009-10	<10	82.1%	<10	<10	<10	<10
Black or African American	2008-09	<10	78%	<10	<10	<10	<10
Black or African American	2009-10	<10	74.8%	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.2%	<10	<10	<10	<10
White	2008-09	<10	86.5%	<10	<10	<10	<10
White	2009-10	<10	83.9%	<10	<10	<10	<10
Grade: 11							
All Students	2008-09	<10	70.3%	<10	<10	<10	<10
All Students	2009-10	<10	71.8%	<10	<10	<10	<10
Female	2008-09	<10	63.9%	<10	<10	<10	<10
Male	2009-10	<10	75.8%	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	83.1%	<10	<10	<10	<10
White	2009-10	<10	78.9%	<10	<10	<10	<10
Science							
Grade: 05							

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2008-09	<10	59.6%	<10	<10	<10	<10
Male	2008-09	<10	60.6%	<10	<10	<10	<10
Black or African American	2008-09	<10	47.1%	<10	<10	<10	<10
Grade: 08							
All Students	2008-09	<10	47.5%	<10	<10	<10	<10
All Students	2009-10	<10	52.2%	<10	<10	<10	<10
Female	2009-10	<10	50%	<10	<10	<10	<10
Male	2008-09	<10	50.6%	<10	<10	<10	<10
Male	2009-10	<10	53.5%	<10	<10	<10	<10
Black or African American	2008-09	<10	30.4%	<10	<10	<10	<10
Black or African American	2009-10	<10	34.8%	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	44.4%	<10	<10	<10	<10
White	2008-09	<10	57.4%	<10	<10	<10	<10
White	2009-10	<10	60.9%	<10	<10	<10	<10
Grade: 11							
All Students	2008-09	<10	62.9%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	70.8%	<10	<10	<10	<10
Female	2008-09	<10	59.4%	<10	<10	<10	<10
Male	2009-10	<10	73%	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	66.2%	<10	<10	<10	<10
White	2009-10	<10	78.6%	<10	<10	<10	<10

Supported Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts							
Grade: 03							
All Students	2009-10	<10	81.3%	<10	<10	<10	<10
Male	2009-10	<10	80.2%	<10	<10	<10	<10
White	2009-10	<10	80.6%	<10	<10	<10	<10
Grade: 04							
All Students	2008-09	<10	78.8%	<10	<10	<10	<10
Male	2008-09	<10	79.6%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	92.9%	<10	<10	<10	<10
White	2008-09	<10	76.8%	<10	<10	<10	<10
Grade: 05							
All Students	2008-09	<10	66.9%	<10	<10	<10	<10
All Students	2009-10	<10	72.4%	<10	<10	<10	<10
Female	2008-09	<10	67.8%	<10	<10	<10	<10
Female	2009-10	<10	69.4%	<10	<10	<10	<10
Male	2009-10	<10	74.1%	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	64.3%	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	64.7%	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	57.7%	<10	<10	<10	<10
White	2009-10	<10	70.7%	<10	<10	<10	<10
Grade: 06							
All Students	2008-09	<10	84.3%	<10	<10	<10	<10
All Students	2009-10	<10	81.6%	<10	<10	<10	<10
Female	2009-10	<10	80.9%	<10	<10	<10	<10
Male	2008-09	<10	83%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Hispanic or Latino	2008-09	<10	73.9%	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	87.5%	<10	<10	<10	<10
Grade: 07							
All Students	2008-09	<10	81%	<10	<10	<10	<10
All Students	2009-10	<10	81.4%	<10	<10	<10	<10
Male	2008-09	<10	79.3%	<10	<10	<10	<10
Male	2009-10	<10	78.1%	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	65%	<10	<10	<10	<10
White	2008-09	<10	81.1%	<10	<10	<10	<10
Grade: 08							
All Students	2008-09	<10	80.2%	<10	<10	<10	<10
All Students	2009-10	<10	79.6%	<10	<10	<10	<10
Male	2008-09	<10	79.8%	<10	<10	<10	<10
Male	2009-10	<10	77.5%	<10	<10	<10	<10
Black or African American	2008-09	<10	80.4%	<10	<10	<10	<10
Black or African American	2009-10	<10	79.1%	<10	<10	<10	<10
White	2009-10	<10	79.8%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Grade: 11							
All Students	2009-10	<10	76.8%	<10	<10	<10	<10
Female	2009-10	<10	74.7%	<10	<10	<10	<10
White	2009-10	<10	74.4%	<10	<10	<10	<10
Mathematics							
Grade: 03							
All Students	2009-10	<10	87.2%	<10	<10	<10	<10
Male	2009-10	<10	88.3%	<10	<10	<10	<10
White	2009-10	<10	86.2%	<10	<10	<10	<10
Grade: 04							
All Students	2008-09	<10	88.1%	<10	<10	<10	<10
Male	2008-09	<10	87.6%	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	92.9%	<10	<10	<10	<10
White	2008-09	<10	87.2%	<10	<10	<10	<10
Grade: 05							
All Students	2008-09	<10	80%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	85.9%	<10	<10	<10	<10
Female	2008-09	<10	77.3%	<10	<10	<10	<10
Female	2009-10	<10	85.3%	<10	<10	<10	<10
Male	2009-10	<10	86.1%	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	71.4%	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.2%	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	76.9%	<10	<10	<10	<10
White	2009-10	<10	85.1%	<10	<10	<10	<10
Grade: 06							
All Students	2008-09	<10	87.7%	<10	<10	<10	<10
All Students	2009-10	<10	88.2%	<10	<10	<10	<10
Female	2009-10	<10	89%	<10	<10	<10	<10
Male	2008-09	<10	86.8%	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	65.2%	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	82.6%	<10	<10	<10	<10
Grade: 07							
All Students	2008-09	<10	87.6%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2009-10	<10	87.2%	<10	<10	<10	<10
Male	2008-09	<10	87%	<10	<10	<10	<10
Male	2009-10	<10	86.1%	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	85%	<10	<10	<10	<10
White	2008-09	<10	90.9%	<10	<10	<10	<10
Grade: 08							
All Students	2008-09	<10	89%	<10	<10	<10	<10
All Students	2009-10	<10	87.4%	<10	<10	<10	<10
Male	2008-09	<10	89%	<10	<10	<10	<10
Male	2009-10	<10	86.3%	<10	<10	<10	<10
Black or African American	2008-09	<10	84.5%	<10	<10	<10	<10
Black or African American	2009-10	<10	88%	<10	<10	<10	<10
White	2009-10	<10	87.9%	<10	<10	<10	<10
Grade: 11							
All Students	2009-10	<10	83.2%	<10	<10	<10	<10
Female	2009-10	<10	78.7%	<10	<10	<10	<10
White	2009-10	<10	83.1%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science							
Grade: 05							
All Students	2008-09	<10	75.8%	<10	<10	<10	<10
All Students	2009-10	<10	76.1%	<10	<10	<10	<10
Female	2008-09	<10	75.5%	<10	<10	<10	<10
Female	2009-10	<10	75.9%	<10	<10	<10	<10
Male	2009-10	<10	76.2%	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	71.4%	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	68.8%	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	81.8%	<10	<10	<10	<10
White	2009-10	<10	76.4%	<10	<10	<10	<10
Grade: 08							
All Students	2008-09	<10	74.6%	<10	<10	<10	<10
All Students	2009-10	<10	74.3%	<10	<10	<10	<10
Male	2008-09	<10	73%	<10	<10	<10	<10
Male	2009-10	<10	70%	<10	<10	<10	<10
Black or	2008-09	<10	70.5%	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
African American							
Black or African American	2009-10	<10	72.9%	<10	<10	<10	<10
White	2009-10	<10	74.8%	<10	<10	<10	<10
Grade: 11							
All Students	2009-10	<10	77.7%	<10	<10	<10	<10
Female	2009-10	<10	75.8%	<10	<10	<10	<10
White	2009-10	<10	77.9%	<10	<10	<10	<10

Participation

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to display.							

MEAP-Access

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
No records to display.							

2009-10 District-Level Accountability (AYP) Detail Reporting for Ingham ISD, East Lansing School District

Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students		
State		
English Language Arts / Reading	99.1%	93.9%
Mathematics	98.9%	93.7%
District		
English Language Arts / Reading	99.8%	96.4%
Mathematics	99.5%	96.6%
Black or African American		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
State		
English Language Arts / Reading	97.7%	88.4%
Mathematics	97.4%	88%
District		
English Language Arts / Reading	98.9%	93.4%
Mathematics	98.9%	92.4%
American Indian or Alaska Native		
State		
English Language Arts / Reading	99.2%	93.2%
Mathematics	99%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander		
State		
English Language Arts / Reading	99.5%	96.8%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
Mathematics	99.6%	97.5%
District		
English Language Arts / Reading	100%	95.1%
Mathematics	101%	98.1%
Hispanic or Latino		
State		
English Language Arts / Reading	99.3%	91.3%
Mathematics	98.9%	92.4%
District		
English Language Arts / Reading	99%	97.6%
Mathematics	98%	95.2%
White		
State		
English Language Arts / Reading	99.4%	95.3%
Mathematics	99.3%	95.1%
District		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	100%	97.5%
Mathematics	99.5%	97.9%
Multiracial		
State		
English Language Arts / Reading	102.4%	93.5%
Mathematics	102.3%	94.3%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Limited English Proficient		
State		
English Language Arts / Reading	123.6%	86.9%
Mathematics	126.3%	92.3%
District		
English Language Arts / Reading	109.1%	94.4%
Mathematics	118.2%	95.8%
Students with Disabilities		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
State		
English Language Arts / Reading	102.6%	73.1%
Mathematics	102.2%	76.5%
District		
English Language Arts / Reading	102.3%	81.9%
Mathematics	101.1%	86.1%
Economically Disadvantaged		
State		
English Language Arts / Reading	102.6%	90.6%
Mathematics	102.5%	91.1%
District		
English Language Arts / Reading	102.1%	93.5%
Mathematics	104%	93%

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

* [AYP Targets \(Annual Measurable Objectives\)](#)

Graduation Rate (High Schools only) (Goal 80%)
All Students

Graduation Rate (High Schools only)
(Goal 80%)

State

75.39%

District

84.76%

Black or African American

State

56.59%

District

74.51%

American Indian or Alaska Native

State

65%

District

<10

Graduation Rate (High Schools only)
(Goal 80%)

Asian, Native Hawaiian, or Pacific Islander

State

84.47%

District

87.88%

Hispanic or Latino

State

59.94%

District

50%

White

State

81.85%

Graduation Rate (High Schools only)
(Goal 80%)

District

90.91%

Multiracial

State

71.12%

District

<10

Limited English Proficient

State

65.51%

District

30%

Students with Disabilities

Graduation Rate (High Schools only)
(Goal 80%)

State

57.61%

District

64.86%

Economically Disadvantaged

State

59.8%

District

70.73%

Attendance Rate
(Goal 90%)

All Students

State

94.7%

District

Attendance Rate (Goal 90%)	
	98.5%
Black or African American	
State	
	91%
District	
	98.3%
American Indian or Alaska Native	
State	
	93.7%
District	
	98.4%
Asian, Native Hawaiian, or Pacific Islander	
State	
	96.5%

**Attendance Rate
(Goal 90%)**

District

98.5%

Hispanic or Latino

State

94.1%

District

98.2%

White

State

95.7%

District

98.6%

Multiracial

**Attendance Rate
(Goal 90%)**

State

94.8%

District

97.1%

Limited English Proficient

State

94.6%

District

98.3%

Students with Disabilities

State

93.5%

District

98.2%

Attendance Rate (Goal 90%)	
Economically Disadvantaged	
State	94.8%
District	98.5%

* All data based on students enrolled for a full academic year.

** More information regarding AYP can be found at the following link:

http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html

Michigan Annual AYP Objectives

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%

2009-10 District-Level Accountability (AYP) Status Reporting for Ingham ISD, East Lansing School District

District AYP Status

AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	District Improvement Status	Years in Improvement
Met	Met	Met	N/A	0

Schools in District AYP Status

School/Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Donley Elementary School	Yes	Met	Met	Met	A	N/A	0
East Lansing High School	No	Met	Met	Met	B	N/A	0
Glencairn School	No	Met	Met	Met	A	N/A	0
MacDonald Middle School	Yes	Met	Met	Met	A	N/A	0
Marble School	No	Met	Met	Met	A	N/A	0
Pinecrest	Yes	Met	Met	Met	A	N/A	0

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
School							
Red Cedar School	Yes	Met	Met	Met	A	N/A	0
Whitehills Elementary School	Yes	Met	Met	Met	A	N/A	0

% of Schools making AYP: 100%

% of Schools in School Improvement status: 0%

% of Schools in Corrective Action status: 0%

% of Schools in Restructuring status: 0%

% of Title I Schools making AYP: 100%

% of Title I Schools in School Improvement status: 0%

% of Title I Schools in Corrective Action status: 0%

% of Title I Schools in Restructuring status: 0%

December, 2009 District-Level Teacher Quality Reporting for Ingham ISD, East Lansing School District

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	63	159	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Percentage of Public Elementary and Secondary School Teachers	0.4%
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in the District with Emergency Certification			
	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%		0%

Michigan Report Card for the National Assessment of Educational Progress

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility					
Eligible	43	36	47	16	1
Not Eligible	56	11	40	40	9
Info not available	†	†	†	†	†
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	†	†	†	†

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	12	42	39	17	2
Not SD	88	19	44	31	6
Student is an English Language Learner					
ELL	3	48	40	11	1
Not ELL	97	21	43	31	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility					
Eligible	38	50	37	12	1
Not Eligible	62	21	38	31	10
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability					
SD	10	75	22	2	1
Not SD	90	27	39	27	7
Student is an English Language Learner					
ELL	2	58	32	10	0
Not ELL	98	32	37	24	7

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility					
Eligible	43	52	33	13	2
Not Eligible	57	24	36	31	10
Info not available	#	‡	‡	‡	‡
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability					
SD	10	66	24	8	3
Not SD	90	32	36	25	7
Student is an English Language Learner					
ELL	3	65	26	9	1
Not ELL	97	35	35	24	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility					
Eligible	37	44	41	14	1
Not Eligible	62	18	42	36	4
Info not available	‡	‡	‡	‡	‡
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
American Indian Unclassified	1 1	‡ ‡	‡ ‡	‡ ‡	‡ ‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
	Reading	72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
	Reading	70.72	3.239	70.46	3.298	85.15	4.505